



Understanding HQPK Data

The following guidance is provided to support local educational agencies (LEAs) in how to view and interpret high-quality prekindergarten (HQPK) data reported in the Early Childhood Data System (ECDS).

HQPK Reporting Requirements

- **Curriculum:** Report the curricula used in the district’s prekindergarten program serving eligible four-year-old students.
- **Teacher Qualifications:** Report the additional qualification for each teacher of record of a prekindergarten class serving eligible four-year-olds.
- **Student Progress Monitoring:** Submit BOY and EOY raw data from the 5 primary domains.
- **Family Engagement Plan:** Report the internet website link where the Family Engagement Plan document is located.
- **Program Evaluation:** Report the type of program evaluation tool that is used.



Where to View Data Results

To view individual LEA results of HQPK Data, work with local PEIMS and/or ECDS staff to obtain the following reports: TSDS Early Childhood PK Data Submission (ECD0-000-006) and TSDS Early Childhood PK Completion (ECD0-000-007). To best view and understand the data results, LEA staff should also reference the [TSDS Web-Enabled Data Standards \(TWEDS\)](#) for the relevant code information. Example provided below.

Table Identification	Name	Date Issued	Date Updated
C216	PKProgramEvaluationType	07/01/2018	07/01/2019
Descriptor	Short Description	Long Description	
00	None	None	
01	TEA Self-Assessment Tool	TEA Self-Assessment Tool	
99	Other	Other	

For the 007 Report, it will display code 00, 01, or 99, indicating what type of program evaluation was used by the LEA.

ECD0-000-006 Report

The ECD0-000-006 report will provide data submission results for Prekindergarten Curriculum used by the LEA as well as the Additional Teacher Qualification options selected. The last page also provides the count of students with no assessment data. This can be viewed on the last page of the 006 report. The additional pages of this report provide student progress monitoring results for BOY and EOY assessments.

Students with no assessment data

PK Curriculum Codes reported:

Codes 24 and 25 were reported here indicating Savvas Curriculum is used.

PK Additional Teacher Qualification Codes reported:

440 teachers were reported with code 03 indicating teachers met through the PD and coaching option.

Texas Education Agency
ECD0-000-006
v24.1.4
CONFIDENTIAL

TSDS EARLY CHILDHOOD PK DATA SUBMISSION
LEA-level Data | All PK Students (with or w/o Assessments)
Campuses: All
2023 - 2024 Prekindergarten

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ORGANIZATION-CATEGORY: Local Education Agency
CAMPUS GRADES OFFERED: Prekindergarten
ORGANIZATION CATEGORY: School
Status: N/A

STUDENT DATA				STUDENT PK DATA				COURSE SECTION INFORMATION				TEACHER DATA	
Name	UID	Sex	DOB	Hspgl Latino	Race	Emerg Billing	Econ Dis	Special Ed	Primary Fd	Secondary Fd	Teacher Name	UID	
School/Program Type	Assessment Title*	Academic Subject	Admin Dt	Raw Score/ Percentile**	Student Instr Type	Class ID	# Days in Class	PK Cur Cd	PK Program Type	Childcare Operation Number	Home Rm Indicator	PK Tchr Req	
*If PK students repeat their BOY or EOY assessments, TEA will use whichever score is the highest													
**Number identified with an asterisk is a percentile and not a raw score.													
Student(s) with no assessment administered				11									

Total Students with >= 112 Days in a PK Program	487
Total Students with >= 112 Days in a HQ Program	487
Total Enroll. for All School	434
In-District Charter Partnership:	0
Public PK:	418
Public PK Head Start (LEA Grantee):	17
Public PK Head Start (Non-LEA Grantee):	0
Public PK Licensed Child Care:	0
Public PK Other:	0

Students Participating in each:			PK Curr. Cd**			PK Tchr Req		
07:	0	17:	0	27:	0	01:	0	
08:	0	18:	0	28:	0	03:	440	
09:	0	19:	0	29:	0	05:	0	
10:	0	20:	0	30:	0	06:	0	
11:	0	21:	0	31:	0	07:	0	
12:	0	22:	0	32:	0	08:	0	
13:	0	23:	0	33:	0	09:	0	
14:	0	24:	330	34:	0	10:	0	
15:	0	25:	111	35:	0	11:	0	
16:	0	26:	0	39:	0	12:	0	
***Students Participating in multiple PK Curr. Cd - are added to each code								

ECD0-000-007 Report

The ECD0-000-007 report will provide data submission results for the reported family engagement plan and the type of program evaluation used. This is found on the bottom of the page as a footnote.

Family Engagment Plan URL reported and Program Evaluation Type Used by LEA Code Reported:

Code 01 was reported here indicating the LEA used TEA's prekindergarten self-assessment.

Texas Education Agency
ECD0-000-007
v24.1.1

TSDS EARLY CHILDHOOD PK COMPLETION
LEA-level Data | All PK Students (with or w/o Assessments)
Campuses: ALL
2023 - 2024 Prekindergarten

Thursday 06/20/2024 7:07 AM
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LEA: [REDACTED]
Status: Promoted

Campus/Program	Student Assessments	Students Enrolled	Prepare/Finalize Date Time
[REDACTED]	65	66	06/20/2024 07:05:40 AM
[REDACTED]	22	24	06/20/2024 07:05:40 AM
[REDACTED]	23	24	06/20/2024 07:05:40 AM
[REDACTED]	68	71	06/20/2024 07:05:40 AM
[REDACTED]	48	48	06/20/2024 07:05:40 AM
[REDACTED]	24	24	06/20/2024 07:05:40 AM
[REDACTED]	38	40	06/20/2024 07:05:40 AM
[REDACTED]	45	46	06/20/2024 07:05:40 AM
[REDACTED]	94	95	06/20/2024 07:05:40 AM

URL to Family Engagement Plan Program Evaluation Type: 01 [https://www.\[REDACTED\].family-engagement-and-resources-recursos-y-participacin-familiar](https://www.[REDACTED].family-engagement-and-resources-recursos-y-participacin-familiar)

Information that could be used to identify LEA or individual students has been removed to protect privacy.

Curriculum: Results can be viewed on the last page in the ECD0-000-006 report (TSDS Early Childhood PK Data Submission).

- In this report, curriculum counts are reported at the student level, and students participating in multiple curriculum codes are reflected for each code. This could result in higher student counts than number of students enrolled. The codes for all prekindergarten curriculum can be found on the [TSDS Web-Enabled Data Standards \(TWEDS\)](#). Use ECD0-000-003 (TSDS Early Childhood Assessment with PK Sources) as a supplemental report to interpret which curriculum corresponds to each code.
- In the example, curriculum codes reported are code 24 and code 25, indicating Savvas Curriculum was reported in ECDS.

PK Curr. Cd***					
07:	0	17:	0	27:	0
08:	0	18:	0	28:	0
09:	0	19:	0	29:	0
10:	0	20:	0	30:	0
11:	0	21:	0	31:	0
12:	0	22:	0	32:	0
13:	0	23:	0	33:	0
14:	0	24:	330	34:	0
15:	0	25:	111	35:	0
16:	0	26:	0	99:	0

- To meet this HQPK Requirement, each prekindergarten classroom should report the curriculum used. Because a report is not available for each prekindergarten classroom, the LEA should use ECD0-000-003 report to ensure that all students indicated from the -006 report have been included for each classroom/section in the -003 report.
 - In the example, the total students reported for curriculum is 441. On the -003 report, total students enrolled are 434. Additionally, the -003 report lists each section by campus. In the example, all students have curriculum reported. This **meets** the HQPK requirement.
 - If campus/sections had zero students reported in the enrollment numbers, this could indicate that a section is missing curriculum information. The Early Childhood Education Programs team can offer additional support.

PK Enrollment Information				
Total Campuses/Programs	Total Number of PK Programs	Total Student Enrollment	Total # High Quality PK Students	Total % High Quality PK Students
9	2	434	407	93.78
Campus/Program	PK Program	Student Enrollment	# of High Quality PK Students	% of High Quality PK Students
	Public Pre-K	50	50	100.00
	Public Pre-K Head	17	16	94.12
	Public Pre-K	24	22	91.67
	Public Pre-K	24	19	79.17
	Public Pre-K	71	62	87.32
	Public Pre-K	48	45	93.75
	Public Pre-K	24	22	91.67
	Public Pre-K	40	37	92.50
	Public Pre-K	46	44	95.65
	Public Pre-K	95	93	97.89

The screenshot shows a detailed report titled "TSDS EARLY CHILDHOOD ASSESSMENT WITH PK SOURCES". It includes a table with columns for "PK Enrollment Information" and "PK Enrollment Assessment Information". The table lists various campuses and programs, along with their respective enrollment numbers and high-quality student counts. An orange arrow points from the "Total Student Enrollment" value in the summary table to the corresponding data in the detailed report.

Teacher Qualifications: Results can be viewed in the ECD0-000-006 report (TSDS Early Childhood PK Data Submission).

- In this report, teacher qualification counts are reported via the student level, and individual teacher's name and qualification can be viewed in the pages in the ECD0-000-006 report. The codes for all prekindergarten teacher qualifications can be found on the [TSDS Web-Enabled Data Standards \(TWEDS\)](#). Use the student specific pages of ECD0-000-006 as a supplemental report to interpret results.
- In the example, 440 teachers were reported as code 03, indicating all 440 teachers are "employed as a prekindergarten teacher in a school district that has ensured specific prekindergarten professional development has been met.". This can be seen in the small box on the last page of the -006 report.

The screenshot shows a report titled "TSDS EARLY CHILDHOOD PK DATA SUBMISSION". It includes a table for "PK Tchr Req" with the following data:

PK Tchr Req	Count
01:	0
03:	440
05:	0
06:	0
07:	0
08:	0
09:	0
10:	0
11:	0
12:	0
13:	0

- By looking at the earlier pages in the -006 report, student information and associated teachers for that individual student are included. In the example, there are 3 teachers reported for one student. One teacher is reported with code 03. The other teachers do not have an associated code reported. This could be indicative that these teachers are assistants in the student's classroom or another staff member. This could demonstrate how there is a higher count in the PK Tchr Req box than total students reported, due to multiple teachers listed for individual students in the -006 report.
- In the example, all students in the -006 report have at least one teacher reported with an appropriate teacher qualification code. This **meets** the HQPK requirement.

The screenshot shows a report titled "TSDS EARLY CHILDHOOD PK DATA SUBMISSION". It includes a table for "TEACHER DATA" with the following data:

PK Tchr Req	Teacher Name	UID
	Teacher 1	[REDACTED]
	Teacher 2	[REDACTED]
03	Teacher 3	[REDACTED]

Student Progress Monitoring: Results can be viewed in the ECD0-000-006 report (TSDS Early Childhood PK Data Submission).

- In this report, each student has detailed information on the progress monitoring domains reported in the ECDS0-000-006 report. Use the student specific pages of ECD0-000-006 as a supplemental report to interpret results. Additional resources can be found on the [Early Learning Assessments](#) page.
- Students need to be monitored in all five domains beginning-of-year (BOY), middle-of-year (MOY), and end-of-year (EOY). MOY results are not reported to ECDS and will not appear on the -006 report. This new requirement became effective 6/9/24.
- The five domains to be monitored are:
 - HW- Health and Wellness
 - ELW- Early Literacy Writing
 - ELR- Early Literacy Reading
 - M- Mathematics
 - LC- Language and Communication
- To meet this HQPK component, student data should be reported in all five domains in both BOY and EOY. Note that students in special education programs or with mid-year enrollments might not have results for both progress monitoring periods. Additionally, a student only needs one language for each domain. For example, if a student is monitored for early literacy writing in Spanish, the student does not need to be monitored again in English.
- In the example, the students are not all monitored in all five domains for both BOY and EOY. This **does not meet** the HQPK requirement, but it should be noted that there could be some students in special education or with mid-year enrollments.
- Student 1 only monitored for EOY. This could be an example of a mid-year enrollment.

The screenshot shows a report titled 'TSDS EARLY CHILDHOOD PK DATA SUBMISSION'. It lists two students. Student 1 (Student ID: [REDACTED]) has data for EOY in ELR, ELW, HW, LC, and M. Student 2 (Student ID: [REDACTED]) has data for BOY in ELR, ELW, HW, LC, and M, and EOY in ELR, ELW, HW, LC, and M.

EOY PK CIRCLE CLI English	ELR	04/25/24	16.00
EOY PK CIRCLE CLI English	ELW	04/25/24	10.00
EOY PK CIRCLE CLI English	HW	04/25/24	43.00
EOY PK CIRCLE CLI English	LC	04/29/24	12.00
EOY PK CIRCLE CLI English	M	05/02/24	20.00

BOY PK CIRCLE CLI English	ELR	10/04/23	02.00
BOY PK CIRCLE CLI English	ELW	10/04/23	07.00
BOY PK CIRCLE CLI English	HW	10/04/23	51.00
BOY PK CIRCLE CLI English	LC	10/04/23	34.00
BOY PK CIRCLE CLI English	M	10/04/23	10.00
EOY PK CIRCLE CLI English	ELR	04/30/24	36.00
EOY PK CIRCLE CLI English	LC	04/30/24	45.00
EOY PK CIRCLE CLI English	M	04/30/24	24.00
EOY PK CIRCLE CLI English	ELW	05/02/24	16.00
EOY PK CIRCLE CLI English	HW	05/02/24	59.00

- Student 2 monitored in BOY and EOY all 5 domains.

Information that could be used to identify LEA or individual students has been removed to protect privacy.