



# EARLY CHILDHOOD DATA SYSTEM REPORTING GUIDANCE: HIGH QUALITY PK4 TEACHER REQUIREMENT

## **PK TEACHER REQUIREMENT (SCHOOL SYSTEMS)**

Personnel teaching eligible four-year-old students in Texas must be appropriately certified to teach prekindergarten and have an “additional qualification.” Statute: TEC 29.167 (b) Commissioner’s Rule: TAC §102.1003 (d)

*\*See page 2 for requirements specific to entities contracting with a school system to provide a prekindergarten program*

Options (Code Table ID)	Appropriately certified to teach early childhood	Additional qualification for teachers in a LEA-provided Prekindergarten Classroom (PK4 Only):
Option #1 (Code 01)	Yes	Certification offered through a training center accredited by Association Montessori Internationale or through the Montessori Accreditation Council for Teacher Education
Option #2 (Code 03)	Yes	Be employed as a prekindergarten teacher in a school district that has ensured specific prekindergarten professional development has been met: <ul style="list-style-type: none"> <li>a. Has completed 150 hours of professional development in ECE-specific topics over a consecutive five-year period; 75 of the 150 hours being in a mentoring/coaching relationship or;</li> <li>b. Completes 30 hours of ECE-specific professional development annually with 15 of the 30 hours being in a mentoring/coaching relationship until 150 hours are documented</li> </ul>
Option #3 (Code 05)	Yes	A Child Development Associate (CDA) credential
Option #4 (Code 06)	Yes	Documented completion of the Texas School Ready Training Program (TSR Comprehensive)
Option #5 (Code 07)	Yes	An associate or baccalaureate degree in ECE, Special Education-ECE or a non-ECE degree with 15 units of ECE-specific coursework
Option #6 (Code 08)	Yes	At least eight years’ experience of teaching in a nationally accredited child care program or Texas Rising Star Program
Option #7 (Code 98)	Yes	Be employed as a prekindergarten teacher in a school district with no additional high-quality prekindergarten qualification



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## PK TEACHER REQUIREMENT (CONTRACT ENTITY)

Each teacher for a prekindergarten class provided by an entity with which a school district contracts to provide a prekindergarten program must be appropriately certified or: (1) be supervised by a person who meets the requirements under Subsection (b); and (2) have one of the following qualifications

**Statute: TEC §29.167 (b-1) Commissioner's Rule: TAC §102.1003**

*\*While certification is not required in a contract entity, if a teacher is certified, supervision is not required. PK4 contract entity teachers would still require an additional qualification.*

*Note: The PK Teacher Requirement code should only be reported for teachers serving eligible four-year-old students to comply with the HQPK requirements. Contract Entity information updated to reflect changes enacted by House Bill 2, 89<sup>th</sup> Texas Legislature, Regular Session, 2025*

Options (Code Table ID)	Appropriately certified to teach early childhood	Additional qualification for teachers in a Prekindergarten Classroom (PK4) provided by an entity with which a school district contracts to provide a Prekindergarten program TEC §29.167 (b-1):
Option #1 (Code 09)	No	Contract Entity - At least two years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program and a Child Development Associate (CDA) credential or another early childhood education credential approved by the agency
Option #2 (Code 10)	No	Contract Entity - At least two years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program and a certification offered through a training center accredited by Association Montessori Internationale or through the Montessori Accreditation Council for Teacher Education
Option #3 (Code 11)	No	Contract Entity - Been employed as a prekindergarten teacher in a school district that has ensured specific prekindergarten professional development requirements have been met <ul style="list-style-type: none"> <li>a. Has completed 150 hours of professional development in ECE-specific topics over a consecutive five-year period; 75 of the 150 hours being in a mentoring/coaching relationship or;</li> <li>b. Completes 30 hours of ECE-specific professional development annually with 15 of the 30 hours being in a mentoring/coaching relationship until 150 hours are documented</li> </ul>
Option #4 (Code 12)	No	Contract Entity- An associate or baccalaureate degree in ECE, Special Education-ECE or a non-ECE degree with 15 units of ECE-specific coursework
Option #5 (Code 13)	No	Contract Entity - At least eight years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program
Option #6 (Code 99)	No	Contract Entity – employed as a prekindergarten teacher in a school district with no additional high-quality prekindergarten qualifications