



Prekindergarten Instrument Selection Tool

Division of Early Childhood Education

Enter your LEA's identified non-negotiables (i.e . budget, formats, language, reports, and data sharing):

Budget <i>Free Tool Needed</i> <i>Money Available/ Budgeted</i>	Format <i>One-on-One</i> <i>Group</i> <i>Observation</i> <i>Web-based Administration Pencil and Paper Administration Work</i> <i>Sampling</i>	Language <i>English</i> <i>English and Spanish</i> <i>Language Neutral</i>	Reporting <i>Web-based Scoring</i> <i>Manual (Pencil/Paper) Scoring</i> <i>Web-based Reporting Platform</i>	Data Sharing	Additional Non-Negotiables
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Use the Instrument Analyzing Questions below to review the Commissioner's List of Approved Prekindergarten Progress Monitoring Instruments, listed in alphabetical order, to narrow the number of instruments to be further evaluated by the selection committee, by consulting the identified non-negotiables (i.e. budget, formats, language, reports, and data sharing).

Name of Instrument	Is the instrument cost within budget?	Does the instrument administration format meet our needs?	Does the instrument meet our language needs?	Does the instrument meet our needs for scoring, reporting, and data sharing?	Other Considerations or Notes
Circle Progress Monitoring Systems					
COR Advantage					
CPALLS + STEM					
Frog Street Assessment Criterion-Referenced					
GOLD					
LION for Prekindergarten					
READY, SET, K!					

Instrument Evaluating Questions

Use the Instrument Evaluating Questions below to determine if the instrument will move forward to Phase Four of the Instrument Selection Process

Domains and Skills: Does the scoring on the skills meet your needs (skills in bold are scored for inclusion in the Commissioner's list)?

Reliability and Validity Strengths: Do the reliability and validity strengths meet your needs?

Reliability and Validity Limitations: Will the reliability and validity limitations affect your needs?

Feasibility Strengths: Do the feasibility strengths meet your needs?

Feasibility Limitations: Will the feasibility limitations affect your needs.

Resources for Teachers: Will the resources for teachers meet your needs?

Resources for Families: Will the resources for families meet your needs?

Overall Psychometric Scoring Notes

Overall Feasibility Scoring Notes

Other Considerations

Progress Monitoring Instrument Information

Title of Assessment: Circle Progress Monitoring System
Publisher: Children's Learning Institute at The University of Texas Health Science Center at Houston
Language(s): English and Spanish
Grade/Age Levels: 3 years - 4 years 11 months
Physical Format: Web-based or paper and pencil; observation
Administration Format: One-on-One; observation
Training Required: Yes, minimum 2-4 hours
Scoring Method: Computer automated (automatically scored); Web-based entry after administration
Available Scores: Raw, Composite, Performance category (On track, Monitor, Needs Support)
Score Reports(s): Individual, Whole Class, Whole School, District, Small Group, Parent
Time per Student: 70 minutes (48 minutes directly with student; 22 minutes to complete observables)
Price per Student: \$0

Psychometrics	Score	Feasibility	Score
Reliability	1.1	Teacher Friendly	2.0
Validity	1.2	Student Friendly	2.0
Generalizability	2.6	Administrator Friendly	2.0
Growth	3.0		

3= Strong; 2= Moderate; 1= Minimal; 0= No evidence

Domains and Skills

The information below shows the instrument's content alignment to the full 2022 Texas Prekindergarten Outcomes. The skills in bold are scored for inclusion in the Commissioner's List.

Reliability and Validity Strengths: When reported, internal consistency reliability and construct validity are strong. Test re-test reliability is minimal to moderate and predictive validity is moderate. Content alignment to targeted (bolded) 2022 Texas PK Outcomes skills is strong.

Reliability and Validity Limitations: Lower overall reliability and validity scores are due in part to inconsistent provision of evidence. No inter-rater reliability evidence and limited evidence of predictive validity was provided.

Feasibility Strengths: Training requirements are minimal. An extensive set of score reports are immediately available to educators, and families have direct (PIN) access to their student reports. Scores and reports are easy to interpret. Assessment directions/tasks are easy to understand, visually appealing and engaging.

Feasibility Limitations: Observational checklists require data entry in order to obtain scores and reports. Time per student is somewhat lengthy.

Resources for Teachers: Grouping tool with aligned activities, wide array of in-instructional support and professional development tools, are all easily accessible to educators. Customizable reports are also available.

Resources for Families: Families can directly access their student's reports (PIN access). Grouping tool has aligned home activities that can be shared with families.

Domain and Skill Alignment

Health and Wellness

Domain	Alignment
Gross and Fine Motor Development	Very Strong
Personal Health and Safety	Very Strong
Self-Regulation	Very Strong
Self-Concept	Moderate
Relationships with Others	Very Strong
Social Awareness	Very Strong

Emergent Literacy: Language and Communication

Domain	Alignment
Listening Comprehension	Very Strong
Vocabulary	Moderate
Speaking (Conversation)	Moderate
Articulation	Very Strong
Sentences and Structure	Strong

Emergent Literacy: Reading

Domain	Alignment
Phonological Awareness	Strong
Alphabet Knowledge	Moderate
Comprehension of Text	Strong
Concepts of Print	Strong
Motivation to Read	Very Strong

Emergent Literacy: Writing

Domain	Alignment
Conventions in Writing	Strong
Motivation to Write	Moderate
Writing as a Process	Not at all

Mathematics

Domain	Alignment
Number Sense	Strong
Classification and Patterns	Minimal
Joining and Separating	Very Strong
Geometry and Spatial Sense	Moderate
Measurement	Minimal

Instrument Evaluating Questions

Use the Instrument Evaluating Questions below to determine if the instrument will move forward to Phase Four of the Instrument Selection Process

Domains and Skills: Does the scoring on the skills meet your needs (skills in bold are scored for inclusion in the Commissioner's list)?

Reliability and Validity Strengths: Do the reliability and validity strengths meet your needs?

Reliability and Validity Limitations: Will the reliability and validity limitations affect your needs?

Feasibility Strengths: Do the feasibility strengths meet your needs?

Feasibility Limitations: Will the feasibility limitations affect your needs.

Resources for Teachers: Will the resources for teachers meet your needs?

Resources for Families: Will the resources for families meet your needs?

Overall Psychometric Scoring Notes

Overall Feasibility Scoring Notes

Other Considerations

Progress Monitoring Instrument Information

Title of Assessment: COR Advantage

Publisher: HighScope Educational Research Foundation

Language(s): Language Neutral

Grade/Age Levels: 0-5 year olds

Physical Format: Paper/pencil administration with web-based entry platform

Administration Format: One-on-One; Group; Observation

Training Required: Yes, plus inter-rater reliability certification

Scoring Method: Web-based collection of artifacts and score entry after observation

Available Scores: Raw, Domain average, Performance category (Meets or above, Below level)

Score Reports(s): Individual, Whole Class, Whole School, Parent

Time per Student: 30 minutes to complete ratings online, after collection of evidence/observational period

Price per Student: \$9.99

Psychometrics	Score	Feasibility	Score
Reliability	2.8	Teacher Friendly	1.0
Validity	0.6	Student Friendly	3.0
Generalizability	1.0	Administrator Friendly	3.0
Growth	1.0		

3= Strong; 2= Moderate; 1= Minimal; 0= No evidence

Domains and Skills

The information below shows the instrument's content alignment to the full 2022 Texas Prekindergarten Outcomes. The skills in bold are scored for inclusion in the Commissioner's List.

Reliability and Validity Strengths: Reported internal consistency, test re-test and inter-rater reliability are strong. Construct validity is moderate to minimal. Content alignment to targeted (bolded) 2022 Texas PK Outcomes skills is strong.

Reliability and Validity Limitations: No evidence of predictive validity was provided.

Feasibility Strengths: Web-based score and reporting platform is easy to use and disaggregated reports are easily generated. Extensive implementation support is provided by the publisher. Student time is minimal as data is gathered from observation of everyday activities and learning.

Feasibility Limitations: Observation and collection of anecdotal evidence is relatively time intensive. Substantial training for reliable and consistent scoring is required.

Resources for Teachers: Online system provides digital lessons planning support and pre-loaded sample lessons to use or build on. Learning activities targeting student needs are also available.

Resources for Families: Online system allows for sharing of gathered anecdotal information with families. Families activities to support student learning in areas of need are linked and sharable with families.

Domain and Skill Alignment

Health and Wellness

Domain	Alignment
Gross and Fine Motor Development	Very Strong
Personal Health and Safety	Very Strong
Self-Regulation	Strong
Self-Concept	Moderate
Relationships with Others	Strong
Social Awareness	Minimal

Emergent Literacy: Language and Communication

Domain	Alignment
Listening Comprehension	Very Strong
Vocabulary	Minimal
Speaking (Conversation)	Moderate
Articulation	Not at all
Sentences and Structure	Moderate

Emergent Literacy: Reading

Domain	Alignment
Phonological Awareness	Moderate
Alphabet Knowledge	Minimal
Comprehension of Text	Minimal
Concepts of Print	Minimal
Motivation to Read	Minimal

Emergent Literacy: Writing

Domain	Alignment
Conventions in Writing	Strong
Motivation to Write	Minimal
Writing as a Process	Minimal

Mathematics

Domain	Alignment
Number Sense	Moderate
Classification and Patterns	Moderate
Joining and Separating	Minimal
Geometry and Spatial Sense	Very Strong
Measurement	Moderate

Instrument Evaluating Questions

Use the Instrument Evaluating Questions below to determine if the instrument will move forward to Phase Four of the Instrument Selection Process

Domains and Skills: Does the scoring on the skills meet your needs (skills in bold are scored for inclusion in the Commissioner's list)?

Reliability and Validity Strengths: Do the reliability and validity strengths meet your needs?

Reliability and Validity Limitations: Will the reliability and validity limitations affect your needs?

Feasibility Strengths: Do the feasibility strengths meet your needs?

Feasibility Limitations: Will the feasibility limitations affect your needs.

Resources for Teachers: Will the resources for teachers meet your needs?

Resources for Families: Will the resources for families meet your needs?

Overall Psychometric Scoring Notes

Overall Feasibility Scoring Notes

Other Considerations

Progress Monitoring Instrument Information

Title of Assessment: CPALLS+STEM

Publisher: CIRCLE progress Monitoring administered by Tango

Language(s): English and Spanish

Grade/Age Levels: 3 years - 4 years 11 months

Physical Format: Web-based administration platform; Paper/pencil with web-based entry platform

Administration Format: One-on-One, Observation

Training Required: Yes, minimum 2-4 hours

Scoring Method: Computer automated (automatically scored); Web-based entry after administration

Available Scores: Raw, Performance category (Making acceptable progress, Needs more assistance)

Score Report(s): Individual, Whole Class, Whole School, District, Parent

Time per Student: 30 minutes (not including time to complete observations for observable)

Price per Student: \$9.50 (+ \$400 campus fee)

Psychometrics	Score	Feasibility	Score
Reliability	1.1	Teacher Friendly	2.0
Validity	1.2	Student Friendly	2.0
Generalizability	2.6	Administrator Friendly	2.0
Growth	3.0		

3= Strong; 2= Moderate; 1= Minimal; 0= No evidence

Domains and Skills

The information below shows the instrument's content alignment to the full 2022 Texas Prekindergarten Outcomes. The skills in bold are scored for inclusion in the Commissioner's List.

Reliability and Validity Strengths: When reported, internal consistency reliability and construct validity are strong. Test re-test reliability is minimal to moderate and predictive validity is moderate. Content alignment to targeted (bolded) 2022 Texas PK Outcomes skills is strong.

Reliability and Validity Limitations: Lower overall reliability and validity scores are due in part to inconsistent provision of evidence. No inter-rater reliability evidence and limited evidence of predictive validity was provided.

Feasibility Strengths: Training requirements are minimal. Score reports are immediately available to educators and families. Assessment directions/tasks are easy to understand, visually appealing, and engaging.

Feasibility Limitations: Observational checklists require data entry in order to obtain scores and reports.

Resources for Teachers: Grouping tool with aligned activities, wide array of instructional support and professional development tools, all easily accessible to educators. Customizable reports are also available.

Resources for Families: Grouping tool has aligned home activities that can be shared with families.

Domain and Skill Alignment

Health and Wellness

Domain	Alignment
Gross and Fine Motor Development	Moderate
Personal Health and Safety	Very Strong
Self-Regulation	Very Strong
Self-Concept	Moderate
Relationships with Others	Very Strong
Social Awareness	Very Strong

Emergent Literacy: Language and Communication

Domain	Alignment
Listening Comprehension	Very Strong
Vocabulary	Moderate
Speaking (Conversation)	Not at all
Articulation	Not at all
Sentences and Structure	Moderate

Emergent Literacy: Reading

Domain	Alignment
Phonological Awareness	Strong
Alphabet Knowledge	Moderate
Comprehension of Text	Moderate
Concepts of Print	Strong
Motivation to Read	Not at all

Emergent Literacy: Writing

Domain	Alignment
Conventions in Writing	Strong
Motivation to Write	Moderate
Writing as a Process	Not at all

Mathematics

Domain	Alignment
Number Sense	Strong
Classification and Patterns	Moderate
Joining and Separating	Very Strong
Geometry and Spatial Sense	Moderate
Measurement	Not at all

Instrument Evaluating Questions

Use the Instrument Evaluating Questions below to determine if the instrument will move forward to Phase Four of the Instrument Selection Process

Domains and Skills: Does the scoring on the skills meet your needs (skills in bold are scored for inclusion in the Commissioner's list)?

Reliability and Validity Strengths: Do the reliability and validity strengths meet your needs?

Reliability and Validity Limitations: Will the reliability and validity limitations affect your needs?

Feasibility Strengths: Do the feasibility strengths meet your needs?

Feasibility Limitations: Will the feasibility limitations affect your needs?

Resources for Teachers: Will the resources for teachers meet your needs?

Resources for Families: Will the resources for families meet your needs?

Overall Psychometric Scoring Notes

Overall Feasibility Scoring Notes

Other Considerations

Progress Monitoring Instrument Information

Title of Assessment: Frog Street Assessment - Criterion

Referenced Assessment

Publisher: Frog Street

Language(s): English and Spanish

Grade/Age Levels: 4-5 year olds

Physical Format: Web-based administration platform; Paper/pencil administration with web-based entry platform

Administration Format: One-on-One; Observation

Training Required: Yes (training time unknown)

Scoring Method: Computer automated (automatically scored); Web-based entry after administration

Available Scores: Raw, Percent correct, Performance category (Proficient, Not developed)

Score Report(s): Individual, Whole Class, Whole School, District, Parent

Time per Student: 65-85 minutes

Price Per Student: \$13.99

Psychometrics	Score	Feasibility	Score
Reliability	0.9	Teacher Friendly	2.0
Validity	0.0	Student Friendly	2.0
Generalizability	2.7	Administrator Friendly	2.0
Growth	2.0		

3= Strong; 2= Moderate; 1= Minimal; 0= No evidence

Domains and Skills

The information below shows the instrument's content alignment to the full 2022 Texas Prekindergarten Outcomes. The skills in bold are scored for inclusion in the Commissioner's List.

Reliability and Validity Strengths: Reported internal consistency and content validity is strong. Content alignment to targeted (bolded) 2022 Texas PK Outcomes skills is strong.

Reliability and Validity Limitations: Low reliability scores are due primarily to minimal reporting of test re-test information and no evidence of inter-rater reliability. Construct and predictive validity not provided.

Feasibility Strengths: Training requirements are minimal and administration is structured and easy to follow. Web-based score and reporting platform is easy to use.

Feasibility Limitations: Designed to accompany a specific curriculum. Price is rather high.

Resources for Teachers: Online small group planning tool which allows for student grouping by standards and learning objectives.

Resources for Families: Parent performance reports are customizable with activity recommendations correlated to the targeted learning objectives.

Domain and Skill Alignment

Health and Wellness

Domain	Alignment
Gross and Fine Motor Development	Very Strong
Personal Health and Safety	Strong
Self-Regulation	Strong
Self-Concept	Moderate
Relationships with Others	Strong
Social Awareness	Strong

Emergent Literacy: Language and Communication

Domain	Alignment
Listening Comprehension	Moderate
Vocabulary	Moderate
Speaking (Conversation)	Not at all
Articulation	Not at all
Sentences and Structure	Moderate

Emergent Literacy: Reading

Domain	Alignment
Phonological Awareness	Strong
Alphabet Knowledge	Very Strong
Comprehension of Text	Moderate
Concepts of Print	Not at all
Motivation to Read	Not at all

Emergent Literacy: Writing

Domain	Alignment
Conventions in Writing	Strong
Motivation to Write	Not at all
Writing as a Process	Not at all

Mathematics

Domain	Alignment
Number Sense	Very Strong
Classification and Patterns	Strong
Joining and Separating	Strong
Geometry and Spatial Sense	Moderate
Measurement	Very Strong

Instrument Evaluating Questions

Use the Instrument Evaluating Questions below to determine if the instrument will move forward to Phase Four of the Instrument Selection Process

Domains and Skills: Does the scoring on the skills meet your needs (skills in bold are scored for inclusion in the Commissioner's list)?

Reliability and Validity Strengths: Do the reliability and validity strengths meet your needs?

Reliability and Validity Limitations: Will the reliability and validity limitations affect your needs?

Feasibility Strengths: Do the feasibility strengths meet your needs?

Feasibility Limitations: Will the feasibility limitations affect your needs.

Resources for Teachers: Will the resources for teachers meet your needs?

Resources for Families: Will the resources for families meet your needs?

Overall Psychometric Scoring Notes

Overall Feasibility Scoring Notes

Other Considerations

Progress Monitoring Instrument Information

Title of Assessment: GOLD

Publisher: Teaching Strategies, LLC

Language(s): Language Neutral

Grade/Age Levels: 0-8 years old (3rd grade)

Physical Format: Paper/pencil with web-based entry platform

Administration Format: One-on-One; Group, Observation

Training Required: Yes, full day minimally, plus completing inter-rater reliability certification

Scoring Method: Web-based collection of artifacts and score entry after observation

Available Scores: Raw, Scaled, National norm scores, Performance category (Widely Held Expectations)

Score Report(s): Individual, Whole Class, Whole School, Parent

Time per Student: 17-27 min. recording observations during instruction when employing best practices

Price Per Student: \$12.99

Psychometrics	Score	Feasibility	Score
Reliability	3.0	Teacher Friendly	1.0
Validity	0.8	Student Friendly	3.0
Generalizability	2.9	Administrator Friendly	1.0
Growth	3.0		

3= Strong; 2= Moderate; 1= Minimal; 0= No evidence

Domains and Skills

The information below shows the instrument's content alignment to the full 2022 Texas Prekindergarten Outcomes. The skills in bold are scored for inclusion in the Commissioner's List.

Reliability and Validity Strengths: Reported internal consistency, test-retest reliability and inter-rater reliability are all strong. Content alignment to target-ed (bolded) 2022 Texas PK Outcomes skills is Strong. Construct validity is also strong.

Reliability and Validity Limitations:

Feasibility Strengths: Administration requires minimal student time away from everyday activities and learning. Score reports are extensive and available in a variety of disaggregated ways. Several different parent facing reports are also available. Scores are easy to interpret.

Feasibility Limitations: Observation and collection of anecdotal evidence is relatively time intensive. Substantial training for reliable and consistent scoring is required. Price is rather high (however, several resources are included in the cost).

Resources for Teachers: Publisher offers an extensive suite of tools to assist educators regarding the use of the instrument, to support instructional application of results, and effective instruction professional development.

Resources for Families: A family portal is available to facilitate parent teacher communication. Family conference forms and family activities are linked to student skills.

Domain and Skill Alignment

Health and Wellness

Domain	Alignment
Gross and Fine Motor Development	Very Strong
Personal Health and Safety	Minimal
Self-Regulation	Strong
Self-Concept	Minimal
Relationships with Others	Strong
Social Awareness	Moderate

Emergent Literacy: Language and Communication

Domain	Alignment
Listening Comprehension	Very Strong
Vocabulary	Strong
Speaking (Conversation)	Very Strong
Articulation	Strong
Sentences and Structure	Very Strong

Emergent Literacy: Reading

Domain	Alignment
Phonological Awareness	Strong
Alphabet Knowledge	Very Strong
Comprehension of Text	Very Strong
Concepts of Print	Very Strong
Motivation to Read	Minimal

Emergent Literacy: Writing

Domain	Alignment
Conventions in Writing	Strong
Motivation to Write	Minimal
Writing as a Process	Minimal

Mathematics

Domain	Alignment
Number Sense	Very Strong
Classification and Patterns	Moderate
Joining and Separating	Moderate
Geometry and Spatial Sense	Strong
Measurement	Strong

Instrument Evaluating Questions

Use the Instrument Evaluating Questions below to determine if the instrument will move forward to Phase Four of the Instrument Selection Process

Domains and Skills: Does the scoring on the skills meet your needs (skills in bold are scored for inclusion in the Commissioner's list)?

Reliability and Validity Strengths: Do the reliability and validity strengths meet your needs?

Reliability and Validity Limitations: Will the reliability and validity limitations affect your needs?

Feasibility Strengths: Do the feasibility strengths meet your needs?

Feasibility Limitations: Will the feasibility limitations affect your needs.

Resources for Teachers: Will the resources for teachers meet your needs?

Resources for Families: Will the resources for families meet your needs?

Overall Psychometric Scoring Notes

Overall Feasibility Scoring Notes

Other Considerations

Progress Monitoring Instrument Information

Title of Assessment: LION for Prekindergarten

Publisher: Liberty Source LP

Language(s): English and Spanish

Grade/ Age Levels: 3-5 year olds

Physical Format: Web-based; paper/pencil; observation

Administration Format: One-on-One; Observation

Training Required: Yes, 3 hours (+2 hours for reporting, differentiated instruction and grouping)

Scoring Method: Computer automated (automatically scored); Web-based entry after administration

Available Scores: Raw, Percent correct, Performance category (Mastered, Striving, Intervention)

Score Report(s): Individual, Whole Class, Whole School, District, Parent

Time per Student: 65 minutes (not including observation time for checklists)

Price per Student: \$8 (+\$400 Data processing and hosting fee per campus)

Psychometrics	Score	Feasibility	Score
Reliability	2.4	Teacher Friendly	2.0
Validity	1.1	Student Friendly	2.0
Generalizability	2.3	Administrator Friendly	2.0
Growth	2.0		

Domains and Skills

The information below shows the instrument's content alignment to the full 2022 Texas Prekindergarten Outcomes. The skills in bold are scored for inclusion in the Commissioner's List.

Reliability and Validity Strengths: Reported internal consistency, test re-test and inter-rater reliability is moderate to strong. When provided, construct validity strong. Content alignment to targeted (bolded) 2022 Texas PK Outcomes skills is very strong.

Reliability and Validity Limitations: Minimal evidence on predictive validity provided (literacy composite only).

Feasibility Strengths: Initial training requirements are minimal. Training data use and application in the classroom also available. Web-based system is child friendly and engaging. Web-based score and reporting platform is easy to use. Some skills are assessed through student led online assessment, reducing teacher administration time.

Feasibility Limitations: Some skills assessed through observation checklists that require additional time for data entry.

Resources for Teachers: Online system provides access to activities linked to 2022 Texas PK Outcomes that are easy to access. Districts may also add custom resources.

Resources for Families: LION Parents/LEON Padres online system provides parents with access to student reports and progress as well as family friendly instructional resources and links to activities.

Domain and Skill Alignment

Health and Wellness

Domain	Alignment
Gross and Fine Motor Development	Strong
Personal Health and Safety	Strong
Self-Regulation	Very Strong
Self-Concept	Very Strong
Relationships with Others	Very Strong
Social Awareness	Very Strong

Emergent Literacy: Language and Communication

Domain	Alignment
Listening Comprehension	Very Strong
Vocabulary	Strong
Speaking (Conversation)	Very Strong
Articulation	Not at all
Sentences and Structure	Strong

Emergent Literacy: Reading

Domain	Alignment
Phonological Awareness	Very Strong
Alphabet Knowledge	Moderate
Comprehension of Text	Minimal
Concepts of Print	Strong
Motivation to Read	Moderate

Emergent Literacy: Writing

Domain	Alignment
Conventions in Writing	Very Strong
Motivation to Write	Moderate
Writing as a Process	Not at all

Mathematics

Domain	Alignment
Number Sense	Very Strong
Classification and Patterns	Very Strong
Joining and Separating	Very Strong
Geometry and Spatial Sense	Very Strong
Measurement	Very Strong

3= Strong; 2= Moderate; 1= Minimal; 0= No evidence

Instrument Evaluating Questions

Use the Instrument Evaluating Questions below to determine if the instrument will move forward to Phase Four of the Instrument Selection Process

Domains and Skills: Does the scoring on the skills meet your needs (skills in bold are scored for inclusion in the Commissioner's list)?

Reliability and Validity Strengths: Do the reliability and validity strengths meet your needs?

Reliability and Validity Limitations: Will the reliability and validity limitations affect your needs?

Feasibility Strengths: Do the feasibility strengths meet your needs?

Feasibility Limitations: Will the feasibility limitations affect your needs?

Resources for Teachers: Will the resources for teachers meet your needs?

Resources for Families: Will the resources for families meet your needs?

Overall Psychometric Scoring Notes

Overall Feasibility Scoring Notes

Other Considerations

Progress Monitoring Instrument Information

Title of Assessment: READY, SET, K!

Publisher: E3 Alliance

Language(s): Language Neutral

Grade/Age Levels: 4-5 year olds

Physical Format: Paper/pencil

Administration Format: One-on-One; Group; Observation

Training Required: Yes, 6 hours for teachers new to Read, Set, K!

Scoring Method: Paper/pencil (manual)

Available Scores: Domain average scores, Performance category (Focus; Ready; Set; Go)

Score Report(s): Individual, Whole Class, Parent (report card format) **Time per Student:** Approx. 60 min. to administer and score (after 9-week observation and evidence/period)

Price Per Student: Contact Vendor

Psychometrics	Score	Feasibility	Score
Reliability	0.8	Teacher Friendly	1.0
Validity	1.2	Student Friendly	2.0
Generalizability	2.5	Administrator Friendly	1.0
Growth	2.0		

3= Strong; 2= Moderate; 1= Minimal; 0= No evidence

Domains and Skills

The information below shows the instrument's content alignment to the full 2022 Texas Prekindergarten Outcomes. The skills in bold are scored for inclusion in the Commissioner's List.

Reliability and Validity Strengths: Internal consistency and predictive validity are strong. Content alignment to targeted (bolded) 2022 Texas PK Outcomes skills is strong.

Reliability and Validity Limitations: Test retest, interrater reliability evidence, and construct validity not provided, resulting in lower overall reliability and validity scores.

Feasibility Strengths: Rubrics to guide observations and scoring are provided. Student time is minimal as observations are conducted during regular instructional activities and learning.

Feasibility Limitations: Observation windows span 9-week periods and ongoing collection of notes and evidence. Training requirements are more extensive and include training on authentic assessment and scoring. Training costs are rather high. Reports are paper based only and are rather limited in scope.

Resources for Teachers: No instructional support resources aligned to the assessment were presented.

Resources for Families: Instructional support resources for families is limited to a standard Parent Get Ready for School Guide. No resources directly linked to the instrument and specific student skills were presented.

Domain and Skill Alignment

Health and Wellness

Domain	Alignment
Gross and Fine Motor Development	Very Strong
Personal Health and Safety	Very Strong
Self-Regulation	Very Strong
Self-Concept	Not at all
Relationships with Others	Strong
Social Awareness	Very Strong

Emergent Literacy: Language and Communication

Domain	Alignment
Listening Comprehension	Very Strong
Vocabulary	Moderate
Speaking (Conversation)	Strong
Articulation	Not at all
Sentences and Structure	Very Strong

Emergent Literacy: Reading

Domain	Alignment
Phonological Awareness	Moderate
Alphabet Knowledge	Very Strong
Comprehension of Text	Strong
Concepts of Print	Not at all
Motivation to Read	Not at all

Emergent Literacy: Writing

Domain	Alignment
Conventions in Writing	Moderate
Motivation to Write	Moderate
Writing as a Process	Not at all

Mathematics

Domain	Alignment
Number Sense	Moderate
Classification and Patterns	Minimal
Joining and Separating	Not at all
Geometry and Spatial Sense	Moderate
Measurement	Not at all

2024-2025 through 2026-2027 Commissioner's List of Approved Prekindergarten Progress Monitoring Instruments

[Progress Monitoring Instrument Review - Final Report](#)

[Review Panel for the Evaluation of Prekindergarten Progress Monitoring Instruments](#)

[2024-2025 through 2026-2027 Commissioner's List of Approved Prekindergarten Progress Monitoring Instruments](#)

[Commissioner's List of Approved Prekindergarten Progress Monitoring Instruments - Matrix and Glossary](#)

[2022 Texas Prekindergarten Guidelines](#)

[TEA Early Learning Assessments webpage](#)

[TEA Data Collection Tool Selection Guidance webpage](#)

[TEA Early Childhood Data Collection Requirements webpage](#)