

Minutes

State Board of Education

September 11, 2020

STATE BOARD OF EDUCATION
(State Board for Career and Technology Education)

KEVEN ELLIS, Lufkin
Chair of the State Board of Education
District 9

MARTY ROWLEY, Amarillo
Vice Chair of the State Board of
Education
District 15

GEORGINA PÉREZ, El Paso
Secretary of the State Board of
Education
District 1

Board Members

LAWRENCE ALLEN, JR., Houston
District 4

PAM LITTLE, Fairview
District 12

DONNA BAHORICH, Houston
District 6

TOM MAYNARD, Florence
District 10

BARBARA CARGILL, Conroe
District 8

SUE MELTON-MALONE, Robinson
District 14

RUBEN CORTEZ, JR., Brownsville
District 2

KEN MERCER, San Antonio
District 5

AICHA DAVIS, Dallas
District 13

MARISA PEREZ-DIAZ, Converse
District 3

PATRICIA HARDY, Fort Worth
District 11

MATT ROBINSON, Friendswood
District 7

Committees of the State Board of Education

INSTRUCTION

Sue Melton-Malone, chair
Pam Little, vice chair
Aicha Davis
Georgina C. Pérez
Marty Rowley

SCHOOL FINANCE/PERMANENT SCHOOL FUND

Tom Maynard, chair
Lawrence Allen, Jr., vice chair
Donna Bahorich
Patricia Hardy
Ken Mercer

SCHOOL INITIATIVES

Barbara Cargill, chair
Marisa Perez-Diaz, vice chair
Ruben Cortez, Jr.
Keven Ellis
Matt Robinson

Minutes
State Board of Education
September 11, 2020

The State Board of Education met at 9:25 a.m. on Friday, September 11, 2020. Attendance was noted as follows:

Present: Keven Ellis, chair; Lawrence A. Allen, Jr.; Donna Bahorich; Barbara Cargill; Ruben Cortez, Jr.; Aicha Davis; Pat Hardy; Pam Little; Tom Maynard; Sue Melton-Malone; Ken Mercer; Georgina C. Pérez, secretary; Marisa B. Perez-Diaz; Matt Robinson; Marty Rowley, vice chair

Student Performance

The student performance was provided by Los Fresnos Elementary, Los Fresnos Elementary Conjunto, and Los Fresnos High School Jazz Band in the Los Fresnos Independent School District (ISD).

Invocation

Pledge of Allegiance

Roll Call

Approval of Minutes

State Board of Education, July 2, 2020

MOTION AND VOTE: *The State Board of Education unanimously approved the Minutes of the July 2, 2020, meeting of the State Board of Education, as printed.*

Public Testimony

The State Board of Education received no presentations of public testimony.

1. Resolutions and Presentations

Student Journalist of the Year

The State Board of Education, by unanimous consent, adopted a resolution honoring Kaleb Velez, of Jersey Village High School, in the Cypress-Fairbanks Independent School District, who was one of the four Student Journalists of the Year selected by the Student Reporting Lab.

(ATTACHMENT 1, page 15)

2020 Student Heroes Awards

The State Board of Education, by unanimous consent, adopted a resolution honoring Ethan J. Hernandez; Abbeny Solis; Mateo Alcorta; Miriam Yampuler; Sneha Shenoy; Payton Flannery; Dylan Taylor; Paisleigh Miller; Briana Liles; Nicole Padron; Stephen Phillips; Noah Spitzer; and Daniel Curryas the 2020 Student Heroes award recipients.

(ATTACHMENT 2, page 17)

2020 Heroes for Children Awards

The State Board of Education, by unanimous consent, adopted a resolution honoring Ofelia Murillo; Isabel Ortiz; Karla Vallejan; Irma Cuatanquiz; Michael Burke; Robert Westheimer; James “Jim” Martin; Charles Anderson; Jessica Rich; Chad Richter; Van Houser; Kelley Thomas; Mari Mueller; Suzanne Danhof; and Christine Foreman as the 2020 Heroes for Children award recipients.

(ATTACHMENT 3, page 19)

2. Approval of Consent Agenda

Any agenda item may be placed on the consent agenda by any State Board of Education committee. The State Board of Education may elect to take separate action on any item on the consent agenda.

By unanimous consent, the State Board of Education approved the following item on the consent agenda.

(1) Decision on the Percentage Distribution of the Permanent School Fund for Fiscal Years 2022 and 2023 and Related Fund Transfers (Board agenda I-9)

The State Board of Education (SBOE) approved the transfer of \$300 million from the portion of the Permanent School Fund (PSF) managed by the SBOE to the Real Estate Special Fund Account of the PSF in accordance with Texas Education Code, §43.0051, to be distributed to the Available School Fund (ASF) for Fiscal Year 2021 and determined that such transfer is in the best interest of the PSF due to the historic nature of the current public health and economic circumstances resulting from the COVID-19 pandemic and its impact on the school children of Texas.

The SBOE approved a percentage distribution of 4.00% from the PSF to the ASF for the 2022-2023 state fiscal biennium.

COMMITTEE OF THE FULL BOARD

3. Proposed New 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter C, High School, §§112.41-112.45 **(First Reading and Filing Authorization)** (Board agenda page I-11)

MOTION: *It was moved by Mr. Rowley that the State Board of Education approve for first reading and filing authorization proposed new 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter C, High School, §§112.41, Implementation of Texas Essential Knowledge and Skills for Science, High School, Adopted 2020; 112.42, Biology (One Credit), Adopted 2020; 112.43, Chemistry (One Credit), Adopted 2020; 112.44, Integrated Physics and Chemistry (One Credit), Adopted 2020; and 112.45, Physics (One Credit), Adopted 2020, as amended and recommended by the Committee of the Full Board.*

MOTION AND VOTE: *It was moved by Ms. Perez-Diaz, seconded by Mr. Cortez, and carried to amend §112.42(c)(13)(D) to read:*

“explain how environmental change, including change due to human activity, affects biodiversity and analyze how changes in biodiversity impact ecosystem stability.”

VOTE: *A vote was taken on the motion that the State Board of Education approve for first reading and filing authorization proposed new 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter C, High School, §§112.41, Implementation of Texas Essential Knowledge and Skills for Science, High School, Adopted 2020; 112.42, Biology (One Credit), Adopted 2020; 112.43, Chemistry (One Credit), Adopted 2020; 112.44, Integrated Physics and Chemistry (One Credit), Adopted 2020; and 112.45, Physics (One Credit), Adopted 2020, as amended and recommended by the Committee of the Full Board, as amended. The motion carried unanimously.*

4. **Proposed New 19 TAC Chapter 116, Texas Essential Knowledge and Skills for Physical Education, Subchapter A, Elementary, §§116.11-116.17, Subchapter B, Middle School, §§116.25-116.28, and Subchapter C, High School, §§116.61-116.64 (First Reading and Filing Authorization)**
(Board agenda page I-32)

MOTION AND VOTE: *It was moved by Mr. Rowley and carried that the State Board of Education approve for first reading and filing authorization proposed new 19 TAC Chapter 116, Texas Essential Knowledge and Skills for Physical Education, Subchapter A, Elementary, §§116.11-116.17, Subchapter B, Middle School, §§116.25-116.28, and Subchapter C, High School, §§116.61-116.64, as amended and recommended by the Committee of the Full Board.*

5. **Proposed New 19 TAC Chapter 115, Texas Essential Knowledge and Skills for Health Education, Subchapter A, Elementary, §§115.11-115.17, Subchapter B, Middle School, §§115.25-115.28, and Subchapter C, High School, §§115.37-115.39 (First Reading and Filing Authorization)**
(Board agenda page I-83)

MOTION AND VOTE: *It was moved by Mr. Rowley and carried that the State Board of Education postpone further consideration of new 19 TAC Chapter 115, Texas Essential Knowledge and Skills for Health Education, Subchapter A, Elementary, §§115.11-115.17, Subchapter B, Middle School, §§115.25-115.28, and Subchapter C, High School, §§115.37-115.39 to the last item on the agenda.*

COMMITTEE ON SCHOOL INITIATIVES

6. **Review of Proposed Amendments to 19 TAC Chapter 227, Provisions for Educator Preparation Candidates, Subchapter A, Admission to Educator Preparation Programs**
(Board agenda page IV-1)

MOTION AND VOTE: *It was moved by Mrs. Cargill and carried unanimously that the State Board of Education take no action on the proposed amendments to 19 TAC Chapter 227, Provisions for Educator Preparation Candidates, Subchapter A, Admission to Educator Preparation Programs, as recommended by the Committee on School Initiatives.*

7. **Review of Proposed Amendments to 19 TAC Chapter 228, Requirements for Educator Preparation Programs**
(Board agenda page IV-20)

MOTION AND VOTE: *It was moved by Mrs. Cargill and carried unanimously that the State Board of Education take no action on proposed amendments to 19 TAC Chapter 228, Requirements for Educator Preparation Programs, as recommended by the Committee on School Initiatives.*

8. **Review of Proposed Amendment to 19 TAC Chapter 228, Requirements for Educator Preparation Programs, §228.1, General Provisions**
(Board agenda page IV-50)

MOTION AND VOTE: *It was moved by Mrs. Cargill and carried unanimously that the State Board of Education take no action on the proposed amendment to 19 TAC Chapter 228, Requirements for Educator Preparation Programs, §228.1, General Provisions, as recommended by the Committee on School Initiatives.*

9. **Review of Proposed Amendment to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter C, Assessment of Educators, §230.21, Educator Assessment**
(Board agenda page IV-55)

MOTION AND VOTE: *It was moved by Mrs. Cargill and carried unanimously that the State Board of Education take no action on the proposed amendment to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter C, Assessment of Educators, §230.21, Educator Assessment, as recommended by the Committee on School Initiatives.*

10. **Review of Proposed Amendments to 19 TAC Chapter 233, Categories of Classroom Teaching Certificates**
(Board agenda page IV-76)

MOTION AND VOTE: *It was moved by Mrs. Cargill and carried unanimously that the State Board of Education take no action on proposed amendments to 19 TAC Chapter 233, Categories of Classroom Teaching Certificates, as recommended by the Committee on School Initiatives.*

11. **Review of Proposed Revisions to 19 TAC Chapter 235, Classroom Teacher Certification Standards**
(Board agenda page IV-84)

MOTION AND VOTE: *It was moved by Mrs. Cargill and carried unanimously that the State Board of Education take no action on proposed revisions to 19 TAC Chapter 235, Classroom Teacher Certification Standards.*

COMMITTEE OF THE FULL BOARD

12. Consideration of the Commissioner of Education's Generation 25 Open-Enrollment Charter School Proposals (Board agenda page I-95)

MOTION: *It was moved by Mr. Rowley that the State Board of Education review and take no action on the following proposed Generation 25 Subchapter D. Open-Enrollment Charter Schools scheduled to open in the 2021-2022 school year:*

*Brillante Academy (McAllen)
CLEAR Public Charter School (San Marcos)
Doral Academy of Texas (Buda)
Learn4Life-Austin (Austin)
Prelude Preparatory Charter School (San Antonio)
Royal Public Schools (San Antonio)*

MOTION AND VOTE: *It was moved by Ms. Perez-Diaz, seconded by Mr. Cortez, and carried to divide the question.*

VOTE: *A vote was taken on the motion to review and take no action on Brillante Academy (McAllen). The motion carried with 9 members voting Aye and 5 members voting No as follows:*

<u>Aye:</u>	<i>Mr. Allen</i>	<i>Mr. Maynard</i>
	<i>Mrs. Bahorich</i>	<i>Mrs. Melton-Malone</i>
	<i>Mrs. Cargill</i>	<i>Mr. Mercer</i>
	<i>Ms. Hardy</i>	<i>Mr. Rowley</i>
	<i>Mrs. Little</i>	
 <u>No:</u>	 <i>Mr. Cortez</i>	 <i>Ms. Perez-Diaz</i>
	<i>Ms. Davis</i>	<i>Dr. Robinson</i>
	<i>Ms. Pérez</i>	

VOTE: *A vote was taken on the motion to review and take no action on CLEAR Public Charter School (San Marcos). The motion failed with 7 members voting Aye and 8 members voting No as follows:*

<u>Aye:</u>	<i>Mr. Allen</i>	<i>Mr. Maynard</i>
	<i>Mrs. Bahorich</i>	<i>Mr. Mercer</i>
	<i>Mrs. Cargill</i>	<i>Mr. Rowley</i>
	<i>Ms. Hardy</i>	
 <u>No:</u>	 <i>Mr. Cortez</i>	 <i>Mrs. Melton-Malone</i>
	<i>Ms. Davis</i>	<i>Ms. Pérez</i>
	<i>Dr. Ellis</i>	<i>Ms. Perez-Diaz</i>
	<i>Mrs. Little</i>	<i>Dr. Robinson</i>

VOTE: *A vote was taken on the motion to review and take no action on Doral Academy of Texas (Buda). The motion carried with 8 members voting Aye and 7 members voting No as follows:*

<u>Aye:</u>	Mr. Allen	Ms. Hardy
	Mrs. Bahorich	Mr. Maynard
	Mrs. Cargill	Mr. Mercer
	Dr. Ellis	Mr. Rowley
<u>No:</u>	Mr. Cortez	Ms. Pérez
	Ms. Davis	Ms. Perez-Diaz
	Mrs. Little	Dr. Robinson
	Mrs. Melton-Malone	

VOTE: *A vote was taken on the motion to review and take no action on Learn4Life-Austin (Austin). The motion carried with 9 members voting Aye and 5 members voting No as follows:*

<u>Aye:</u>	Mr. Allen	Mr. Maynard
	Mrs. Bahorich	Mrs. Melton-Malone
	Mrs. Cargill	Mr. Mercer
	Ms. Hardy	Mr. Rowley
	Mrs. Little	
<u>No:</u>	Mr. Cortez	Ms. Perez-Diaz
	Ms. Davis	Dr. Robinson
	Ms. Pérez	

VOTE: *A vote was taken on the motion to review and take no action on Prelude Preparatory Charter School (San Antonio). The motion carried with 9 members voting Aye and 5 members voting No as follows:*

<u>Aye:</u>	Mr. Allen	Mr. Maynard
	Mrs. Bahorich	Mrs. Melton-Malone
	Mrs. Cargill	Mr. Mercer
	Ms. Hardy	Mr. Rowley
	Mrs. Little	
<u>No:</u>	Mr. Cortez	Ms. Perez-Diaz
	Ms. Davis	Dr. Robinson
	Ms. Pérez	

VOTE: A vote was taken on the motion to review and take no action on Royal Public Schools (San Antonio). The motion carried with 9 members voting Aye and 5 members voting No as follows:

<u>Aye:</u>	Mr. Allen	Mr. Maynard
	Mrs. Bahorich	Mrs. Melton-Malone
	Mrs. Cargill	Mr. Mercer
	Ms. Hardy	Mr. Rowley
	Mrs. Little	
<u>No:</u>	Mr. Cortez	Ms. Perez-Diaz
	Ms. Davis	Dr. Robinson
	Ms. Pérez	

MOTION: It was moved by Ms. Perez-Diaz and seconded by Mr. Cortez that the State Board of Education take affirmative action to veto CLEAR Public Charter School (San Marcos), Heritage Classical Academy (Houston) and Rocketship Public Schools (Fort Worth).

MOTION AND VOTE: It was moved by Mr. Rowley, seconded by Mr. Maynard, and carried to divide the question.

VOTE: A vote was taken on the motion to veto CLEAR Public Charter School (San Marcos). The motion carried with 9 members voting Aye and 6 members voting No as follows:

<u>Aye:</u>	Mr. Allen	Mrs. Melton-Malone
	Mr. Cortez	Ms. Pérez
	Ms. Davis	Ms. Perez-Diaz
	Dr. Ellis	Dr. Robinson
	Mrs. Little	
<u>No:</u>	Mrs. Bahorich	Mr. Maynard
	Mrs. Cargill	Mr. Mercer
	Ms. Hardy	Mr. Rowley

VOTE: A vote was taken on the motion to veto Heritage Classical Academy (Houston). The motion carried with 11 members voting Aye and 3 members voting No as follows:

<u>Aye:</u>	Mr. Allen	Mr. Mercer
	Mr. Cortez	Ms. Pérez
	Ms. Davis	Ms. Perez-Diaz
	Mrs. Little	Dr. Robinson
	Mr. Maynard	Mr. Rowley
	Mrs. Melton-Malone	
<u>No:</u>	Mrs. Bahorich	Ms. Hardy
	Mrs. Cargill	

VOTE: *A vote was taken on the motion to veto Rocketship Public Schools (Fort Worth). The motion carried with 12 members voting Aye and 2 members voting No as follows:*

<u>Aye:</u>	Mr. Allen	Mrs. Melton-Malone
	Mrs. Bahorich	Mr. Mercer
	Mr. Cortez	Ms. Pérez
	Ms. Davis	Ms. Perez-Diaz
	Mrs. Little	Dr. Robinson
	Mr. Maynard	Mr. Rowley

<u>No:</u>	Mrs. Cargill	Ms. Hardy
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MOTION AND VOTE: *It was moved by Mr. Rowley and carried that the State Board of Education suspend the rules and permit the State Board of Education to continue consideration of the Health TEKS with those amendments adopted by the Committee of the Full Board included.*

MOTION: *It was moved by Mr. Rowley and seconded by Mrs. Cargill that the State Board of Education approve for first reading and filing authorization proposed new 19 TAC Chapter 115, Texas Essential Knowledge and Skills for Health Education, Subchapter A, Elementary, §§115.11-115.17, Subchapter B, Middle School, §§115.25-115.28, and Subchapter C, High School, §§115.37-115.39, as previously amended.*

MOTION AND VOTE: *It was moved by Mr. Rowley, seconded by Mr. Maynard, and carried that the State Board of Education instruct staff to divide Health I student expectations into two half-credit courses based on amendments made by the Committee of the Full Board.*

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Mrs. Cargill, and carried that the State Board of Education strike §115.38(c)(1).*

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Ms. Hardy, and carried that the State Board of Education amend §115.38(c)(3)(B) to read:*

“apply communication skills that demonstrate consideration and respect for individual differences and perspectives”

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Ms. Hardy, and carried that the State Board of Education amend §115.38(c)(4)(B) to read:*

“explain and demonstrate decision-making skills based on mental health information”

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Ms. Hardy, and carried that the State Board of Education amend §115.38(c)(5)(B) to read:*

“~~explain~~ analyze how adverse childhood experiences such as abuse, neglect, and trauma can influence ~~impact~~ brain development and how to recognize, process, and overcome negative events for overall mental health and wellness; and”

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Ms. Hardy, and carried that the State Board of Education strike §115.38(c)(7)(A).*

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Mr. Mercer, and carried that the State Board of Education amend §115.38(c)(7)(B) to read:*

“evaluate food labels and menus for nutritional content and value, including considering recommended daily calories”

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Ms. Hardy, and carried that the State Board of Education amend §115.38(c)(7)(E) to read:*

“design a realistic, long-term personal dietary plan that promotes individual and family, ~~and community~~ health”

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Mr. Mercer, and carried that the State Board of Education amend §115.38(c)(8)(B) to read:*

“analyze the relationships between nutrition, physical activity, and quality of life ~~and diseases~~ as they relate to mental, physical, and social health benefits;”

MOTION: *It was moved by Mrs. Bahorich, seconded by Ms. Hardy, and carried that the State Board of Education amend §115.38(c)(8)(C) to read:*

“analyze the relationships between body composition, diet, and physical activity, including how to balance caloric intake and physical activity expenditures; and”

MOTION AND VOTE: *It was moved by Ms. Perez-Diaz, seconded by Mr. Cortez and carried to strike “expenditures” from §115.38(c)(8)(C).*

VOTE: *A vote was taken on the original motion that the State Board of Education amend §115.38(c)(8)(C) as amended. The motion carried.*

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Ms. Hardy, and carried that the State Board of Education amend §115.38(c)(10)(D) to read:*

“evaluate the differences in preparing and serving fresh food versus serving ready-prepared or processed foods ~~safety concerns related to physical activity, food and beverages~~”

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Ms. Hardy, and carried that the State Board of Education amend §115.38(c)(12)(A) to read:*

“formulate strategies for avoiding violence, gangs, weapons, ~~drugs~~, and human trafficking;”

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Mr. Mercer, and carried that the State Board of Education amend §115.38(c)(14)(B) to read:*

“research and analyze how exposure to family violence ~~influences~~ can influence cyclical behavioral patterns”

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Mr. Mercer, and carried that the State Board of Education amend §115.38(c)(14)(C) to read:*

“create a personal action plan, including identifying areas of support, for use when encountering bullying, cyberbullying, or harassment”

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Ms. Hardy, and carried that the State Board of Education amend §115.38(c)(15)(A) to read:*

“develop strategies for preventing the misuse of prescription and over-the-counter drugs, including recognizing the negative effects of combining drugs”

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Ms. Hardy, and carried that the State Board of Education strike §115.38(c)(15)(B).*

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Ms. Hardy, and carried that the State Board of Education amend §115.38(c)(15)(E) to read:*

“analyze the importance of alternative activities ~~alternatives~~ to drug and substance misuse and abuse”

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Ms. Hardy, and carried that the State Board of Education amend §115.38(c)(16)(A) to read:*

“discuss how substance misuse, including prescription drug misuse, and substance use disorders impact families and communities ~~analyze the importance of alternatives to drug and substance misuse and abuse on mental and social health~~”

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Ms. Hardy, and carried that the State Board of Education amend §115.38(c)(19)(B) to read:*

“analyze the role that relationship between alcohol, tobacco, and other drugs play in unsafe situations, including sexual abuse and assault, ~~and other substances used by adolescents and the role these substances play in unsafe situations~~”

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Ms. Hardy, and carried that the State Board of Education strike §115.38(c)(19)(C).*

MOTION AND VOTE: *It was moved by Mrs. Cargill, seconded by Mr. Cortez, and carried that the State Board of Education amend §115.38(c)(20)(E) to read:*

“analyze behaviors in romantic relationships that enhance dignity, and respect, ~~and showing responsibility;~~ and”

MOTION AND VOTE: *It was moved by Mr. Cortez and seconded Ms. Perez-Diaz that the State Board of Education add new §115.38(c)(20)(G) to read:*

“differentiate among sex assigned at birth, sexual orientation, gender identity and gender expression”

The motion failed with 6 members voting Aye and 9 members voting No as follows:

<u>Aye:</u>	Mr. Allen	Ms. Pérez
	Mr. Cortez	Ms. Perez-Diaz
	Ms. Davis	Dr. Robinson
 <u>No:</u>	 Mrs. Bahorich	 Mr. Maynard
	Mrs. Cargill	Mrs. Melton-Malone
	Ms. Hardy	Mr. Mercer
	Dr. Ellis	Mr. Rowley
	Mrs. Little	

MOTION AND VOTE: *It was moved by Mr. Cortez and seconded Ms. Perez-Diaz that the State Board of Education add new §115.38(c)(20)(G) to read:*

“explain to promote safety, respect, awareness, and acceptance for all people regardless of their sexual orientation, gender identity, or gender expression”

The motion failed with 6 members voting Aye and 9 members voting No as follows:

<u>Aye:</u>	Mr. Allen	Ms. Pérez
	Mr. Cortez	Ms. Perez-Diaz
	Ms. Davis	Dr. Robinson
 <u>No:</u>	 Mrs. Bahorich	 Mr. Maynard
	Mrs. Cargill	Mrs. Melton-Malone
	Ms. Hardy	Mr. Mercer
	Dr. Ellis	Mr. Rowley
	Mrs. Little	

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Ms. Hardy, and carried that the State Board of Education amend §115.38(c)(21)(F) to read:*

“analyze how a healthy sense of self and making and respecting decisions on ~~can lead to~~ safe boundaries and limits ~~and~~ promote healthy dating/romantic relationships”

MOTION AND VOTE: *It was moved by Mr. Mercer, seconded by Ms. Hardy, and carried that the State Board of Education amend §115.38(c)(21)(I) to read:*

“analyze factors, including alcohol and other substances, that ~~can~~ affect decision-making, setting and respecting boundaries, and increasing sexual risk ~~the ability to give or perceive the provision of consent to sexual activity;~~ and”

MOTION: *It was moved by Mrs. Bahorich, seconded by Ms. Hardy, and carried that the State Board of Education amend §115.38(c)(21)(I) to read:*

“analyze factors, including alcohol and other substances, that increase sexual risk and that affect decision-making; setting, perceiving and respecting boundaries; ~~and increasing sexual risk;~~ and”

MOTION AND VOTE: *It was moved by Ms. Pérez to amend the amendment to read:*

“analyze factors, including alcohol and other substances, that ~~can~~ affect decision-making, increased risk behavior and reduce the ability to give, withhold, or perceive the provision of consent to-sexual activity; and”

The motion failed.

VOTE: *A vote was taken on the motion that the State Board of Education amend §115.38(c)(21)(I) to read:*

“analyze factors, including alcohol and other substances, that increase sexual risk and that affect decision-making; setting, perceiving and respecting boundaries; ~~and increasing sexual risk;~~ and”

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Cortez and seconded by Ms. Davis to suspend the rules to allow an amendment to replace the last amendment. The motion failed.*

MOTION AND VOTE: *It was moved by Ms. Perez-Diaz that the State Board of Education add new §115.38(c)(21)(K) to read:*

“define consent as a concept that encompasses clear, voluntary refusal or agreement to participate in each physical act between individuals”

The motion failed for lack of a second.

MOTION AND VOTE: *It was moved by Mr. Mercer, seconded by Ms. Hardy, and carried that the State Board of Education amend §115.38(c)(21)(J) to read:*

“examine and discuss ~~explain~~ peer influences and pressures to become sexually active and why it is wrong to violate another person’s ~~on other individuals’~~ decisions regarding personal boundaries and manipulate or consent and why it is wrong to trick, threaten someone into sexual activity or coerce another person into sexual activities”

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Ms. Hardy, and carried that the State Board of Education strike §115.38(c)(22)(A).*

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Mrs. Cargill, and carried that the State Board of Education amend §115.38(c)(22)(D) to add “STD” in front of “STI.”*

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Ms. Hardy, and carried that the State Board of Education amend §115.38(c)(22)(G) to read:*

“analyze the importance of telling a parent or trusted adult, obtaining early pregnancy tests testing, and seeking prenatal care if signs of pregnancy occur; and”

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Ms. Hardy, and carried that the State Board of Education strike §115.38(c)(22)(H).*

MOTION AND VOTE: *It was moved by Ms. Perez-Diaz, seconded by Mr. Cortez, and carried that the State Board of Education add a new §115.38(c)(22)(H).*

“describe the emotional changes that may occur during and after pregnancy, including postpartum depression, and identify resources for support and treatment”

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Mrs. Cargill, and carried that the State Board of Education amend §115.38(c)(23)(A) to read:*

“research and analyze the educational, financial, and social impacts of pregnancy on teen parents, the child, families, and society including considering the effects on one’s personal life goals;”

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Ms. Hardy, and carried that the State Board of Education amend §115.38(c)(23)(C), (E), and (F) to add “STDs” in front of “STIs.”*

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Ms. Hardy, and carried that the State Board of Education amend §115.38(c)(23)(G) to read:*

“identify community resources, and minors’ right to consent under certain circumstances, and the importance of parent or trusted adult support for STD and STI testing and treatment;”

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Mr. Mercer, and carried that the State Board of Education amend §115.38(c)(23)(H) to read:*

“analyze emotional risks that can be associated with sexual activity for unmarried persons of school age, including ~~potential~~ stress, anxiety, and depression;”

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Mrs. Cargill, and carried that the State Board of Education amend §115.38(c)(23)(I) to read:*

“identify support from parents and trusted adults and create strategies, including building peer support to be abstinent or for return to abstinence, if sexually active. ~~create strategies that promote the advantages of abstinence from sexual activity and the reduction of risks by returning to abstinence;~~”

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Mrs. Cargill, and carried that the State Board of Education amend §115.38(c)(23)(J) to read:*

“analyze the importance and benefits of abstinence from sexual activity as it relates to emotional health and the prevention of pregnancy and STDs and STIs;”

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Mrs. Cargill, and carried that the State Board of Education amend §115.38(c)(23)(K) to read:*

“analyze the effectiveness and the risks and failure rates (human-use reality rates) of barrier protection and other contraceptive methods, including how they work and may reduce the risk of STDs, STIs and pregnancy;”

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Ms. Hardy, and carried that the State Board of Education add new §115.38(c)(14)(F) to read:*

“promote strategies for prevention and intervention of all forms of bullying and cyberbullying, such emotional, physical, social, and sexual.”

and to add new §115.27(c)(14)(I) to read:

“analyze strategies for prevention and intervention of all forms of bullying and cyberbullying, such emotional, physical, social, and sexual.”

MOTION AND VOTE: *It was moved by Mr. Mercer, seconded by Ms. Hardy, and carried that the State Board of Education amend §115.38(c)(23)(O) to read:*

“describe the legal implications, including the legal age of consent, offenses regarding sexual activity as it relates to minor persons, including, statutory rape, aggravated sexual assault, sexual assault, and indecency with a child;”

and to ask staff to make the language in 7th and 8th grade consistent.

MOTION AND VOTE: *It was moved by Ms. Perez-Diaz and seconded by Mr. Cortez that the State Board of Education amend §115.38(c)(21)(K) to read:*

“identify what qualifies as clear and legal consent to physical activity”

The motion failed.

MOTION AND VOTE: *It was moved by Ms. Pérez, seconded by Mrs. Cargill, and carried to recommend that the State Board of Education amend §115.26(b)(22)(B) to read:*

“describe the process purpose, characteristics, and variations of the menstrual cycle;”

VOTE: *A vote was taken on the original motion that the State Board of Education approve for first reading and filing authorization proposed new 19 TAC Chapter 115, Texas Essential Knowledge and Skills for Health Education, Subchapter A, Elementary, §§115.11-115.17, Subchapter B, Middle School, §§115.25-115.28, and Subchapter C, High School, §§115.37-115.39, as previously amended and recommended by the Committee of the Full board, as amended.*

The motion carried.

(Mr. Allen, Mr. Maynard, and Dr. Robinson were absent for the vote.)

REGARDING AGENDA ITEMS POSTED FOR DISCUSSION ON COMMITTEE AGENDAS

Committee on Instruction

Mrs. Melton-Malone did not report on the Committee on Instruction.

Committee on School Finance/Permanent School Fund

Mr. Maynard did not report on the Committee on Finance/Permanent School Fund.

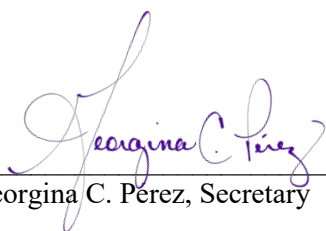
Committee on School Initiatives

Mrs. Cargill did not report on the Committee on School Initiatives.

REPORTS OF OTHER STATE BOARD OF EDUCATION MEMBERS REGARDING AGENDA ITEMS AND EDUCATIONAL ACTIVITIES AND CONCERNS IN INDIVIDUAL DISTRICTS

Dr. Ellis gave board members an opportunity to provide information regarding agenda items or other relevant information about public education. Brief reports were made.

The meeting adjourned at 2:18 p.m.



Georgina C. Perez, Secretary

R E S O L U T I O N

WHEREAS the PBS NewsHour Student Reporting Lab connects students with an innovative video journalism curriculum and a network of public broadcasting mentors to develop digital media, critical thinking and communications skills while producing original news reports from a youth perspective; and

WHEREAS the Student Reporting Lab recently selected four Student Journalists of the Year, with each representing a different region of the country; and

WHEREAS Kaleb Velez, a senior at Jersey Village High School in the Cypress-Fairbanks Independent School District, was selected to receive this honor for his work with Jersey Village Television and the Student Reporting Labs; and

WHEREAS Kaleb Velez is known for his strong story-telling abilities and knack for finding alternative angles to stories; and

WHEREAS he has a proven track record of producing quality content; now, therefore, be it

RESOLVED, That the State Board of Education does hereby congratulate Kaleb Velez on his selection as a Student Journalist of the Year.

WITNESS our signatures, this eleventh day of September, two thousand and twenty, in Austin, Texas.

Keven Ellis, Chair

Georgina C. Pérez, Secretary

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RESOLUTION

ATTACHMENT 2

WHEREAS the State Board of Education’s Student Heroes Award, created in 2015, recognizes Texas public school students who engage in unselfish acts of kindness and service that benefit their fellow students or community; and

WHEREAS SBOE members selected outstanding students across the state as recipients of the 2020 Student Heroes Award; and

WHEREAS Ethan Hernandez, a fourth-grade student at Sanchez-Ochoa Elementary School in Laredo Independent School District (ISD), displayed compassion and empathy by doing a small act of collecting plastic bottle caps for a worthy cause; and

WHEREAS Abbeny Solis, a senior at Harlingen South High School in Harlingen Consolidated ISD, recently founded the teen program, *Insync*, which offers free summer virtual classes including language and dance, and plans to start the Cards4kindness program this fall; and

WHEREAS Mateo Alcorta, a fourth-grade student at J. Elrod Elementary in Northside ISD, San Antonio, has sewn and donated over 1,000 masks across the globe and was recognized as a Champion for Change for his caring efforts during the height of the pandemic; and

WHEREAS Miriam Yampuler, a senior at Carnegie Vanguard High School in Houston ISD, used her artistic talents and leadership skills to bring together a week-long charitable dance class for at-risk youth in 2018 and 2019; and

WHEREAS Sneha Shenoy, a senior at Klein High School in Klein ISD, is a servant leader who led the creation of the *Pledge to Distance* campaign during the pandemic by asking her fellow students to pledge to follow social distancing and by doing so, rewarding them with an artwork of their faces covered with their names like a mask; and

WHEREAS Payton Flannery, a senior at Woodville High School in Woodville ISD, is an outstanding leader who heads various service organizations and founded the Woodville High Chapter of Eagles for Christ, a group that offers fellow students mentoring activities, among others; and

WHEREAS Dylan Taylor, a senior at Magnolia West High School in Magnolia ISD, actively volunteers in service organizations such as Martha’s Kitchen that serves meals to the homeless, spearheads a mentoring program at an elementary school each week, and participates in many other support activities; and

WHEREAS Paisleigh Miller, a third-grade student at Elkhart Elementary School in Elkhart ISD, shows her compassion by donating her weekly allowance to her school’s Giving Tree Project which donates to the Van Fund that raised enough money to buy a new van to transport disabled veterans to their medical appointments; and

WHEREAS Briana Liles, a sixth-grade student at Trimmier Elementary School in Killeen ISD, is an incredible student whose diagnosis with alopecia did not stop her from raising more than \$2500 from various activities including operating her own lemonade stand, and donating everything she collected to the Children’s Alopecia Project that hosts camps for children with alopecia; and

WHEREAS Nicole Padron, a senior at Western Hills High School in Fort Worth ISD, is a natural team leader who serves in various events such as STEM days and faithfully volunteers for the Academy 4 mentoring program; and

WHEREAS Stephen Phillips, a junior at Prosper High School in Prosper ISD, used his engineering talent to produce essential medical equipment during the height of the pandemic using his 3D-printer; crafting reusable, solid plastic shields, including face masks with adjustable clips, and delivering them to healthcare professionals and medical facilities; and

WHEREAS Noah Spitzer, a fourth-grade student at Williams/Ledger Elementary School in Copperas Cove ISD, displayed his passion for books by collecting last year’s unsold holiday books from a local HEB to donate to Copperas Cove Boys and Girls Club where 150 children were thankful to receive a holiday book to read; and

WHEREAS Daniel Curry, a senior at Lubbock High School in Lubbock ISD, was a life saver when he acted heroically during an explosion in his neighborhood; he was first on the scene rendering aid, waited and directed the EMS to the injured causing no traffic delays amidst the chaos; and

WHEREAS these amazing students have modeled caring and compassion in their communities; now, therefore be it

RESOLVED, that the State Board of Education extends its heartfelt thanks to each of these kindhearted students and commends them for their unselfish volunteerism, good character and integrity; and be it further

RESOLVED, that this resolution be presented to each of them and that a copy be included in the permanent records of the State Board of Education.

WITNESS our signatures this eleventh day of September, two thousand and twenty, in Austin, Texas.

Keven Ellis, Chair

Georgina Pérez, Secretary

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RESOLUTION

WHEREAS volunteers provide invaluable support to our Texas public schools through selfless giving of their time, talent, and financial resources; and

WHEREAS the State Board of Education has honored outstanding school volunteers with the Heroes for Children award since 1994; and

WHEREAS Ofelia Murillo is the District Elementary Volunteer of the Year for Socorro Independent School District (ISD) where over the past seven years, she clocked in more than 7000 hours of support mostly at Hueco Elementary School; and

WHEREAS Isabel Ortiz is a model volunteer and an inspiration to the La Joya ISD community serving on parent advisory committees and recognized by the district school board for her hard work and dedication; and

WHEREAS Karla Vallejan serves as the president of the La Joya ISD School Health Advisory Council and a parent leader who goes above and beyond to help others with the Neighbors in Action volunteer group; and

WHEREAS Irma Cuatianquiz is an honorary life member of the North Shore Elementary PTA in Galena Park ISD where she has continued to volunteer long after her children had moved on to high school; and

WHEREAS Michael Burke is a visionary leader who believes giving back to the community means action and who co-founded the PK-12 Education Forum and helped launch Early Matters San Antonio; and

WHEREAS Robert Westheimer sees the need to mentor students in Spring Branch ISD and encourage them to divert a broken path to one that reflects their God-given talents and who founded Newspring; and

WHEREAS James “Jim” Martin is the epitome of a true servant leader in Brazosport ISD where he serves as president and founder of the ALL-N-4BISD which promoted two successful bond campaigns; and

WHEREAS Charles Anderson had a vision to build bridges of literacy, health, mentoring, and friendship with the children of Clear Lake City Elementary when he created the Clear Lake Buddies initiative; and

WHEREAS Jessica Rich is an embodiment of passion and creativity in the Pleasant Grove ISD community as an all-around volunteer and board member of the PG Connection which gives directly back to schools; and

WHEREAS Chad Richter uses his paramedic background to attend to emergencies in Thrall ISD, but will often be found mentoring, landscaping, moving furniture, and building playground equipment; and

WHEREAS Van Houser has a long history of impacting Weatherford ISD schools, where he served twice as president of the Education Foundation with the motto, “Help teachers take kids from good to great,” and

WHEREAS Kelley Thomas is a dedicated and exemplary leader as president of the Council of PTA in Plano ISD who supports parent engagement as the key to a strong school system and community; and

WHEREAS Marti Mueller is a faithful mentor and volunteer for the Academy 4 Program which helps develop foundational leadership skills among fourth graders in Fort Worth ISD; and

WHEREAS Suzanne Danhof has set her goals higher and wider, and as Council of PTA president; the increase of membership has meant more services and support for Denton ISD students and families; and

WHEREAS Christine Foreman has dedicated herself to over 15 years of service in Midland ISD, serving as president of the Education Foundation that helped grant more than \$1,000,000 back to teachers and students and tirelessly co-chairing a rigorous bond campaign; now, therefore, be it

RESOLVED, that the State Board of Education recognizes these outstanding individuals as Heroes for Children and thanks them for their combined 190 years of volunteer activity in their local public schools.

WITNESS our signatures this eleventh day of September, two thousand twenty in Austin, Texas.

Keven Ellis, Chair

Georgina Pérez, Secretary