



Reading Academies Pathways

Prior to enrolling a teacher or teacher candidate in Reading Academies, the district or Educator Prep Program determines which pathway aligns most closely with the learner's role. Each pathway provides specialized content divided into 12 modules aligned to the science of teaching reading (STR).

The ELAR and Biliteracy pathways can be completed in 60 hours. The Administrator and STR pathways can be completed in 42 hours. **Dual pathways for ELAR and Biliteracy are not recommended for comprehensive cohorts.**

The timeline for completion of EPP pathways will be determined by each Educator Preparation Program.

ELAR Pathway

The ELAR Pathway builds content knowledge in STR and the aligned evidence-based instructional practices that impact a student's literacy achievement within the English language. This pathway also supports students learning English as a second language. It may be led by a certified ELAR or biliteracy Cohort Leader.

Who should enroll? educators, including classroom teachers and special education teachers

Biliteracy Pathway

The Biliteracy Pathway builds teacher knowledge and skills in STR for Spanish-English bilingual classrooms. Participants master Spanish and English evidenced-based literacy pedagogy, cross-linguistic connections, and knowledge to support student literacy achievement in both languages. This pathway supports all four [Texas Bilingual Education models](#). It may only be led by a certified biliteracy Cohort Leader.

Who should enroll? Spanish-English bilingual educators (including classroom teachers, specialists, special education teachers)

Administrator Pathway

This pathway is for campus or district administrators only. It builds content knowledge and skills in STR by using information from the ELAR and Biliteracy pathways filtered through a campus leader's lens. Participants complete differentiated artifacts focused on identifying campus-level patterns and applying data-driven instructional change using Reading Academies concepts. This pathway may be led by a certified ELAR or biliteracy Cohort Leader.

Who should enroll? campus principals, assistant principals, district-level leaders



Science of Teaching Reading Pathway

Teachers with a Science of Teaching Reading certificate are still required to participate in the Texas Reading Academies. The STR Pathway has a reduced number of required content hours; however, learners are still required to complete all artifacts to demonstrate proficiency and receive HB 3 credit. Districts may require STR-certified teachers to complete the full 60-hour Texas Reading Academies course.

Who should enroll? educators, classroom, and special education teachers that have obtained STR certification

Educator Preparation Program (EPP) Pathway

Preservice teacher candidates have the opportunity to participate in the Reading Academies through their Educator Preparation Program before they complete their education preparation program. The EPP Pathway is available for either ELAR or Biliteracy content. The EPP Pathway is facilitated by EPP Authorized Providers and EPP ELAR or Biliteracy Cohort Leaders. The timeline and schedule are determined by the EPP Authorized Provider and the EPP instructors.

Who should enroll? Preservice teacher candidates with approval from their Educator Preparation Program