

A photograph of a female teacher with short dark hair and glasses, wearing a white t-shirt, sitting on the floor and reading a book to a group of young children. The children are also sitting on the floor, looking at the book. The background shows a classroom setting with bookshelves filled with books and blue storage bins.

# High-Quality Prekindergarten Teacher Qualifications

Updates beginning SY 2023-24

# Objectives

- High-Quality Prekindergarten (HQPK)-Teacher Qualification (TQ) options
  - Key legislation related to HQPK-TQ
    - NEW INFORMATION: Updates per HB 2729
  - NEW INFORMATION: Review ECDS coding options for SY 2023-24
- Stakeholder Engagement
  - Breakout session to discuss topics related to HQPK-TQ options
    - Special emphasis on coaching and professional development needs



- Curriculum
- Student progress monitoring
- Class ratio
- **Teacher qualifications**
- Family engagement
- Program evaluation



## **STATUTE:**

Per TEC Sec. 29.167(b) Each teacher for a prekindergarten program class must:

- (1) be certified under Subchapter B, Chapter 21

## **RULE:**

19 TAC §102.1003 (f) (4) In a format prescribed by the Texas Education Agency (TEA), a school district or an open-enrollment charter school shall:

- (4) Report additional teacher qualifications described in subsection (d) of this section

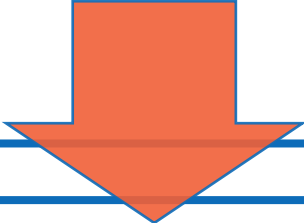
19 TAC §102.1003 (d) **Each teacher of record in a high-quality prekindergarten program must be certified** under the TEC, Chapter 21, Subchapter B, and have one of the following additional qualifications

# Additional Teacher Qualifications (Per District Classroom Teachers)

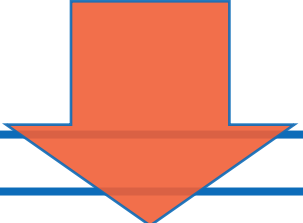


Options (Code Table ID)	Appropriately certified to teach early childhood	Additional qualification for teachers in a LEA-provided Prekindergarten Classroom:
Option #1 (Code 01)	Yes	Certification offered through a training center accredited by Association Montessorri Internationale or through the Montessori Accreditation Council for Teacher Education
Option #2 (Code 03)	Yes	Be employed as a prekindergarten teacher in a school district that has ensured specific prekindergarten professional development has been met: <ul style="list-style-type: none"> <li>a. Has completed 150 hours of professional development in ECE-specific topics over a consecutive five-year period; 75 of the 150 hours being in a mentoring/coaching relationship or;</li> <li>a. Completes 30 hours of ECE-specific professional development annually with 15 of the 30 hours being in a mentoring/coaching relationship until 150 hours are documented</li> </ul>
Option #3 (Code 05)	Yes	A Child Development Associate (CDA) credential
Option #4 (Code 06)	Yes	Documented completion of the Texas School Ready Training Program (TSR Comprehensive)
Option #5 (Code 07)	Yes	*An associate or baccalaureate degree in early childhood education or a related field
Option #6 (Code 08)	Yes	*At least eight years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program

HB 2729 includes guidance around contract entities: (b-1) each teacher for a prekindergarten class provided by an entity with which a school district contracts to provide a prekindergarten program must:



(1) be supervised by a person who meets the requirements under Subsection (b); and



2) have one of the following qualifications:



Options (Code Table ID)	Appropriately certified to teach early childhood	Qualification for teachers in a Prekindergarten Classroom provided by an entity with which a school district contracts to provide a Prekindergarten program (29.167 (b-1)):
Option #1 (Code 09)	No	Contract Entity - At least two years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program and a Child Development Associate (CDA) credential or another early childhood education credential approved by the agency
Option #2 (Code 10)	No	Contract Entity - At least two years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program and a certification offered through a training center accredited by Association Montessori Internationale or through the Montessori Accreditation Council for Teacher Education
Option #3 (Code 11)	No	Contract Entity - Been employed as a prekindergarten teacher in a school district that has ensured specific prekindergarten professional development requirements have been met <ul style="list-style-type: none"> <li>a. Has completed 150 hours of professional development in ECE-specific topics over a consecutive five-year period; 75 of the 150 hours being in a mentoring/coaching relationship or;</li> <li>b. Completes 30 hours of ECE-specific professional development annually with 15 of the 30 hours being in a mentoring/coaching relationship until 150 hours are documented</li> </ul>
Option #4 (Code 12)	No	Contract Entity - An associate or baccalaureate degree in early childhood or a related field
Option #5 (Code 13)	No	Contract Entity - At least eight years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program

**19 TAC §102.1003 (i) A school district or an open-enrollment charter school shall maintain locally and provide at the TEA's request the necessary documentation to ensure fidelity of high-quality prekindergarten program implementation**

For Teacher Qualifications:

1. Teacher Certification (or supervision for contracted teachers)

2. Additional Qualification

a) Example:

TECPDS for professional development/ coaching hours







**ECDS Submission  
Window Closes  
JUNE 27, 2024**

For technical questions related to ECDS submission,  
submit a TSDS Incident Management System (TIMS)  
ticket using a TEAL login.



## TSDS Web-Enabled Data Standards

Search. Drill. Find.

Search For:  Search By: Data Elements

Year: 2023-24   
 Collection: ALL   
 Submission: ALL   
 Submission Instance: ALL   
 Published Version: 2024.2.1  
 TEDS 2015-2019

- Introduction
- Data Components
- Code Tables**
- Data Submission
- Rules
- Change Logs
- Early Notice

- CODE
- C206 PK-CURRICULA-CODE
- C207 PK-TEACHER-REQUIREMENT
- C208 SCHOOL-DAY-EVENT-CODE
- C212 NSLP-TYPE-CODE
- C213 AUXILIARY-ROLE-ID
- C214 INDUSTRY-CERTIFICATION-LICENSURE-CODE
- C215 INSTRUCTIONAL-PROGRAM-TYPE
- C216 PROGRAM-EVALUATION-TYPE-CODE
- C217 ARMED-SERVICES-VOC-APT-BATTERY-INDICATOR-CODE
- C218 ELO-TYPE
- C219 CAMPUS-ENROLLMENT-TYPE-CODE
- C220 PROGRAM-OF-STUDY-CODE
- C221 ALTERNATIVE-LANGUAGE-PROGRAM
- C222 DYSLEXIA-RISK-CODE
- C223 GIFTED-TALENTED-PROGRAM-CODE
- C224 DYSLEXIA-SERVICES-CODE
- C225 BILINGUAL/ESL-FUNDING-CODE

Code Table Id	Name	XML Name	Date Issued	Date Updated
C207	PK-TEACHER-REQUIREMENT	TX-PKTeacherRequirement	03/01/2016	9/1/2023
Code	Translation			
	<b>For teachers in a LEA-provided Prekindergarten Classroom</b>			
01	Certification offered through a training center accredited by Association Montessorri Internationale or through the Montessori Accreditation Council for Teacher Education			
03	Be employed as a prekindergarten teacher in a school district that has ensured specific prekindergarten professional development has been met.			
05	A Child Development Associate (CDA) credential			
06	Documented completion of the Texas School Ready Training Program (TSR Comprehensive)			
07	An associate or baccalaureate degree in early childhood education or a related field			
08	At least eight years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program			
	<b>For teachers in a Prekindergarten Classroom provided by an entity with which a school district contracts to provide a Prekindergarten program (29.167 (b-1))</b>			
09	Contract Entity - At least two years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program and a Child Development Associate (CDA) credential or another early childhood education credential approved by the agency			



## Requirements

**Each LEA prekindergarten teacher has a current Texas certification that enables them to teach prekindergarten OR a contracted prekindergarten teacher that is supervised by a prekindergarten teacher that meets all HQPK requirements**

**Each prekindergarten teacher meets one of the qualifications (as applicable per LEA teacher or contracted entity)**

**Each prekindergarten teacher's unique ID and qualifications are identified in ECDS annually**

**The LEA maintains the appropriate records to document compliance with this high-quality component**



[High-Quality Prekindergarten | Texas Education Agency](#)

[HQPK Teacher Qualifications | Texas Education Agency](#)

[Early Childhood Education FAQs | Texas Education Agency](#)

[Certification | Texas Education Agency](#)

[Texas Legislature Online - 88\(R\) Actions for HB 2729](#)

[Texas Rising Star – Texas' QRIS for ECE Programs](#)

[TSDS- ECDS Code Tables](#)

[TSDS Training & Support Certified Vendors & ESCs | TSDS  
\(texasstudentdatasystem.org\)](#)

# Questions



[FAQ PAGE](#)

[ECE LISTSERV](#)

[ECE Resources Page](#)

Contact us:

TEA - Early Childhood  
Education Division

[ECE Support Portal](#)



