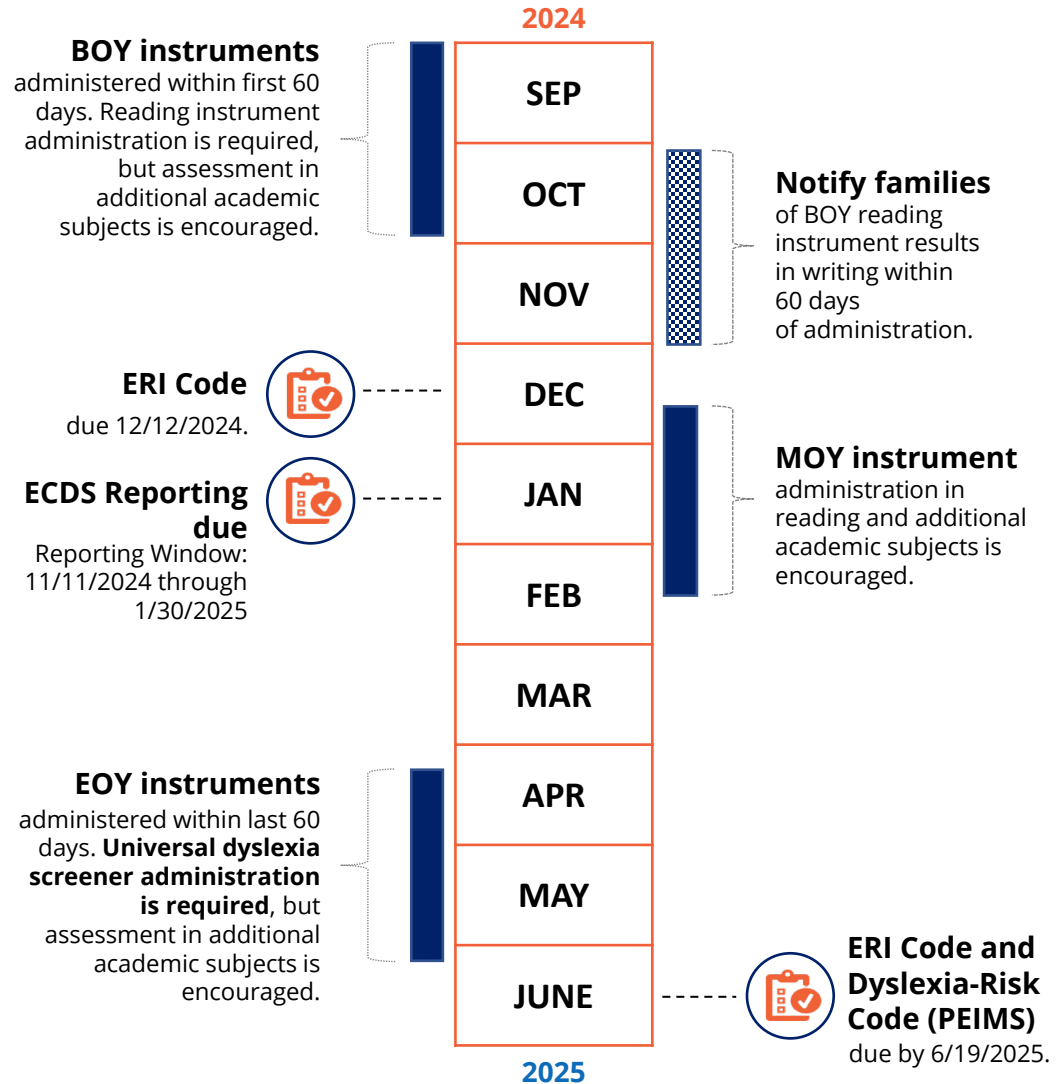


## Kindergarten Requirements

- ❑ Conduct **beginning-of-year (BOY) reading instrument administration** using an **approved tool** on the Commissioner’s list (TX-KEA or mCLASS) ([Texas Education Code \(TEC\) §28.006\(c-2\)](#))
- ❑ Notify parents or guardians of BOY reading instrument results in writing **within 60 days** of administering the tool ([TEC §28.006\(d\)\(2\)](#))
- ❑ Notify parents or guardians if a student is determined, based on the reading instrument, to be **at risk for dyslexia or other reading difficulties** ([TEC §28.006\(g\)](#))
- ❑ Submit the Early Reading Indicator (ERI) code in the Public Education Information Management System (PEIMS) by **December 12, 2024**
- ❑ Submit BOY reading instrument data in the Early Childhood Data System (ECDS) between **November 11, 2024 and January 30, 2025**
- ❑ Conduct universal dyslexia screener by the **end of the school year** ([TEC §38.003\(a\)](#))
- ❑ Submit ERI Code and Dyslexia-Risk Code in PEIMS by **June 19, 2025**

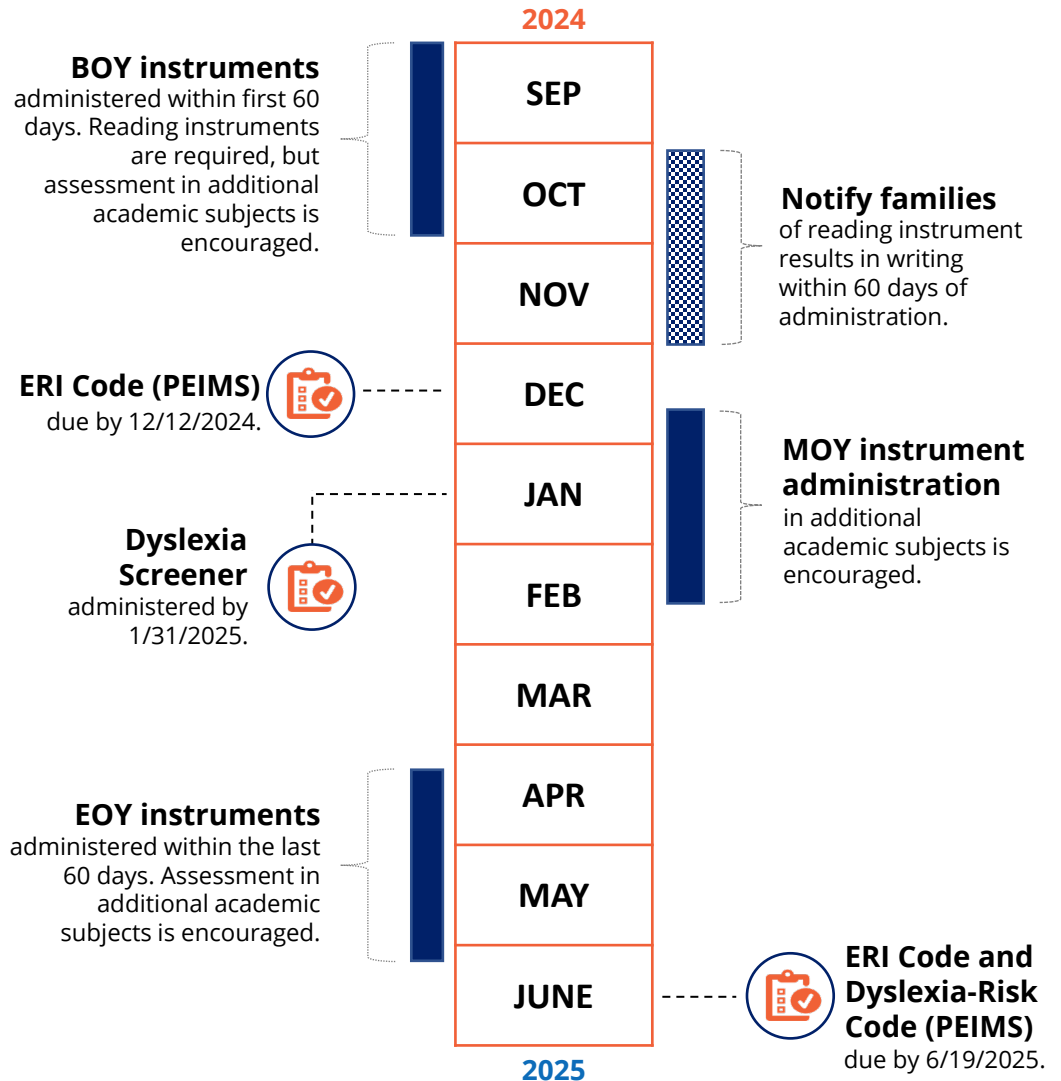
## Recommended Kindergarten Timeline for Local Educational Agencies



## Grade 1 Requirements

- ❑ Administer a **reading instrument** on the list adopted by the Commissioner or one selected by a district-level committee that is aligned with [Texas Education Code \(TEC\) §28.006\(c\)](#)
- ❑ Notify parents or guardians of reading instrument results in writing **within 60 days** of administering the tool ([TEC §28.006\(d\)\(2\)](#))
- ❑ Notify parents or guardians if a student is determined, based on the reading instrument, to be **at risk for dyslexia or other reading difficulties** ([TEC §28.006\(g\)](#))
- ❑ Submit the Early Reading Indicator (ERI) code in the Public Education Information Management System (PEIMS) by **December 12, 2024**
- ❑ Conduct universal dyslexia screener by **January 31, 2025** ([TEC §38.003\(a\)](#))
- ❑ Submit ERI Code and Dyslexia-Risk Code in PEIMS by **June 19, 2025**

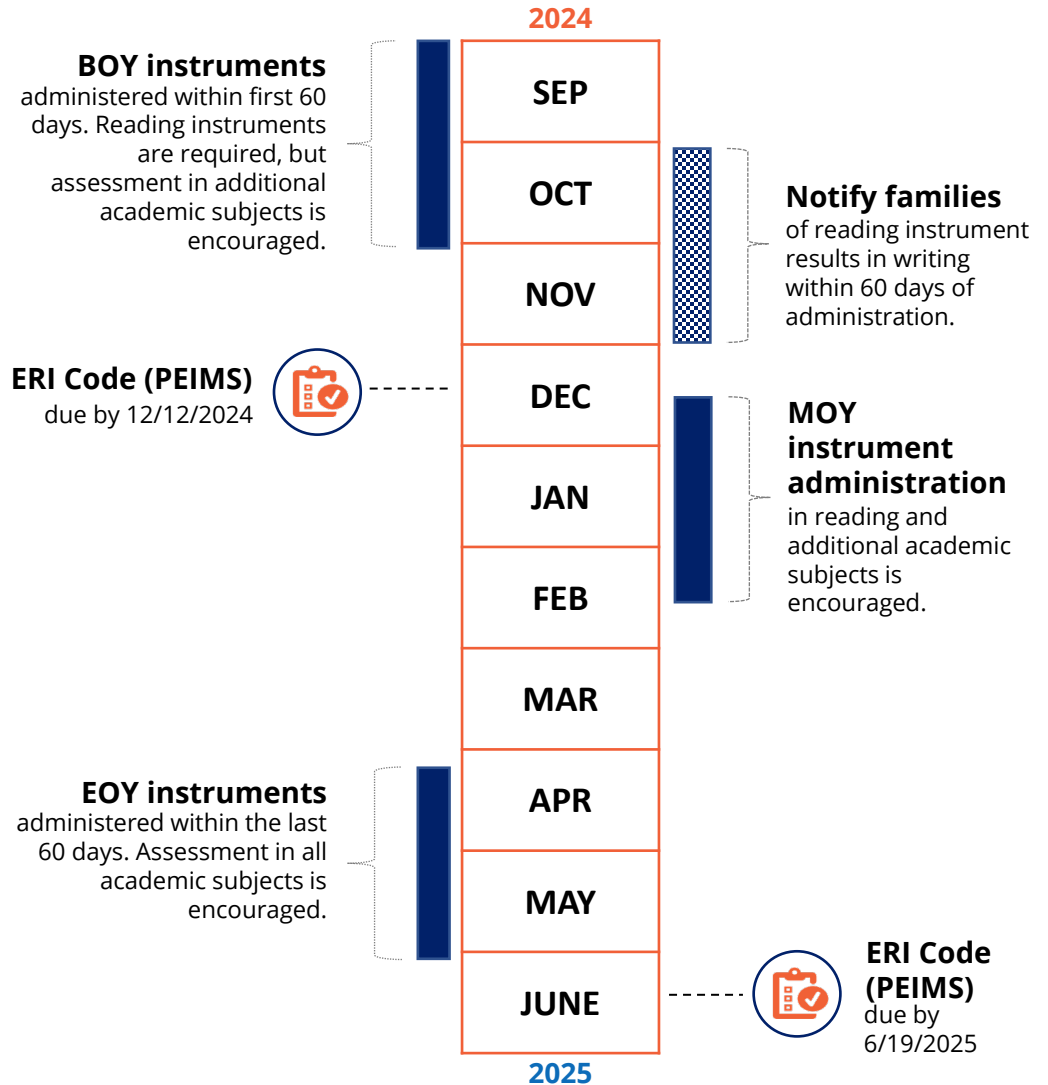
## Recommended Grade 1 Timeline for Local Educational Agencies



## Grade 2 Requirements

- ❑ Administer **a reading instrument** on the list adopted by the Commissioner or one selected by a district-level committee that is aligned with the [Texas Education Code \(TEC\) §28.006\(c\)](#)
- ❑ Notify parents or guardians of reading instrument results in writing **within 60 days** of administering the tool ([TEC §28.006\(d\)\(2\)](#))
- ❑ Notify parents or guardians if a student is determined, based on the reading instrument, to **be at risk for dyslexia or other reading difficulties** ([TEC §28.006\(g\)](#))
- ❑ Submit the Early Reading Indicator (ERI) code in the Public Education Information Management System (PEIMS) by **December 12, 2024**
- ❑ Submit ERI Code in PEIMS by **June 19, 2025**

## Recommended Grade 2 Timeline for Local Educational Agencies



## Recommendations and Best Practices

- Local educational agencies (LEAs) are responsible for establishing and sharing their annual schedule for the beginning-of-year, middle-of-year, and end-of-year reading instrument administration windows with relevant stakeholders.
- When scheduling these windows, LEAs should consider holidays, parent-teacher conference dates, and required submission deadlines.
- During the beginning-of-year instrument administration window, LEAs have the flexibility to choose which academic subjects to assess in addition to the required reading instrument administration.
- Utilize the collected data to inform instructional practices and implement targeted interventions for students, aiming to address any identified gaps.
- In the middle-of-year instrument administration window, teachers should evaluate students who scored in the monitor range to track their progress and identify those in need of additional support.
- Throughout the end-of-year instrument administration window, it is important to continue collecting formative data from classroom activities to obtain a comprehensive understanding of each student's development.
- It is crucial to determine how the assessment tool and data are consistently utilized within the existing system for monitoring students' progress.
- As indicated in the [Dyslexia Handbook](#), a universal dyslexia screening tool should be utilized as a first step to support the diagnosis of reading difficulty.