

# Texas Education Agency High-Quality Prekindergarten Family Engagement Plan Guidance

## TEA HQPK Family Engagement Plan Rubric

The TEA developed the Family Engagement Plan Rubric to evaluate the quality of Local Educational Agencies' Family Engagement Plans against the standard(s) established by the House Bill 3 High Quality Prekindergarten Guidelines.

The TEA HQPK Family Engagement Rubric is broken into two sections:

- **Required Components** – the six areas that a HQPK Family Engagement Plan *must* include, per statute ([TAC §102.1003](#) & [TEC §29.168](#))
- **TEA Recommended Components** – additional strategies and resources that will support LEA efforts to engage families, support their needs, and build partnerships early on in a child's education

Component Description	Required by Statute	Recommended by TEA	Points
Facilitate family-to-family support	X		__/1
Establish a network of community resources	X		__/1
Increase family participation in decision-making	X		__/1
Equip families with tools to enhance and extend learning	X		__/1
Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks	X		__/1
Evaluate family engagement efforts and use evaluations for continuous improvement	X		__/1
One or more Strategic Activities are included for <u>each</u> required component		X	__/1
LEA's philosophy and/or mission statement for family engagement		X	__/1
A Texas Home Visiting program is included in the plan		X	__/1
Transition to Kindergarten activities are included as a strategy		X	__/1
Current academic year is reflected in the plan		X	__/1
<b>Total Points</b>			__/11

## TEA HQPK Family Engagement Plan Stages

Using the above rubric, an LEA's total numerical score will determine the plan's overall quality.

Total Points	Stage	Description
9-11	Exemplar	The family engagement plan contains all required components as well as most or all of the TEA recommended components
7-8	Accomplished	The family engagement plan contains all required components as well as one or two of the TEA recommended components
4-6	Developing	The family engagement plan does not contain all of the required components and has some of the TEA recommended components <u>or</u> the family engagement plan contains all of the required components and none of the TEA recommended components
1-3	Beginning	The family engagement plan contains 3 or fewer required components

All HQPK Family Engagement Plans should reach or exceed “accomplished” status. An accomplished or exemplary plan should consider the unique needs of their Pre-Kindergarten families to ensure that parents and caregivers feel welcomed and are invited to be active participants in their child’s education. The TEA Early Childhood Division is available for face-to-face support or LEAs who do not have all required components in their family engagement plan, or who would like additional support to improve their plan.

For more details on required/recommended components and Family Engagement Plan samples, refer to the [TEA High Quality PreK Family Engagement webpage](#).

This document was created by the TEA Early Childhood Education Division. For questions, reach us at the [ECE Support Portal](#).