

The background of the slide is an aerial photograph of Austin, Texas. The top half shows the city skyline with several tall skyscrapers under a blue sky with light clouds. The bottom half shows a waterfront area with a large body of water, green trees, and various buildings, including a large orange building on the left and a marina with colorful umbrellas on the right.

# 1836 Commission

TEXAS EDUCATION AGENCY

March 2, 2022

The State Board of Education, with the direct participation of educators, parents, business and industry representatives, and employers must identify the essential knowledge and skills of each subject of the required curriculum that all students should be able to demonstrate and that will be used in evaluating instructional materials and addressed on state assessments (TEC 28.002(c)).

- The social studies Texas Essential Knowledge and Skills (TEKS) were initially adopted in 1998 and underwent a full review and revision in 2009.
- In 2018, the social studies TEKS were streamlined to reduce the content required to be mastered by students during an instructional year.
- The SBOE just started the next full review and revision of the social studies TEKS.

# Throughout social studies in Kindergarten-Grade 12, students build a foundation in the following:



History



Geography



Economics



Government



Citizenship

Culture; science,  
technology, and  
society



Social studies  
skills

The content, as appropriate for the grade level or course, enables students to understand the importance of patriotism, function in a free enterprise society, and appreciate the basic democratic values of our state and nation as referenced in the Texas Education Code (TEC), §28.002(h).

Students understand that a constitutional republic is a representative form of government whose representatives derive their authority from the consent of the governed, serve for an established tenure, and are sworn to uphold the constitution.

Each social studies class must include, during Celebrate Freedom Week as provided under the TEC, §29.907, or during another full school week as determined by the board of trustees of a school district, appropriate instruction concerning the intent, meaning, and importance of the Declaration of Independence and the U.S. Constitution, including the Bill of Rights, in their historical contexts.

The study of the Declaration of Independence must include the study of the relationship of the ideas expressed in that document to subsequent American history, including the relationship of its ideas to the rich diversity of our people as a nation of immigrants, the American Revolution, the formulation of the U.S. Constitution, and the abolitionist movement, which led to the Emancipation Proclamation and the women's suffrage movement.

Each school district must require that, during Celebrate Freedom Week or other week of instruction, students in Grades 3-12 study and recite the following text from the Declaration of Independence:

"We hold these Truths to be self-evident, that all Men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the Pursuit of Happiness--That to secure these Rights, Governments are instituted among Men, deriving their just Powers from the Consent of the Governed."

# Current Focus by Grade Level

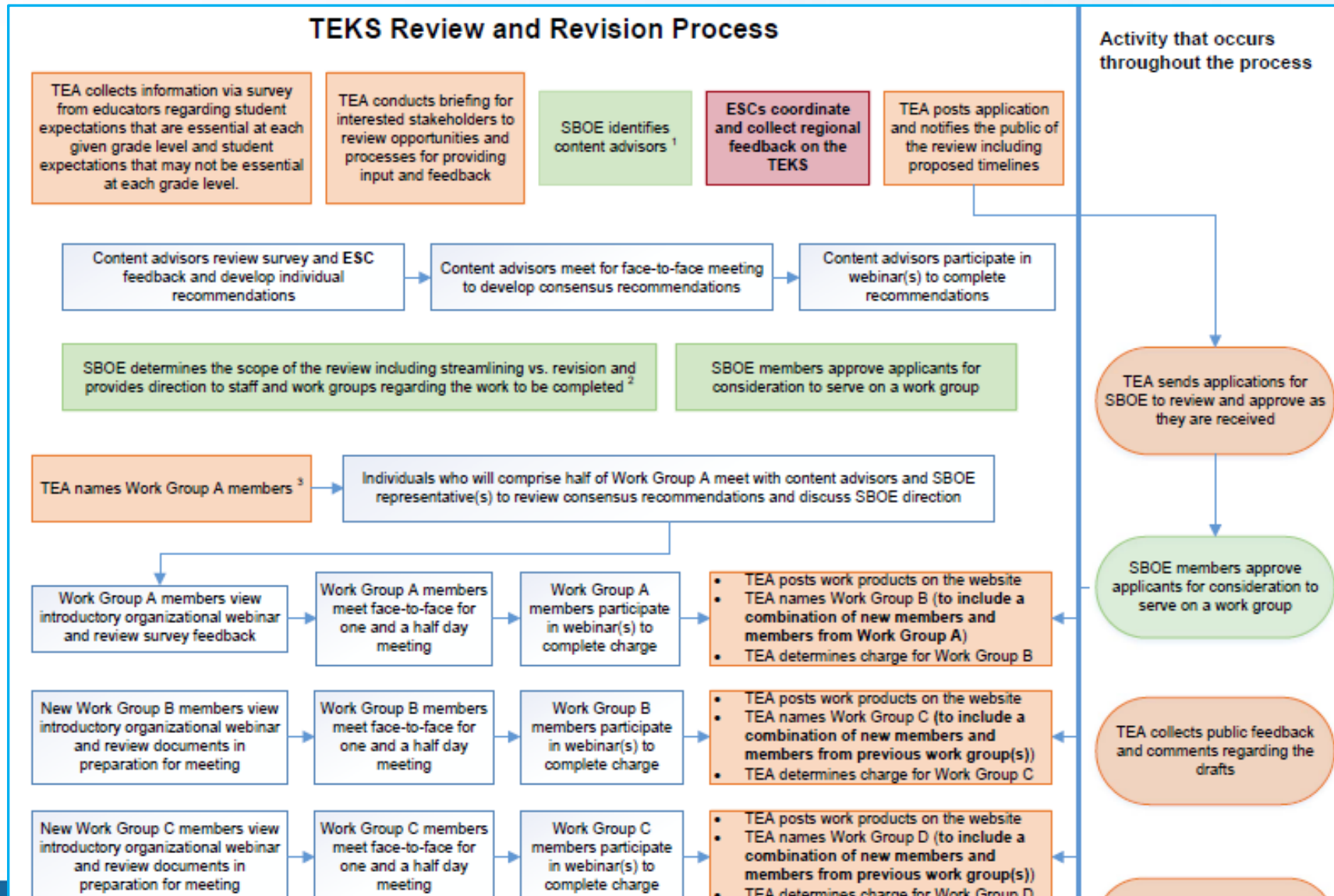
Grade levels focus on the following:

- **Kindergarten** – Study of self, home, family, and classroom
- **Grade 1** – Study of students’ relationship to classroom, school, community
- **Grade 2** – Study of local community and impact of significant individuals and events on the history of the community, state, and nation
- **Grade 3** – Study of how diverse individuals have changed communities and world and effects inspiring heroes have had on communities past and present
- **Grade 4** – Texas History
- **Grade 5** – U.S. History (survey)
- **Grade 6** – World Cultures
- **Grade 7** – Texas History
- **Grade 8** – U.S. History (to 1877)

K-3  
conceptual  
focus

Grade 4 &  
higher--  
disciplinary  
focus

# TEKS Review Process





# Expected TEKS Review Timeline

Tentative Timeframe	Steps in the Process
<b>January 2022</b>	TEA begins convening work groups
<b>Spring 2022</b>	Social studies work groups complete draft recommendations
<b>Summer 2022</b>	Draft presented to SBOE for discussion Work groups complete final recommendations
<b>September 2022</b>	SBOE public hearing and first reading
<b>November 2022</b>	SBOE adopts new K-12 social studies TEKS
<b>Summer 2024</b>	Instructional materials reviewed
<b>2025-2026 School Year</b>	Revised social studies TEKS implemented

# Opportunities for Feedback

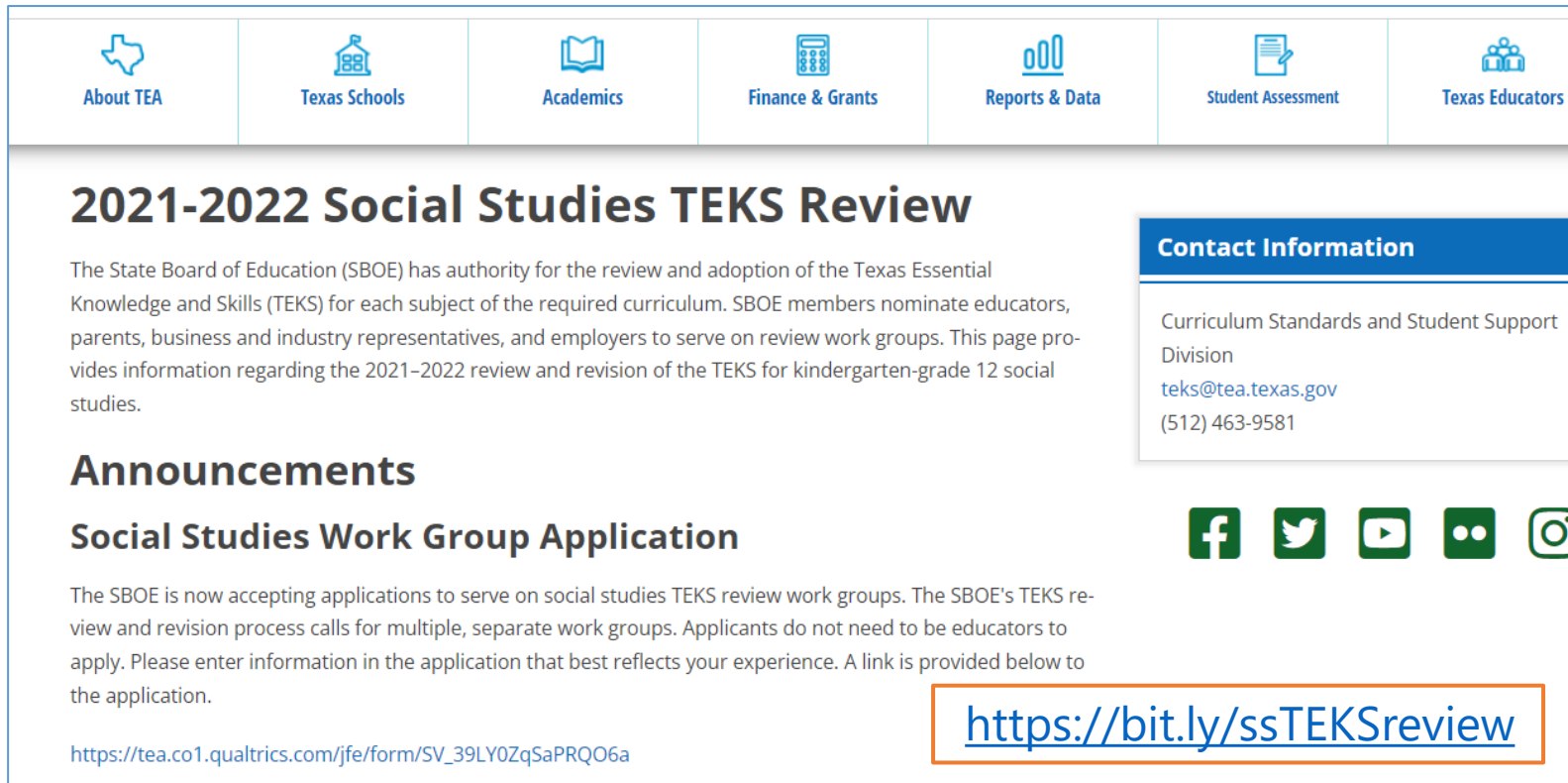


- **Public feedback** after each work group draft is posted on the TEA website
- **Public hearing** during SBOE meeting at discussion
- **Public hearing** during SBOE meeting at first reading
- **Public comments** submitted to SBOE during the 30-day official public comment period (between first reading and second reading)



- A link is provided on the **subject area review page** to submit public feedback on work group drafts to [teks@tea.texas.gov](mailto:teks@tea.texas.gov).
- Notifications are sent through the **social studies newsletter** when new drafts are posted and available for review.
- Comments on the drafts are shared with the work groups to inform their recommendations to the SBOE.
- Following **first reading and filing authorization**, a proposal is filed with the *Texas Register* and posted to the TEA website. This initiates the **official public comment period**.
- Comments are compiled by staff and sent to SBOE members each week during the comment period.

TEKS review information, work group drafts, and SBOE updates are posted to the **Social Studies TEKS Review web page**.



The screenshot shows the TEKS Review web page with a navigation bar at the top containing icons for About TEA, Texas Schools, Academics, Finance & Grants, Reports & Data, Student Assessment, and Texas Educators. The main content area features the heading "2021-2022 Social Studies TEKS Review" and a paragraph explaining the SBOE's authority and the review process. Below this is a section titled "Announcements" with the sub-heading "Social Studies Work Group Application" and a paragraph detailing the application process. A contact information box on the right lists the Curriculum Standards and Student Support Division, email (teks@tea.texas.gov), and phone number (512) 463-9581. Social media icons for Facebook, Twitter, YouTube, Messenger, and Instagram are also present. At the bottom, a link is provided: <https://bit.ly/ssTEKSreview>.

**Application**

**Work Group Drafts**

**Content Advisor Bios and Reviews**

**SBOE Updates**

Questions?