

Dear Family,

We start with Unit 5 and the students' skills are getting stronger. In this Unit, students will learn that the same sound can be written with different letters:

Sound	/ch/	/s/		/j/	/y/	/gu/	/k/	/s/	/ks/
Letter	ch	z	ce, ci	ge, gi	y	w	k	x	
Example	chile	zapatero	cerca cinco	gelatina girasol	yema	Wendy	kilo	xilófono	taxi

The reading book they will explore in this unit will be *El nuevo hogar de Fen*, which tells the story of a girl named Fen and her family's arrival at their new home in Chicago.

If you would like more information about how you can help at home, please feel free to contact us. You will continue to receive letters regularly with tips and activities that you can do with your student.

Additional Practice

Students can practice the sounds with their different letters with the following activities:

- 1. Daily Use:** With the help of the reading book, ask the student to trace with the tip of his or her finger the letters of two words that have the same sound (*Ceci-señala*). For example, *Ceci* and *señala* have the same sound but are spelled with different letters.
- 2. Challenge:** With the help of the reading book, say aloud a word that has the sound the student has practiced (/s/) and ask him/her to mention which letter it is written with, for example, *zorro* has the sound /s/ and is written with the letter z. Repeat this exercise with two other different words.