Purple Star Campuses must meet **all** requirements listed in 19 TAC § 61.1063. This rubric is intended to inform Purple Star Campus Designation candidates how their application will be evaluated against these requirements. Campus activities must be clearly articulated and supported by evidence. Please utilize this document as a guide when completing your application to ensure the quality of your submission meets the expectations set forth by TEA.

Note: Applications will not be graded on a scale. The overall determination of awards is contingent on TEA's final review. The purpose of this rubric is to allow campuses to self-assess the quality of their applications. Applicants are responsible for submitting detailed information to ensure TEA is able to make accurate determinations.

	Developing	Satisfactory	Exemplary
Scoring Key	Does not meet the criterion	Meets the criterion	Meets the criterion

Campus-based Military Liaison

A campus must designate a campus-based staff member as a military liaison who supports military-connected students and their families.

Duties	Developing	Satisfactory	Exemplary	Score
Serves as the point of contact and works collaboratively between military-connected students and their families and the campus staff.	It is **unclear how the military liaison performs this duty**. The work performed by the military liaison **may not provide adequate support** to families and students.	The military liaison **performs this duty as expected**. The work performed by the military liaison **provides adequate support** to families and students.	The military liaison **performs this duty above and beyond expectations**. The work performed by the military liaison **provides significant support and explicitly includes family engagement** practices.	☐ Developing ☐ Satisfactory ☐ Exemplary
Maintains familiarity with enrollment processes, records transfer, use of the military student identifier (MSI), existing community resources, and student support.	It is **unclear how the military liaison performs this duty**. The work performed by the military liaison **may not provide adequate** support to families and students.	The military liaison **performs this duty as expected**. The work performed by the military liaison **provides adequate support** to students and families utilizing a feedback survey.	The military liaison **performs this duty above and beyond expectations**. The work performed by the military liaison **provides significant support** to students and families **utilizing a feedback survey** link **to address enrollment concerns** on your campus webpage.	☐ Developing ☐ Satisfactory ☐ Exemplary

Duties	Developing	Satisfactory	Exemplary	Score
Ensures the use of the military student identifier (MSI) to identify and properly coded through the Texas Student Data System Public Education Information Management System (TSDS PEIMS).	It is **unclear how the military liaison performs this duty**. The work performed by the military liaison **may not provide adequate support** to families and students.	The military liaison **performs this duty as expected**. The work performed by the military liaison **provides adequate support** to families and students.	The military liaison **performs this duty above and beyond expectations**. The work performed by the military liaison **provides significant support** to families and students. **Provide or organize quarterly staff training for data processors and registrars** on the **use of the Military Student Identifier** in PEIMS.	☐ Developing ☐ Satisfactory ☐ Exemplary
Establishes and coordinates campus- based supports and services to advocate for highly mobile military-connected students based on their unique needs.	It is **unclear how the military liaison performs this duty**. The work performed by the military liaison **may not provide adequate support** to military-connected students and families.	The military liaison **performs this duty as expected**. The work performed by the military liaison **meets TEA requirements of staff professional development and the campus transition program implementation** to support military-connected students and families.	The military liaison p**erforms this duty above and beyond expectations**. The work performed by the military liaison **meets all TEA requirements** of **staff professional development, campus transition program implementation, and peer-led campus program coordination** to support military-connected students and families.	☐ Developing ☐ Satisfactory ☐ Exemplary
Assists in coordinating a campus transition program and peer-led student program relevant to military- connected students.	It is **unclear how the military liaison performs this duty**. The work performed by the military liaison **may not provide adequate support** to families and students.	The military liaison **performs this duty as expected**. The work performed by the military liaison **provides adequate support** to families and students.	The military liaison **performs this duty above and beyond expectations**. The work performed by the military liaison **provides significant support** to families and students.	☐ Developing ☐ Satisfactory ☐ Exemplary
Attends professional development or training annually to learn and understand topics related to the transition of military-connected students and their families.	It is **unclear how the military liaison performs this duty**. The work performed by the military liaison **may not provide adequate support** to families and students.	The military liaison **performs this duty as expected**. The work performed by the military liaison **provides adequate support** to families and students.	The military liaison **performs this duty above and beyond expectations**. The work performed by the military liaison **provides significant support** to families and students.	☐ Developing ☐ Satisfactory ☐ Exemplary
Total	**Developing _____**	**Satisfactory _____**	**Exemplary _____**	

The campus-based military liaison must coordinate professional development for campus staff on issues related to military-connected students.

Professional Development	Developing	Satisfactory	Exemplary	Score
Narrative: The campus-based military liaison must provide or coordinate professional development opportunities for staff members on issues related to military-connected students.	The **military liaison does not facilitate** professional development for campus staff on issues related to military- connected students.	The **military liaison facilitates** professional development for campus staff on issues related to military-connected students.	The **military liaison regularly facilitates professional development** for campus staff on issues related to military-connected students and **acts as a resource** to campus staff.	☐ Developing ☐ Satisfactory ☐ Exemplary
Documentation: The application must clearly provide evidence demonstrating that the designation requirement has occurred.	Documentation d**oes not align** with the narrative or **does not provide a clear picture** of the activities that occurred on campus.	Documentation **aligns** with the narrative and **provides a clear picture** of the professional development that occurred on campus.	Documentation **aligns** with the narrative and **provides robust evidence** of the professional development **delivered to 70% of campus staff**.	☐ Developing ☐ Satisfactory ☐ Exemplary
Total	**Developing_____**	**Satisfactory _____**	**Exemplary _____**	

Webpage for Military Families

A campus must create and maintain an easily accessible webpage that includes information for military-connected students and their families.

Webpage Criteria
Does the campus have a webpage for military-connected students and their families? ☐ Yes ☐ No
Is the webpage easily accessible? ☐ Yes ☐ No

Reference: TEA Purple Star Rise Military Family Webpage resources for details regarding the campus webpage requirements.

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The webpage includes the following information required by [19 TAC § 61.1063](#):

Relocation Information
Such as:
- ☐ Introductions to school environment and processes
- ☐ Enrollment information in extracurricular activities and clubs
- ☐ Tutoring opportunities
- ☐ Student code of conduct
- ☐ Contact information of pertinent school staff
- ☐ Information on the process for providing academic records to the receiving LEA

Enrollment and Registration
- ☐ Information regarding the process and requirements for enrollment
- ☐ A checklist of required documentation needed to enroll at the campus
- ☐ Eligibility requirements for free public-school prekindergarten

Academic Planning
- ☐ Course sequences, graduation requirements, and college and career readiness options
- ☐ Advanced Placement, Dual Credit, Dual Enrollment, or Career and Technical Education options available on campus
- ☐ Information on the Interstate Compact

Counseling and Support Services
- ☐ Eligibility and referral counseling information offered specifically to military-connected families on a military installation.
- ☐ Eligibility and referral counseling information offered specifically to military-connected families within the local community.

Campus-based Military Liaison information
- ☐ Contact information (email, phone, and photo)
- ☐ Military liaison job description and duties

Total boxes checked: _____ / _____

Campus Transition Program

A campus must have a campus transition program that introduces military-connected students to the school environment and processes. This may be provided by the campus-based military liaison or by peer-led student leaders or ambassadors (with support from a campus-based staff member).

Campus Transition Program	Developing	Satisfactory	Exemplary	Score
Narrative	The campus transition program **does not introduce** military-connected students to the school environment or **does not ensure** new students feel welcomed and included at the school.	The campus transition program **introduces** military-connected students to the school environment and **ensures** new students feel welcomed and included at the school.	The campus transition program **goes above and beyond introducing** military-connected **students to the school environment** and **ensures** new students feel welcomed and included at the school.	☐ Developing ☐ Satisfactory ☐ Exemplary
Documentation	Documentation and short description **do not align** with the narrative or **do not provide a clear picture** of the activities that occurred on campus.	Documentation and short description **align** with the narrative and **provide a clear picture** of the activities that occurred on campus.	Documentation and short description **align** with the narrative and **provide strong evidence** of the activities that occurred on campus.	☐ Developing ☐ Satisfactory ☐ Exemplary
Total	**Developing _____**	**Satisfactory _____**	**Exemplary _____**	

Military Initiative

A campus must offer a military initiative.

Initiative offered by the campus (one or more):
☐ A resolution showing support for military-connected students and families.
☐ Participation in the Month of the Military Child or Military Family Month.
☐ Partnership with a school liaison officer to encourage and provide opportunities for active-duty military members.

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Military Initiative	Developing	Satisfactory	Exemplary	Score
Narrative	The school military initiative **does not show support** of military-connected students and families or **does not engage** with the military installation. **It is unclear whether the activities have a positive impact** on military-connected students.	The school military initiative **shows support** of military-connected students and families and/or **engages** with the military installation. The activities **have a positive impact** on military- connected students.	The school military initiative **shows support** of military-connected students and families **by actively recognizing their experiences and engaging with the military installation**. The activities **have a significant impact** on military-connected students.	☐ Developing ☐ Satisfactory ☐ Exemplary
Documentation	Documentation and short description **do not align** with the narrative or **do not provide a clear picture** of the activities that occurred on campus.	Documentation and short description **align** with the narrative and **provide a clear picture** of the activities that occurred on campus.	Documentation and short description **align** with the narrative and **provide robust evidence** of the activities that occurred on campus.	☐ Developing ☐ Satisfactory ☐ Exemplary
Total	**Developing _____**	**Satisfactory _____**	**Exemplary _____**	

Total Score

	Developing	Satisfactory	Exemplary
Grand Total			