

# IMRA Quality Rubrics Summary of Public Feedback

# New SBOE IMRA Criteria

## Instructional Materials Review and Approval (IMRA) Criteria

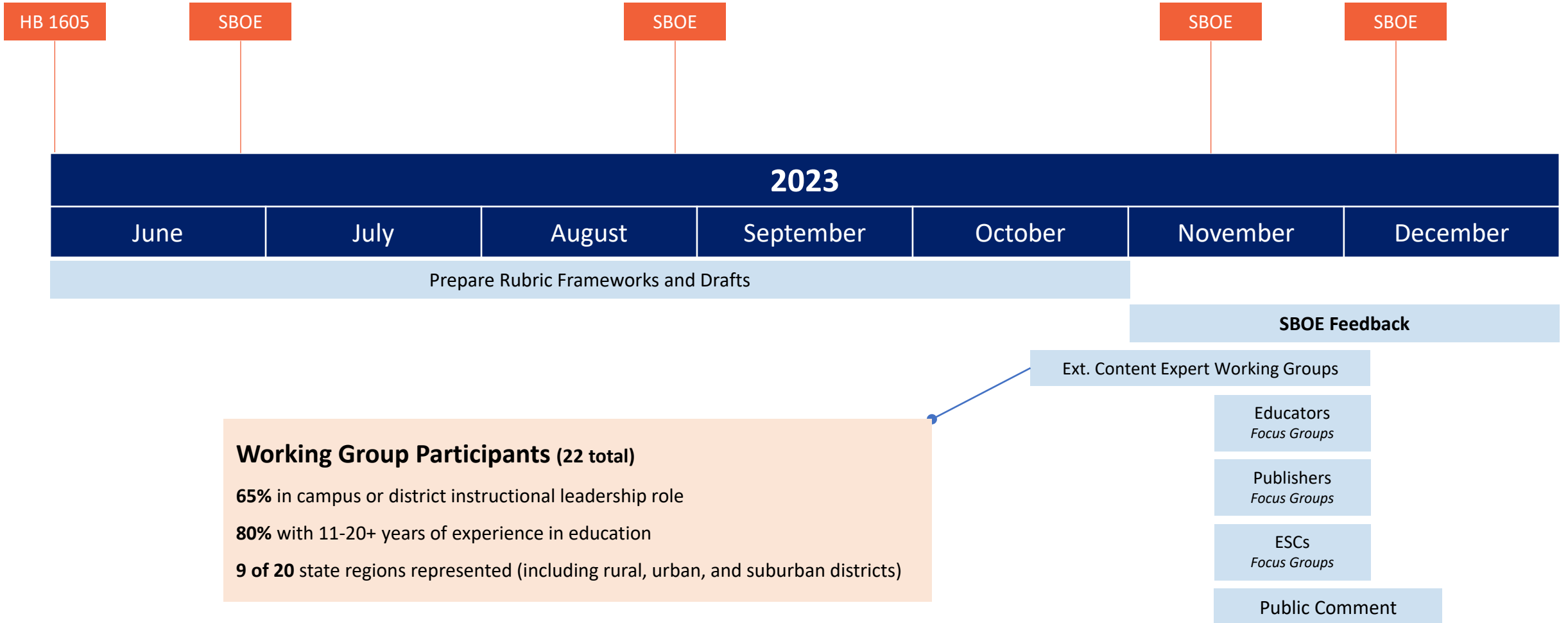
<b>Standards Alignment Percentage</b>	<b>Quality Review</b>	<b>Suitable &amp; Appropriate*</b>	<b>Factual Errors</b>	<b>Physical and Electronic Specifications</b>	<b>Parent Portal</b>
Materials cover a minimum % of standards as determined by SBOE	Material quality supports student's ability to demonstrate proficiency in the standards.  Also ensures compliance with three-cuing ban	Content in materials meet suitability requirements defined by SBOE and other provisions of TEC (e.g., §28.002(h))  * Also ensures no obscene or harmful content under CIPA, TEC §28.0022, Penal Code §43.22	Materials do not contain factual errors	Material components meet physical and digital requirements	Materials included on parent portal that meet transparency requirements

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# IMRA Quality Rubrics: Development Timeline



# IMRA Quality Rubrics: Stakeholder Engagement and Feedback

Date	Audience	Time
Monday, 11/20	<a href="#">RLA – Educators</a>	9:00 – 11:00 a.m.
Monday, 11/20	<a href="#">RLA – ESC Specialists</a>	11:30 a.m. – 1:30 p.m.
Monday, 11/20	<a href="#">RLA – Publishers</a>	2:00 – 4:00 p.m.
Tuesday, 11/21	<a href="#">Math – Educators</a>	9:00 – 11:00 a.m.
Tuesday, 11/21	<a href="#">Math – ESC Specialists</a>	11:30 a.m. – 1:30 p.m.
Tuesday, 11/21	<a href="#">Math – Publishers</a>	2:00 – 4:00 p.m.
Monday, 11/27	<a href="#">Math – ESC Specialists</a>	9:00 – 11:00 a.m.
Monday, 11/27	<a href="#">Math – Publishers</a>	11:30 – 1:30 p.m.
Monday, 11/27	<a href="#">Math – Educators</a>	3:00 – 5:00 p.m.
Tuesday, 11/28	<a href="#">RLA – ESC Specialists</a>	9:00 – 11:00 a.m.
Tuesday, 11/28	<a href="#">RLA – Publishers</a>	11:30 a.m. – 1:30 p.m.
Tuesday, 11/28	<a href="#">RLA – Educators</a>	3:00 – 5:00 p.m.
Tuesday, 11/14 – Friday, 12/15	<a href="#">Public Comment</a>	N/A

## Instructional Materials

### Announcements

- Draft Instructional Materials Review and Approval (IMRA) rubrics are now available for [public comment](#) through December 15 for K-3 and 4-8 English language arts and reading, K-3 and 4-6 Spanish language arts and reading, and K-12 mathematics.
  - [IMRA ELAR K-3 Rubric \(PDF\)](#)
  - [IMRA ELAR 4-8 Rubric \(PDF\)](#)
  - [IMRA SLAR K-3 Rubric \(PDF\)](#)
  - [IMRA SLAR 4-6 Rubric \(PDF\)](#)
  - [IMRA Mathematics K-12 Rubric \(PDF\)](#)
- These recordings contains the content presented to focus groups regarding the new quality rubrics for the instructional materials review and approval (IMRA) process. Additionally, it provides information for the public regarding the public comment period for the IMRA rubrics.
  - [ELAR/SLAR \(Deck/Recording\)](#)
  - [Mathematics \(Deck/Recording\)](#)
- The State Board of Education adopted new materials for science, technology applications, career and technical education, and Personal Financial Literacy and Economics at the November 2023 meeting. View the [Proclamation 2024 List of Instructional Materials Adopted by the SBOE](#) for more information.

# IMRA Quality Rubrics: Stakeholder Engagement and Feedback

IMRA Quality Rubric	Total Responses	The rubric is aligned with the TEKS. <i>(agree/strongly agree)</i>	The rubric reflects research and best practices for teaching and learning the content. <i>(agree/strongly agree)</i>	The reviews resulting from the use of this rubric will provide valuable information to support districts in selecting high-quality instructional materials that meet their needs. <i>(agree/strongly agree)</i>
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English Language Arts	141	<b>90%</b>	<b>86%</b>	<b>86%</b>
Spanish Language Arts	20	<b>95%</b>	<b>90%</b>	<b>90%</b>
Mathematics	198	<b>86%</b>	<b>93%</b>	<b>90%</b>

# IMRA Quality Rubrics: Improvements based on Feedback

**Efficiency**

**Clarity**

**Viability**



# IMRA Quality Rubrics: Improvements based on Feedback

**Efficiency**

Clarity

Viability

Improvements to **efficiency** include:

- consolidation of similar sections,
- consolidation of duplicate reviewer guidance, and
- reduction of overall length, particularly in language arts.

# IMRA Quality Rubrics: Improvements based on Feedback

Efficiency

Clarity

Viability

Improvements to **clarity** include:

- removal of ambiguous reviewer guidance,
- use of more precise and measurable language, and
- future development of publisher glossary and guidance.

# IMRA Quality Rubrics: Improvements based on Feedback

Efficiency

Improvements in **viability** are the result of improvements in efficiency and clarity.

Clarity

Based on focus group feedback, we are on track to reduce rubric length, shorten review time, provide clear guidance to the field, and identify high-quality instructional materials for adoption by LEAs.

**Viability**

**Is there additional stakeholder feedback staff should consider as we complete rubric revisions?**

# IMRA Quality Rubrics: Submitting Public Comment

[tea.texas.gov/academics/instructional-materials](https://tea.texas.gov/academics/instructional-materials)

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## IMRA Quality Rubrics: Next Steps

Incorporate additional SBOE feedback.

Incorporate remaining public comment (closes **December 15<sup>th</sup>**).

Share updated rubrics with SBOE by **December 19<sup>th</sup>** for review, with a goal of approving the IMRA Quality Rubrics at the January 2024 meeting.

# SBOE Rulemaking Timeline for HB 1605 Implementation

