



Texas Instructional Leadership training—Fort Worth

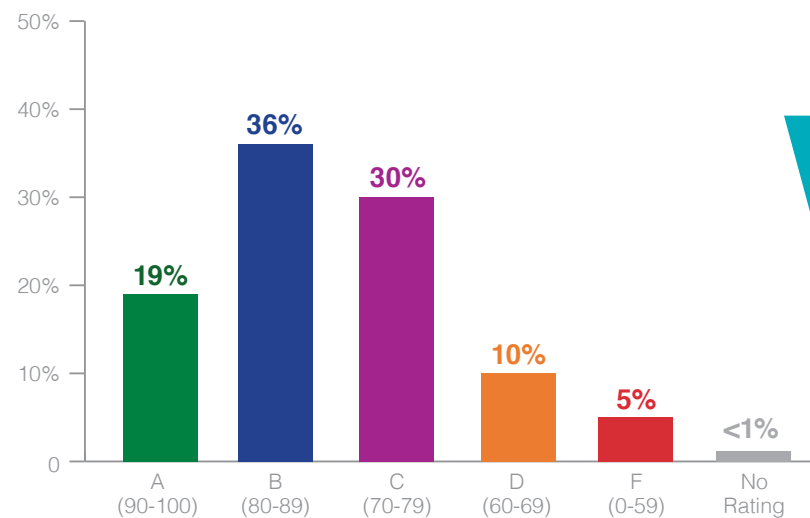
WHY THIS MATTERS

In Texas, 163,437 students attended a low performing school in 2017-18²⁵. Dedicated teachers, principals, administrators and school board members are laser focused on improving these schools as rapidly as possible. TEA tries to support school systems engaged in this work by providing training, offering feedback on improvement plans, and providing additional funding. In recent years, TEA has also begun offering more specialized grants and technical assistance programs based on practices shown to rapidly improve student outcomes.

ACCOUNTABILITY RATINGS

For the first time, Texas school districts were rated on an A–F scale in 2018. This system, which replaces the previous pass/fail rating system, provides clear, fair and differentiated ratings for districts, and the results are not strongly correlated to student poverty. Beginning in the 2018-19 school year, campuses will also receive A–F ratings. Below, you'll see the distribution of district ratings, showing that 55% of districts received an A or B.²⁶

STATEWIDE A–F DISTRICT RESULTS DURING 2017-18



DEMOGRAPHICS ARE NOT DESTINY

256 high-poverty campuses where more than 80% of students are economically disadvantaged, scored 90 or above in 2017-18.²⁷

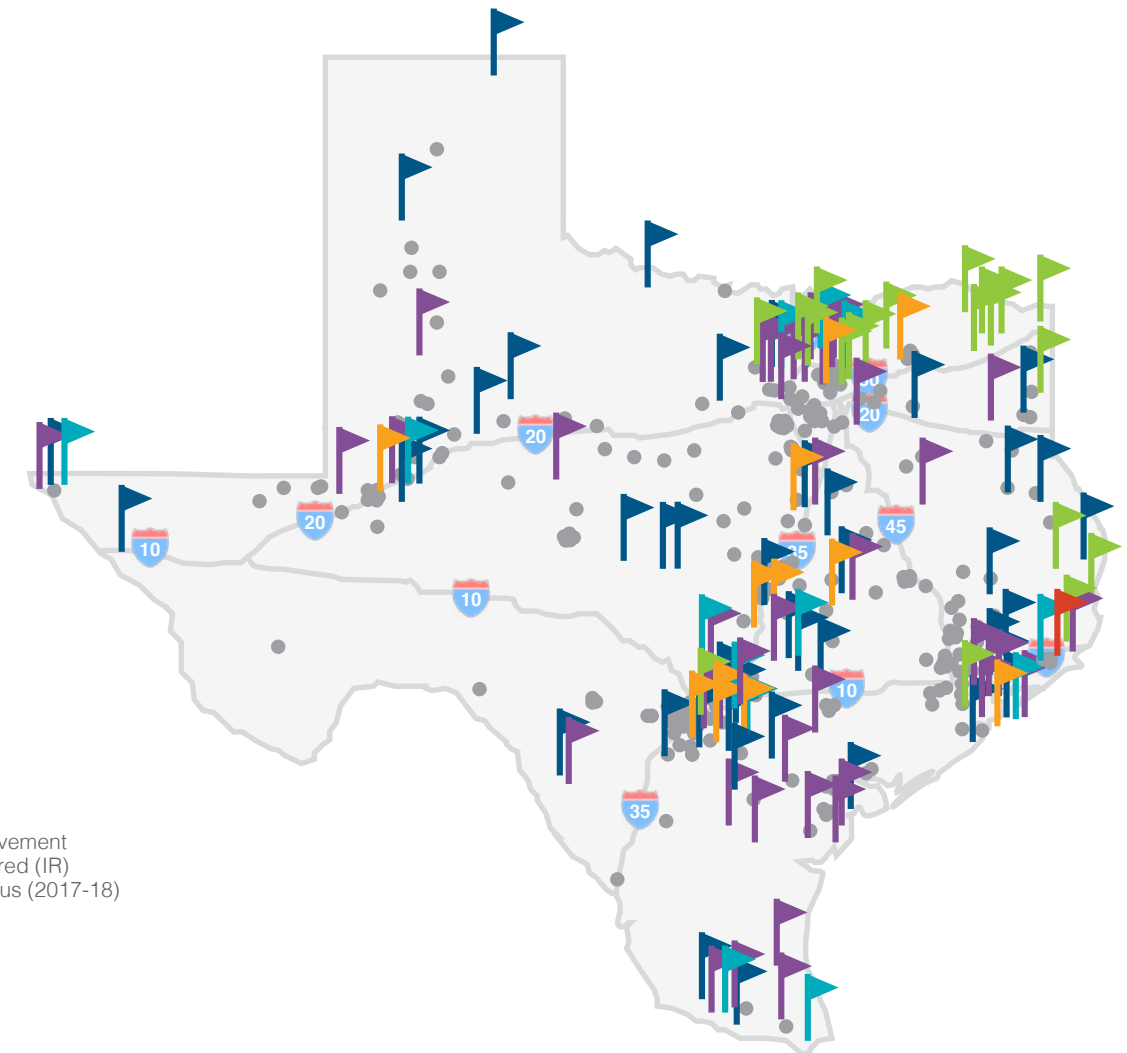
TEXAS INSTRUCTIONAL LEADERSHIP IN FORT WORTH ISD



The Texas Instructional Leadership (TIL) program helps districts increase instructional leadership capacity to improve student outcomes. In the 2017-18 school year, 16 districts participated in TIL. Fourteen campuses in Fort Worth ISD took part, including six with a state accountability rating of Improvement Required (IR). Fort Worth designated a group of principal supervisors, principals and other campus leaders for year-long professional development to strengthen principal supervision and coaching, instructional leadership and campus leadership development. In 2018, all six Fort Worth campuses that had been IR and took part in Texas Instructional Leadership improved to achieve a Met Standard rating. TEA is working with the 20 regional Education Service Centers to offer TIL training and support – focused on data-driven instruction, observation and feedback, and student culture – to all districts beginning in the 2019-20 school year.

TEA SUPPORT FOR LOW-PERFORMING SCHOOLS

A critical component of our goal to improve low-performing schools is campus and district level support. Leadership at all levels, from the classroom to the board room, must be equipped to make decisions that will lead to successful student outcomes. The Texas Education Agency continues to provide a wide range of support to districts working to improve schools throughout their communities.²⁸



Lone Star Governance

Provides a continuous improvement model for school board members, working with their superintendent, focused on improving student outcomes within their school district.



School Redesign Grants

Provides support for school districts to remake a campus's academic program to offer new learning environments that represent better opportunities for students to learn and excel.



System of Great Schools Network

Supports the design and implementation of plans to improve how districts (1) empower educators to lead high-quality schools, (2) support families to access best-fit options, and (3) focus central office on school support, innovation, and oversight.



Texas Instructional Leadership

Provides campus and district leaders with increased instructional leadership capacity to improve student outcomes.



SB 1882 Partnerships

Encourages districts to work collaboratively with new and existing partners to promote innovation and dramatically improve student outcomes.



Reading Excellence Teams

Improves teacher and campus leader knowledge and skills around early reading best practices in order to facilitate high quality, rigorous early reading instruction through the ongoing coaching and support of a dedicated Reading Specialist.