

Introduction

“The mutual responsibility of families, schools and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code §102.1003.

ABC ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure the successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement.

Family Engagement Plan Development Committee Members:
Contact Person for Families:

Family Engagement Plan

Plan Component	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family-to-Family Support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.	<ul style="list-style-type: none"> • Monthly PK Caregiver meet ups • Weekly/Monthly Caregiver newsletter • Annual Caregiver Skills/Needs Survey • PK/K Student Learning Showcase • Brain Development Book Studies • Meet the Teacher event • Week of The Young Child celebrations
Establish a network of community resources	ABC ISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the community resources handbook, and ongoing district-wide events.	<ul style="list-style-type: none"> • Jump Rope for Heart event • Mind & Body Monthly Wellness workshops • Literacy Night event • Career Day event • ABC ISD Community Resources Handbook
Increase family participation in decision making	Throughout the year, participation in district and school-wide decision-making empowers caregivers as their child’s first teacher and advocate.	<ul style="list-style-type: none"> • Campus Improvement Plan Committee • District Caregivers Panel • School Board Early Childhood Committee • LPAC Committee Parent Group
Equip families with tools to enhance and extend learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.	<ul style="list-style-type: none"> • Family conferences required twice each year • ESL Classes • Annual Caregiver Skills/Needs survey • Weekly/Monthly Caregiver newsletter • Fall and Spring ESC/District Curriculum event • Monthly PK Curriculum event

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Provide ongoing professional development opportunities for educators	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	<ul style="list-style-type: none"> • TXAEYC conference • PK Guidelines • Technology for young children • Districtwide Communities of Practice • ESC ECE training, coaching, mentoring • District-wide strengths-based/culturally Responsive PD
Evaluate family engagement efforts and use results for continuous improvement	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement	<ul style="list-style-type: none"> • Campus Improvement Plan cycle • District/Campus Climate Surveys • Title I Parent Survey • District Performance Report • Beginning-of-Year student-centered goal setting and family checkpoint conferences/sessions

Transition Activities:

- Engage with local child care providers monthly to share and align best practices for family engagement, setting and communicating learning goals, and student progress monitoring
- Provide school tours/visits with local child care providers and community to encourage smooth transitions to kindergarten
- Create a transition plan to support children and families moving from one grade to the next

Linguistic & Culturally Inclusive Practices:

- Ensure Human Resources Dept. routinely implements linguistically and culturally inclusive hiring practices
- Provide ongoing professional development to educators on culturally responsive topics with an early childhood focus
- Use culturally relevant materials in classrooms and for homework sent to families
- Use home languages for all communications sent to families
- Provide translators and interpreters during all events/activities for caregivers

Conclusion:

The ABC ISD HQPK Family Engagement Plan is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families that ABC ISD promotes through the HQPK Family Engagement plan, help build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.

HQPK Family Engagement Plan URL for ECDS submission:

<https://resources.finalsite.net/images/v1588189668/abcisdgs/kfztqr9od6fti24jm1ne/FamilyEngagementPlan.pdf>