



ELAR K–3: Foundational Literacy Skills

1. Phonics Compliance

Does the assignment comply with state requirements for explicit (direct) and systematic phonics instruction?

1.1	The assignment complies with state requirements as specified in TEC §28.0062 (a-1), which prohibits the incorporation of three-cueing instruction for K-3 English language arts and reading.
1.2	The assignment includes evidence of systematic and sequenced instruction of phonics (sound-symbol correspondence) skills.

2. TEKS Alignment

Does the assignment provide intentional practice with foundational literacy skills?

2.1	The assignment includes an opportunity for students to demonstrate the knowledge or practice the skill(s) as outlined in the grade-level TEKS.
2.2	The assignment provides students with the opportunity to practice phonics foundational skills in isolation and/or in context.

3. Foundational Skills

Does the assignment provide intentional practice with foundational literacy skills?

3.1	The assignment includes an opportunity for students to develop, practice, and reinforce (hear, say, read, spell, or write) phonological awareness, phonics, or vocabulary.
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