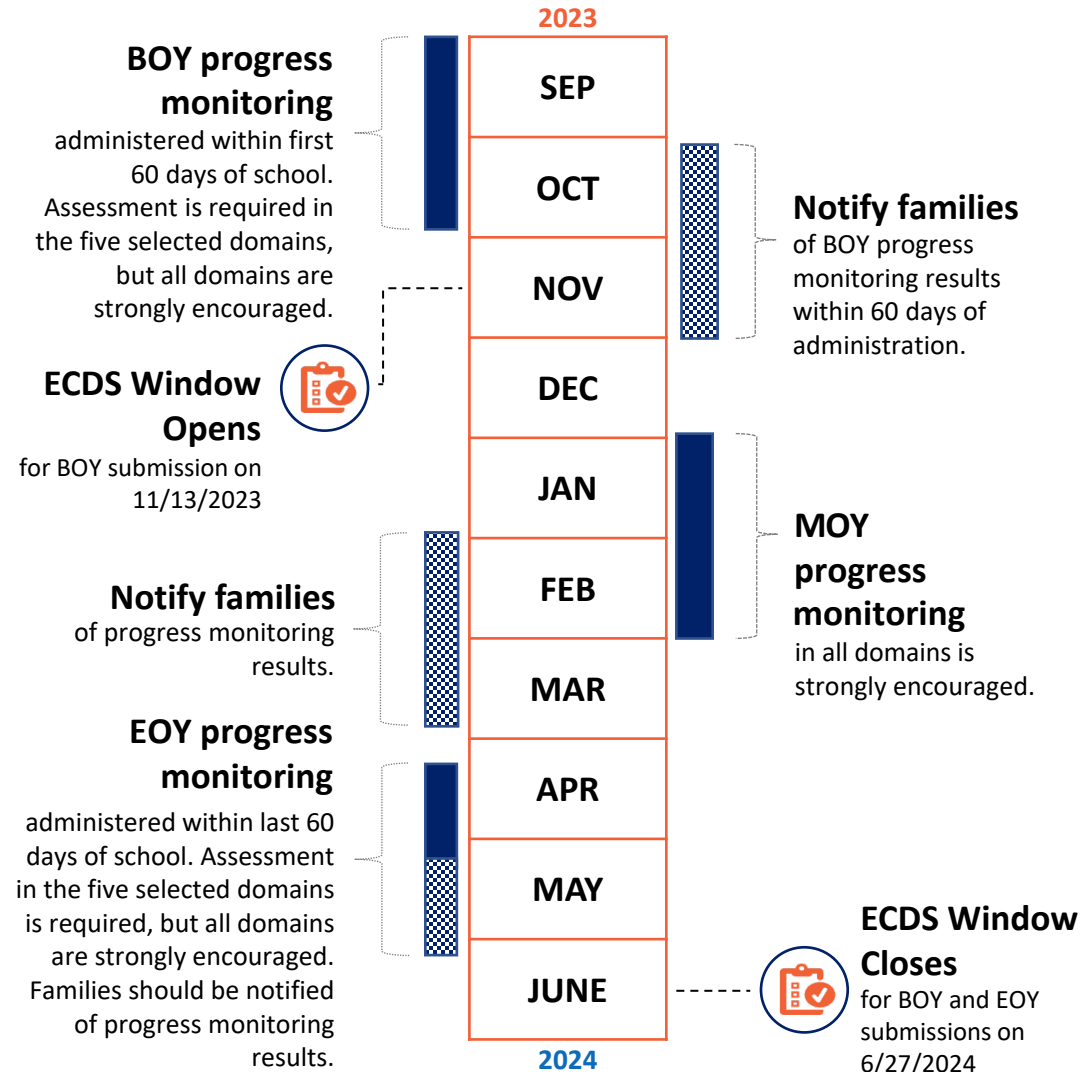


Requirements

- ☐ Conduct **beginning-of-year (BOY) progress monitoring** using an **approved tool** on the Commissioner's list in the five required domains:
 - Emergent Literacy: Language and Communication
 - Emergent Literacy: Reading
 - Emergent Literacy: Writing
 - Mathematics
 - Health and Wellness
- ☐ Conduct **end-of-year (EOY) progress monitoring** using an **approved tool** on the Commissioner's list in the five required domains
- ☐ Submit BOY and EOY data in the Early Childhood Data System (ECDS) between **November 13, 2023 and June 27, 2024**

Recommended Timeline for Local Education Agencies



Recommendations

- During the beginning-of-year window, as determined by the local education agency, it is essential to gather formative data to obtain a comprehensive understanding of each child's development at the start of the year.
- Utilize the collected data to inform instructional practices and implement targeted interventions for students, aiming to address any identified gaps.
- As part of the family engagement plan, districts are recommended to provide families with updates at least three times a year that specify student progress in the five required domains (Texas Administration Code §102.1003). It is recommended to provide families with updates within 60 days of administering a progress monitoring instrument.
- During the middle-of-year window, as determined by the local education agency, administer progress monitoring instruments in the five required domains: Emergent Literacy - Reading; Emergent Literacy - Writing; Language and Communication; Health & Wellness; and Mathematics. These assessments should utilize tools from the Commissioner's List of Approved Instruments.
- Analyze the data obtained from these instruments to guide instruction and provide necessary interventions to students, with the goal of closing any identified gaps.
- Throughout the end-of-year progress monitoring period, it is important to continue collecting formative data from classroom activities to obtain a comprehensive understanding of each student's development.