

# POCKET EDITION

## 2019-20 Texas Public School Statistics

Texas Education Agency

Mike Morath

Commissioner of Education



### The Texas public school system consists of:

- 1,202 school districts and charters
- 8,872 campuses
- 363,098 teachers
- 5.493 million students

# TEXAS EDUCATION AGENCY

## COMMISSIONER OF EDUCATION

### 20 EDUCATION SERVICE CENTERS

**1,202 DISTRICTS (including 180 CHARTER OPERATORS)**

District Size	Enrollment (Fall 2019)	Number of Districts/Charters	% of All Students
50,000 & Over	1,606,699	20	29.24%
25,000-49,999	1,249,899	35	22.75%
10,000-24,999	991,249	64	18.04%
5,000-9,999	532,274	74	9.69%
3,000-4,999	361,237	93	6.58%
1,600-2,999	294,222	137	5.36%
1,000-1,599	192,715	152	3.51%
500-999	164,562	233	2.99%
Under 500	101,083	394	1.84%
<b>Total</b>	<b>5,493,940</b>	<b>1,202</b>	<b>100.00%</b>

**8,872 CAMPUSES (INCLUDING 782 CHARTERS)**

Campus Type	Enrollment (Fall 2019)	Number of Campuses	% of All Students
Elementary School	2,593,416	4,822	47.21%
Elementary /Secondary	211,391	576	3.85%
Middle School	941,358	1,362	17.13%
Junior High School	235,910	328	4.29%
High School	1,511,865	1,784	27.52%
<b>Total</b>	<b>5,493,940</b>	<b>8,872</b>	<b>100.00%</b>

## DISTRICT STAFF BY CATEGORY

	Full-Time Equivalents	Avg. Base Salary
Teachers	363,098	\$57,091
Campus Administration	21,960	\$82,511
Central Administration	8,352	\$108,366
Professional Support	74,966	\$67,334
<b>Total Professionals</b>	<b>468,376</b>	<b>\$60,836</b>
Paraprofessionals	78,125	\$22,067
Auxiliary Staff	188,764	\$28,279
<b>Total Staff</b>	<b>735,265</b>	<b>\$48,359</b>

## TEACHER PROFILES

	Full-Time Equivalents	% of Total
<b>Gender</b>	Females	276,805 76.23%
	Males	86,293 23.76%
<b>Ethnicity</b>	African American	39,130 10.77%
	American Indian or Alaska Nat.	1,239 0.34%
	Asian	6,394 1.76%
	Hispanic/Latino	102,103 28.12%
	Native Hawaiian/ Other Pacific	638 0.17%
	White	209,429 57.67%
	Two or More Races	4,165 1.14%
<b>Experience</b>	First Year	26,875 7.4%
	1-5 years	101,308 27.90%
	6-10 years	70,306 19.36%
	11-20 years	106,752 29.40%
	20+ years	57,857 15.93%

## STUDENTS BY DEMOGRAPHIC GROUP\*

	# of Students	% of Total	% Change (2019)
African American	692,925	12.6%	1.0%
American Indian or Alaska Nat	20,062	0.4%	-1.7%
Asian	250,463	4.6%	3.2%
Hispanic/Latino	2,899,504	52.8%	1.6%
Native Hawaiian/Other Pacific	8,481	0.2%	2.5%
White	1,483,688	27.0%	-0.4%
Two or More Races	138,817	2.5%	6.9%
<b>Total</b>	<b>5,493,940</b>	<b>100.0%</b>	<b>1.1%</b>
Economically Disadvantaged	3,309,610	60.2%	0.6%
English Learners	1,113,536	20.3%	5.5%

## STUDENTS BY GRADE\*

	# of Students	% of Total	% Change (2019)
Early Education	25,883	0.5%	4.5%
Pre-kindergarten	249,226	4.5%	4.0%
Kindergarten	384,114	7.0%	2.7%
Grade 1	391,449	7.1%	1.2%
Grade 2	388,675	7.1%	0.2%
Grade 3	391,795	7.1%	-1.0%
Grade 4	400,111	7.3%	-2.9%
Grade 5	417,444	7.6%	0.0%
Grade 6	422,740	7.7%	1.2%
Grade 7	423,545	7.7%	4.1%
Grade 8	411,272	7.5%	1.5%
Grade 9	449,122	8.2%	2.8%
Grade 10	407,044	7.4%	1.5%
Grade 11	377,208	6.9%	1.1%
Grade 12	354,312	6.4%	0.4%
<b>Total</b>	<b>5,493,940</b>	<b>100.0%</b>	<b>1.7%</b>

\*Note: Number of Students from 2019-2020 PEIMS Enrollment Report

## KINDERGARTEN READINESS (2019-20)

	Number Kinder-Ready*	Number Assessed	% Kinder Ready
All assessed kindergarteners	172,613	325,770	53%
Eligible, attended public pre-K	78,968	148,407	53.2%
Eligible, did not attend public pre-K	24,311	70,662	34.4%
Not eligible	69,334	106,701	65.0%

To be eligible to attend a state-funded pre-kindergarten program, the child must meet one of the following:

- is educationally disadvantaged, which means a student eligible to participate in the national free or reduced-price lunch program;
- is unable to speak and comprehend the English language;
- is homeless;
- is the child of an active duty member of the armed forces of the United States;
- is the child of a member of the armed forces who was injured or killed while on active duty;
- is the child of a person eligible for the Star of Texas Award as a peace officer, firefighter, or emergency medical first responder; or
- is or has ever been in foster care.

**\*Note:** There are 14 kindergarten readiness assessments. Each has its own readiness threshold.

## STUDENTS BY PROGRAM\*

	Number of Students	% of Total	% Change from 2019
Bilingual/ESL	998,374	18.2%	-6.40%
Career & Technical Education	1,512,993	27.5%	6.17%
Gifted & Talented Education	444,196	8.1%	1.78%
Special Education	587,987	10.7%	10.53%

**\*Note:** Number of Students from 2019-2020 PEIMS Student/Program/Special Populations Report

**COMPLETION GRADES 9-12 (CLASS OF 2019)**

	Graduated	Rec'd TxCHSE*	Cont'd H.S.	Dropped Out (4-yr.)
African American	86.2%	0.4%	4.5%	8.8%
American Indian	87.3%	0.5%	3.9%	8.3%
Asian	96.4%	0.1%	1.9%	1.7%
Hispanic	88.2%	0.4%	4.4%	7.1%
Pacific Islander	88.0%	1.0%	2.6%	8.4%
White	93.7%	0.6%	2.4%	3.3%
Two or More Races	91.4%	0.7%	3.1%	4.8%
Special Ed	77.9%	0.3%	12.4%	9.4%
Econ. Disadv.	87.2%	0.5%	4.5%	7.9%
EL	75.9%	0.2%	7.6%	16.2%
<b>State</b>	<b>90.0%</b>	<b>0.5%</b>	<b>3.7%</b>	<b>5.9%</b>

\*Note: Texas Certificate of High School Equivalency.

**COLLEGE, CAREER and MILITARY READY (CLASS OF 2019)**

	College, Career, and Military Ready	College Ready	Career/Military Ready
African American	60.5%	35.4%	37.8%
American Indian	68.2%	47.1%	38.0%
Asian	89.6%	83.5%	31.6%
Hispanic	70.6%	48.5%	42.7%
Pacific Islander	66.6%	43.0%	37.2%
White	79.4%	62.8%	39.2%
Two or More Races	75.2%	58.8%	35.5%
Special Ed	71.7%	9.6%	70.5%
Econ. Disadv.	67.5%	43.1%	42.8%
EL	56.7%	28.9%	38.2%
<b>State</b>	<b>72.9%</b>	<b>53.0%</b>	<b>40.4%</b>

\*Note: This information pulled from 2019-2020 TAPR

## **2020 STAAR**

Due to the COVID-19 pandemic and the cancellation of the spring 2020 State of Texas Assessments of Academic Readiness (STAAR), data is unavailable for this period. Without STAAR, we are unable to accurately measure student progress and academic achievement.

## **2020 DISTRICT & CAMPUS RATINGS**

Due to the COVID-19 pandemic, all districts and campuses were labeled Not Rated: Declared State of Disaster for 2020. Without accountability ratings, we are unable to determine which districts/campuses improved and which would benefit from added supports.

**HB 3 TEACHER INCENTIVE ALLOTMENT (TIA)**

**TEACHER SUMMARY**



**3,976** Texas teachers earned a designation.

**\$40,400,000** TIA Funding (2019-20)

**2,449**  
Recognized  
designated teachers



**\$6,574**  
average increased  
funding per teacher

**1,100**  
Exemplary  
designated teachers



**\$12,626**  
average increased  
funding per teacher

**427**  
Master  
designated teachers

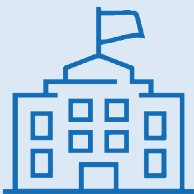


**\$22,414**  
average increased  
funding per teacher

**327** National Board teachers who earned a recognized distinction.

**\$1,200,000** TIA National Board Funding (2019-20)

**DISTRICT SUMMARY**



**82** Total participating districts

**160,016** Texas students taught by a designated teacher

**86%** of rural districts that applied were approved



**COVID RESPONSE: TEXAS HOME LEARNING**

**Instructional Continuity Framework (March)**

- TEA developed the Instructional Continuity Framework to assist districts in assessing, planning, and implementing school closure and continuity of academic learning plans during the spring of 2020.
  - More than **150 TEA resources**, curated district examples, and additional resources made available to districts and schools.
  - More than **67K** visits to the TEA Instructional Continuity Planning page.

**THL Phase 1 and 2 Packets (Apr – June)**

- Designed, developed, and assembled instructional packets to keep students connected to content regardless of location during COVID related school closures in the spring and summer of 2020.
  - The English versions of the packets had over **6,500 pages** of content across K-12 and the Spanish version included over **7,400 pages**.

**228K visits to texashomelearning.org since March 2020.**

**THL 3.0 (July – Present)**

- More than 400 districts benefitting from free 2-year statewide license with the Schoology Learning Management System.
- More than 50 webinars with over 1,000 attendees from districts, schools, and ESCs.
- More than 200 districts accessing THL Instructional Materials.

**HB 3 READING ACADEMIES**

**DATA & INSIGHTS: INITIAL ENROLLMENT**



**38 Authorized Providers**, (including all 20 ESCs) *supporting...*



**1,000+ Cohort Leaders**, who have been trained to *facilitate...*



**630+ Cohorts launched**, both blended and comprehensive, *preparing...*

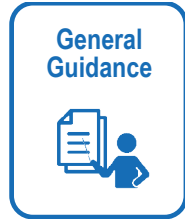


**33,000+ Educators** who are actively strengthening their reading practices!

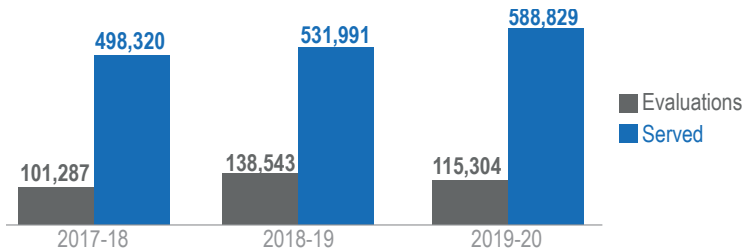
## SPECIAL EDUCATION

### SPECIAL EDUCATION GUIDANCE DURING COVID

Stood up guidance in three main categories on the Coronavirus website:



### MORE STUDENTS EVALUATED & SERVED



**90,509** additional Texas Special Education students being served.

### REMOTE LEARNING INTERVENTIONS

TEA made available tools to ensure students who need access to **speech pathology** therapies have access to these services, even in remote settings.

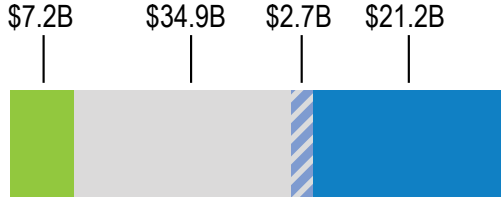
MONTH	# OF STUDENTS IN THERAPY	# OF SESSIONS	
April	1,224	2,170	First 10,000 sessions paid for using \$1M of CARES Act funding.
May	2,892	12,968	
June	2,895	15,009	
July	1,596	8,491	Subsequent sessions paid for by the LEA, at discounted rates negotiated by TEA.
August	855	1,784	
September	4,410	17,933	
October	4,934	21,288	

# TOTAL PUBLIC EDUCATION SPENDING (FY 2019)



TOTAL FUNDING  
**\$66,229,031,061**

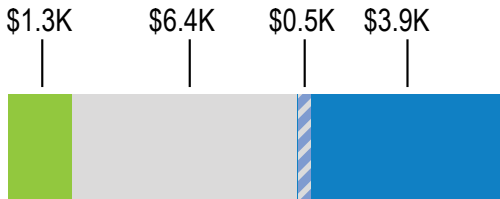
## TOTAL FUNDING SNAPSHOT



## PER STUDENT FUNDING

**\$12,227**

## PER STUDENT FUNDING SNAPSHOT



# OPERATION CONNECTIVITY

## OPERATION CONNECTIVITY

### TEA BULK PURCHASE STATS

	Bulk Purchase /Local Match Reimbursement Program (LMRP) Statistics	Prior Purchase Reimbursement Program (PPRP)	Total
Number of E-Learning Devices	798,178	2,862,187	3,660,365
Number of Hotspots	488,665	385,354	874,019
Number of Students	4.02 Million	4.99 Million	N/A
Number of Economically Disadvantaged Students	2.51 Million	2.98 Million	N/A
Number of Districts Participating	821	778	N/A
Number of ESC Regions Participating	20	20	N/A
CRF \$ From TEA for BP/LMRP	\$172,943,997	TBD	TBD
\$ From LEAs for BP	\$73,556,697	TBD	TBD
CRF \$ From Local Cities/Counties	\$33,129,200	TBD	TBD

#### Acronyms:

ESC = Education Service Center

BP = Bulk Purchase

LMRP = Local Match Reimbursement Program

CRF = CARES Act Coronavirus Relief Funds

NOTE: This summary table reflects Operation Connectivity results through 12/31/2020.

\*PPRP #s will not be final until 2/28/21

# CARES ACT FUNDING

## CARES Funding

\$2,220M total  
(Allocated as 1/2/20/20)

 LEA ADA Hold Harmless & Equitable Services					\$1,164M
 Operation Connectivity	Reimbursement				\$420M
			Bulk Purchase		\$175M
 LEA Reimbursement					\$190M
 Texas Home Learning					\$163M
 PPE + Rapid Tests					\$69M
 SSES					\$30M
Supplemental Special Education Services					TEA Admin = \$9M

# NOTES

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# TEA STRATEGIC PRIORITIES AND ENABLERS

Every child, prepared for success in college, a career or the military.

Strategic priorities

RECRUIT → SUPPORT → RETAIN

Recruit, support and retain teachers and principals



Build a foundation of reading and math



Connect high school to career and college



Improve low-performing schools

Enablers



Increase **transparency**, **fairness** and **rigor** in district and campus academic and financial performance



Ensure **compliance**, effectively **implement** legislation and **inform** policymakers



Strengthen **organizational foundations** (resource efficiency, culture, capabilities, partnerships)



[tea.texas.gov](http://tea.texas.gov)



[TXschools.gov](http://TXschools.gov)



[tea.texas.gov/coronavirus](http://tea.texas.gov/coronavirus)



[TexasAssessment.com](http://TexasAssessment.com)

Information contained in this pamphlet was compiled from data provided by the PEIMS collection, the TAPR, the TEA Payment Report, and the General Appropriations Act.

For more information, contact:

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