



EPP Reading Academies Working Group

Application Evaluation Criteria

Criteria	Full Marks	Partial Marks	No Marks	Points Possible
<p>Implementation of STR: <i>Describe how your program has integrated STR into your program curriculum. What have been the results of STR integration? How well did the program adapt to the STR requirement? How will the Reading Academies complement your STR integration?</i></p>	<p>10 pts. Applicant describes an integration summary of STR processes for ALL of the following:</p> <ul style="list-style-type: none"> • Integrated STR into program curriculum • Noted results of STR integration • Noted program accommodations for STR requirements • Noted how Reading Academies will complement STR integration 	<p>5 pts. Applicant describes an integration summary of STR processes for ONE or TWO of the following:</p> <ul style="list-style-type: none"> • Integrated STR into program curriculum • Noted results of STR integration • Noted program accommodations for STR requirements • Noted how Reading Academies will complement STR integration 	<p>0 pts. Applicant does not describe an integration summary of STR processes for ANY of the following:</p> <ul style="list-style-type: none"> • Integrated STR into program curriculum • Noted results of STR integration • Noted program accommodations for STR requirements • Noted how Reading Academies will complement STR integration 	<p>10 pts.</p>
<p>Working Alongside Teacher Candidates: <i>Describe how you plan to work alongside your teacher candidate while they complete Reading Academies? What information would be important for you to learn and/or document to help expand Reading Academies for EPPs on a larger scale? How do you plan to collaborate with your teacher candidates? How will you support the application of Reading Academies content to classroom instruction through coaching cycles?</i></p>	<p>10 pts. Applicant describes a plan to work with teacher candidates through Reading Academies that includes ALL of the following:</p> <ul style="list-style-type: none"> • Supporting teacher candidates through Reading Academies • Documenting information for large scale Reading Academies EPP groups • Collaborating with teacher candidates • Supporting the application of Reading Academies content to classroom instruction through coaching cycles 	<p>5 pts. Applicant describes a plan to work with teacher candidates through Reading Academies that includes ONE or TWO of the following:</p> <ul style="list-style-type: none"> • Supporting teacher candidates through Reading Academies • Documenting information for large scale Reading Academies EPP Groups • Collaborating with teacher candidates • Supporting the application of Reading Academies content to classroom instruction through coaching cycles 	<p>0 pts. Applicant describes a plan to work with teacher candidates through Reading Academies that includes NONE of the following:</p> <ul style="list-style-type: none"> • Supporting teacher candidates through Reading Academies • Documenting information for large scale Reading Academies EPP Groups • Collaborating with teacher candidates • Supporting the application of Reading Academies content to classroom instruction through coaching cycles 	<p>10 pts.</p>



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<p>Commitment of Staff <i>Describe how you will commit staff members (working group representatives named in the application) to the working group. What will each member contribute to the working group process?</i></p>	<p>10 pts. Applicant describes a plan to commit staff members to provide time and support for the working group, including what each member will contribute to the working group process.</p>	<p>5 pts. Applicant describes a plan for staff members to provide time and support for the working group, but the plan does not include what each member will contribute to the working group process.</p>	<p>0 pts. Applicant DOES NOT describe a plan to commit staff members to provide time and support for the working group, including what each member will contribute to the working group process.</p>	10 pts.
<p>Ability for Teacher Candidates to Meet in Person: <i>Describe your plan for teacher candidates to meet in person. What space will you utilize for in-person training? Are there in-person requirements already in place for candidates?</i></p>	<p>10 pts. Applicant describes a plan for ALL of the following:</p> <ul style="list-style-type: none"> Plan for teacher candidates to meet in-person Space for conducting in-person trainings In-Person requirements for teacher candidates 	<p>5 pts. Applicant describes a plan for ONE or TWO of the following:</p> <ul style="list-style-type: none"> Plan for teacher candidates to meet in-person Space for conducting in-person trainings In-Person requirements for teacher candidates 	<p>0 pts. Applicant describes a plan for NONE of the following:</p> <ul style="list-style-type: none"> Plan for teacher candidates to meet in-person Space for conducting in-person trainings In-Person requirements for teacher candidates 	10 pts.
<p>Confirmation of Assurances <i>Confirm agreement to the assurances provided in the application</i></p>	<p>10 pts. Applicant commits to ALL assurances provided in the application</p>	NA	<p>0 pts. Applicant DOES NOT commit to all assurances provided in the application</p>	10 pts.
<p>Approval From Legal Authority <i>Include a letter from legal authority to verify their understanding of this opportunity and the program commitments</i></p>	<p>10 pts. Applicant provides a letter from legal authority</p>	NA	<p>0 pts. Applicant does NOT provide a letter from legal authority</p>	10 pts.