

School systems (school districts and open-enrollment charter schools) in Texas are required to administer progress monitoring instruments in five key domains for all eligible 4-year-old students in a high-quality prekindergarten (HQPK) program at the beginning, middle, and end of the year. The beginning and end of year results of the instruments must be submitted to the Texas Education Agency (TEA) through the Early Childhood Data System (ECDS). ([19 TAC §102.1003](#))

This document outlines the TEA-required progress monitoring domains and correlates them with the measures provided by each of the six approved vendors on the [2024-2025 through 2026-2027 Commissioner's List of Approved Prekindergarten Progress Monitoring Instruments](#). Its purpose is to support school systems in ensuring that required measures are administered accurately.

The five TEA-required domains are:

- **Emergent Literacy: Language and Communication**
- **Emergent Literacy: Reading**
- **Emergent Literacy: Writing**
- **Health and Wellness**
- **Mathematics**

For additional information relating to prekindergarten instrument administration requirements or the list of approved instruments, visit the [Early Learning Assessments](#) webpage.

Circle Progress Monitoring by Children's Learning Institute

TEA HQPK Domain	Correlating Instrument Measure
Emergent Literacy: Language and Communication	Rapid Vocabulary
Emergent Literacy: Reading	Rapid Letter Naming
Emergent Literacy: Writing	Early Writing Skills Checklist
Health and Wellness	Social and Emotional (Total Score)
Mathematics	Mathematics (Total Score)

For additional information relating to Circle Progress Monitoring, visit the [Circle Progress Monitoring System \(PreK\) – CLI Engage Public](#) webpage.

COR Advantage by High Scope (administered through Kaymbu)

TEA HQPK Domain	Correlating Instrument Measure
Emergent Literacy: Language and Communication	<ul style="list-style-type: none"> • Speaking • Listening and Comprehension • Speaking English
Emergent Literacy: Reading	<ul style="list-style-type: none"> • Phonological Awareness • Alphabetical Knowledge • Reading • Book Enjoyment and Knowledge
Emergent Literacy: Writing	Writing
Health and Wellness	Personal Care and Healthy Behavior
Mathematics	<ul style="list-style-type: none"> • Number and Counting • Geometry: Shapes and Spatial Awareness • Measurement

	<ul style="list-style-type: none"> • Patterns • Data Analysis
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For additional information relating to COR Advantage, visit the [Child Assessment - HighScope](#) webpage.

CPALLS+STEM by Liberty Source, LLC (administered through TANGO Software)

TEA HQPK Domain	Correlating Instrument Measure
Emergent Literacy: Language and Communication	Rapid Vocabulary Naming
Emergent Literacy: Reading	<ul style="list-style-type: none"> • PA Screener • Rapid Letter Naming
Emergent Literacy: Writing	Early Writing Observable
Health and Wellness	Social Screener Observable
Mathematics	Math Screener

For additional information relating to CPALLS+STEM, visit the [C-PALLS+ | Tango Software](#) webpage.

Frog Street Assessment by Frog Street

TEA HQPK Domain	Correlating Instrument Measure
Emergent Literacy: Language and Communication	Follow Directions
Emergent Literacy: Reading	<ul style="list-style-type: none"> • Alliteration • Comprehension and Text Structure • Concepts of Print • Lower Case Letters • Upper Case Letters • Rhyming • Sentence Structure • Symbols and Sounds • Vocabulary • Letter Sounds
Emergent Literacy: Writing	<ul style="list-style-type: none"> • Name Writing • Writing
Health and Wellness	Health Knowledge
Mathematics	<ul style="list-style-type: none"> • One-to-one Counting • Cardinality • Counting and Cardinality • Measurement • Numeral Recognition • Ordinal Words • Patterns • Positional Words • Rote Counting • Shapes • Sorting • Subitize • Operations

For additional information relating to the Frog Street Assessment, [contact Frog Street](#) through the Frog Street webpage.

GOLD® by Teaching Strategies, LLC

TEA Domain	Correlating Instrument Measure
Emergent Literacy: Language and Communication	GOLD® Objectives/Dimensions – 8a, 8b, 9a, 9b, 9c, 9d, 10a, and 10b
Emergent Literacy: Reading	GOLD® Objectives/Dimensions – 15a, 15b, 15c, 16a, 16b, 17a, 17b, 18a, 18b, and 18c
Emergent Literacy: Writing	GOLD® Objectives/Dimensions – 11d, 14a, 19a, 19b, and 19c
Health and Wellness	GOLD® Objective/Dimensions – 1a, 1b, 1c, 2a, 2b, 2c, 2d, 3a, 3b, 4, 5, 6, 7a, 7b, 11a, 11b, 11c, 11e, and 14b
Mathematics	GOLD® Objectives/Dimensions – 13, 20a, 20b, 20c, 20e, 21a, 21b, 22a, 22b, 22c, and 23

For additional information relating to GOLD®, visit the [Observational Assessment System - Teaching Strategies GOLD](#) webpage. For information relating to GOLD® Objectives and Dimensions, contact the vendor.

LION for Pre-K by Liberty Source, LLC (administered through TANGO Software)

TEA Domain	Correlating Instrument Measure
Emergent Literacy: Language and Communication	<ul style="list-style-type: none"> • Vocabulary • Listening Comprehension
Emergent Literacy: Reading	Literacy Screener
Emergent Literacy: Writing	Emergent Writing Checklist
Health and Wellness	Health and Wellness Checklist
Mathematics	Math Screener

For additional information relating to LION for Pre-K, visit the [LION for Pre-Kindergarten](#) webpage.