



# **English I**

## **Expository Scoring Guide**

**April 2021**

# English I

## Expository Prompt

### **WRITTEN COMPOSITION: Expository**

Read the following information.

Admitting you need help can be very difficult. However, people often need the help of others to accomplish something people could not achieve on their own.

A person's success often depends on the help of others. Think carefully about this statement.

Write an essay explaining how receiving support from others can help you achieve success.

Be sure to —

- clearly state your thesis
- organize and develop your ideas effectively
- choose your words carefully
- edit your writing for grammar, mechanics, and spelling

## **Score Point 1**

**The essay represents a very limited writing performance.**

### Organization/Progression

- ❑ The organizing structure of the essay is inappropriate to the purpose or the specific demands of the prompt. The writer uses organizational strategies that are only marginally suited to the explanatory task, or they are inappropriate or not evident at all. The absence of a functional organizational structure causes the essay to lack clarity and direction.
- ❑ Most ideas are generally related to the topic specified in the prompt, but the thesis statement is missing, unclear, or illogical. The writer may fail to maintain focus on the topic, may include extraneous information, or may shift abruptly from idea to idea, weakening the coherence of the essay.
- ❑ The writer’s progression of ideas is weak. Repetition or wordiness sometimes causes serious disruptions in the flow of the essay. At other times the lack of transitions and sentence-to-sentence connections causes the writer to present ideas in a random or illogical way, making one or more parts of the essay unclear or difficult to follow.

### Development of Ideas

- ❑ The development of ideas is weak. The essay is ineffective because the writer uses details and examples that are inappropriate, vague, or insufficient.
- ❑ The essay is insubstantial because the writer’s response to the prompt is vague or confused. In some cases, the essay as a whole is only weakly linked to the prompt. In other cases, the writer develops the essay in a manner that demonstrates a lack of understanding of the expository writing task.

### Use of Language/Conventions

- ❑ The writer’s word choice may be vague or limited. It reflects little or no awareness of the expository purpose and does not establish a tone appropriate to the task. The word choice may impede the quality and clarity of the essay.
- ❑ Sentences are simplistic, awkward, or uncontrolled, significantly limiting the effectiveness of the essay.
- ❑ The writer has little or no command of sentence boundaries and spelling, capitalization, punctuation, grammar, and usage conventions. Serious and persistent errors create disruptions in the fluency of the writing and sometimes interfere with meaning.

Sometimes we just really need some help of others, but we need time too, so we can admitting it, because at the same time we don't want to accept the help of other people, and I think that when we need something we have to ask to others for it -cause that way, maybe can make the things more easy, but we have to start accepting when you need help, and ask for it. When you receive support from other you feel more better, caring and not extressing or stuff like.

**Score Point 1**

The writer presents the thesis that “When you receive support from other you feel more better, caring and not extressing or stuff like.” However, instead of focusing on the development of this idea, the writer instead explains why one needs to ask for help (“... cause that way, maybe can make the things more easy, but we have to start accepting when you need help, and ask for it”). The writer is unable to maintain focus on the issue, weakening the coherence of the essay. The repetition of the idea that everyone needs to accept help and “ask for it” causes serious disruptions in the flow of the essay and weakens the progression of ideas. Additionally, the details the writer uses to support the thesis are inappropriate (“Sometimes we Just really need some help of others, but we need time too . . .”; “. . . when we need something we have to ask to others for it cause that way, maybe can make the things more easy . . .”) and do not explain how receiving help from others makes one “feel more better, caring and not extressing,” demonstrating a lack of understanding of the expository writing task. Vague word choice (“need something,” “the things more easy,” “stuff like”) and uncontrolled and awkward sentences (“Sometimes we Just really need some help of others, but we need time too, so we can admitting it, because at the same time we don’t want to accept the help of other people . . .”) further impede the effectiveness of this very limited writing performance.

Receiving help from others can help you achieve success because, sometimes you will need to ask questions to better understand what you are doing. Asking for help is not bad you may regret not asking and end up failing. It is hard for some people to ask for help.

**Score Point 1**

In this response the writer presents the thesis that receiving support can help one achieve success because “sometimes you will need to ask questions to better understand what you are doing.” Although the writer makes a brief attempt to organize this idea with a cause-effect structure (not asking for help can lead to failure), the structure is not sustained and is therefore only marginally suited to support the progression of ideas. The writer’s vague example of how asking for help is “[hard] for some people” is ineffective and does not explain how asking for help increases one’s comprehension and leads to success. The development of ideas is very limited, and the response reflects a lack of understanding of the expository task. Persistent spelling errors (“achive,” “because,” “questions,” “undir stand,” “regrete”) create disruptions in the fluency of this very limited writing performance.

Have you ever thot about helping other in an ocusion for example when someone felt down and insted of laghing you would go up to her and help her out.

Another reason is that that always happens to me I wanna help but sometimes I cant because maybe their personal problems or thing you cant image, it hard her trying to help other people that neded.

In conclution helping others is really important because it help you be a better person and have respect and people can look at you as a rool model

**Score Point 1**

The thesis statement for this response is missing. The writer is unable to maintain focus on the topic by including extraneous information (“I wanna help but sometimes I cant”), weakening the coherence of the essay. The progression of ideas is weak as transitions (“Another reason is that,” “In conclution”) do not connect the writer’s ideas about the importance of offering others assistance. The essay is ineffective with examples (one should offer assistance to someone who “[feels] down”; the writer finds it difficult to assist a person who “[feels] down” because the person might have “personal probloms”; “helping others” makes one a “better person” and “rool model”) that are insufficient to explain how supporting others contributes to their success. A lack of command of sentence boundaries (the first two sentences of the response are lengthy run-on sentences) and frequent spelling errors (“thot,” “ocusion,” “insted,” “laghing,” “whanna,” “probloms,” “neded,” “conclution,” “rool”) interfere with the fluency and the meaning of the writing. For these reasons, this response represents a very limited writing performance.

Sometimes people need help, even if they don't want to admit it, or they think that they can do it by themselves, but asking for help might just lead to success, especially if you're having trouble doing something. So don't be afraid or embarrassed to ask for help, because it might be the right choice on the path to success.

**Score Point 1**

The writer of this essay states that “people need help, even if they don’t want to admit it” but does not present a thesis that addresses the expository task. Although the writer attempts to use a problem-solution organizing structure to explain the value of asking others for assistance, this structure is not sustained, resulting in a weak progression of ideas. The essay is insubstantial with a weak development of ideas as the writer’s vague example of how one should not fear asking for help because “it might be the right choice” does not explain how receiving help from others can lead to “the path to success.” The writer’s lack of command of sentence boundaries (“Sometimes people need help, even if they don’t want to admit it, or they think that they can do it by themselves, but asking for help might just lead to success, especially if you’re having trouble doing something”) and spelling errors (“especially,” “something”) create disruptions in the fluency of this very limited writing performance.

## **Score Point 2**

**The essay represents a basic writing performance.**

### Organization/Progression

- ❑ The organizing structure of the essay is evident but may not always be appropriate to the purpose or the specific demands of the prompt. The essay is not always clear because the writer uses organizational strategies that are only somewhat suited to the expository task.
- ❑ Most ideas are generally related to the topic specified in the prompt, but the writer's thesis statement is weak or somewhat unclear. The lack of an effective thesis or the writer's inclusion of irrelevant information interferes with the focus and coherence of the essay.
- ❑ The writer's progression of ideas is not always logical and controlled. Sometimes repetition or wordiness causes minor disruptions in the flow of the essay. At other times transitions and sentence-to-sentence connections are too perfunctory or weak to support the flow of the essay or show the relationships among ideas.

### Development of Ideas

- ❑ The development of ideas is minimal. The essay is superficial because the writer uses details and examples that are not always appropriate or are too briefly or partially presented.
- ❑ The essay reflects little or no thoughtfulness. The writer's response to the prompt is sometimes formulaic. The writer develops the essay in a manner that demonstrates only a limited understanding of the expository writing task.

### Use of Language/Conventions

- ❑ The writer's word choice may be general or imprecise. It reflects a basic awareness of the expository purpose but does little to establish a tone appropriate to the task. The word choice may not contribute to the quality and clarity of the essay.
- ❑ Sentences are awkward or only somewhat controlled, weakening the effectiveness of the essay.
- ❑ The writer demonstrates a partial command of sentence boundaries and spelling, capitalization, punctuation, grammar, and usage conventions. Some distracting errors may be evident, at times creating minor disruptions in the fluency or meaning of the writing.



You cant always accomplish or do everything based on your own opinions and feedback. Getting support from friends or family or anyone can help you improve in goals your trying to reach. So you can learn new things and do them better. You see music artists or actors they did not get in there position on there own. They had a guide to show them what needs to be improved and to be better so they can be big. You are more likely to achieve a goal when you have help, just ask a friend or family. For example if you wanna get in shape look good people usually go on the Internet for tutorials for details they do it for support. Just like online trainers take support and feedback on how to make their videos better. Although its not always bad to listen to what you wanna to get better. Support keeps you driven keeps you motivated to reach a certain peak in your goal and then even surpass.

**Score Point 2**

In this essay the writer presents the thesis that “Getting support from friends or family or anyone can help you improve in goals your trying to reach. So you can learn new things and do them better.” To organize the idea that receiving support can help one achieve a goal, the writer briefly uses a cause-effect (receiving guidance enables artists and actors to improve and “be big”) and a problem-solution (Internet tutorials can help one “get in shape”) structure. However, weak sentence-to-sentence connections (“You are more likely to achieve a goal when you have help, Just ask a friend or family. For example if you wanna get in shape . . . go on the Internet for tutorials for details . . .”) do not support the progression of ideas in the essay as the provided example does not demonstrate support from “a friend or family.” Partially presented examples (music artists and actors “had a guide” to help them improve; Internet tutorials offer support in achieving one’s goal to “look good”; “online trainers” use feedback to improve their videos) do not fully explain how accomplishing one’s goals is a direct result of receiving support from others. Somewhat uncontrolled sentences (“For example if you wanna get in shape look good people usually go on the Internet for tutorials for details they do it for support”; “Although its not always bad to listen to what you wanna to get better”) weaken the effectiveness of this basic writing performance.

Support from others often leads to success within the person for which had received the assistance. This support & aid is commonly the direct factor into succeeding, yet people often do not take the necessary actions they need to prevail in the desired topic/subject.

People today struggle with the idea that many tasks in the modern era require assistance from another person. Something just as simple as video games often requires a team of some sort in order to reach the main goal.

Assistance is not always the priority choice when it comes to succeeding, though. Many tasks can be finished more efficiently without aid from others. This being said, the most common & efficient way to succeed is through the help from others, although, some tasks or obstacles can be fulfilled with personal willpower.

**Score Point 2**

The writer begins the response with the somewhat unclear thesis that “Support from others often leads to success within the person for which had received the assistance.” However, the writer does not maintain focus on this idea and presents contradictory statements (the completion of a task is expedited when one works alone; “personal willpower” can fulfill “some tasks or obstacles”) that weaken the overall coherence of the essay. Weak transitions (“People today struggle,” “Assistance is not always the priority choice”) convey a limited understanding of the expository task and do not support the progression of the essay as they mainly list the writer’s opposing ideas. The partially presented example of how it takes a “team of some sort” to accomplish a goal while playing a video game does not fully explain how receiving support from others “often leads to success.” The partially presented example, coupled with the writer’s contradictory ideas, results in a superficial essay. While the writer makes few errors in language and conventions, the loss of focus and minimal development of ideas indicate a basic writing performance.

Admitting you need help can be very difficult. However, people often need the help of others to accomplish something people could not achieve on their own. A person's success often depends on the help of others. Receiving support from others can help you achieve success.

Football is a way of showing that you need help from others to achieve success. The team needs help from the other teammates to get the job done. They also need to do the plays together and listen together to perform it right. They do all of this to succeed in the games.

Others' support can bring success in your life. Just think how hard it will be if you had no help or support from anyone. That's why there's no I in team.

**Score Point 2**

The writer provides an implied thesis statement (“However, people often need the help of others to accomplish something people could not achieve on their own”). The progression of this idea is not always logical and controlled as the repetition of the idea that one’s success is dependent on the “help” and “support from others” causes minor disruptions in the flow of the essay. The writer’s example of how the collective success of a football team requires individual players to “do the plays together” and “listen together to perform it right” is only partially presented and does not fully explain how the football team’s collaborative efforts enabled the team to “get the job done.” A partial command of sentence boundaries (“Football is a way of showing that you need help from others to achieve success”; “That’s why there’s no I in team”) creates minor disruptions in the fluency of this basic writing performance.

Asking for support isn't a bad thing!  
Every time i ask my Parents or friends for support  
no matter what its about they always give me a  
positive statement that motivate me to keep achieve  
what ever im trying to achieve.

I asked my friend for his support, because  
I was trying to start my own bussniess but i didn't  
have nobody to support me. He persuaded me to  
keep on going in my bussniess. On "Home Alone" the  
little boy needed support so he used his T.V. The  
T.V. helped him keep the two grown man  
away.

Having someone or somebody supporting you  
is a great feeling, means you really know who is  
there for you. Every one will need someone support  
in life, Kevin heart needed his friends and family  
support just to get where he's at today. His family  
motivated him to achieve his comedy and acting  
career.

Never be scared to ask for anyone support  
to achieve your goals or dreams.

### Score Point 2

The writer presents the thesis that receiving support from “parents or friends” helps the writer because “they always give me a positive statement that motivate me to keep achieve what ever im trying to achieve.” The progression of this idea is not always logical and controlled as sentence-to-sentence connections (“He persuaded me to keep on going in my bussniess. On ‘Home Alone’ the little boy needed support so he used his T.V.”) are too weak to support the flow of the essay and do not show how the writer’s ideas are related. The personal anecdote about the support of a friend when the writer attempted to start a business is only partially presented and does not fully explain how the support motivated the writer to “keep on going.” The somewhat unrelated examples about how the “little boy” from Home Alone used a television to “keep the two grown man away” and how Kevin Hart’s family and friends “motivated him to achieve his comedy and acting career” are partially presented as well and do not explain how receiving support from “friends and family” motivates the writer to achieve a goal as is stated in the thesis. Grammatical errors (“to keep achieve what ever,” “i didn’t have nobody,” “keep the two grown man away,” “need someone support in life”) at times create minor disruptions in the fluency and the meaning of this basic writing performance.

## **Score Point 3**

**The essay represents a satisfactory writing performance.**

### Organization/Progression

- ❑ The organizing structure of the essay is, for the most part, appropriate to the purpose and responsive to the specific demands of the prompt. The essay is clear because the writer uses organizational strategies that are adequately suited to the expository task.
- ❑ The writer establishes a clear thesis statement. Most ideas are related to the thesis and are focused on the topic specified in the prompt. The essay is coherent, though it may not always be unified due to minor lapses in focus.
- ❑ The writer’s progression of ideas is generally logical and controlled. For the most part, transitions are meaningful, and sentence-to-sentence connections are sufficient to support the flow of the essay and show the relationships among ideas.

### Development of Ideas

- ❑ The development of ideas is sufficient because the writer uses details and examples that are specific and appropriate, adding some substance to the essay.
- ❑ The essay reflects some thoughtfulness. The writer’s response to the prompt is original rather than formulaic. The writer develops the essay in a manner that demonstrates a good understanding of the expository writing task.

### Use of Language/Conventions

- ❑ The writer’s word choice is, for the most part, clear and specific. It reflects an awareness of the expository purpose and establishes a tone appropriate to the task. The word choice usually contributes to the quality and clarity of the essay.
- ❑ Sentences are varied and adequately controlled, for the most part contributing to the effectiveness of the essay.
- ❑ The writer demonstrates an adequate command of sentence boundaries and spelling, capitalization, punctuation, grammar, and usage conventions. Although some errors may be evident, they create few (if any) disruptions in the fluency of the writing, and they do not affect the clarity of the essay.

Through out our whole life we face obstacles and all sorts of hardships. What many fail to realize though, is that not every problem has to be your burden alone. The ones close to us face every unpleasant task with you, no matter how trivial. When one recieves this kind of support, it influences us to do better, and makes any project or chore worth doing.

The road to accomplishment can be harsh and demanding, or completely smooth and short. Either way, there is no harm in having a companion join you along the way, cheering you on. It's in our nature to seek approval rather than disappointment, and having a positive influence motives you to do your utmost best. This allows the end result of anything you do to be worth it, you put all your effort into the task after all.

Allowing others to help you, pushes you to do your best by them, and that's exactly what you'll do. Anyway you think doing something will make someone happy, then you're likely to at least attempt to try. Not everything you might do will turn out successful, and you might get frustrated, but there are plenty of others who will gladly help you to get something done. It's important to realize that you're not alone all you have to do is ask, all anyone can say is no.

### Score Point 3

In this response the writer presents the clear thesis that “When one recieves this kind of support, it influences us to do better, and makes any project or chore worth doing.” The writer uses a cause-effect structure to organize the essay around the idea that one is more motivated to succeed when a companion is “cheering you on.” Sentence-to-sentence connections (“It’s in our nature to seek approval rather than disappointment, and having a positive influence [motivates] you to do your utmost best. This allows the end result of anything you do to be worth it, you put all your effort into the task after all”) support the flow of the essay by showing the relationship between being supported and achieving higher levels of success. The writer’s examples of how one’s need to “make someone happy” motivates one to “at least attempt to try” and how if one fails at completing a task there will always be someone “who will gladly help you to get something done” sufficiently explain how receiving support from others makes any endeavor worthwhile. The development of ideas is logical, and varied and adequately controlled sentences (“What many fail to realize though, is that not every problem has to be your burden alone”; “The road to accomplishment can be harsh and demanding, or completely smooth and short”) contribute to the effectiveness of the essay. For these reasons, this essay represents a satisfactory writing response.

Three words that come to mind when I think of success are hard work, accountability, and being coachable. Some people think they can succeed all on their own without anyone's help, while others know you need support and help sometimes to succeed. It's important to accept support from others, because you never know how far it can get you on your road to success.

In my own life, I have seen first hand how taking others support and advice led me to be successful. My summer going into freshman year I was on the volleyball team and it was all I focused on and practiced. I knew right after it ended I would jump straight into basketball season. My parents and I were both shooting to be on Varsity team, but I needed to put in the work before the season would start. I would never get around to practice basketball, so my parents tried to fire me up to start practicing and told me all the benefits that would come from putting in the extra hours. They wanted me to be successful, so I decided to show them that I wanted it even more. I practiced day and night and before we knew it volleyball was over and tryouts were the next day. Tryouts were over and I had made the varsity team. My parents were very proud, but I was more thankful to them, because if they hadn't supported me and push me to practice I would not have made the varsity basketball team as a freshman.

As you can see, taking support and advice from others is not a bad thing and can often lead to success. So remember to be kind and accept what's given to you.

### Score Point 3

In this response the writer presents the thesis that “It’s important to accept support from others, because you never know how far it can get you on your road to success.” The writer organizes the essay around a single anecdote, using a cause-effect structure to explain how receiving support enables one to excel. The relationship between being driven by the support of others and exceeding expectations is shown with sentence-to-sentence connections (“My parents and I were both shooting to be on Varsity team . . . I would never get around to practice basketball, so my parents tried to fire me up to start practicing . . . They wanted me to be successful, so I decided to show them that I wanted it even more”) that support the flow of the essay. A specific and appropriate anecdote about how the writer was able to make the “varsity basketball team as a freshman” because of supportive parents is sufficient to explain the importance of being receptive to those who support you “on your road to success.” Adequately suited word choice (“led me to be successful,” “jump straight into basketball,” “shooting to be on Varsity team,” “put in the work,” “fire me up,” “putting in the extra hours,” “practiced day and night,” “thankful to them”) illustrates how support motivates one to succeed. Varied and adequately controlled sentences (“Three words that come to mind when I think of success are hard work, accountability, and being coachable”; “My summer going into freshman year I was on the volleyball team and it was all I focused on and practiced”) contribute to the effectiveness of the essay. For these reasons, this essay represents a satisfactory response.

In life, we are all just trying to achieve our goals and find happiness. Having people to support your efforts will inspire your hard work, give you people to express concerns to, and someone to celebrate your success with.

We can all agree that things we hope to achieve will not always come easy. While each failure only brings you closer to success, it is not going to feel that way. Having the unconditional support of people around you provides you with an outlet to talk about your efforts and fears regarding your goal. When I had trouble with my goal of playing volleyball, my friends listened to me and gave me advice.

When you don't have supporters, it can be very disheartening. No matter what, there will be people who don't believe in you. Discouraging words would rot your drive to be a better person if you didn't have people to tell you that you're going to succeed. Kind words from people who are on your side will drown out negative comments from anyone else.

When things finally work out for the better, the people who gave you motivation will be the first to congratulate you. Their support and unconditional love will give you someone to celebrate with when you achieve what you've been working toward. You can thank them for listening to your struggles and drowning every insecurity you had when working toward this goal.

**Score Point 3**

The writer presents the thesis that “Having people to support your efforts will inspire your hard work, give you people to express concerns to, and someone to celebrate your success with.” The writer uses cause-effect and compare-contrast structures to organize the essay around the idea that the extent of support one receives often determines the extent to which one can succeed. For the most part, transitions are meaningful (“We can all agree that things we hope to achieve”; “When you don’t have supporters”; “When things finally work out for the better”) and are sufficient to connect the writer’s ideas about how receiving support enables one to endure difficulty and continue to strive toward success. The writer’s anecdote about how friends supported the goal to play volleyball and an example of how supportive friends can “drown out negative comments” from “people who don’t believe in you” are sufficiently developed and explain how one benefits from the support of others. Clear and specific word choice (“unconditional support,” “an outlet,” “first to congratulate you,” “someone to celebrate with,” “listening to your struggles,” “drowning every insecurity”) illustrates the positive outcomes derived when one receives support and contributes to the effectiveness of this satisfactory writing performance.



The way a person perceives success is not the same as another's perception. Success is what everyone strives for whether it be owning a company or simply achieving happiness. Receiving support from others helps you achieve success by giving you motivation and perseverance.

An example of a successful person who achieved success with the support of others is Zendaya. Zendaya is a singer/actor who lives with her parents. Zendaya would go with her mom, who was a theater teacher, to help with props and things backstage such as hair and makeup. Zendaya received unconditional support from her parents while building her career. They'd drive her to her auditions. Zendaya is family-oriented so the support from her parents impacted almost her entire career. Without support from her parents Zendaya would have given up on her dreams of success and might've not become an actress influencing the cast of some of our favorite movies.

Another example of someone who strived for success is Kurt Hugo S. who makes astounding song covers on his Internet channel. When Kurt had the idea he didn't want to do it on his own so his friends stepped in to sing in his videos with him. To this day Kurt still features his friends in his videos and dancers to dance along to his music. If Kurt's friends never stepped in he would never be an online success with ten million subscribers in just 4 years. That's why it was important for Kurt to receive other people's support to achieve success.

In conclusion it is important to receive support from others to achieve success because support means you have people to help you whenever you may need it, increasing your chances of success, and it gives you the willpower to keep going, even when times get rough. Therefore, also increases chances of achieving your goals no matter how big or small.

### Score Point 3

The writer presents the thesis that support from others increases one's "chances of success" because "you have people to help you whenever you may need it," and "it gives you the willpower to keep going, even when times get rough." The writer uses a compare-contrast structure to demonstrate the different outcomes of receiving and not receiving support. Sentence-to-sentence connections ("To this day Kurt still features his friends in his videos and dancers to dance along to his music. If Kurt's friends never stepped in he would never be an online success with ten million subscribers in just 4 years") are sufficient to show the relationship between receiving "unconditional support" and accomplishing one's goals. Two specific examples (the support from Zendaya's parents led to her successful acting career; the support from Kurt's friends led to his successful music career on the Internet) are sufficiently developed and explain how receiving support "whenever you may need it" enables one to strive for success. For the most part, sentences are varied and adequately controlled ("Success is what everyone strives for whether it be owning a company or simply achieving happiness"; "Without support from her parents Zendaya would have given up on her dreams of success and might've not become an actress [influencing] the cast of some of our favorite movies"), contributing to the effectiveness of this satisfactory writing response.

## **Score Point 4**

**The essay represents an accomplished writing performance.**

### Organization/Progression

- ❑ The organizing structure of the essay is clearly appropriate to the purpose and responsive to the specific demands of the prompt. The essay is skillfully crafted because the writer uses organizational strategies that are particularly well suited to the expository task.
- ❑ The writer establishes a clear thesis statement. All ideas are strongly related to the thesis and are focused on the topic specified in the prompt. By sustaining this focus, the writer is able to create an essay that is unified and coherent.
- ❑ The writer’s progression of ideas is logical and well controlled. Meaningful transitions and strong sentence-to-sentence connections enhance the flow of the essay by clearly showing the relationships among ideas, making the writer’s train of thought easy to follow.

### Development of Ideas

- ❑ The development of ideas is effective because the writer uses details and examples that are specific and well chosen, adding substance to the essay.
- ❑ The essay is thoughtful and engaging. The writer may choose to use his/her unique experiences or view of the world as a basis for writing or to connect ideas in interesting ways. The writer develops the essay in a manner that demonstrates a thorough understanding of the expository writing task.

### Use of Language/Conventions

- ❑ The writer’s word choice is purposeful and precise. It reflects a keen awareness of the expository purpose and maintains a tone appropriate to the task. The word choice strongly contributes to the quality and clarity of the essay.
- ❑ Sentences are purposeful, varied, and well controlled, enhancing the effectiveness of the essay.
- ❑ The writer demonstrates a consistent command of sentence boundaries and spelling, capitalization, punctuation, grammar, and usage conventions. Although minor errors may be evident, they do not detract from the fluency of the writing or the clarity of the essay. The overall strength of the conventions contributes to the effectiveness of the essay.

Asking for help when one most needs it may not be so easy at times. It is imperative to remember, however, that by receiving support from others, great success may be achieved. Moreover, this usually proves to be true as different methods and strategies will meld together. Therefore, asking for assistance is not a hindrance, but a benefit.

When people come together to support one another, so do their minds. Their collaboration causes new, innovative solutions to arise, prompting one to prosper. This proves to be efficient in allowing the progressive achievement of success. After all, multiple minds work far better than one. Do they not?

Not only do their minds come together, but their different strategies and methods of working, as well. The wonderful amalgamation they create greatly benefits whoever is trying to achieve success. It teaches them different ways of approaching problems, which may be useful in the future, being both efficient and effective in the journey of obtaining success.

From experience, I also know that the road to success does not seem as daunting when one has someone else standing by their side. The struggle no longer seems to be as difficult as before, making achieving success appear to be a much more viable task. Others' support serves as a confidence booster — a reminder that one is not stranded alone.

Without the support of others, achieving success may not always be an easy feat. Their support offers numerous benefits that makes the road to success far more simple. It is the reason why anyone succeeds at all. Where would anyone be had it not been for their supporters?

#### Score Point 4

The writer presents the clear thesis that receiving support from others leads to success because “different methods and strategies will meld together. Therefore, asking for assistance is not a hindrance, but a benefit.” The essay is unified and coherent as the writer sustains focus on the idea that receiving support from others is conducive to achieving a higher level of success. Strong sentence-to-sentence connections (“The wonderful amalgamation [people] create greatly benefits whoever is trying to achieve success. It teaches them different ways of approaching problems, which may be useful in the future, being both efficient and effective in the journey of obtaining success”) create a clear progression of ideas and show the relationship between collective efforts and immediate and long-term success. Specific examples (collaborating with others leads to “innovative solutions,” makes one more efficient and effective, and increase’s one’s self-confidence) are effectively developed and explain how receiving support from others is advantageous. Purposeful and precise word choice (“imperative to remember,” “prompting one to prosper,” “progressive achievement of success,” “wonderful amalgamation,” “does not seem as daunting,” “much more viable task,” “confidence booster,” “not stranded alone”) emphasizes the value of receiving support and strongly contributes to the quality and clarity of the essay. Holistically, this essay demonstrates an accomplished writing performance.

Support is defined as "to serve, help, or aid someone or something." For many people, it is hard to admit that they need help from others to succeed. However, that wish of success may be out of reach without that said help. Receiving support from others is essential because those aiding can outline and solve major problems.

For most of the 1960's, Ferrari had dominated the famed motoring race, the 24 Hours of Le Mans. With interests in winning the race, Ford had agreed to buy Ferrari, but their attempts were thwarted by Enzo Ferrari upon him finding out that his company's motorsport division would be sold. Furiously, Ford owner Henry Ford II announced that they would be building a car to defeat Ferrari at Le Mans. With the use of a Lola chassis and only months of development, Ford released the GT40 in 1964.

Unfortunately, their first design proved to be dangerously unstable and unreliable, crashing out in numerous events, including Le Mans. However, it would be a mere year before Ford would receive crucial support from a retired chicken farmer and his trusted test driver.

In 1965, Carroll Shelby and his engineers volunteered to assist in the development of the GT40. Shelby's test driver Ken Miles had outlined the problems of the current model, citing unstable wheelspin and aerodynamics. With all of the problems outlined, Shelby and his engineers got to work. To solve the GT40's unstable nature, Shelby had to widen and tweak the chassis and aerokit. To solve its reliability troubles, simulations replicating the full 24 hour race were used to outline and adjust design components. In the end, Shelby and his team mustered the GT40 Mark II.

Ford entered 8 Mark IIs for the 1966 24 Hours of Le Mans, and thanks to Shelby's design changes, Ford had defeated Ferrari, achieving a 1-2-3 finish.

It is clear to see that support is essential to reach success. Had Ford not received backing from Carroll Shelby and Ken Miles, their GT40 would have never come close to beating Ferrari. One should never deny support as it may end up to be crucial for glory.

#### Score Point 4

The writer presents the clear thesis that "Receiving support from others is essential because those aiding can outline and solve major problems." The writer uses chronological and problem-solution structures to organize the essay around the idea that an initial failure can become a future success with support from others. Strong sentence-to-sentence connections ("With all of the problems outlined, Shelby and his engineers got to work. To solve the GT40's unstable nature, Shelby had to widen and tweak the chassis and aerokit. To solve its reliability troubles, simulations replicating the full 24 hour race were used to outline and adjust design components") show how support can resolve any problem. The writer's well-chosen example about how the Ford GT40 was able to defeat Ferrari at the 1966 Le Mans race after Carroll Shelby and his supporters collaborated on improving its design is effectively developed and conveys a thorough understanding of the importance of receiving assistance. Specific details ("Ferrari had dominated the famed motoring race"; "[Ford's] attempts were thwarted by Enzo Ferrari"; "crashing out in numerous events"; "Ford would receive crucial support"; "Ford had defeated Ferrari") add substance to the essay by further explaining how the "wish of success" can be realized with support from others. Purposeful, varied, and well-controlled sentences ("Unfortunately, their first design proved to be dangerously unstable and unreliable, crashing out in numerous events, including Le Mans"; "However, it would be a mere year before Ford would receive crucial support from a retired chicken farmer and his trusted driver") enhance the effectiveness of this accomplished writing performance.

Throughout the history of time the great personal that people strive to be, have probably been helped or guided down a path that led to eventual success. Children, growing up need the help and support because they're incapable of doing it themselves, but the way people/kids are brought up dictates how successful or not they'll do in life. And the people along the way are a big reason why. I think that people need to be supported along the way to achieve the things they want.

Across the world, families live everyday supporting each other to the eventual point of success. That's what family is for, is to bring out the true potential of their family members making themselves and others better along the way. In the path of success, people go through a whole lot of hardships like a lack of funds, confidence, or help but people need that support system to ensure that they are stable and stay on track of achieving the goals. And naturally people need the support to learn how to communicate, learn, and interact properly with outside world but without them it would be 4X as hard as if with someone there by your side. Families are the perfect thing for creating those historically revered people because the external visualing of hardwork, perseverance, leadership, etc; makes changing the world a lot easier. Some people may not want the help/support from others but the natural way to the top is to take all the help you can get along the way.

The creation of world-leaders don't come out of the blue, support and knowledge, but in order for people to achieve the goals they want they need to have some sort of help. Without support and structures our world wouldn't be able to stay standing, this is why being in an family environment matters for people we'll remember.

#### Score Point 4

In this response the writer presents the clear thesis that “I think that people need to be supported along the way to achieve the things they want.” The progression of this idea is logical and well controlled with sentence-to-sentence connections (“In the path of success, people go through a whole lot of hardships like a lack of funds, confidence, or help but people need that support system to ensure that they are stable and stay on track of achieving their goals. And naturally people need the support to learn how to [communicate], learn, and interact properly with [the] outside world”) that show the relationship between being supported and being prepared to accomplish any task. The writer’s example about how families “bring out the true potential of their family members” and provide the “external visualing of hardwork, [perseverance], leadership, etc.” that can pave the “way to the top” thoughtfully develops the idea that the “eventual point of success” can be reached with guidance and support from others. Purposeful, varied sentences (“Children, growing up need the help and support because they’re incapable of doing it themselves, but the way people/kids are brought up dictates how successful or not they’ll do in life”; “Across the world, families live everyday supporting each other to the eventual point of success”) enhance the effectiveness of this accomplished writing performance.

Everyone has goals they want to achieve. They might think they need to do everything alone, but that isn't true. Receiving support from others can help someone achieve success by having those people boost confidence through emotional support, having them bring in resources necessary to complete goals, and by using their different ideas and opinions, which will make success easier to achieve.

First, receiving support from others can help someone achieve success by boosting their confidence through emotional support. To work towards a goal is challenging and may be risky. However, when others are around supporting the person taking the risk, that person feels better about trying, because they know they have people to fall back on. Whenever they become scared to continue, those supporting them can help by picking them back up.

Receiving support from others can also help someone achieve success by bringing in resources necessary to reach their goal. Other people, as well as being emotionally helpful, can be of physical help. They can help a project through labor, being able to provide funds, or by having connections. This can help achieve success because the person working towards the goal can do it faster, less expensively, and efficiently.

Finally, receiving support from others can help someone achieve success by using those different ideas and opinions. Everyone holds their own beliefs, which can be of use when working towards something. Someone trying to learn a different language may learn faster and more fluently using another person's tactics. Because you have that person's support, you reach success easier.

From this, we now know receiving support from others can help someone achieve success through emotional support, necessary resources, and different ideas.

#### Score Point 4

The writer presents the clear thesis that people who offer support help one succeed “by having those people boost confidence through emotional support, having them bring in resources necessary to complete goals, and by using their different ideas and opinions, which will make success easier to achieve.” Strong sentence-to-sentence connections (“To work towards a goal is challenging and may be risky. However, when others are around supporting the person taking the risk, that person feels better about trying, because they know they have people to fall back on”) convey a thorough understanding of how receiving support can increase one’s self-confidence. The writer’s ideas are effectively developed with specific examples (emotional support makes one feel confident in accomplishing a goal; “physical help” assists with manual labor, can “provide funds,” and create “connections”; language acquisition is facilitated and expedited when one learns from “another person’s tactics”) that fully explain how one can benefit from the support of others. Purposeful, varied, and well-controlled sentences (“[Physical help] can help achieve success because the person working towards the goal can do it faster, less expensively, and efficiently”; “Because you have that person’s support, you reach success easier”) enhance the effectiveness of this accomplished writing performance.



