

2023-2024 Early Childhood Data System (ECDS) Submission Guidance



Agenda

- Overview of the Early Childhood Data System (ECDS)
- Kindergarten Programs
- Public Prekindergarten Programs
- Private Prekindergarten Programs
- Support

What is ECDS?



- Feature in the Texas Student Data System (TSDS)
- Enables state reporting
- Mandatory for all public schools and open enrollment charter schools, or local education agencies (LEAs)
- Variety of prekindergarten and kindergarten data is submitted by LEAs to meet state requirements









Kindergarten Programs



- Reporting of kindergarten data is mandatory for all LEAs
- LEAs must conduct a beginning-of-year reading instrument using one of the two Commissioner-approved instruments:



More detailed information about the requirements can be found on the TEA Early Childhood Data Collection Requirements page.



Data extracted from Student Information System (SIS): • demographic information

- special program information
- course section information on students enrolled in LEA kindergarten classes

Kindergarten Readiness score:

 TX-KEA – determined by if a student meets proficiency in domains of Emergent Literacy Ready (ELR), Emergent Literacy Writing (ELW), and Language and Communication (L&C)

 mCLASS – based on Composite Academic subject score

More detailed information can be found on the 2023-2024 ECDS Assessment Specifications.

Timeline for Kindergarten Data Submission to ECDS



 Best practice: administer beginning of year (BOY) kindergarten (KG) reading instrument within the first 60 days of the school year.

Within first 60 days

ECDS Submission Window Opens

- ECDS data will be available for promotion on November 13, 2023
- Vendors establish frequency of submissions
- LEAs should begin submitting data early

- ECDS submission window closes on January 25, 2024
- LEAs must validate their student, staff, course section, and assessment data, as well as resolve any special warnings and fatal errors

ECDS Submission Window Closes

Kindergarten ECDS Submission Resources



Texas Web Enabled Data Standards

- Introduction
- Data Components
- Code Tables
- Data Submission
- <u>Rules</u>
 - Error Level:
 - F (FATALS): Business validation rules that must be resolved before the LEA can complete their ECDS KG submission
 - S (SPECIAL WARNING): Business validation rules that need to be reviewed by the LEA, and resolved if possible, before completing their ECDS KG submission

<u>Assessment Specifications:</u>

- Lists min/max score range information for each KG assessment and academic subject
- Lists 'Lowest Ready Score' range for each KG assessment and academic subject

mCLASS Texas by Amplify

- ECDS resources on the <u>Amplify</u> <u>Texas Website</u>:
 - ECDS Process Guide
 - BOY Kindergarten Measures Guide
 - <u>Reporting & Analysis Suite (RAS)</u> <u>Guide</u>
 - Early Childhood Data System (ECDS) Kindergarten Collection (Clever, Classlink, Admin Portal users)
 - Early Childhood Data System (ECDS) Kindergarten Collection

TX-KEA by Children's Learning Institute

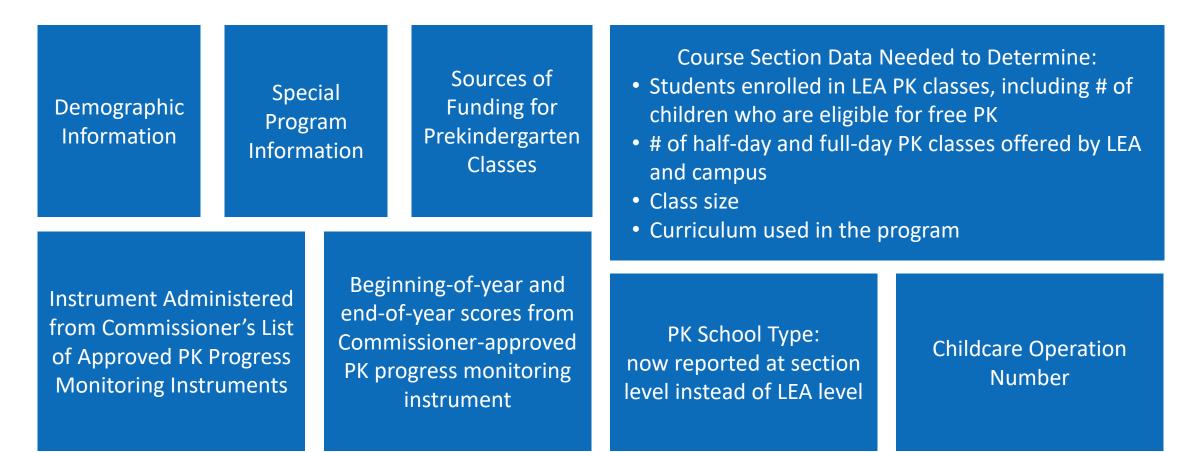
- ECDS Uploads for Kindergarten Data webpage
- ECDS Data Review Resources on CLI Engage
 - <u>Student Results Export Report</u>
 - <u>Student TSDS ID Verification</u> Information
 - Using the Student Bulk Upload Process: easily upload students' TSDS IDs and entry/withdrawal dates
 - For assistance, submit a help ticket: <u>https://cliengage.org/</u> <u>help</u>
- Reporting Resources
 - Accessing Reports
 - How to Export Data Using the XML File Download



Public Prekindergarten Programs



Reporting of prekindergarten (PK) program data is **mandatory** for all LEAs that administer a prekindergarten program. Program data collected includes:





Instrument Administered from Commissioner's List of Approved PK Progress Monitoring Instruments

Beginning-of-year and endof-year scores from Commissioner-approved PK progress monitoring instrument Per statute, the instrument used **must** be a Commissioner-approved tool

- Visit TEA's <u>Data Tool Selection Guide</u> webpage for a list of current approved instruments
- LEAs should supplement their main instrument with additional instruments from the list to meet the requirement in all five domains
- BOY and EOY student data collected that includes raw scores for all required domains, including Health and Wellness, Language and Communication, Mathematics, Emergent Literacy Reading, and Emergent Literacy Writing

TExas Education Agency

Stand-alone PK3 Classrooms:

- Districts and open-enrollment charters are not required to collect student progress data in stand-alone PK3 classrooms.
- If a district or open-enrollment charter conducts student progress monitoring with its eligible threeyear-old students using an appropriate tool from the Commissioner's List, the BOY and EOY data should be submitted into the ECDS annually.

Mixed Classrooms with 3- and 4-yearolds:

- For mixed classrooms (PK3 with PK4), implement developmentally appropriate progress monitoring for 3year-olds. <u>Adjust or exclude 3-year-</u> olds as needed.
- Districts and open-enrollment charters with mixed PK classrooms <u>are still</u> <u>required</u> to meet reporting requirements for 4-year-olds.



For teachers in an LEA-provided PK classroom:

- certification offered through a training center accredited by the Association Montessori Internationale or through the Montessori Accreditation Council for Teacher Education
- be employed as a prekindergarten teacher in a school district that has ensured specific early childhood education professional development has been met
- a Child Development Associate (CDA) credential
- documented completion of the Texas School Ready Training Program (TSR Comprehensive)
- an *associate or baccalaureate degree in early childhood education or a related field or
- at least eight (8) years of experience teaching in a nationally accredited childcare program or a *Texas Rising Star Program





*NEW: For teachers in a PK classroom provided by an entity with which a school district contracts to provide a PK program:

- At least two years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program and a Child Development Associate (CDA) credential or another early childhood education credential approved by the agency
- At least two years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program and a certification offered through a training center accredited by Association Montessori Internationale or through the Montessori Accreditation Council for Teacher Education
- Been employed as a prekindergarten teacher in a school district that has ensured specific prekindergarten professional development requirements have been met
- An associate or baccalaureate degree in early childhood or a related field
- At least eight years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program



The following data is also required to be submitted into ECDS for those public prekindergarten programs serving eligible four-year-old students. Submission of data starts November 13, 2023, and ends June 27, 2024.



Timeline for Prekindergarten Data Submission to ECDS



 Best practice: administer BOY PK progress monitoring instrument within the first 60 days of the school year.

> Within first 60 days

ECDS Submission Window Opens

- ECDS data will be available for promotion on November 13, 2023
- LEAs should begin submitting data early

 ECDS submission window closes on June 27, 2024

Before end of school year:

Administer EOY progress monitoring

instrument

 LEAs must validate their student, staff, course section, and assessment data, as well as resolve any special warnings or fatal errors





Private Prekindergarten Programs



Reporting of prekindergarten program data into ECDS is optional for private prekindergarten programs. Submission of data starts November 13, 2023, and ends June 27, 2024. Program data collected includes:

Demographic Information

Special Program Information Classroom Link on fouryear-old students Enrolled in a Licensed Childcare or Head Start Program



Troubleshooting Common ECDS Issues



Errors with Student Unique ID:

- ODS will display errors for Student Assessment xml data for:
 - Missing UIDs, Incorrect format of UID
- Issues caused by extra spaces anywhere in the data fields in the assessment xml files (Ex: the Assessment Code or with extra spaces:):
 - Could fail when loading into the ODS
 - Could generate fatal business validations after promoting data
 - Will possibly display NULL values in ECDS reports where assessment information is to be displayed (Ex: ECD0-000-004 Data Submission Kindergarten report)

Errors in ODS for student assessment data not being loaded:

 LEAs must load their Student Parent Extension xml from their SIS before the LEA loads their Assessment Metadata and Student Assessment Data into the ODS using the 'Load Assessments' button in the ECDS application



If ASSESEMENT DATA should not have been provided for a student:

- The LEA will need to run the following ODS delete to remove assessment information for a student:
 - "Delete All ECDS Assessment Data by Assessment Title for School Year in TSDS for a Specific Student"
- If kindergarten: The LEA will need to contact their ECDS KG assessment vendor to provide a new file for the next delivery to TEA with the assessment data removed for that KG student.

Need additional support?



ECDS Office Hours

ECDS Submission Guidance: Monday, November 28, 2023 10:30-11:30 AM CT

ECDS Kindergarten Submission Guidance: Tuesday, January 17, 2024 1:00-2:00 PM CT



For policy and program related questions: <u>ECE Support Portal</u>



 For technical questions related to ECDS submission, submit a TSDS Incident Management System (TIMS) ticket using a TEAL login.



Thank you for your continued dedication!