

**Report of the State Board of Education  
Committee of the Full Board  
Wednesday, November 16, 2022**

The State Board of Education Committee of the Full Board met at 9:09 a.m. on Wednesday, November 16, 2022, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Keven Ellis, chair; Lawrence A. Allen, Jr.; Rebecca Bell-Metereau; Ruben Cortez, Jr.; Aicha Davis; Patricia Hardy; Will Hickman; Jay Johnson; Pam Little; Tom Maynard; Sue Melton-Malone; Georgina C. Pérez; Marisa B. Perez-Diaz; Matt Robinson; Audrey Young

**Public Testimony**

The Committee of the Full Board heard public testimony on agenda items #2 and #4. Information regarding the individuals who presented public testimony is included in the discussion of that item.

**ACTION ITEMS**

**1. Decision on the Percentage Distribution of the Permanent School Fund for Fiscal Years 2024 and 2025**

(Board agenda page I-1)  
[Consent agenda item #1]

Holland Timmins, executive administrator and chief investment officer, presented an overview of the Permanent School Fund (PSF) distribution rate decision-making process.

Carlos Veintemillas, deputy chief investment officer and director of fixed income, provided background on the distribution limits, adoption process, intergenerational equity analysis, and recent related board actions. Mr. Veintemillas presented the PSF staff recommendation for a distribution rate of between 2.66% and 3.32% for fiscal years 2024-2025. Keith Stronkowsky, senior consultant, NEPC and the PSF general consultant, then presented NEPC's recommendation that a distribution rate of up to 3.29% would be acceptable.

**MOTION AND VOTE:** *It was moved by Mr. Maynard, seconded by Ms. Hardy, and carried to recommend that the State Board of Education approve a percentage distribution of 3.32% from the Permanent School Fund to the Available School Fund for the 2024-2025 state fiscal biennium which would produce an estimated annual distribution of \$1.551 billion.*

**2. Legislative Recommendations for the 88<sup>th</sup> Texas Legislature**

(Board agenda page I-3)  
[Official agenda item #3]

Hunter Thompson, director, governmental relations, provided an update regarding the State Board of Education's recommendations for the 87th Texas Legislature.

Public testimony was provided by the following individuals:

NAME: Jackie Besinger  
AFFILIATION: Moms for America

NAME: Mary Castle  
AFFILIATION: Texas Values

NAME: Arvind Kumar  
AFFILIATION: Self

Mr. Thompson facilitated a discussion among board members to identify recommendations for the 88th Texas Legislature.

**MOTION AND VOTE:** *It was moved by Dr. Ellis and carried unanimously to recommend that the State Board of Education make the following recommendation to the 88th Texas Legislature under the header “Charter Approval Process.”*

“Grant SBOE veto authority over charter expansions.”

**MOTION AND VOTE:** *It was moved by Mr. Hickman to recommend that the State Board of Education make the following recommendation to the 88th Texas Legislature.*

“New charters approved by SBOE would be granted a charter for 3 years and return to SBOE for a progress report and veto/no action prior to being granted a permanent charter.”

*The motion failed.*

**MOTION AND VOTE:** *It was moved by Mr. Hickman to recommend that the State Board of Education make the following recommendation to the 88th Texas Legislature.*

“SBOE vetoes would be based on adopted criteria (start with list from last session).”

*The motion failed.*

**MOTION AND VOTE:** *It was moved by Mr. Hickman and carried unanimously to recommend that the State Board of Education make the following recommendation under the header “Charter Regulation.”*

“Charter schools in the State of Texas would follow the same rules as ISDs.”

**MOTION AND VOTE:** *It was moved by Dr. Ellis and carried that the State Board of Education make the following recommendations to the 88th Texas Legislature under the header “Instructional Materials.”*

“Textbooks – All LEAs would use SBOE textbooks approved by SBOE or seek a TEA waiver.”

“Combine SBOE approval process with Texas Resource Review with SBOE approval of rubric.”

“Align instructional materials to cover 100% of TEKS/standards.”

**MOTION AND VOTE:** *It was moved by Dr. Ellis and carried unanimously to recommend that the State Board of Education add the following recommendation to the 88th Texas Legislature under the header “SBOE Member Benefits/Staff Support.”*

“Provide SBOE member benefits and staff support.”

**MOTION AND VOTE:** *It was moved by Dr. Ellis and carried to recommend that the State Board of Education make the following recommendation to the 88th Texas Legislature under the header “Funding & PSF Appropriations.”*

“That the Texas State Board of Education calls on the Texas Legislature to reject all attempts to divert public dollars away from public schools in the form of vouchers, an education savings account, taxpayer savings grants, tuition-tax credits, a business franchise tax credit or an insurance premium tax credit, or any other mechanisms that have the effect of reducing funding to public schools.”

*(Mr. Hickman and Dr. Robinson were absent for the vote.)*

**MOTION AND VOTE:** *It was moved by Dr. Ellis and carried unanimously to recommend that the State Board of Education make the following recommendation to the 88th Texas Legislature under the header “Funding & PSF Appropriations,”*

“Raise the floor of the minimum salary schedule by a minimum of 50% and fully fund it.”

*(Mrs. Little was absent for the vote.)*

3. **Proposed Amendment to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter C, High School, §112.41, Implementation of Texas Essential Knowledge and Skills for Science, High School, Adopted 2020**  
**(Second Reading and Final Adoption)**

(Board agenda page I-4)

[Consent agenda item #2]

Shelly Ramos, senior director, curriculum standards and student support division, explained that the proposal would update the rule to move the implementation year for the Texas Essential Knowledge and Skills (TEKS) for Biology, Chemistry, Integrated Physics and Chemistry, and Physics to the beginning of the 2024-25 school year to align with the instructional materials timeline, the implementation timeline for the Kindergarten-Grade 8 science TEKS, and the TEKS for all other high school science courses.

**MOTION AND VOTE:** *It was moved by Mr. Maynard, seconded by Dr. Robinson, and carried unanimously to recommend that the State Board of Education approve for second reading and final adoption the proposed amendment to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter C, High School, §112.41, Implementation of Texas Essential Knowledge and Skills for Science, High School, Adopted 2020; and*

*Make an affirmative finding that immediate adoption of the proposed amendment to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter C, High School, §112.41, Implementation of Texas Essential Knowledge and Skills for Science, High School, Adopted 2020, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register.*

*(Dr. Bell-Metereau, Mr. Allen, and Ms. Perez-Diaz were absent for the vote.)*

4. **Proposed Revisions to 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter A, Elementary, Subchapter B, Middle School, and Subchapter C, High School**

**(Second Reading and Final Adoption)**

(Board agenda page I-9)

[Official agenda item #4]

Public testimony was provided by the following individuals:

NAME: Arvind Kumar  
AFFILIATION: Self

NAME: Jackie Besinger  
AFFILIATION: Moms for America

NAME: Julia Brookins  
AFFILIATION: American Historical Association

NAME: Andrew Pierce  
AFFILIATION: University High School

NAME: Alex Harris  
AFFILIATION: Self

NAME: Mary Castle  
AFFILIATION: Texas Values

Ms. Ramos explained that the proposed revisions address statutory requirements of Senate Bill 3, 87th Texas Legislature, 2021. Ms. Ramos explained that additional public comments that had been received over the weekend had been shared with board members. She also stated that no changes were recommended since approved for first reading.

**MOTION AND VOTE:** *It was moved by Mr. Maynard, seconded by Ms. Hardy, and carried to recommend that the State Board of Education approve for second reading and final adoption proposed revisions to 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter A, Elementary, Subchapter B, Middle School, and Subchapter C, High School.*

*(Dr. Bell-Metereau and Ms. Perez-Diaz were absent for the vote.)*

**5. Update on Texas Essential Knowledge and Skills (TEKS) Review**  
(Board agenda page I-98)  
[Official agenda item #5]

Monica Martinez, associate commissioner, standards and programs, shared recommendations from staff for a specific process to be used in the review and revision of the career and technical education (CTE) Texas Essential Knowledge and Skills (TEKS). Ms. Martinez explained that the proposed process largely follows the process for TEKS review for other subject areas but was adjusted to account for differences specific to CTE.

**MOTION AND VOTE:** *It was moved by Mr. Maynard, seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education approve the TEKS review and revision process for career and technical education (Attachment A).*

Ms. Martinez also shared a proposed timeline for the review of CTE courses for 2022-2025 (Attachment B). She explained that there are no current TEKS-based courses that address standards for Occupational Safety and Health Administration (OSHA), though there are several innovative courses that address related content. Ms. Martinez stated that it would be beneficial for students to have access to a TEKS-based OSHA course beginning in the 2023-2024 school year.

**MOTION AND VOTE:** *It was moved by Mr. Maynard, seconded by Ms. Hardy, and carried to recommend that the State Board of Education request that TEA staff develop TEKS for an Occupational Safety and Health Administration (OSHA) course.*

*(Dr. Bell-Metereau was absent for the vote.)*

Finally, Ms. Martinez asked the committee if they intend to issue *Proclamation 2025* that was scheduled to call for social studies instructional materials. Aimee Phillips, director, instructional materials review, open education resources division, explained the current timelines related to instructional materials contracts including contract end dates and potential implications resulting from shifts in the schedule.

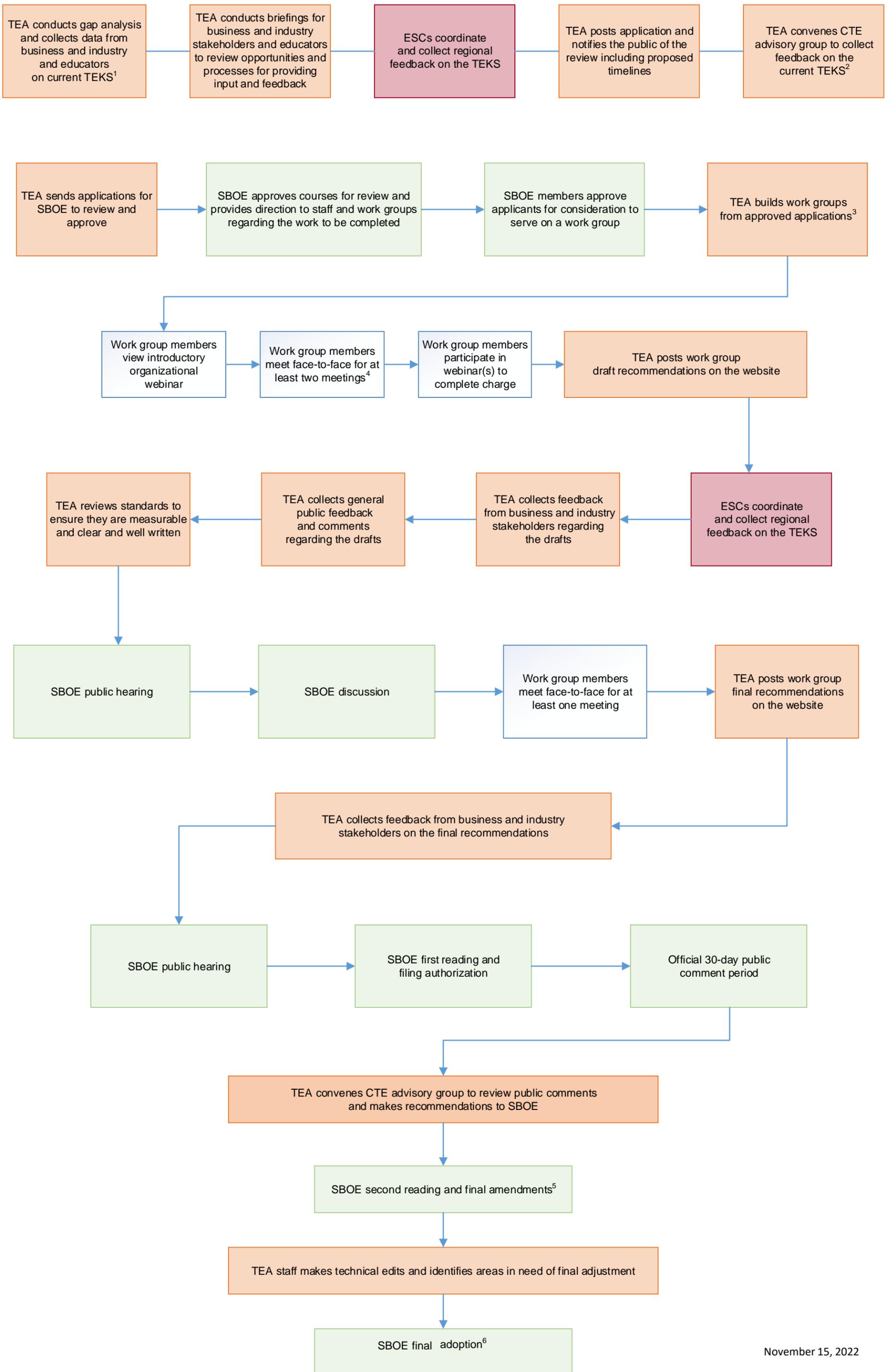
**DISCUSSION ITEM**

**6. Discussion of Pending Litigation**  
(Board agenda page I-100)

The committee did not discuss pending litigation; therefore, no executive session was held.

Dr. Ellis adjourned the meeting at 3:03 p.m.

## TEKS Review and Revision Process for Career and Technical Education



1 TEA will collect information and engage subject matter experts to develop a job skills analysis between the TEKS and the necessary job skills within programs of study. This gap analysis will identify course standards that should be added and deleted in order to better prepare students for postsecondary opportunities.

2 TEA will identify an advisory board of CTE educators and administrators with demonstrated experience in the program(s) of study under review. The advisory board will provide feedback during the review and revision of the CTE TEKS. SBOE members will have an opportunity to review and approve or deny advisory board members. If a recommended advisory board member is not approved or denied within a determined deadline, the advisory board member will be considered approved.

3 CTE TEKS work groups will be instructed to do the following:

- Review the gap analysis and feedback from various stakeholders
- Ensure the College and Career Readiness Standards (CCRS) are adequately addressed in the TEKS
- Ensure revisions are in compliance with all relevant statutes
- Provide written justifications for all suggested revisions
- Track all revisions to show what has been changed
- Ensure that student expectations are content driven and clearly measurable
- Carefully consider the amount of time necessary for students to develop mastery of the content and ensure that all student expectations reasonably can be taught within the amount of time typically allotted for the subject or course prior to the end of the school year
- Leave any and all official documents with TEA staff

CTE TEKS work groups may be instructed to do the following:

- Use the current CTE TEKS as the foundation document

4 CTE TEKS work groups will include educators, parents, business and industry leaders, and employers [TEC, 28.002(c)] and will include representation from all SBOE members to the extent possible.

5 A member wishing to amend any Texas Essential Knowledge and Skills (TEKS) being considered by the board for second reading and final adoption shall submit the amendment in writing to the staff no later than noon on the day prior to the final vote on the adoption of the TEKS. All amendments shall be made available to the public to the extent possible. This rule may be suspended by a two-thirds vote."

6 The SBOE must specify an implementation date.

2022				2023												2024												2025			
Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April

OSHA

SBOE discuss			SBOE 1stRdg		SBOE 2ndRdg		Implement
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No Proc (Entrepreneurship and Career Prep Courses)

SBOE aprvls		Work group meetings							SBOE discuss			SBOE 1stRdg		SBOE 2ndRdg	
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Career Preparation I  
 Career Preparation II  
 Project-Based Research  
 Entrepreneurship I  
 Entrepreneurship II  
 Practicum in Entrepreneurship

Proc 2026 (AFNR courses)

Post applic		SBOE aprvls				Work group meetings								SBOE discuss		SBOE 1stRdg			SBOE 2ndRdg and Issue Proc 2026		
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Scientific Research and Design  
 Principles of Technology  
 Advanced Animal Science (science credit)  
 Livestock Production/Lab  
 Veterinary Medical Applications/Lab  
 Small Animal Management (semester course)  
 Equine Science (semester course)  
 Advanced Plant and Soil Science (science credit)  
 Advanced Floral Design\*

Viticulture\*  
 Floral Design/Lab  
 Horticultural Science/Lab  
 Principles of AFNR  
 Agricultural Leadership, Research, and Communications\*  
 Professional Standards in Agribusiness  
 Practicum in AFNR  
 Ext. Practicum in AFNR

POS Refresh Track 1 new courses

Post applic			SBOE aprvls		Work group meetings							SBOE discuss		SBOE 1stRdg		SBOE 2ndRdg
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POS Refresh Track 2 Courses TBD

Post Applic		SBOE aprvls				Work group meetings							SBOE disc		SBOE 1stRdg			SBOE 2ndRdg and Issue Proc 2027
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