

This document outlines the Texas Education Agency’s guidance for early childhood instrument administration and the related required reporting [due dates for ECDS and PEIMS data collections](#) for prekindergarten through grade 2 students for the 2025-2026 school year.

## Prekindergarten (Pre-k) Key Dates

Date	Recommendation/Requirement
First 60 days of school	Recommended pre-k BOY instrument administration window
December 2025 – February 2026	Recommended pre-k MOY instrument administration window
April 2026 – June 2026	Recommended pre-k EOY instrument administration window
June 25, 2026	Submission window closes for prekindergarten ECDS data collection

## Kindergarten (K) Key Dates

Date	Recommendation/Requirement
No later than the 60 <sup>th</sup> day of the school year*	BOY reading instruments must be administered no later than the 60 <sup>th</sup> day of the school system school year.*
No later than the earlier of the 20 <sup>th</sup> school day or the 30 <sup>th</sup> calendar day after BOY reading instrument results are available*	Families must be notified of BOY results in writing or electronically*
January 29, 2026	Submission window closes for kindergarten ECDS data collection
By the end of the school year	Required dyslexia screener administered to all K students
June 18, 2026	Student dyslexia risk descriptor due in PEIMS

*\*These new requirements are established in House Bill 2, Article 5, Section 5.09, 89th Texas Legislature.*

## Grade 1 Key Dates

Date	Recommendation/Requirement
First 60 days of school	Recommended BOY reading instrument administration window
January 31, 2026	Required dyslexia screener administered to all students by this date
June 18, 2026	Student dyslexia risk descriptor due in PEIMS

## Grade 2 Key Dates

Date	Recommendation/Requirement
First 60 days of school	Recommended BOY reading instrument administration window