

The background of the slide is an aerial photograph of a city skyline, likely Austin, Texas, featuring several tall skyscrapers and a river in the foreground. The sky is a mix of blue and orange, suggesting a sunset or sunrise. The text is overlaid on a white rectangular background.

# PREP Program Allotment

**Kickoff Webinar #1**  
**February 18<sup>th</sup>, 2026**

- Build context on the **Preparing and Retaining Educators through Partnership Programs** included in House Bill 2
- Identify **high-level requirements and timelines** of the PREP Program Allotment to support final participation decisions
- Identify **information, resources, and technical assistance** support available to school systems, EPPs, and IHEs

- Welcome
- PREP Program Allotment Introduction
- Key Implementation Information and Resources
  - PREP Landing Page Review
  - Partnership Agreement Requirements and Guidance
  - Rulemaking Overview and Timeline Updates
- Next Steps
  - Verification of Participation Forms & Written Agreements
  - PREP District Funding Calculator
  - PREP Guidebook
  - Timeline Review
- Closing



# PREP Program Allotment Introduction

## **LASO: Grants**

School systems are selected for funding **based on a set of priority points or tiers.**

**VS**

## **LASO: PREP Program Allotment**

**All school systems are selected for funding that meet eligibility criteria and commit to statutorily-based requirements.**

- The PREP Program Allotment is **NOT a grant**, there will be **no** associated:
  - e-Grants
  - negotiations
  - NOGAs
- **Foundation School Program (FSP) payments** are anticipated to begin flowing in October 2026 according to the [Schedule of Monthly FSP Payments](#).

# PREP Upcoming Timeline (2026)

- Public Comment Period for Commissioner of Education Rules: **January 23- February 23**
- Partnership Guidance Materials: **February 20**
- PREP District Funding Calculator: **March 20**
- Preview of Verification of Participation Form: **April 13**
- PREP Guidebook: **April 20**
- Verification of Participation Window: **May 1 – May 31**
- Updated Commissioner of Education Rules Effective: **May 5 – 10**
- ECOS open for PREP Allotment Data Submission Opens: **June 1**
- PREP Kickoff Webinar #2: **mid-June**
- LASO V Application Opens: **early October**
- First PREP Initial Funding Payments Sent: **mid-October**

## Recruitment

**Starting  
2026-27**

**PREP Grow Your  
Own Program**  
(\$8-\$12K)\*  
**40** paraprofessionals  
per LEA per year

## Preservice Preparation

**PREP Residency Preservice Program**  
(\$24-\$39.5K)\*  
**40** residents  
per LEA per year\*\*

## Mentorship

**PREP Mentorship Program**  
(\$3K)  
**40** beginning teachers  
per LEA per year

**Starting  
2027-28**

## Preservice Preparation

**PREP Traditional Preservice Program**

(\$10-\$21.5K)\*

**PREP Alternative Preservice Program**

(\$10-\$21.5K)\*

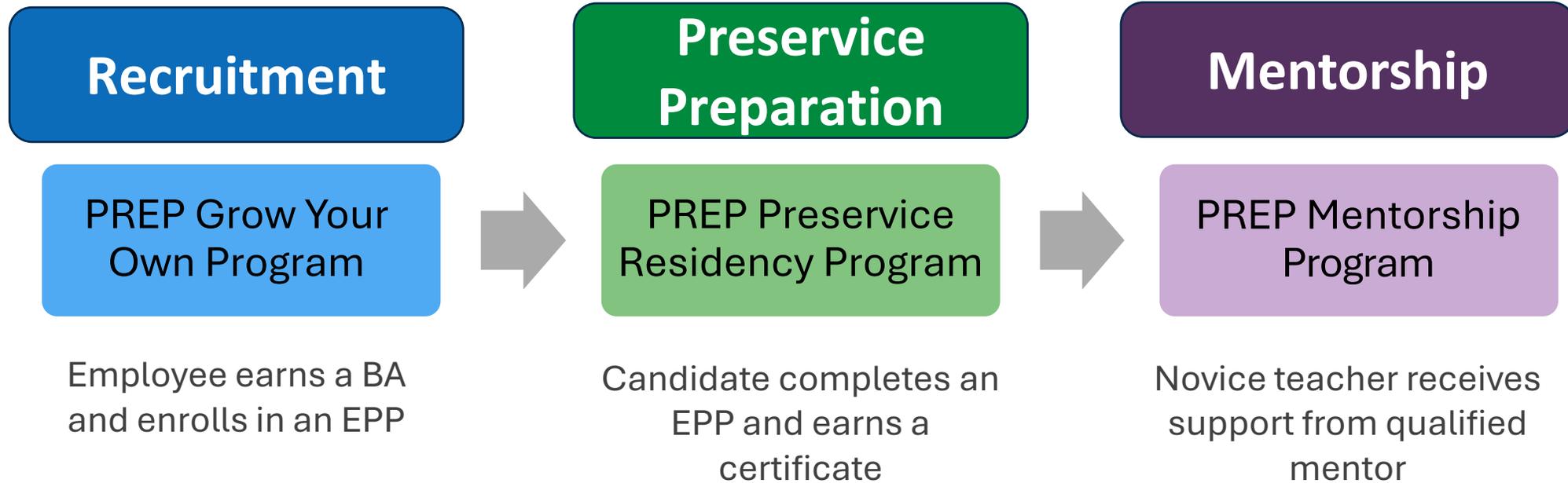
**80** traditional or preservice alternative  
candidates per LEA per year

\*FSP Formulas are structured with higher levels of funding for small/rural districts

\*\*If total number of residents exceeds 40, funding can also be provided from eligible slots from the Traditional/Preservice Alternative allocation at that lower funding level for up to an additional 40 residents

- The PREP Grow Your Own (GYO) Program enables school systems, through partnering with qualified institutions of higher education and educator preparation programs, to establish innovative staffing pipelines that **prepare** and **retain** educators and thereby, increase student access to **high-quality classroom teachers**.
- As one of five partnership programs in the PREP Program Allotment, the PREP GYO Program serves as the first step of a school system's **long-term talent pipeline strategy** as an intentional recruitment approach leading into quality preparation through an approved partnership preservice program.

# "Baton Pass" through PREP



Once the employee has earned the requisite number of college credit hours to enroll in their EPP of choice, they transition from GYO to a Preservice Partnership Program.

- The PREP GYO Program provides funding through which school systems support:
  - **School system employees** (who do not hold a teaching certificate) in completing a bachelor's degree and enrolling in a preparation program to become a certified teacher while employed by the school system
  - **High school students** in completing career and technical education courses that help prepare the students to become classroom teachers
- Requirements in statute and rule around:
  - Implementation supports for participants (e.g., scheduled release time, pairing with a cooperating teacher, transition supports)
  - Written partnership agreement(s)
  - Success-based funding and performance goals

***Statute: Texas Education Code §21.906***

# PREP GYO: Becoming Degreed, Certified Teachers

- **Earn a bachelor's degree:** Partner with an IHE/EPP to enroll the paraprofessional or other employee in a BA program and provide scheduled release time for coursework and advising, so the employee **completes their BA and enrolls in an accredited EPP\* within 3 years.**
- **Gain early teacher training:** Provide the employee with on-the-job training on teaching while in their current role, including opportunities for practice under an effective teacher.
- **Grow future educators:** Implement a high school Education and Training CTE pathway to provide early training and practice opportunities for current students to build interest in the teaching profession.
- **Receive success and need-based funding:** PREP Allotment funding flows to the LEA per employee, can be used at the LEA's discretion for program implementation, including for tuition costs, and is tied to the employee's successful completion of a BA.

Note: LEAs will only be eligible for GYO Program if they also apply for a Preservice Preparation Partnership. For 2026-27, this only includes Residency Preservice Partnerships, but will expand to other Preservice Preparation Partnership options the following year.

## Initial Funding

- Per employee who begins GYO pathway
- \$4k + Rural/High: \$0K - \$2K

## Success Based Funding

- Per employee who earns BA + enrolls in an EPP
- \$4K + Rural/High: \$0K - \$2K

LEAs may allocate funds received to support IHE tuition costs, costs to provide structured advising to the paraprofessional so they can successfully complete their bachelor degree, costs for employee release time, and other GYO related costs.

**Cap: 40 Para-professionals per year\***

*\*Other employees, besides paraprofessionals, are also eligible.*

[Webinar Deck](#)

[Webinar Recording](#)

October 23, 2025

- Optional in-kind supports available
  - 3/24: 11:00 AM REGISTER
  - 3/25: 1:00 PM REGISTER
  - 3/27: 9:00 AM REGISTER
- Timeline of Supports:
  - April: Meeting 1
  - May: Meeting 2
  - June: Regional Workgroup meeting 1
  - August: Regional Workgroup meeting 2
- Supports to include designing and implementing a GYO pathway in alignment with Texas' quality guidelines, funding guidance, and implementation resources

## Residency Preservice Program

**Practice-based preparation in a year long residency:** Embed the teacher candidate within the school, providing for extensive practice under the supervision of an effective **cooperating** teacher for an **entire school year** prior to becoming a teacher of record.

**State developed content\*:** Ensure high quality training content, including Reading and Math Academies, Bluebonnet Learning and other classroom management content (from trained/certified facilitators).

**Formal partnerships (with written agreement):** School system and EPP create partnerships to ensure alignment of school system needs and vision for instruction, HQIM content, and EPP content and training.

**Success and needs-based funding:** PREP Allotment funding is split between the EPP and school system, compensates candidates during their residency, and increases for high need areas. Funding is tied to the success of the candidate and flows to the school system when the candidate earns Enhanced Standard certification and to the EPP only when the candidate has also completed a successful first year of teaching.

# Core components of practice-based preparation in a yearlong residency include...

- Placements must occur in **in-person, PreK–12 settings**.
- Each candidate must be assigned to a **cooperating (host) teacher** who **meets SBEC qualifications** and is **trained to mentor and support** the resident.
- Each candidate must be assigned to a **cooperating (host) teacher** who **meets SBEC qualifications** and is **trained to mentor and support** the resident.
- The residency must **span a full academic year**, including the **first and last instructional days**, and total at least 750 hours of clinical experience (with a minimum of 21 hours per week).
- The resident is required to be hired as an **at-will employee** of the school system.
- Residency candidates must engage in **co-teaching and lead instruction** for a minimum of 400 hours.
- School systems must facilitate opportunities for residents to **gradually assume greater instructional responsibilities**, aligned with structured performance benchmarks and gates established by the EPP.

# Funding Snapshot: PREP Residency Preservice Partnership (\$24-39.5K per resident) (1/3)

40 Residents per year\*



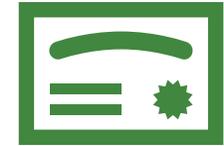
School System



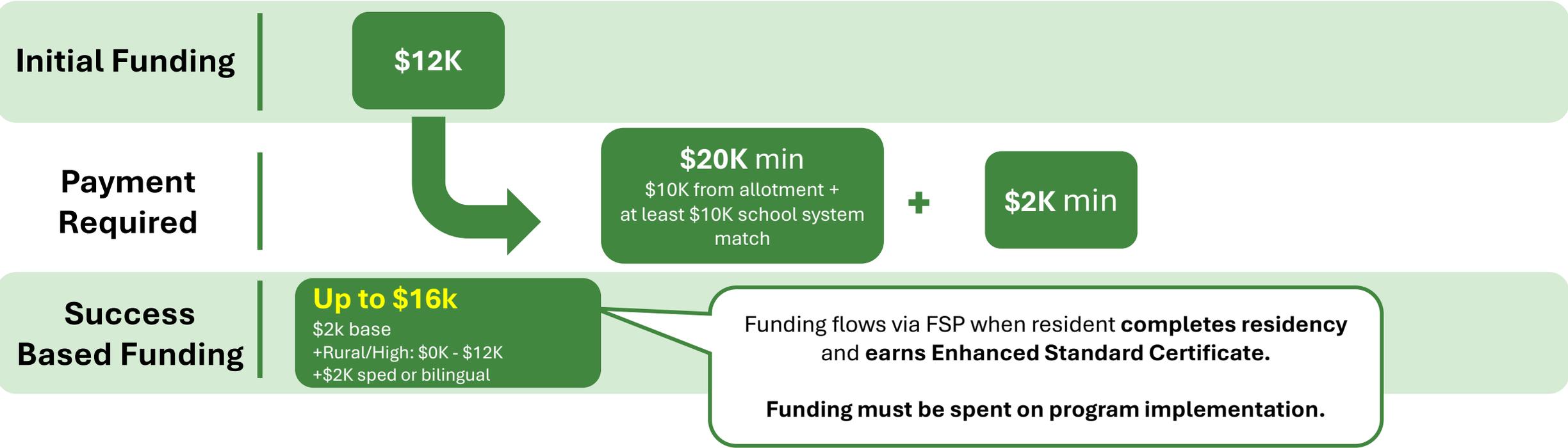
Resident



Cooperating Teacher



EPP



\*If total number of residents exceeds 40, funding can also be provided from eligible slots from the Traditional/Preservice Alternative allocation at that lower funding level (\$10k-\$21.5k) for up to an additional 40 residents

# Funding Snapshot: PREP Residency Preservice Partnership (\$24-39.5K per resident) (text-only, 1/3)

The PREP Residency Preservice Partnership provides between \$24,000 and \$39,500 in total funding per resident, with each school system able to support up to 40 residents per year.

- There are four parties involved in this funding: the School System, the Resident, the Cooperating Teacher, and the Educator Preparation Program (EPP).
- Funding flows in three stages.
  - First, the school system receives \$12,000 in initial allotment funding to stand up the program.
  - Second, the school system is required to pay the residents a minimum of \$20,000, \$10,000 of which comes from the allotment and at least \$10,000 is the school system's responsibility to match towards the overall salary. The cooperating teacher is to be paid a minimum of \$2,000 from the allotment funds.
  - Third, once the resident completes the residency and earns an Enhanced Standard Certificate, success-based funding of up to \$16,000 flows to the school system via FSP. That amount is calculated as a \$2,000 base, plus up to \$12,000 based on rural or high-need campus designation, plus an additional \$2,000 if the resident is in special education or bilingual education.
- If a school system's total residents exceed 40, additional residents can be funded through the Traditional or Preservice Alternative allocation at a lower level of \$10,000 to \$21,500, for up to 40 more.
- All funding must be spent on program implementation.

# Funding Snapshot: PREP Residency Preservice Partnership (\$24-39.5K per resident) (2/3)

**40 Residents per year\***



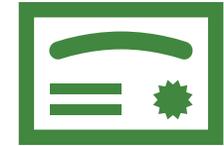
**School System**



**Resident**



**Cooperating Teacher**



**EPP**

**Initial Funding** | **\$12K**

**Payment Required** | **\$20K min** (\$10K from allotment + at least \$10K school system match) + **\$2K min**

**Success Based Funding** | **Up to \$16k**  
 \$2k base  
 +Rural/High: \$0K - \$12K  
 +\$2K sped or bilingual

**Success-based funding formula per resident:**  
 \$2K base + (\$3K x [High-Needs/Rural Factor – 0-4]) + \$2K SPED/Bil only

Funding flows to school system when resident earns Enhanced Standard cert

\*If total number of residents exceeds 40, funding can also be provided from eligible slots from the Traditional/Preservice Alternative allocation at that lower funding level (\$10k-\$21.5k) for up to an additional 40 residents

# Funding Snapshot: PREP Residency Preservice Partnership (\$24-39.5K per resident) (text-only, 2/3)

- For up to 40 residents per year, the initial funding and required payments are \$12,000 to the school system upfront, a \$20,000 minimum payment to the residents (\$10,000 of which must be provided by the school system), and a \$2,000 minimum stipend to the cooperating teacher.
- The formula for the school system's success-based funding is: \$2,000 base, plus \$3,000 multiplied by a High-Needs/Rural Factor that ranges from zero to four, plus \$2,000 if the resident is in special education or bilingual education. That means a school system with no rural or high-need designation and no SPED/bilingual resident receives only \$2,000. A rural, high-need district placing a bilingual resident could receive up to the full \$16,000.
- This funding is triggered when the resident earns an Enhanced Standard Certificate.
- The same overflow provision applies for the School System, if residents exceed 40, additional slots are available at the lower Traditional/Preservice Alternative funding level.

# Funding Snapshot: PREP Residency Preservice Partnership (\$24-39.5K per resident) (3/3)

40 Residents per year\*



School System



Resident



Cooperating Teacher



EPP

Initial Funding

\$12K

Payment Required

\$20K min

\$10K from allotment + at least \$10K school system match

+

\$2K min

Success Based Funding

Funding flows directly to EPP when resident **earns Enhanced Standard certificate AND completes first year teaching in a TX school system**

Funding must be **spent to offset tuition, fees, and administrative costs**. IHEs must allocate at least 85% of funding on the approved program.

Up to \$11.5K

\$10k base  
+\$1.5K for read/math academies

\*If total number of residents exceeds 40, funding can also be provided from eligible slots from the Traditional/Preservice Alternative allocation at that lower funding level (\$10k-\$21.5k) for up to an additional 40 residents

# Funding Snapshot: PREP Residency Preservice Partnership (\$24-39.5K per resident) (text-only, 3/3)

- The school system side is the same \$12,000 initial funding for up to 40 residents per year with required payments to the resident of a minimum of \$20,000 (\$10,000 of which must be provided by the school system), a minimum of \$2000 for the cooperating teacher, and up to \$16,000 in success-based funding.
- The EPP can receive up to \$11,500 in success-based funding from a \$10,000 base plus \$1,500 if they deliver reading and math academies. However, the EPP's funding has a higher bar and it only flows when the resident earns an Enhanced Standard Certificate *and* completes their first-year teaching in a Texas school system.
- EPPs must spend this funding to offset tuition, fees, and administrative costs. Institutions of Higher Education (IHEs) are required to allocate at least 85% of the funding on the approved program.
- The same 40-resident cap and overflow provision applies.

[Webinar Deck](#)

[Webinar Recording](#)

- The PREP Mentorship Program provides school systems with funding to build and strengthen **high-quality new teacher mentorship programs**.
- The overarching purpose of this allotment is to **increase the effectiveness and retention** of beginning teachers across Texas.
- Through PREP Mentorship Program, school systems will engage in the **Texas Mentorship Training** (TMT) via an approved Texas Mentorship Training provider, who provides high-quality, research-based training to mentor teachers and any appropriate district and campus employees who work with or supervise classroom teachers who have less than two years of teaching experience.

**For more information on the Texas Mentorship Training, please visit the TMT website:  
<https://tmt.tea.texas.gov>**

- The PREP Mentorship Program provides funding through which school systems support:
  - **Beginning teachers** (in their first or second year in the classroom as a teacher of record) via the assignment of trained, high-quality mentor teachers who provide coaching and support
- Requirements in statute and rule around:
  - Implementation supports for participants (e.g., scheduled release time, mentor teacher qualifications, training)
  - Mentor teacher stipends
  - Program funding and performance goals

***Statute: Texas Education Code §21.907 and §21.458***

# PREP Mentorship: High-Quality Support for Beginning Teachers via Mentorship

- **Structured beginning teacher support:** Assign 1<sup>st</sup> and 2<sup>nd</sup> year teachers to a trained mentor who provides coaching and support during the instructional day.
- **State developed mentorship training:** Provide mentors and supporting district/campus leaders with training on mentoring best practices via the agency-required **Texas Mentorship Training**.
- **Financial support:** PREP Allotment funding flows to the school system per beginning teacher to provide the mentor teacher with **at least \$1k stipend** and support program implementation, including funding training costs and mentor release time.

# PREP Mentorship Funding

40  
beginning  
teachers  
per year



**School System**



**Mentor Teacher**



**Training**

**\$3K**



**At least  
\$1K  
stipend**  
(per beginning  
teacher assigned)



**\$500  
Per Participant  
Per Pathway**  
*\*If partnering with a non-ESC  
training provider, cost may vary  
(please contact your preferred  
TMT provider for details)*

**Annual  
Funding**  
Per teacher in their  
1<sup>st</sup> or 2<sup>nd</sup> year  
being mentored

School systems may allocate remaining funds received to provide additional stipends to mentors, cover release time for mentor and novice teacher, and/or strategic staffing training

- The PREP Mentorship Program funds school systems to support beginning teachers through trained mentors. Each school system can receive funding for up to 40 beginning teachers per year.
- The school system receives \$3,000 annually for each teacher in their first or second year who is being mentored.
- Out of that funding, the school system must pay the mentor teacher a stipend of at least \$1,000 per beginning teacher they are assigned.
- The school system also pays \$500 per participant per pathway for Texas Mentorship Training (TMT). If the school system partners with a non-ESC training provider, that training cost may vary (contact your preferred TMT provider for cost details).
- Any remaining funds can be used at the school system's discretion to provide additional mentor stipends, cover release time for the mentor and the novice teacher, or support strategic staffing training.

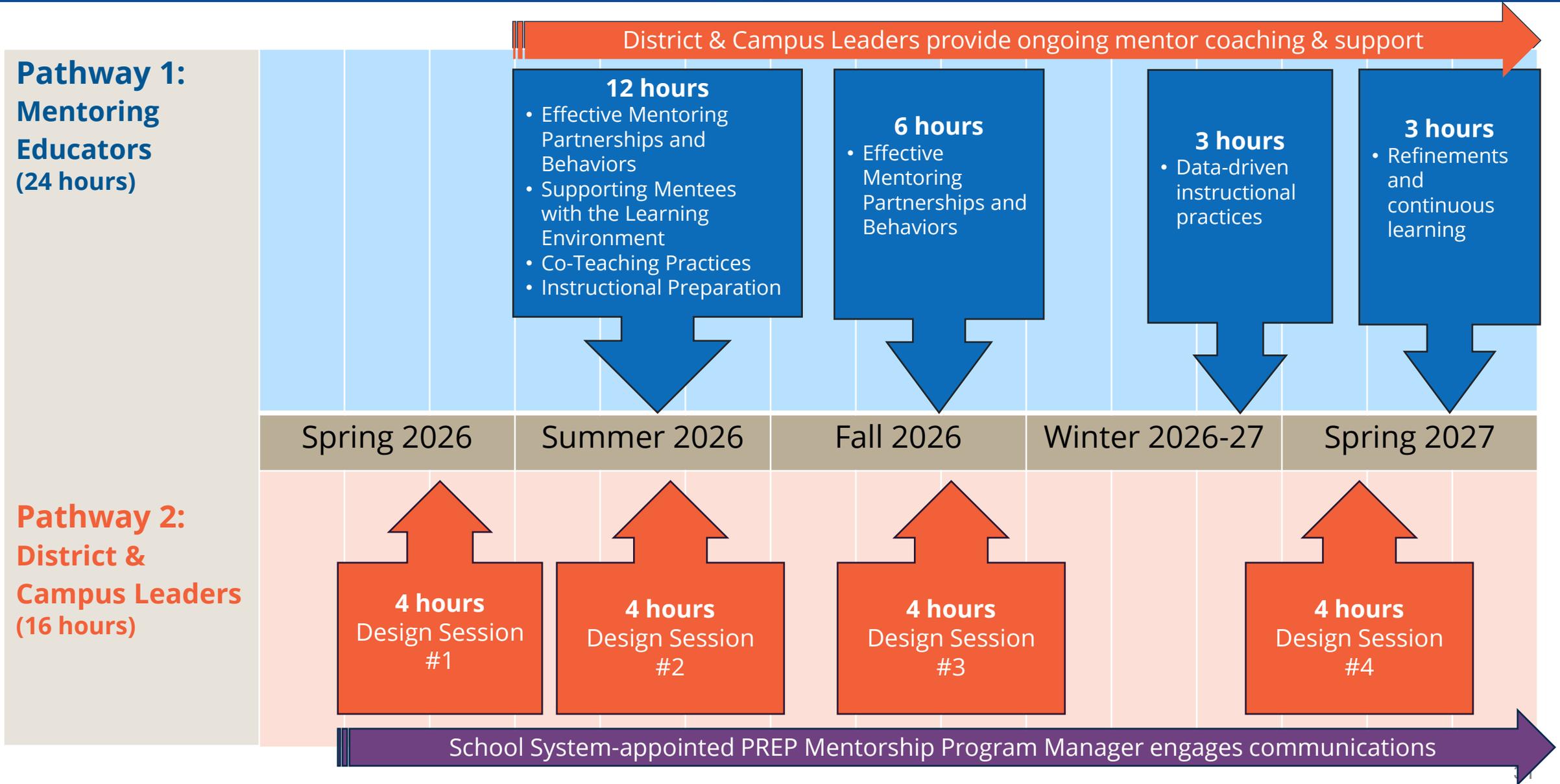
# PREP Mentorship: Texas Mentorship Training Technical Assistance



- School systems must partner with an approved Texas Mentorship Training Provider to provide training for required attendees
- Training Requirements:
  - Texas Mentorship Training Kick-Off (90 min, Spring 2026)
  - Pathway 1: Mentoring Educator training (24 hours total, beginning July 2026 and continuing throughout SY26-27)
  - Pathway 2: District and Campus Leader Mentorship Program design sessions (16 hours total, beginning late May/early June 2026 and continuing throughout SY26-27)
- PREP Mentorship Program Manager:
  - School systems will identify a Program Manager who will be responsible for attending *all* Texas Mentorship Training sessions to
    - Coordinate and track participant attendance
    - Provide support to participants
    - Follow up on next steps with the TMT provider as the district point of contact

**Please contact your preferred TMT Provider now to discuss training timelines, registration, and cost.**

# Texas Mentorship Training Scope & Sequence



# Texas Mentorship Training Scope & Sequence (text-only)

- The Texas Mentorship Training runs from Spring 2026 through Spring 2027 and is organized into two pathways that run in parallel throughout the year. District and campus leaders are expected to provide ongoing mentor coaching and support across the entire period.
  - Pathway 1 is for mentoring educators and totals 24 hours. It begins in Summer 2026 with 12 hours of foundational training covering effective mentoring partnerships and behaviors, supporting mentees with the learning environment, co-teaching practices, and instructional preparation. In Fall 2026, mentors complete 6 more hours on effective mentoring partnerships and behaviors. In Winter 2026–27, they complete 3 hours on data-driven instructional practices. The pathway concludes in Spring 2027 with 3 hours of refinements and continuous learning.
  - Pathway 2 is for district and campus leaders and totals 16 hours, delivered as four design sessions of 4 hours each. Design Session 1 takes place in Spring 2026, Session 2 in Summer 2026, Session 3 in Fall 2026, and Session 4 in Spring 2027.
- Throughout the year, the school system's appointed PREP Mentorship Program Manager is responsible for coordinating communications across both pathways.

Webinar Deck



Webinar Recording\*

October 10, 2025



*\* Since the recording of the October 10<sup>th</sup> webinar referenced above, one guidelines has changed. Now, if your school system is participating in the PREP Residency Preservice program, the Texas Mentorship Training is required starting in school year 2027-28.*



# Key Implementation Information and Resources

- Overview
- FAQ
- PREP Resources
- Link to Support Portal

[Link to Page](#)

[Home](#) / [Texas Educators](#) / [Educator Initiatives](#)

## Preparing and Retaining Educators through Partnerships Program (PREP) Allotment

House Bill 2, passed by the 89th Texas Legislature and signed into law in June 2025, established the PREP Program Allotment to strengthen the quality of teacher recruitment, preparation, and mentorship across the state. Participation in the PREP Program Allotment is optional for eligible districts and open-enrollment charters.

The PREP Program Allotment provides funding for five partnership types, PREP Mentorship, PREP Grow Your Own, PREP Preservice Residence, PREP Preservice Traditional, and PREP Preservice Alternative Certification. Districts and open-enrollment charter schools applied for school year 2026-27 funding for the PREP Preservice Residency Program, Grow Your Own Program, and the Mentorship Program through the LASO Cycle 4 process. Applications for each of these programs plus the PREP Traditional and Alternative Preservice Programs will be available through LASO Cycle 5 in fall 2026. Funding is provided via foundation school program formulas and is available for every school system in the state. Each PREP Program type includes a specific funding formula structure in statute and provides funding for up to a specific number of supported teacher candidates or employees per year per school system. For PREP Preservice Programs, the exact funding a school system would receive for an individual depends on whether the school at which the teacher works is rural and the level of socio-economic need at the school where the individual is placed. There are certain statutory requirements related to allotment spending.

### PREP Program Allotment FAQ and Overviews

Select a section header below to see the existing general FAQ or program-specific overviews.

Expand All

Existing General FAQ

### PREP Resources

This section will include all PREP Program Allotment resources as they become available.

**Primary Audiences:** school districts, educator preparation programs, and institutes of higher education

Resource	Date Available*
PREP Program Overviews, Presentation Decks, and Webinar Recordings on <a href="#">LASO IV Resource Page</a>	now
PREP Kickoff Webinar ( <a href="#">registration link</a> )	2/18
Guidance for Written Partnership Agreements	2/18
District PREP Allotment Funding Calculator	3/20
PREP Program Allotment Guidebook	4/20

\*Date available is an estimate based on current timelines.

### Questions?

Submit all questions through the [PREP Support Portal](#).

- **Partnership Agreements may take the form of MOUs, but other agreement forms are acceptable.**
- **Partnership Agreements will establish priority criteria for partnership including:**
  - Defining Overarching Roles, Goals, and Responsibilities
  - Governance Structure
  - Financial Obligations
  - Training Requirements (Initial and On-Going)
  - Monitoring and Accountability
- **GYO Programs will need to have an IHE agreement.**
- **Districts are responsible for submission and ownership of partnership agreements.**

## Partnership Agreement Form

- The district and EPP will assure that key partnership actions and accountabilities are included in their MOU
- Signatures from district authority and EPP or IHE legal authority
- Signed form and MOU uploaded to verification of participation form online

## Sample MOU (coming soon)

- Example of a completed MOU that illuminates the key partnership agreement accountabilities
- In addition to the partnership agreement non-negotiables, the MOU includes other agreed upon components specific to local needs.

## MOU Template (coming soon)

- Blank template that may be used by partnerships
- Partnerships may use existing MOUs that have been updated to assure the partnership agreement components.

## Partnership Planning Tool (coming soon)

- Lists all partnership agreement components with prompts for addressing your unique local plan
- Does not need to be submitted

Office hours and additional supports will be announced in the coming weeks.

# Overview of Partnership Agreement Component: Residency Program

The District and EPP partners will commit to:

- Recruitment
- Shared Governance Structures & Progress Monitoring
- Resident Supports
  - Clinical Experiences
  - Observation + Feedback
  - District-EPP Collaboration
- Financial Planning
  - PREP Requirements

*A mutually beneficial partnership that provides a quality preparation experience and addresses local needs.*

## **The District and IHE partner will commit to:**

- Recruitment
- Progress Monitoring
- Grow Your Own Participant Supports
  - Release time for coursework
  - Transition supports + participant management
- Financial Planning
  - PREP Requirements

*The partnership will ensure GYO participants progress through degree completion requirements with embedded supports.*

## Texas Education Code (statute)

A law is enacted by a *legislative body*.  
The written form of a law that was passed.

## Texas Administrative Code (rule)

A state agency statement of general applicability that:

- (1) implements, interprets, or prescribes law or policy; or
- (2) describes the procedure or practice requirements of a state agency.

## Commissioner Rules Timeline

### Jun and Sep 2025

- Stakeholder engagement meetings

### Oct 2025

- Rule drafts final

### Jan 23 – Feb 23, 2026

- 30-day public comment period

### Feb - early Mar 2026

- Response to public comments

### May 5 -10, 2026\*

- Rules published & effective

## SBEC Rules Potential Timeline

### July 2025

- SBEC work session

### Sep 2025

- Discussion

### Oct 2025 – Spring 2026

- Continued rulemaking (discussion, proposal, adoption)
- Stakeholder engagement

### July 2026

- Anticipated latest effective date

# Proposed TAC 153 Subchapter FF

<b>Section</b>	<b>Title</b>
153.1301	Definitions
153.1302	PREP General Provisions
153.1303	PREP Grow Your Own
153.1304	PREP Residency
153.1305	PREP Mentorship
153.1306	EPP Training Content

- (a) Eligibility, application procedures, approval processes
  - Charter eligibility
  - Applications
  - Adding and removing EPP partners
- (b) Funding and spending requirements
  - TEA data collections for funding & settle-up process
  - Spending in accordance with statute and rule

- (c) Program Submissions
  - Annual submission of PREP spending
  - Annual TEA survey of PREP individual participants
  - Evidence of implementation of written agreements
- (d) Periodic Reviews
  - TEA annual review of program submissions
  - Provisions for incomplete or inaccurate program submissions
  - TEA review of school system's performance goal attainment
  - Provisions for failure to meet performance goals

- (e) Renewals and Withdrawals
  - Automatic renewals
  - Process for withdrawing from PREP

## **PREP Requirements:**

- Overall PREP Preservice context
- Mentor/CT/HT training requirements
- Governance requirements
- New preservice alternative certification
- Content integration
- Review and Approval

## **Additional HB2 Requirements:**

- Alternative Certification
- Asynchronous Content
- Field Supervisor Training



# Next Steps

- **Form sent to all PREP Allotment awardees, asking:**
  - In which awarded allotment programs they want to participate
  - Agreement to assurances for each program
  - Estimates of participant counts for each allotment program
  - Specific information for PREP Preservice Residency and Grow Your Own only:
    - Educator preparation program and/or IHE partner names
    - Partnership details
    - Upload a copy of partnership agreements
- **Districts will have the opportunity to opt out of some or all of the awarded allotment programs at this point with no negative repercussions**
- **Preview of Verification of Participation Form Information (April 13<sup>th</sup>)**
  - Available on the [PREP web page](#)

## Funding Calculator (*March 20<sup>th</sup>*)

- Downloadable Microsoft Excel file
- Includes formulas for each PREP Program
- Plug-in your estimated participants to generate an estimate of the PREP funding you will receive

## Preview of Verification of Participation Form Information (*April 13<sup>th</sup>*)

- Details about the types of information and data that will be required to complete the Verification of Participation step

## **PREP Guidebook** *(April 20<sup>th</sup>)*

- Comprehensive guide for PREP implementation
- Topics include:
  - Funding and spending
  - Adding/updating partnerships
  - Program submissions

## **PREP Verification of Participation Window** *(May 1<sup>st</sup> – 31<sup>st</sup>)*

## **PREP Kickoff Webinar #2** *(June)*

- More detailed program information focused on implementation (next steps, trainings, etc.)



## Closing

### THANK YOU!

- Please complete the feedback survey
- If you have any questions, please submit them to our [Support Portal](#)



[Survey Link](#)