

## **Understanding HQPK Data**

The following guidance is provided to support local educational agencies (LEAs) in how to view and interpret high-quality prekindergarten (HQPK) data reported in the Early Childhood Data System (ECDS).

#### **HQPK Reporting Requirements**

- Curriculum: Report the curricula used in the district's prekindergarten program serving eligible four-yearold students.
- **Teacher Qualifications:** Report the additional qualification for each teacher of record of a prekindergarten class serving eligible four-year-olds.
- **Student Progress Monitoring:** Submit BOY and EOY raw data from the 5 primary domains.
- Family Engagement Plan: Report the internet website link where the Family Engagement Plan document is located.
- **Program Evaluation:** Report the type of program evaluation tool that is used.



#### Where to View Data Results

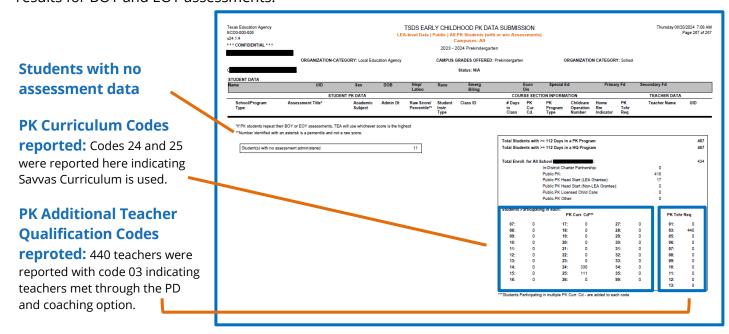
To view individual LEA results of HQPK Data, work with local PEIMS and/or ECDS staff to obtain the following reports: TSDS Early Childhood PK Data Submission (ECD0-000-006) and TSDS Early Childhood PK Completion (ECD0-000-007). To best view and understand the data results, LEA staff should also reference the TSDS Web-Enabled Data Standards (TWEDS) for the relevant code information. Example provided below.

Table Identification	Name			Date Updated	
C216	PKProgramEvaluationType			07/01/2019	
Descriptor	Short Description	Long Description			
00	None	None			
01	TEA Self-Assessment Tool	TEA Self-Assessment Tool			
99	Other	Other			

For the 007 Report, it will display code 00, 01, or 99, indicating what type of program evaluation was used by the LEA.

#### ECD0-000-006 Report

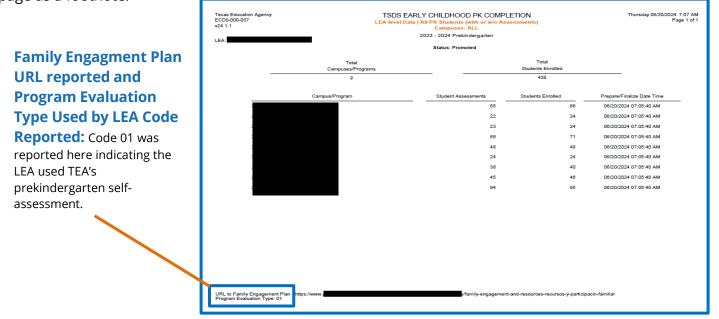
The ECD0-000-006 report will provide data submission results for Prekindergarten Curriculum used by the LEA as well as the Additional Teacher Qualification options selected. The last page also provides the count of students with no assessment data. This can be viewed on the last page of the 006 report. The additional pages of this report provide student progress monitoring results for BOY and EOY assessments.



### ECD0-000-007 Report

The ECD0-000-007 report will provide data submission results for the reported family engagement plan and the type of program evaluation used. This is found on the bottom of the

page as a footnote.



Information that could be used to identify LEA or individual students has been removed to protect privacy.

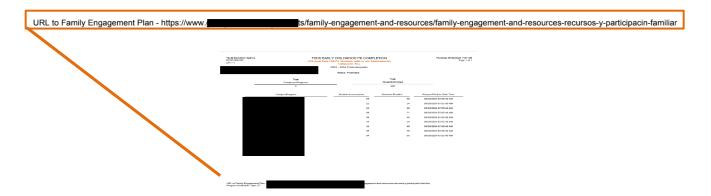
# Determining Compliance with High Quality Prekindergarten (HQPK) Requirements through Early Childhood Data System (ECDS) Reports

The ECD0-000-006 and the ECD0-000-007 reports provide an overview of the Local Educational Agency's (LEA) HQPK achievements as reported in the ECDS. The counts in these two reports will be by student. In this section, each HQPK component will be reviewed with tips on how to determine if the LEA is in compliance with the HQPK requirement. The related report will also be listed.

## **Interpreting HQPK Data**

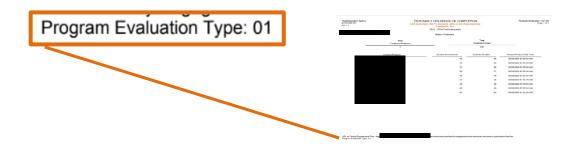
**Family Engagement Plan:** Results can be viewed in the ECD0-000-007 report (TSDS Early Childhood PK Completion).

• The link indicated in the box should be the direct website link where the Family Engagement Plan document is located for the LEA. If the link directs to the LEA's home webpage or is broken, this would **NOT** be in compliance with this HQPK requirement. In the example, the website link appears to go directly to the Family Engagement Plan. This **meets** the HQPK requirement.



**Program Evaluation:** Results can be viewed in the ECD0-000-007 report (TSDS Early Childhood PK Completion).

- The code listed will be one of three codes reported by the LEA at the district level.
  - Code 00 indicates None. The LEA did not report using a program evaluation. This does not meet the HQPK requirement.
  - Code 01 indicates TEA Self-Assessment Tool. The LEA used TEA's Prekindergarten Self-Assessment as the tool for program evaluation. This meets the HQPK requirement.
  - Code 99 indicates Other. The LEA used a tool other than the TEA Self-Assessment to evaluate their prekindergarten program. This **meets** the HQPK requirement.

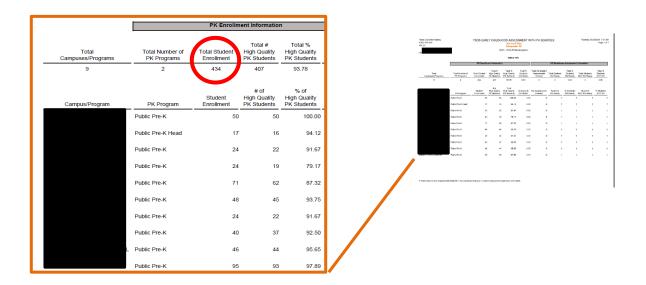


**Curriculum:** Results can be viewed on the last page in the ECD0-000-006 report (TSDS Early Childhood PK Data Submission).

- In this report, curriculum counts are reported at the student level, and students participating in
  multiple curriculum codes are reflected for each code. This could result in higher student counts
  than number of students enrolled. The codes for all prekindergarten curriculum can be found
  on the TSDS Web-Enabled Data Standards (TWEDS). Use ECD0-000-003 (TSDS Early Childhood
  Assesssment with PK Sources) as a supplemental report to interpret which curriculum
  corresponds to each code.
- In the example, curriculum codes reported are code 24 and code 25, indicating Savvas Curriculum was reported in ECDS.

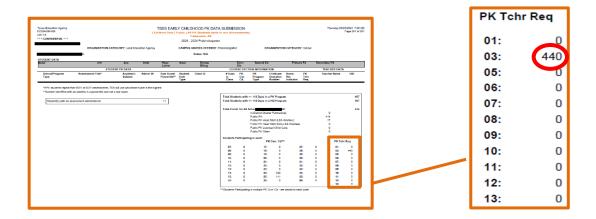
PK Curr. Cd***							
07:	0	17:	0	27:	0		
08:	0	18:	0	28:	0		
09:	0	19:	0	29:	0		
10:	0	20:	0	30:	0		
11:	0	21:	0	31:	0		
12:	0	22:	0	32:	0		
13:	0	23:	0	33:	0		
14:	0	24:	330	34:	0		
15:	0	25:	111	35:	0		
16:	0	26:	0	99:	0		

- To meet this HQPK Requirement, each prekindergarten classroom should report the curriculum used. Because a report is not available for each prekindergarten classroom, the LEA should use ECD0-000-003 report to ensure that all students indicated from the -006 report have been included for each classroom/section in the -003 report.
  - In the example, the total students reported for curriculum is 441. On the -003 report, total students enrolled are 434. Additionally, the -003 report lists each section by campus. In the example, all students have curriculum reported. This **meets** the HQPK requirement.
  - If campus/sections had zero students reported in the enrollment numbers, this could indicate that a section is missing curriculum information. The Early Childhood Education Programs team can offer additional support.

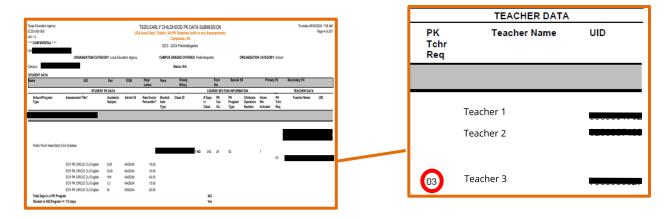


**Teacher Qualifications:** Results can be viewed in the ECD0-000-006 report (TSDS Early Childhood PK Data Submission).

- In this report, teacher qualification counts are reported via the student level, and individual
  teacher's name and qualification can be viewed in the pages in the ECD0-000-006 report. The
  codes for all prekindergarten teacher qualifications can be found on the <u>TSDS Web-Enabled</u>
  <u>Data Standards (TWEDS)</u>. Use the student specific pages of ECD0-000-006 as a supplemental
  report to interpret results.
  - In the example, 440 teachers were reported as code 03, indicating all 440 teachers are "employed as a prekindergarten teacher in a school district that has ensured specific prekindergarten professional development has been met.". This can be seen in the small box on the last page of the -006 report.



- By looking at the earlier pages in the -006 report, student information and associated teachers for that individual student are included. In the example, there are 3 teachers reported for one student. One teacher is reported with code 03. The other teachers do not have an associated code reported. This could be indicative that these teachers are assistants in the student's classroom or another staff member. This could demonstrate how there is a higher count in the PK Tcher Req box than total students reported, due to multiple teachers listed for individual students in the -006 report.
- In the example, all students in the -006 report have at least one teacher reported with an appropriate teacher qualification code. This **meets** the HQPK requirement.



**Student Progress Monitoring:** Results can be viewed in the ECD0-000-006 report (TSDS Early Childhood PK Data Submission).

- In this report, each student has detailed information on the progress monitoring domains reported in the ECDS0-000-006 report. Use the student specific pages of ECD0-000-006 as a supplemental report to interpret results. Additional resources can be found on the <u>Early</u> <u>Learning Assessments</u> page.
- Students need to be monitored in all five domains beginning-of-year (BOY), middle-of-year (MOY), and end-of-year (EOY). MOY results are not reported to ECDS and will not appear on the -006 report. This new requirement became effective 6/9/24.
- The five domains to be monitored are:
  - HW- Health and Wellness
  - ELW- Early Literacy Writing
  - ELR- Early Literacy Reading
  - M- Mathematics
  - LC- Language and Communication
- To meet this HQPK component, student data should be reported in all five domains in both BOY and EOY. Note that students in special education programs or with mid-year enrollments might not have results for both progress monitoring periods. Additionally, a student only needs one language for each domain. For example, if a student is monitored for early literacy writing in Spanish, the student does not need to be monitored again in English.
- In the example, the students are not all monitored in all five domains for both BOY and EOY. This **does not meet** the HQPK requirement, but it should be noted that there could be some students in special education or with mid-year enrollments.

Student 1 only monitored for EOY. This could be an

example of a mid-year enrollment.



Student 2 monitored in BOY and EOY all 5 domains.

10.00
43.00
12.00
20.00

BOY PK CIRCLE CLI English	ELR	10/04/23	02.00
BOY PK CIRCLE CLI English	ELW	10/04/23	07.00
BOY PK CIRCLE CLI English	HW	10/04/23	51.00
BOY PK CIRCLE CLI English	LC	10/04/23	34.00
BOY PK CIRCLE CLI English	M	10/04/23	10.00
EOY PK CIRCLE CLI English	ELR	04/30/24	36.00
EOY PK CIRCLE CLI English	LC	04/30/24	45.00
EOY PK CIRCLE CLI English	M	04/30/24	24.00
EOY PK CIRCLE CLI English	ELW	05/02/24	16.00
EOY PK CIRCLE CLI English	HW	05/02/24	59.00

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