

**Report of the State Board of Education
Committee of the Full Board
Tuesday, January 25, 2022**

The State Board of Education Committee of the Full Board met at 1:25 p.m. on Tuesday, January 25, 2022, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Keven Ellis, chair; Lawrence A. Allen, Jr.; Rebecca Bell-Metereau; Aicha Davis; Will Hickman; Patricia Hardy; Jay Johnson; Pam Little; Tom Maynard; Sue Melton-Malone; Marisa B. Perez-Diaz (virtual); Matt Robinson; Audrey Young

Absent: Ruben Cortez, Jr.; Georgina C. Pérez

Public Testimony

The Committee of the Full Board heard public testimony on agenda item #1.

DISCUSSION ITEMS

- 1. Public Hearing on Proposed New 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter A, Elementary, and Subchapter B, Middle School**
(Board agenda page I-1)

Invited testimony was provided by the following individuals:

NAME: Erick Buenrostro
AFFILIATION: TEKS Work Group Member

NAME: Casey Phelps
AFFILIATION: Content Advisor

Public testimony was provided by the following individual:

NAME: Alexis Harrigan
AFFILIATION: Self

- 2. Discussion of Proposed New 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter A, Elementary, and Subchapter B, Middle School**
(Board agenda page I-3)

Shelly Ramos, senior director, curriculum standards and student support, explained that this item provides the opportunity for the board to discuss proposed new Texas Essential Knowledge and Skills (TEKS) for kindergarten to grade 8 technology applications. Ms. Ramos highlighted the work groups' processes and the change to grade-level standards from grade-banded standards.

ACTION ITEMS

3. **Proposed Repeal of 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter E, §§130.161-130.166; Subchapter G, §§130.201-130.211; Subchapter H, §§130.221-130.234; Subchapter I, §§130.251-130.263; Subchapter L, §§130.331-130.343; Subchapter O, §§130.401-130.435; and Proposed New 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development, Subchapter G, §§127.309-127.314; Subchapter I, §§127.402-127.415; Subchapter J, §§127.468-127.480; Subchapter M, §§127.625-127.648; and Subchapter O, §§127.742-127.776**
(Second Reading and Final Adoption)
(Board agenda page I-5)
[Official Agenda Item #3]

Ms. Ramos explained that this item would repeal TEKS for career and technical education (CTE) courses in Chapter 130 from the education and training; government and public administration; health science; hospitality and tourism; law, public safety, corrections, and security; and science, technology, engineering, and mathematics career clusters and move those TEKS to Chapter 127.

MOTION AND VOTE: *It was moved by Mrs. Melton-Malone, seconded by Mrs. Little, and carried without objection to recommend that the State Board of Education approve for second reading and final adoption proposed repeal of 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter E, Education and Training, §§130.161-130.166; Subchapter G, Government and Public Administration, §§130.201-130.211; Subchapter H, Health Science, §§130.221-130.234; Subchapter I, Hospitality and Tourism, §§130.251-130.263; Subchapter L, Law, Public Safety, Corrections, and Security, §§130.331-130.343; and Subchapter O, Science, Technology, Engineering, and Mathematics, §§130.401-130.435; and*

Make an affirmative finding that immediate repeal of 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter E, Education and Training, §§130.161-130.166; Subchapter G, Government and Public Administration, §§130.201-130.211; Subchapter H, Health Science, §§130.221-130.234; Subchapter I, Hospitality and Tourism, §§130.251-130.263; Subchapter L, Law, Public Safety, Corrections, and Security, §§130.331-130.343; and Subchapter O, Science, Technology, Engineering, and Mathematics, §§130.401-130.435 is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register; and

Approve for second reading and final adoption proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development, Subchapter G, Education and Training, §§127.309-127.314; Subchapter I, Health Science, §§127.402-127.415; Subchapter J, Hospitality and Tourism, §§127.468-127.480; Subchapter M, Law and Public Service, §§127.625-127.648; and Subchapter O, Science, Technology, Engineering, and Mathematics, §§127.742-127.776; and

Make an affirmative finding that immediate adoption of proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development, Subchapter G, Education and Training, §§127.309-127.314; Subchapter I, Health Science, §§127.402-127.415; Subchapter J, Hospitality and Tourism, §§127.468-127.480; Subchapter M, Law and Public Service, §§127.625-127.648; and Subchapter O, Science, Technology, Engineering, and Mathematics, §§127.742-127.776 is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register.

4. **Proposed New 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development, Subchapter G, Education and Training, and Subchapter O, Science, Technology, Engineering, and Mathematics**

(First Reading and Filing Authorization)

(Board agenda page I-10)

[Official Agenda Item #4]

Ms. Ramos explained that the proposed new sections would update the CTE TEKS for courses in programs of study in the education and training and science, technology, engineering, and mathematics career clusters to ensure the standards are up to date.

MOTION AND VOTE: *It was moved by Mrs. Melton-Malone, seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education approve for first reading and filing authorization proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development, Subchapter G, Education and Training, §127.323, Human Growth and Development; §127.317, Child Development; and §127.318, Child Guidance; and Subchapter O, Science, Technology, Engineering, and Mathematics, §127.783, Engineering Design and Presentation I; and §127.784, Engineering Design and Presentation II.*

5. **Proposed Amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements**

(First Reading and Filing Authorization)

(Board agenda page I-14)

[Official Agenda Item #5]

Ms. Ramos explained that this item proposes changes to graduation requirements to align with statutory changes from the 87th Texas Legislature, to update course names and chapter and subchapter references, and to revise prerequisites for certain CTE courses. Ms. Ramos also reviewed information with the committee related to the performance acknowledgement for college preparation exams.

MOTION: *It was moved by Mrs. Little and seconded by Mrs. Melton-Malone to recommend that the State Board of Education approve for first reading and filing authorization proposed amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements.*

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Dr. Young, and carried unanimously to recommend that the State Board of Education amend 19 TAC §74.14(d) to reflect staff recommendations related to the performance acknowledgement for college preparation exams as follows:*

- (d) A student may earn a performance acknowledgment on the student's transcript for outstanding performance on an established, valid, reliable, and nationally norm-referenced preliminary college preparation assessment instrument used to measure a student's progress toward readiness for college and the workplace or on an established valid, reliable, and nationally norm-referenced assessment instrument used by colleges and universities as part of their undergraduate admissions process by:
 - (1) earning a score on the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT®) that qualifies the student for recognition as a commended scholar or higher by the ~~College Board and National Merit Scholarship Corporation,~~ or as an awardee ~~as part~~ of the National Hispanic

Recognition Programs Program (NHRP) of the College Board or as part of the National Achievement Scholarship Program of the National Merit Scholarship Corporation;

- (2) earning a composite score of 441 achieving the ACT® readiness benchmark score on at least three of the five subject tests on the ACT Aspire™ examination;
- (3) earning a composite score of 29 on the ACT PreACT® examination;
- (4)(3) earning a total score of at least 1350 ~~1310~~ on the SAT®; or
- (5)(4) earning a composite score on the ACT® examination of 29 ~~28~~ (excluding the writing subscore).

VOTE: *A vote was taken on the main motion to recommend that the State Board of Education approve for first reading and filing authorization proposed amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, as amended. The motion carried without objection.*

Dr. Ellis adjourned the meeting at 2:29 p.m.