



HQPK ECDS Presentation



- Early Childhood Data System
- High-Quality Reporting Requirements
- Preparing for the ECDS Submission
- Curriculum
- Program Evaluation
- Additional Teacher Qualifications
- Family Engagement Plan
- Student Progress Monitoring
- Resources and Support



Early Childhood Data System (ECDS)



The Purpose of Submitting Data to ECDS

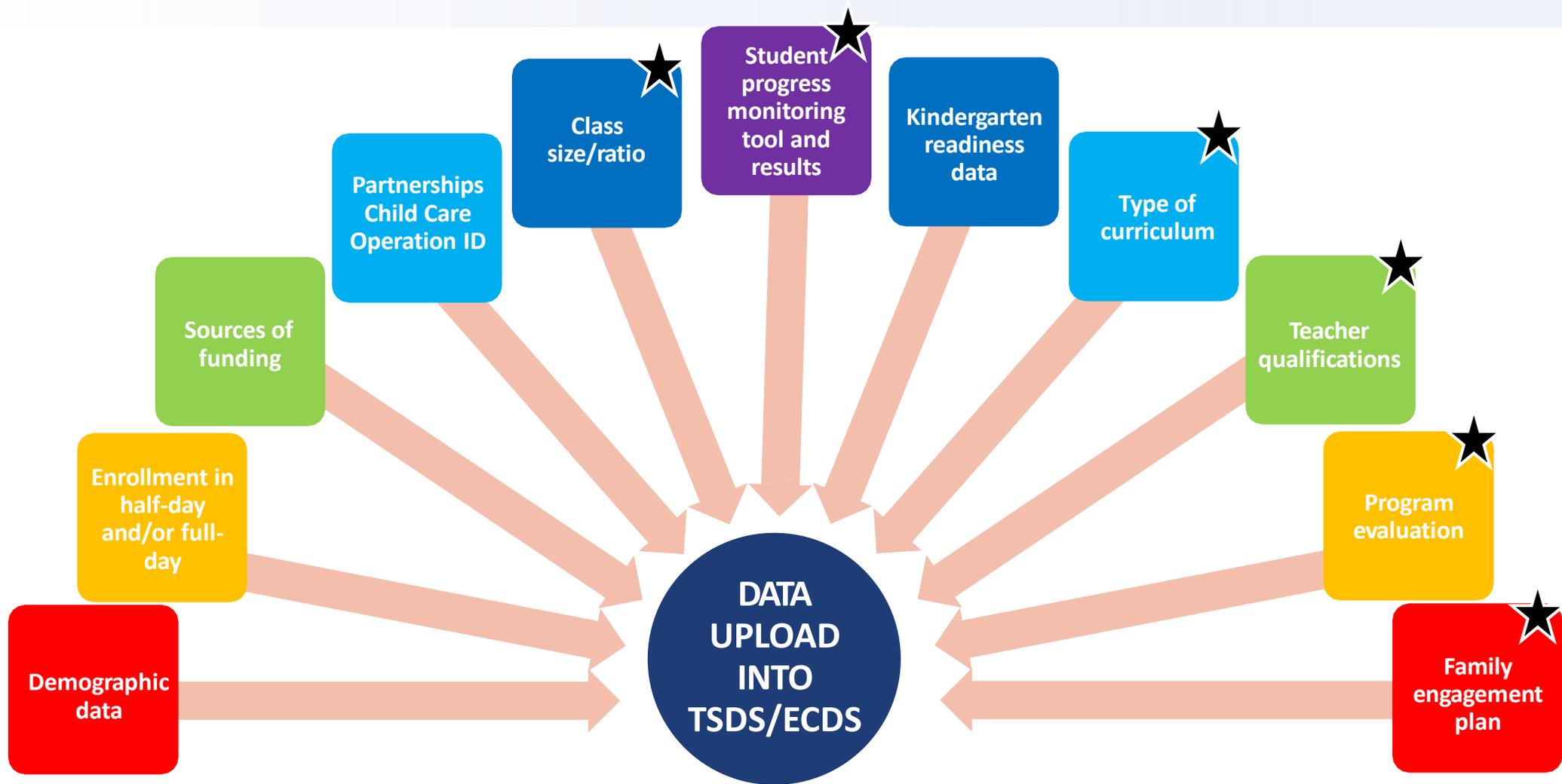
<https://www.texasstudentdatasystem.org>



The screenshot shows the homepage of the Texas Student Data System (tsds). At the top left is the logo for 'tsds texas student data system'. Below the logo is a navigation menu with the following items: Home (house icon), About, Education Data Warehouse, TPEIR Public Reports, TEDS Data Standards, Technical Resources, News & FAQs, and Feedback. Below the navigation menu is a large orange banner with the text 'Simple Solution. Brighter Futures.' Underneath the banner is a row of five vertical panels, each featuring a photograph of a student and a corresponding benefit:

- Panel 1: A young boy in a green shirt. Text below: MORE DATA
- Panel 2: A young girl with curly hair in a yellow shirt. Text below: IMPROVED ID
- Panel 3: A young woman with long dark hair in a blue shirt. Text below: NEW SAVINGS
- Panel 4: A young man with spiky hair in a dark blue shirt. Text below: EXPANDED REPORTS
- Panel 5: A young woman in a black graduation cap and gown with a yellow tassel. Text below: BETTER PLANNING

Early Childhood Data Reporting





Timeline for the ECDS PK Collection

Early Childhood Data System Collection (ECDS) - PK	Date
TSDS ready to load data to eDM	August 1, 2022
ECDS Prekindergarten ready for users to promote data	November 7, 2022
Private Prekindergarten application deadline for BPD (Business Partner Directory) Org number	May 25, 2023
ECDS Prekindergarten submission due date for LEAs and Private Prekindergarten Organizations	June 22, 2023
ECDS Prekindergarten data available to customers	July 6, 2023

HQPK Requirements



High-Quality Prekindergarten Requirements Overview

- The curriculum used in a prekindergarten classroom serving eligible four-year-old students must be aligned with the Texas Prekindergarten Guidelines

Curriculum



- Measure the 5 primary domains at BOY and EOY using a tool from the Commissioner's list

Student Progress Monitoring



- Select and implement appropriate methods for evaluating the district's or charter's high-quality prekindergarten program

Program Evaluation



- Each teacher of record for a prekindergarten class serving eligible four-year-old students must be appropriately certified **and** have an **additional qualification**

Add'l Teacher Qualifications



- Develop, implement, and make available a family engagement plan

Family Engagement Plan



High-Quality Prekindergarten Reporting Requirements



CURRICULUM

Report the curricula used in the district's prekindergarten program serving eligible four-year-old students



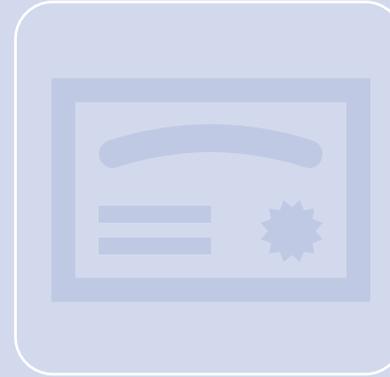
STUDENT PROGRESS MONITORING

Submit BOY and EOY raw data from the 5 primary domains



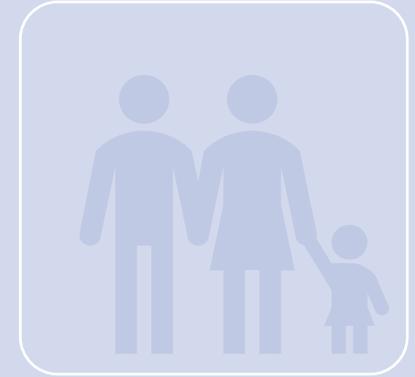
PROGRAM EVALUATION

Report the type of program evaluation tool that is used



TEACHER QUALIFICATIONS

Report the additional qualification for each teacher of record of a prekindergarten class serving eligible four-year-olds



FAMILY ENGAGEMENT PLAN

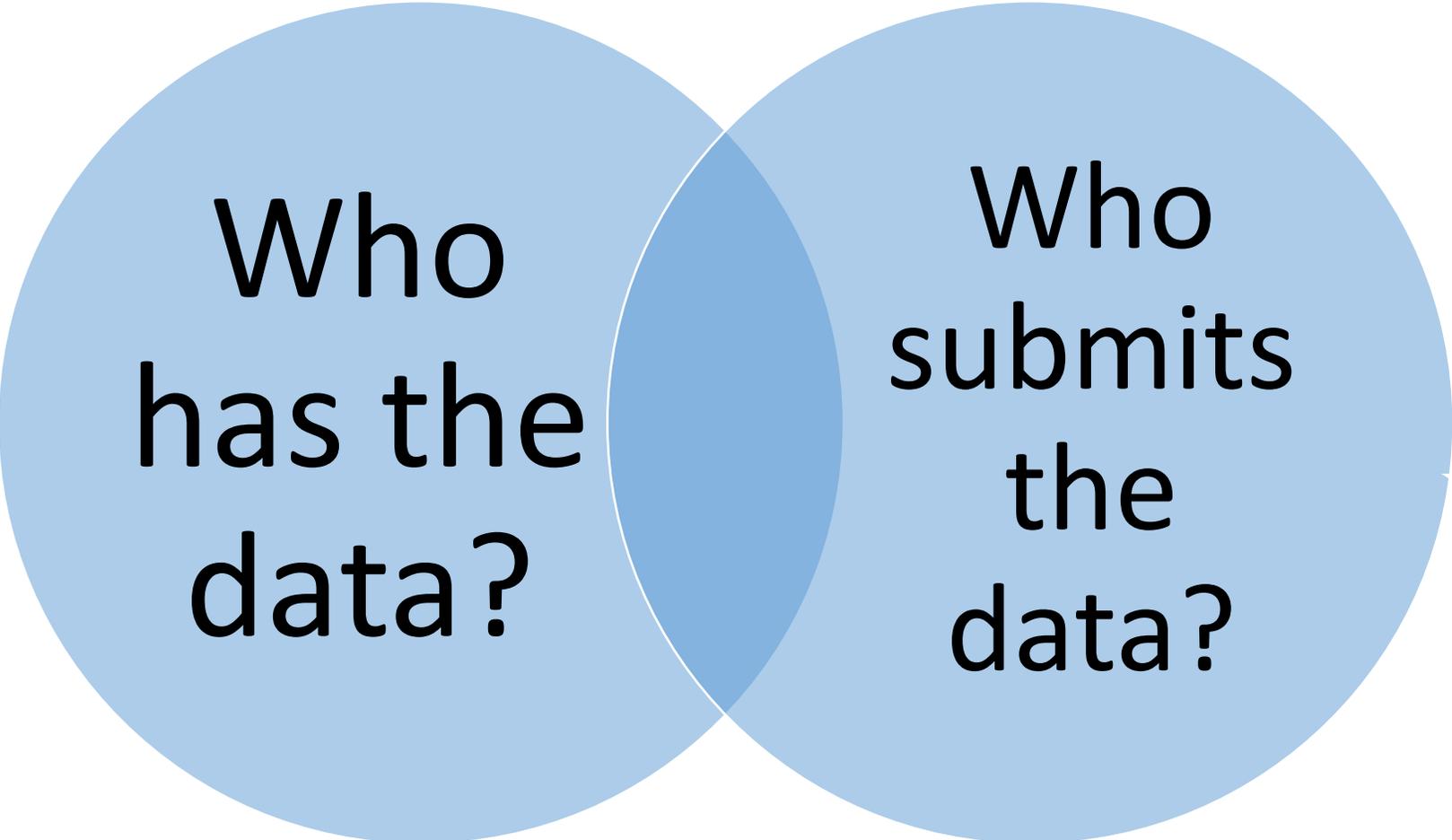
Report the internet website link where the Family Engagement Plan document is located



Preparing for the HQPK ECDS submission



Ensure all staff involved have connected and have a plan in place



Who has the data?

Who submits the data?

Step 1:
Ensure ECDS users have access to TEA Login (TEAL) and have applied for all necessary roles.



Curriculum

Report the curricula used in the district's prekindergarten program serving eligible four-year-old students

PK Curricula Code Table

- Reported at the section (classroom) level
- If curriculum used is not listed, use code 99

Code Table Id	Name	
C206	PK-CURRICULA-CODE	TX-PKC
Code		
07	Benchmark Education: Ready to Advance Early Le	
08	Benchmark Education: Listos y Adelante Early Lea	
09	CLI: CIRCLE Pre-K Curriculum	
10	CLI: CIRCLE Pre-K Curriculum: Spanish Edition	
11	Children's Literacy Initiative Blueprint for Early Lea	
12	EDUSPARK Pre-K System	
13	Sistema EDUSPARK Pre-K	
14	Frog Street: Pre-K 2020 English	
15	Frog Street: Pre-K 2020 Spanish	
16	The HighScope Curriculum	
17	Kaplan Early Learning Company: Connect4Learnin	
18	Kaplan Early Learning Company: Connect4Learnin	
19	Learning Without Tears: Get Set for School Compl	
20	Learning Without Tears: Programa Completo de P	

Code	
21	Quaver Pre-K Curriculum
22	The Early Childhood Company: InvestiGator Club
23	The Early Childhood Company: InvestiGator Club
24	Savvas Learning Company: Three Cheers for Pre
25	Savvas Learning Company: Uno, dos, tres Prekin
26	Scholastic Inc.: PreK On My Way
27	Scholastic Inc.: PreK On My Way en Espanol
28	Teaching Strategies LLC: The Creative Curriculur
29	Teaching Strategies LLC: El Currículo Creativo pa
30	TPS Publishing Inc.: STEAM Themes: A clear and
31	TPS Publishing Inc.: STEAM Themes: A clear and
32	TPS Publishing Inc.: STEAM Themes: A clear and
33	TPS Publishing Inc.: Live and Learn: A Prekinderg
34	TPS Publishing Inc.: Live and Learn: A Prekinderg
35	TPS Publishing Inc.: Live and Learn: A Prekinderg
99	Other

Q: How do we report classrooms that use both the English and Spanish curriculum?

- A: Only 1 curricula code can be selected per section. Choose the curriculum that is most used in that classroom.

Q: How do we report our curriculum if it is not listed in the code table?

- A: Code 99 “Other” should be used for any curriculum that is not listed in the code table.

Q: If we use a curriculum that is not on the SBOE Instructional Materials list, do we need to provide documentation of alignment to the TX PK Guidelines?

- A: Yes, it is recommended that you keep documentation on file that demonstrates alignment to the TX PK Guidelines. Documentation is not submitted to the TEA.



Program Evaluation

Select and implement appropriate methods for evaluating the district's or charter's high-quality prekindergarten program



Program Evaluation Code Table

Code Table Id	Name	XML Name	Date Issued	Date Updated
C216	PROGRAM-EVALUATION-TYPE-CODE	TX-ProgramEvaluationType	07/01/2018	7/1/2019
Code	Translation			
00	None			
01	TEA Self-Assessment Tool			
99	Other			

Data Element: PROGRAM-EVALUATION-TYPE

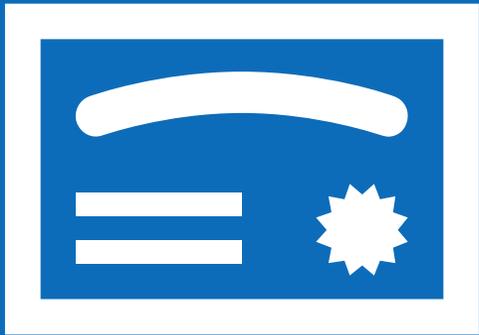
[TSDS Web-Enabled Data Standards \(TWEDS\) for Program Evaluation](#)

Q: Does completing the online version of the TEA self-assessment submit the data to the ECDS?

- A: No, the online version does not submit information in TSDS to the ECDS PK submission. The appropriate code must still be submitted in the ECDS PK submission to report the tool used.

Q: Do all of our campuses have to complete a program evaluation?

- A: No, the program evaluation is an evaluation of the LEA's overall prekindergarten program. Only one program evaluation is necessary to meet the requirement.

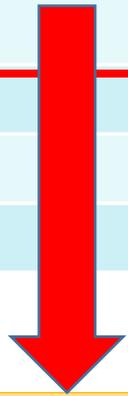


Additional Teacher Qualifications

Each teacher of record for a prekindergarten class serving eligible four-year-old students must be appropriately certified **and have an additional qualification**

PK Teacher Requirement Code Table

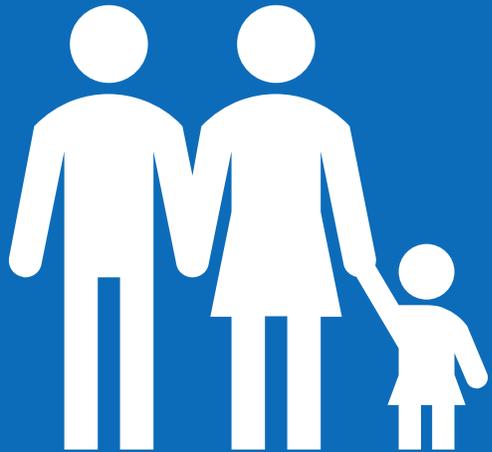
Code Table Id	Name	XML Name	Date Issued	Date Updated
C207	PK-TEACHER-REQUIREMENT	TX-PKTeacherRequirement	03/01/2016	
Code	Translation			
01	Certification offered through a training center accredited by Association Montessorri Internationale or through the Montessori Accreditation Council for Teacher Education			
02	At least eight years' experience of teaching in a nationally accredited child care program			
03	Be employed as a prekindergarten teacher in a school district that has ensured specific prekindergarten professional development has been met.			
04	A graduate or undergraduate degree in early childhood education or early childhood special education			
05	A Child Development Associate (CDA) credential			
06	Documented completion of the Texas School Ready Training Program (TSR Comprehensive)			



- a. Has completed 150 hours of professional development in ECE-specific topics over a consecutive five-year period; 75 of the 150 hours being in a mentoring/coaching relationship or;
- b. Completes 30 hours of ECE-specific professional development annually with 15 of the 30 hours being in a mentoring/coaching relationship until 150 hours are documented

Q: I have a teacher completing PD hours over the summer. Can those hours count or do the hours have to be completed by the last day of school?

- A: Yes, PD hours taken in the summer can count towards the current school year up until the LEA submits the data.



Family Engagement Plan

Develop, implement, and make available a family engagement plan

Family Engagement Plan Link

Element ID	Data Element	Date Issued	Date Updated	
E1583	FAMILY-ENGAGEMENT-PLAN-LINK	3/1/2016	3/1/2021	
XML Name				
TX-FamilyEngagementPlanLink				
Definition				
FAMILY-ENGAGEMENT-PLAN-LINK indicates the internet website link for LEAs to provide their Family Engagement Plan document.				
Special Instructions				
Code Table ID	Length	Data Type	Pattern	Domain of Values
	200	String	*...	
Used in Complex Types				
LocalEducationAgencyExtension				

Valid vs. Invalid links



Valid	Invalid
Link goes to a webpage where the family engagement plan document is located or can be downloaded	Link goes to a main district webpage
Link goes to a family engagement plan webpage	Link goes to an outdated plan
Link goes directly to the family engagement plan document	Link is broken

Remember: plans must be updated annually and made available on the LEA's website by November 1st of each year.

Family Engagement Plan FAQs

Q: Can our Title I family engagement plan count for this plan?

- A: Yes, if all the required high-quality PK family engagement plan components are included in the plan, it can count. This also applies to LEA's who have a Head Start Family Engagement plan.

Q: Do all our campuses have to create a PK family engagement plan?

- A: No, for purposes of this high-quality prekindergarten indicator, only one family engagement plan is needed for the LEA's overall prekindergarten program.



Student Progress Monitoring

Using a tool(s) from the commissioner's list, BOY and EOY raw assessment data from the 5 primary domains should be submitted to the ECDS

PK Assessment Title Code Table

Must submit data for all 5 academic subjects (domains)

Code	Translation	Assessment Identification Code	Academic Subjects with Min/Max scores				
			EL-R	EL-W	L&C	H&W	Math
	PK Assessments						
51	BOY PK CIRCLE CLI English	CIRCLE-CLI-E	0-52	0-20	0-55	0-62	0-28
52	BOY PK CIRCLE CLI Spanish	CIRCLE-CLI-S	0-54	0-20	0-55	0-62	0-28
53	BOY PK CIRCLE LS English	CIRCLE-LS-E	0-100	0-100	0-100	0-100	0-100
54	BOY PK CIRCLE LS Spanish	CIRCLE-LS-S	0-100	0-100	0-100	0-100	0-100
55	BOY PK DIAL-4 English	DIAL-E			0-1	0-1	
56	BOY PK DIAL-4 Spanish	DIAL-S			0-1	0-1	
59	BOY PK Ready, Set,K! English	RSK-E	1.0-4.0	1.0-4.0	1.0-4.0	1.0-4.0	1.0-4.0
60	BOY PK Ready, Set,K! Spanish	RSK-S	1.0-4.0	1.0-4.0	1.0-4.0	1.0-4.0	1.0-4.0
61	BOY PK GOLD English	GOLD-E	0-118	0-71	0-114	0-255	0-145
62	BOY PK GOLD Spanish	GOLD-S	0-118	0-71	0-114	0-255	0-145
63	BOY PK Frog Street Assessment English	FROG-E	0-116	0-7	0-7	0-44	0-84
64	BOY PK Frog Street Assessment Spanish	FROG-S	0-124	0-7	0-7	0-44	0-84
65	BOY PK LAP-3 English	LAP-3	0-29	0-42	0-148	0-97	0-85
66	BOY PK BASC-3 BESS English	BASC-E				95-0	

Issues and errors can be caused by the following:

- Missing student unique ID's
- Incorrect format of student unique ID's
- Extra spaces in the data fields of the assessment xml files
 - Example: extra spaces in the assessment code or assessment title
- Student parent extension xml not loaded prior to loading the assessment metadata and student assessment data into the Operational Data Store (ODS)

Student Progress Monitoring FAQs

Q: A tool from the commissioner's list was not used. How do we submit data?

- A: A tool from the commissioner's list is required to be used for BOY and EOY student progress monitoring. Assessment data can only be submitted from the tools that are on the list. However, student data should still be submitted. The TEA EC programs team will be contacting LEAs who did not use an approved tool to provide support in meeting the requirement for the next school year.

Q: Not all 5 domains were assessed at BOY and/or EOY. Do we still submit the data?

- A: Yes, data should be submitted. TEA EC programs team will be contacting LEAs who did not assess in all domains to provide support in meeting the requirement for next school year.



Resources and Support





Early Childhood Data Reporting Support

The PK ECDS data submission deadline is June 22, 2023

ECDS Resources & Support

- [Texas Web-Enabled Data Standards](#)- includes data components and code tables
- Visit the [Data Driven Instruction in ECE](#) for additional resources
- Contact [ESC TSDS Champions and Stewards](#) for assistance
- Technical questions should be submitted through a TIMS ticket using a [TEAL login](#).
- Email TSDSCustomerSupport@tea.texas.gov for assistance with PEIMS and ECDS.

Reminders:

- LEA level reports
 - [Early Childhood Assessment](#)
 - [Early Childhood PK Data Submission](#)
 - [Early Childhood PK Completion](#)
 - [Early Childhood PK Proficiency Summary](#)
 - [Early Childhood Public PK Missing Assessment Data](#)
- ESC level report
 - [High-Quality Prekindergarten Component Completion Report](#)

With a TEAL Login, access:

- Knowledge Base Articles
 - [TSDSKB-249 ECDS: General FAQs](#)
 - [TSDSKB-508 ECDS: Assessment Specifications](#)
- Help Articles

ESC: 243950 - REG IX EDUCATION SERVICE CENTER

2021 - 2022 Prekindergarten

LEA	LEA ID	Additional PK Teacher Qualification							PK Program Evaluation			Student Progress Monitoring		
		PK Curricula Data Submitted	# of Certs Accredited by AMI or MACTE	8+ Yrs Exp Teaching a Nationally Accredited CCP	Employed as a PK Teacher in an LEA	Degree in ECE	CDA Credential	TSR Training Program	None	TEA Self-Assessment Tool	Other	BOY PK	EOY PK	Family Engagement Link
ARCHER CITY ISD	005901	5	0	0	4	0	0	0	0	0	5	39	41	Y
BELLEVUE ISD	039904	1	0	0	1	0	0	0	0	0	1	12	12	Y
BENJAMIN ISD	138904	1	0	0	1	0	0	0	0	1	0	7	7	Y
BOWIE ISD	169901	6	0	0	0	6	0	0	0	6	0	73	75	N
BRYSON ISD	119901	1	0	0	0	0	0	1	0	0	1	12	13	Y
BURKBURNETT ISD	243901	15	0	0	0	12	0	0	0	0	15	0	191	Y
CHILLICOTHE ISD	099902	1	0	0	1	0	0	0	0	1	0	18	19	N
CITY VIEW ISD	243906	2	0	0	0	2	0	0	0	0	2	39	41	Y
CROWELL ISD	078901	2	0	0	1	0	0	0	0	0	2	16	16	Y
ELECTRA ISD	243902	3	0	0	3	0	0	0	0	0	3	42	40	Y
FORESTBURG ISD	169910	1	0	0	0	1	0	0	0	1	0	8	8	Y
GOLD BURG ISD	169906	1	0	0	0	1	0	0	0	1	0	7	8	Y
GRAHAM ISD	252901	6	0	1	5	0	0	0	0	6	0	125	126	Y

- LEAs should only be entering “0” if an assessment truly scored “0.”
 - If a '0' value is entered for a PK Assessment Academic Subject, it will be recorded as "Not Proficient" in the calculation based on the Lowest Proficiency score range in the Assessment specifications.
- If a student is exempt from the assessment, assessment data is not uploaded however, the student information would still need to be submitted.

Special Warnings



- Pay close attention to and review special warnings
 - Some of the HQPK elements will only generate a special warning (not a fatal error) when left blank.
 - Example: E1581 PK-TEACHER-REQUIREMENT

*Any
Questions?*

What else?

*How can we
support you?*

Contact us:

**TEA - Early Childhood
Education Division**
[ECE Support Portal](#)



Thank You!

