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**Comment** <sup>14</sup>~~(F)~~~~(G)~~ evaluate the validity of a source based on language, corroboration with other sources, and information about the author;

**Comment** <sup>15</sup>~~(H)~~ — use appropriate mathematical skills to interpret social studies information such as maps and graphs;

~~(G)~~~~(H)~~ create a visual representation of historical information such as thematic maps, graphs, and charts, ~~models, and databases~~ representing various aspects of the United States; and

~~(H)~~~~(I)~~ pose and answer questions about geographic distributions and patterns shown on maps, graphs, and charts, ~~models, and databases~~.

(30) Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:

(A) use social studies terminology correctly;

(B) use effective written communication skills, including proper citations and avoiding plagiarism ~~standard grammar, spelling, sentence structure, punctuation, and proper citation of sources~~; and

~~(C) — transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate; and~~

~~(C)~~~~(D)~~ create written, oral, and visual presentations of social studies information.

(31) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, ~~in a variety of settings~~. The student is expected to :

**Comment** <sup>16</sup>~~(A)~~ use ~~a~~ problem-solving and decision-making processes ~~process~~ to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution. ~~and~~

~~(B) — use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.~~

<sup>14</sup> Language does not determine the validity of a source. [no change]

<sup>15</sup> Mathematical skills are inherently used in SEs throughout the social studies skills strand.

<sup>16</sup> Combining 31A and B streamlines the vertical alignment of this skill through grade 12 by using the language from World Geography 23 C. This WG has determined that the steps used in problem solving and decision making are so similar that it is not necessary to repeat the skills in separate standards.