

Minutes

State Board of Education

February 1, 2019

STATE BOARD OF EDUCATION
(State Board for Career and Technology Education)

DONNA BAHORICH, Houston
Chair of the State Board of Education
District 6

MARTY ROWLEY, Amarillo
Vice Chair of the State Board of
Education
District 15

GEORGINA PÉREZ, El Paso
Secretary of the State Board of
Education
District 1

Board Members

LAWRENCE ALLEN, JR., Houston
District 4

PAM LITTLE, Fairview
District 12

BARBARA CARGILL, Conroe
District 8

TOM MAYNARD, Florence
District 10

RUBEN CORTEZ, JR., Brownsville
District 2

SUE MELTON-MALONE, Robinson
District 14

AICHA DAVIS, Dallas
District 13

KEN MERCER, San Antonio
District 5

KEVEN ELLIS, Lufkin
District 9

MARISA PEREZ-DIAZ, Converse
District 3

PATRICIA HARDY
District 11

MATT ROBINSON, Friendswood
District 7

Committees of the State Board of Education

INSTRUCTION

Sue Melton-Malone, Chair
Pam Little, Vice-Chair
Aicha Davis
Georgina C. Pérez
Marty Rowley

SCHOOL FINANCE/PERMANENT SCHOOL FUND

Tom Maynard, Chair
Lawrence A. Allen, Jr., Vice-Chair
Donna Bahorich
Patricia Hardy
Ken Mercer

SCHOOL INITIATIVES

Barbara Cargill, Chair
Marisa B. Perez-Diaz, Vice Chair
Ruben Cortez, Jr.
Keven Ellis
Matt Robinson

Minutes
State Board of Education
February 1, 2019

The State Board of Education met at 9:06 a.m. on Friday, February 1, 2019, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Donna Bahorich, chair; Lawrence A. Allen, Jr.; Barbara Cargill; Ruben Cortez, Jr.; Aicha Davis; Keven Ellis; Pat Hardy; Pam Little; Tom Maynard; Sue Melton-Malone; Ken Mercer; Georgina C. Pérez, secretary; Marisa B. Perez-Diaz; Matt Robinson; Marty Rowley, vice chair

Student Performance

The student performance was provided by the Azle Jazz Orchestra of Azle High School in the Azle Independent School District.

Invocation

Pledge of Allegiance

Roll Call

Approval of Minutes

State Board of Education, November 16, 2018

MOTION AND VOTE: *The State Board of Education unanimously approved the Minutes of the November 16, 2018 meeting of the State Board of Education, as printed.*

1. Resolutions and Presentations

Employers for Education Excellence Award

The State Board of Education, by unanimous consent, adopted a resolution honoring BLGY Architecture as the recipient of the gold Employers for Education Excellence award.

(ATTACHMENT 1, page #9)

Presidential Awards for Excellence in Mathematics and Science Teaching

The State Board of Education, by unanimous consent, adopted a resolution honoring state and national finalists for the 2018 Presidential Awards for Excellence in Mathematics and Science Teaching program.

(ATTACHMENT 2, page #11)

Permanent School Funds (PSF) Logo Contest Winners

The State Board of Education, by unanimous consent, adopted a resolution honoring the winner and runner up of the PSF Logo contest.

(ATTACHMENT 3, page #13)

PSF Logo Contest

The State Board of Education, by unanimous consent, adopted a resolution thanking professional graphic artists for their services during the PSF logo contest.

(ATTACHMENT 4, page #15)

Career and Technical Education Month

The State Board of Education, by unanimous consent, adopted a resolution proclaiming February 1-28, 2019 as Career and Technical Education Month in Texas.

(ATTACHMENT 5, page #17)

2. Approval of Consent Agenda

Any agenda item may be placed on the consent agenda by any State Board of Education committee. The State Board of Education may elect to take separate action on any item on the consent agenda.

By unanimous consent, the State Board of Education approved the following items on the consent agenda.

- (1) **Procedural Action Related to New 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter C, High School, §113.50 Ethnic Studies: Mexican American Studies (One Credit) (First Reading and Filing Authorization)**
(Board agenda page I-27)
(Committee of the Full Board)

The State Board of Education suspended the board operating procedures in accordance with §5.2(a) to allow consideration at first reading and filing authorization; and approved for first reading and filing authorization proposed new 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies,

Subchapter C, High School, §113.50, Ethnic Studies: Mexican American Studies (One Credit), as approved by the SBOE in September 2018, with an effective date of July 1, 2019, as recommended by the Committee of the Full Board.

(2) **Ratification of the Purchases and Sales of the Investment Portfolio of the Permanent School Fund for the Months of October and November 2018.**

(Board agenda page III-7)

(Committee on School Finance/Permanent School Fund)

The State Board of Education ratified the purchases and sales for the months of October and November 2018, in the amount of \$869,799,322 and \$874,849,738 respectively, as recommended by the Committee on School Finance/Permanent School Fund.

(3) **Proposed Amendments to the Investment Procedures Manual**

(Board agenda page III-15)

(Committee on School Finance/Permanent School Fund)

The State Board of Education approved amendments to the Investment Procedures Manual, as recommended by the Committee on School Finance/Permanent School Fund.

(4) **Decision on Real Estate Investments**

(Board agenda page III-16)

(Committee on School Finance/Permanent School Fund)

The State Board of Education approved execution of agreement(s) with Blackstone Real Estate Advisors IX L.P., necessary to make an investment commitment of up to \$75 million in Blackstone Real Estate Partners IX L.P.; KKR Associates RE Asia SCSp necessary to make an investment commitment of up to \$75 million in KKR Asia Real Estate Partners SCSp; PAG Special Situations GP III Limited. necessary to make an investment commitment of up to \$75 million in PAG Special Situations Fund III L.P.; and Rockpoint Real Estate Fund VI GP, L.L.C. necessary to make an investment commitment of up to \$75 million in Rockpoint Real Estate Fund VI, L.P., subject to continued due diligence and negotiation of fund terms, and authorization for contract execution by the Commissioner of Education, as recommended by the Committee on School Finance/Permanent School Fund.

(5) **Recommendation for Appointment to the Randolph Field Independent School District Board of Trustees**

(Board agenda page IV-4)

(Committee on School Initiatives)

The State Board of Education approved the reappointment of Lieutenant Colonel Peter Duffy to serve a term of office from February 1, 2019, through February 1, 2021, on the Randolph Field Independent School District Board of Trustees.

(ATTACHMENT 6, page #19)

COMMITTEE OF THE FULL BOARD

3. **Consideration of Petition for Amendment of Rule Concerning 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, §74.12, Foundation High School Program**

(Board agenda page I-2)

MOTION AND VOTE: *It was moved by Mr. Rowley and carried unanimously that the State Board of Education deny the petition to amend 19 TAC §74.12, Foundation High School Program, concerning fine arts courses eligible for graduation requirements because Debate I, II, and III; Oral Interpretation I, II, and III; and Public Speaking I, II, and III are not aligned with knowledge and skills in fine arts courses, as recommended by the Committee of the Full Board.*

(Mr. Allen was absent for the vote.)

4. **Proposed Amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, §74.12, Foundation High School Program, and §74.13, Endorsements**

(First Reading and Filing Authorization)

(Board agenda page I-6)

MOTION: *It was moved by Mr. Rowley and carried unanimously that the State Board of Education approve for first reading and filing authorization proposed amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, §74.12, Foundation High School Program, and §74.13, Endorsements, as amended and recommended by the Committee of the Full Board.*

5. **Proposed New 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter C, High School, §126.51, Principles of Cybersecurity (One Credit), and §126.52, Cybersecurity (One Credit)**

(First Reading and Filing Authorization)

(Board agenda page I-17)

MOTION AND VOTE: *It was moved by Mr. Rowley and carried unanimously that the State Board of Education approve for first reading and filing authorization proposed new 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter C, High School, §126.51, Foundations of Cybersecurity (One Credit), and §126.52, Cybersecurity Capstone (One Credit).*

6. **Action on Renewal of Texas Certificate of High School Equivalency Contracts**
(Board agenda page I-21)

MOTION AND VOTE: *It was moved by Mr. Rowley and carried that the State Board of Education approve the contract renewal for GED Testing Service and the amended contract renewal for Educational Testing Service.*

Public Testimony

The State Board of Education received presentations of public testimony, as follows:

NAME: Jeanette LaFevers
AFFILIATION: International Baccalaureate (IB) Organization
TOPIC: Fine Arts IB courses

NAME: Margaret Davis
AFFILIATION: Texas IB Schools
TOPIC: Fine Arts IB courses

NAME: Ian Wright
AFFILIATION: TPS Publishing, Inc
TOPIC: Proclamation 2019

NAME: Maz Wright
AFFILIATION: TPS Publishing, Inc.
TOPIC: Proclamation 2019

COMMITTEE ON INSTRUCTION

7. **Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.28, Students with Dyslexia and Related Disorders**
(Second Reading and Final Adoption)
(Board agenda page II-2)

MOTION AND VOTE: *It was moved by Mrs. Melton-Malone and carried unanimously that the State Board of Education , by an affirmative vote of two-thirds of the members of the board, approve for second reading and final adoption the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.28, Students with Dyslexia and Related Disorders, with an effective date of 20 days after filing as adopted with the Texas Register.*

8. **Proposed New 19 TAC Chapter 117, Texas Essential Knowledge and Skills for Fine Arts, Subchapter C, High School, Adopted 2013, §117.327, International Baccalaureate (IB) Film Standard Level (SL) (Two Credits), and §117.328, International Baccalaureate (IB) Film Higher Level (HL) (Two Credits)**
(Second Reading and Final Adoption)
(Board agenda page II-7)

MOTION AND VOTE: *It was moved by Mrs. Melton-Malone and carried unanimously that the State Board of Education approve for second reading and final adoption proposed new 19 TAC Chapter 117, Texas Essential Knowledge and Skills for Fine Arts, Subchapter C, High School, Adopted 2013, §117.327, International Baccalaureate (IB) Film Standard Level (SL) (Two Credits), and §117.328, International Baccalaureate (IB) Film Higher Level (HL) (Two Credits), as recommended by the Committee on Instruction.*

(Mr. Allen and Mr. Cortez were absent for the vote.)

9. **Proposed Approval of Innovative Courses**
(Board agenda page II-12)

MOTION AND VOTE: *It was moved by Mrs. Melton-Malone and carried unanimously that the State Board of Education approve the innovative courses that do not fall within any of the subject areas of the foundation or enrichment curriculum as follows: a one-year extension for AVID I-IV and a three-year renewal for Navigating Life with Hearing Loss.*

COMMITTEE ON SCHOOL INITIATIVES

10. **Review of Proposed Amendment to 19 TAC Chapter 229, Accountability System for Educator Preparation Programs, §229.4, Determination of Accreditation Status**
(Board agenda page IV-25)

In accordance with TEC, §21.042, the State Board of Education took no action on proposed amendment to 19 TAC Chapter 229, Accountability System for Educator Preparation Programs, §229.4, Determination of Accreditation Status.

11. **Review of Proposed Revisions to 19 TAC Chapter 235, Classroom Teacher Certification Standards, Subchapter A, General Provisions, and Subchapter D, Secondary School Certificate Standards**
(Board agenda page IV-34)

In accordance with TEC, §21.042, the State Board of Education took no action on the proposed Revisions to 19 TAC Chapter 235, Classroom Teacher Certification Standards, Subchapter A, General Provisions, and Subchapter D, Secondary School Certificate Standards.

REGARDING AGENDA ITEMS POSTED FOR DISCUSSION ON COMMITTEE AGENDAS

Committee on Instruction

Mrs. Melton-Malone did not report on the Committee on Instruction.

Committee on School Finance/Permanent School Fund

Mr. Maynard reported that two rule items of significance were discussed by the committee. The committee discussed the four-year rule review related to the Student Attendance Accounting Handbook and the Financial Accountability System Resource Guide. He reported that the board has made a commitment for new real estate investments. Mr. Maynard also reported that the committee engaged in an in-depth discussion on risk parity.

Committee on School Initiatives

Mrs. Cargill reported on updates provided by staff related the charter school Generation 24 application and the Generation 25 draft application.

REPORTS OF OTHER STATE BOARD OF EDUCATION MEMBERS REGARDING AGENDA ITEMS AND EDUCATIONAL ACTIVITIES AND CONCERNS IN INDIVIDUAL DISTRICTS

Mrs. Bahorich gave board members an opportunity to provide information regarding agenda items or other relevant information about public education.

The meeting adjourned at 11:05 a.m.

Georgina C. Pérez., Secretary

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RESOLUTION

WHEREAS parents and employers play a key role in supporting public schools; and

WHEREAS mentoring children can have a lifelong impact on students' lives; and

WHEREAS the Texas Legislature recognized this important school-parent-business partnership when it created the Employers for Education Excellence award in 2007; and

WHEREAS BLGY Architecture of Austin met and exceeded the requirements to be recognized at the highest level for this award; and

WHEREAS about 30 percent of the firm's employees participate in mentoring and other school-related volunteer activities in the Round Rock and Austin school districts and works with the Austin Community College; and

WHEREAS the firm has developed workshops that teach students about topics such as collaboration, punctuality, and respect; and

WHEREAS BLGY participated in a ground-breaking pilot project that taught students green building principles; and

WHEREAS the firm has hosted networking opportunities for students and offered externships for teachers; now, therefore, be it

RESOLVED that the State Board of Education urges Texas businesses to look upon BLGY Architecture and its president Benny Hawkins as role models for civic engagement; and be it further

RESOLVED that the State Board of Education today awards BLGY Architecture the gold Employers for Education Excellence award for its generous and continuing support of Central Texas students and teachers.

WITNESS our signatures this first day of February, two thousand and nineteen, in Austin, Texas.

Donna Bahorich, chair

Georgina C. Pérez, Secretary

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RESOLUTION

WHEREAS the *Presidential Awards for Excellence in Mathematics and Science Teaching* program identifies outstanding mathematics and science teachers in each state and the four U.S. jurisdictions; and

WHEREAS through state selection committees, three mathematics finalists and three science finalists were selected as Texas finalists; and

WHEREAS these teachers have become candidates for the *Presidential Awards for Excellence in Mathematics and Science Teaching*; now, therefore, be it

RESOLVED, That the State Board of Education does hereby extend its congratulations to Ellaree Lehman, R.E. Good Elementary IB World School, Carrollton-Farmers Branch Independent School District, Carrollton, Texas; Angelica Niño, De Zavala Elementary School, San Antonio Independent School District, San Antonio, Texas; Kirsta Paulus, Genoa Elementary School, Pasadena, Independent School District, Houston, Texas; for being named State Finalists in the mathematics category for the 2018 Presidential Award; and be it further

RESOLVED, That the State Board of Education does hereby extend its congratulations to Allison Bearden, Oakcrest Intermediate School, Tomball Independent School District, Cypress, Texas; Celene Rosen, Barksdale, Elementary School, Plano Independent School District, Plano, Texas; Brenda Williams, Argyle Intermediate School, Argyle Independent School District, Argyle, Texas; for being named State Finalists in the science category for the 2018 Presidential Award; and be it further

RESOLVED, That this resolution be presented to the aforementioned teachers for being identified as state and national finalists for the 2018 *Presidential Awards for Excellence in Mathematics and Science Teaching* program, and that a copy be included in the permanent records of the State Board of Education.

WITNESS our signatures this first day of February, two thousand and nineteen, in Austin, Texas.

Donna Bahorich, Chair

Georgina C. Pérez, Secretary

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RESOLUTION

WHEREAS the Permanent School Fund’s origins and story is one interwoven into the rich Texas history, replete with Texans who fiercely believed in the vital importance of public education, beginning with those who declared their devotion in the 1836 Texas Declaration of Independence and in 1845 further demonstrated this commitment in 1845, establishing in the state’s first constitution, a perpetual fund for the support of free public schools; and

WHEREAS Texans further proved their allegiance to public free schools through support of the fund, by committing \$2 million in U.S. bonds from the Compromise of 1850 in 1854, half of the state’s 88-million-acre public domain in 1873 and the mineral estate of Texas’ submerged lands in 1939; and

WHEREAS Texans successfully staved off attempts to seize and divert the Fund’s legacy to future generations in political battles and litigation at the highest levels of the United States government; and

WHEREAS the Permanent School Fund has, since 1855, made distributions to Texas schools and has for generations provided for free textbooks and now support for school district technology; and

WHEREAS, since 1983, the Permanent School Fund has made possible for local schools, capital facility additions and improvements by the guaranteeing of local bonds; and

WHEREAS through prudent stewardship, the Permanent School Fund has prospered and become the nation’s largest educational endowment; and

WHEREAS given the fund’s unique history and vital importance in the state’s school finance system, the State Board of Education deemed it most appropriate for the Permanent School Fund to have its own distinct brand identity; and

WHEREAS the State Board of Education looked to the state’s students to create suitable artwork to represent the Fund and initiated the “Brand the Fund” student art competition; and

WHEREAS 442 students representing independent school districts and charter schools from across the Lone Star State submitted 521 unique entries; and

WHEREAS a judging panel comprised of professional graphic artists and representatives of the State Board of Education, Permanent School Fund, and Texas Education Agency carefully considered the merits of each entry and selected ten finalists from the field of entries; and

WHEREAS the State Board of Education selected artwork submitted by Melissa Richardson, a sophomore student at Dripping Springs High School in Dripping Springs Independent School District as the winning entry and the artwork submitted by Spandana Kamepalli, a junior student at Vandegrift High School in Leander ISD as the contest’s runner-up; now, therefore, be it

RESOLVED, That the State Board of Education congratulates Melissa Richardson of Dripping Springs High School as the winner of the “Brand the Fund” Student Art Competition and recognizes her art instructor, Mr. Jay Bates; and be it further

RESOLVED, That the State Board of Education congratulates Spandana Kamepalli of Vandegrift High School as the runner-up of the “Brand the Fund” Student Art Competition and recognizes her art instructor Lori Quick; and be it further

RESOLVED, That the State Board of Education also recognizes Ben Meyer of Austin ISD; Hagen Carter of Stephenville ISD; Kathryn Kelly and Ashleigh Jamison of Round Rock ISD; Maite Gordo and Natalie Tieu of Cypress-Fairbanks ISD; and Arthur Mangum and Aaron Ballif of Conroe ISD whose logos were among the ten finalists in the “Brand the Fund” contest; and be it further

RESOLVED, That the State Board of Education congratulates all contest entrants for their creative abilities and offers to all teachers, administrators and professional associations sincerest thanks for helping to promote the contest and facilitate student participation; and be it further

RESOLVED, That the board authorizes Texas Education Agency staff to immediately begin using Melissa Richardson’s winning logo on Permanent School Fund branded material.

WITNESS our signatures this first day of February, two thousand and nineteen, in Austin, Texas.

Donna Bahorich, Chair

Georgina C. Pérez, Secretary

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R E S O L U T I O N

WHEREAS the Permanent School Fund’s origins and story is one interwoven into the rich Texas history, replete with Texans who fiercely believed in the vital importance of public education, beginning with those who declared their devotion in the 1836 Texas Declaration of Independence and in 1845 further demonstrated this commitment in 1845, establishing in the state’s first constitution, a perpetual fund for the support of free public schools; and

WHEREAS Texans further proved their allegiance to public free schools through support of the fund, by committing \$2 million in U.S. bonds from the Compromise of 1850 in 1854, half of the state’s 88-million-acre public domain in 1873 and the mineral estate of Texas’ submerged lands in 1939; and

WHEREAS Texans successfully staved off attempts to seize and divert the Fund’s legacy to future generations in political battles and litigation at the highest levels of the United States government; and

WHEREAS the Permanent School Fund has, since 1855, made distributions to Texas schools and has for generations provided for free textbooks and now support for school district technology; and

WHEREAS since 1983, the Permanent School Fund has made possible for local schools, capital facility additions and improvements by the guaranteeing of local bonds; and

WHEREAS through prudent stewardship, the Permanent School Fund has prospered and become the nation’s largest educational endowment; and

WHEREAS given the fund’s unique history and vital importance in the state’s school finance system, the State Board of Education deemed it most appropriate for the Permanent School Fund to have its own distinct brand identity; and

WHEREAS the State Board of Education looked to the state’s students to create suitable artwork to represent the Fund and initiated the “Brand the Fund” student art competition; and

WHEREAS the State Board of Education also sought the services of a facilitating graphic artist to coordinate the selection process, offer professional input and render the final design; and

WHEREAS Laurie Wiegat of College Station-based Wiegat Graphics graciously offered her services as a volunteer, providing technical assistance in drafting rules and selection criteria, identifying and engaging industry professionals to serve on the judging panel, coordinating selection committee conference calls and making final edits to the winning designs; and

WHEREAS Tyler Wiegat of the same firm graciously lent to the process his programming skills in the development of an online platform through which judging panelists could quickly and easily review 521 entries submitted from across the state and to make and submit their selections to be considered by the full panel; and

WHEREAS this first-ever student competition launched and executed by the State Board of Education could not have been operated as seamlessly and effectively without the selfless service of these two Texans; now be it hereby

RESOLVED, that the State Board of Education offers to Laurie and Tyler Wiegat its deepest appreciation for their selfless volunteer service to the students, teachers and leaders of the public free schools of the State of Texas in helping to engage Texas students and teachers in this branding project, facilitating a successful selection process and producing a design product commensurate in excellence with the stature of America’s greatest educational endowment; and be it further

RESOLVED, that a copy of this resolution be provided to Laurie and Tyler Wiegat of Wiegat Graphics of College Station and be forever recorded in the permanent records of the State Board of Education.

WITNESS our signatures this first day of February, two thousand and nineteen, in Austin, Texas.

Donna Bahorich, Chair

Georgina C. Pérez, Secretary

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RESOLUTION

WHEREAS February 1-28, 2019, has been designated National Career and Technical Education Month; and

WHEREAS about 1.4 million Texas secondary students are enrolled in one or more career and technical education (CTE) courses in 1,200 school districts and charter schools throughout the State; and

WHEREAS career and technical education has offered students the opportunity for more than a century to gain the academic, technical and employability skills necessary for true career readiness; and

WHEREAS students in career and technical education programs participate in authentic, meaningful experiences which improve the quality of their education by offering opportunities to apply academic knowledge and skills from across the curriculum; and

WHEREAS career and technical education is a vital and integral part of the Foundation High School Program, offering students pathways to earn recognized endorsements, performance acknowledgements and industry validated credentials; and

WHEREAS the state's nine career and technical student organizations, BPA, DECA, Educators Rising (Texas Association of Future Educators), FBLA, FCCLA, FFA, HOSA, SkillsUSA, and TSA instill in their members the values, knowledge and skills to be patriotic citizens prepared to fully engage as effective leaders in the formidable and noble task of self-government in our constitutional republic; and

WHEREAS career and technical education provides students with career exploration opportunities early in their educational experience, which enables them to make informed and beneficial decisions about their academic coursework as well as pursuit of established programs of study and career pathways; and

WHEREAS leaders from business and industry nationwide report increasing challenges related to the skills gap and connecting qualified professionals with available careers in critical and growing CTE-related fields; and

WHEREAS career and technical education prepares students fulfilling careers by offering integrated programs of study that link secondary and postsecondary education and significantly contributes to college readiness; and

WHEREAS ensuring that employers have access to a qualified workforce is a crucial step in ensuring productivity among the business and industry communities as well as continued American economic growth and global competitiveness; now, therefore, be it

RESOLVED, That the State Board of Education, which has been designated by the Texas Legislature as the State Board for Career and Technical Education, does hereby proclaim February 1-28, 2019 as Career and Technical Education Month in Texas, and does hereby urge all Texans to become familiar with the outstanding curriculum delivered by exceptional career and technical education teachers in communities across the state, and to support and participate in these programs to enhance individual skills and productivity.

WITNESS our signatures this first day of February, two thousand and nineteen, in Austin, Texas.

Donna Bahorich, Chair

Georgina C. Pérez, Secretary

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**DEPARTMENT OF THE AIR FORCE
502D AIR BASE WING
JOINT BASE SAN ANTONIO**



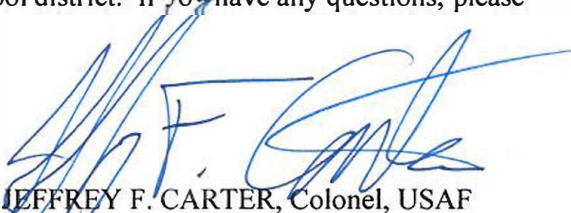
3 Dec 18

MEMORANDUM FOR MR. MIKE MORATH
COMMISSIONER, TEXAS EDUCATION AGENCY
1701 NORTH CONGRESS AVENUE
AUSTIN, TX 78701

FROM: 502 SFG/CC
1 Washington Circle, Suite 2
JBSA-Randolph, TX 78150-4560

SUBJECT: Appointment to the Randolph Field Independent School District (RFISD) Board of Trustees

1. I respectfully request the appointment of Lt Col Peter Duffy to the RFISD Board of Trustees. Attached is his resume, as required by Texas Administrative Code Section 61.2a(1), along with a signed statement expressing his willingness to accept the appointment and serve in full adherence to the established state standards for school board members.
2. The remaining nominees, in order of preference are, Ms. Lavonna Connell and Mr. Marvin Strange.
3. All nominees are qualified under the general school laws of Texas and either live or work on JBSA-Randolph. Each nominee is well qualified and the appointment of any one of them would be in full compliance with the provisions of the Texas Education Code 11.352. Every avenue was used to reach the widest possible applicant pool. The membership composition of the board of trustees is in compliance with the provisions of Texas Code 11.28.
4. I recognize the power of the Board of Trustees to govern and manage the operations of the RFISD and recognize that my role as the commanding officer of JBSA-Randolph is limited only to the duty defined by statute in the process for appointing the Board of Trustees.
5. Thank you and your staff for your support of our school district. If you have any questions, please contact my POC, Ms. Angela Green at (210) 652-5321.


 JEFFREY F. CARTER, Colonel, USAF
 Commander, 502d Security Forces Group

4 Attachments:

1. Board Package for Lt Col Peter Duffy, Aug 18
2. Board Package for Ms. Lavonna Connell, Sep 18
3. Board Package for Mr. Marvin Strange, Oct 18
4. Background on Solicitation and Selection Process



Joint Base San Antonio Statement of Eligibility

Applicant Full Name: Peter J. Duffy

Residential Address: 11904 Trail Hollow

Schertz, TX 78154

Physical Address of Employer: 1 Washington Circle Ste 1, JB-SA-Randolph TX 78150

Board of Trustees Location Applying For: Randolph Field ISD

I hereby make a formal application for the above indicated Board of Trustees. In doing so, I confirm that:

- I am qualified under the general school laws of Texas and live or am employed on JB-SA.
- I attest the contents of my resume.
- I am a qualified voter.
- I willingly accept the appointment to the Board of Trustees and will serve in this capacity with full adherence to the state established standards on the duties and responsibilities of school board members.

DUFFY.PETER.J.1139
526879

Digitally signed by
DUFFY.PETER.J.1139526879
Date: 2018.08.29 11:53:17 -05'00'

Signature of Applicant

Peter J. Duffy

Printed Name of Applicant

29 Aug 2018

Date

***Digital Signatures are authorized. If using a wet signature, please sign, date and print legibly.
Form must be completed prior to setting up your interview with the selection board.***

RFISD SCHOOL BOARD TRUSTEE APPLICATION

1. Personal Data

- a. Name/rank: **Peter J. Duffy/Lt Col O-5**
- b. Address: **11904 Trail Hollow, Schertz, TX 78154**
- c. Phone: **Work (210) 652-3704; Cell (662) 352-4328**
- d. If military, date assigned to Randolph AFB: **Mar 2016-Present. TAFMSD: 18 years**
- e. Qualification: **Military active duty: Lt Col/Date: 1 Sep 15-Current 12 FTW/DS.**
- f. Children in RFISD: **Since Mar 16 my son, Aiden Duffy, has been enrolled in RFISD and is currently a 6th grade middle-schooler at RMS. He was active in Spanish club and Heart foundation. Since Aug 17-present my youngest daughter, Emma Duffy, has been enrolled in RES and is currently a 1st grader.**

2. Status

- a. Education: **Bachelors of Science in Geography; Masters of Political Science and International Relations; Masters of Military Art/Operational Science**

- b. Professional or personal experience that would be an asset to you as a school board trustee:

I am a Randolph High School graduate, class of '95. I attended RES, RMS, and RHS, so am well versed in the outstanding education RFISD provides. I was a student council member as a student as well as a multi-sport athlete including football, baseball, basketball, and tennis. I was humbled and privileged to have been inducted into the Ro-Hawk Hall of Fame. Twenty-one years after graduating and leaving for college, fate brought me back to Randolph AFB as part of my military career. I knew from the instant I was notified of the assignment that I wanted my kids to go to school there so they would be afforded all the wonderful opportunities I was lucky enough to have had. The opportunity to help ensure Randolph stays at the pinnacle of education is my motivation to apply for School Board membership.

In my career experiences, I have been the director in charge of operations for a fighter squadron consisting of over 50 members as well as 50+ aircraft. I have had to work under pressure flying in combat operations in Operations Iraqi Freedom and Operation Enduring Freedom. I was a liaison embedded with the US Embassy to a Gulf Partner nation during the most recent Operation Inherent Resolve helping to fight against ISIS. I currently serve as the 12th Flying Training Wing Director of Staff and directly supervise over 20 personnel as well as oversee the day to day activities and requirement of a Wing consisting of over 1500 personnel, spanning across four different geographic locations from Colorado to Florida.

As an alumni, I enjoy taking my family to Ro-Hawk events when the opportunity presents itself. My family and I attend First Baptist Church Universal City where we

actively participate in a Life Group class. Much of my life has revolved around RFISD and RAFB both personally and professionally and believe I could be a beneficial member to the team if selected to be a School Board Trustee of RFISD.

3. Supervisor/reference:

a. Name/rank: Mark S. Robinson, Col

**b. Address: 1 Washington Circle Ste 1
JB SA-Randolph TX 78150**

c. Phone: (210) 652-1201

4. Why do you want to serve as a school board member? To continue to help make RFISD the best possible district it can be. Quality education for the children is the driving motivational factor for all of this. Over the years RFISD has set a very high educational and moral standard. I want to help continue this noble tradition. Our children have been in five different school districts in three states. With the experiences I've gained with the Air Force and the different schools our children have encountered, I feel I can bring a wide variety of experience and knowledge to the table. We live behind the base. This is our home and as such I will be a stable member. I attended the school in the 1990s with positive results and I believe I can do the same if I'm selected to be a school board member of RFISD.

5. My Biography is attached for the 502d Security and Readiness Group Commander.



BIOGRAPHY

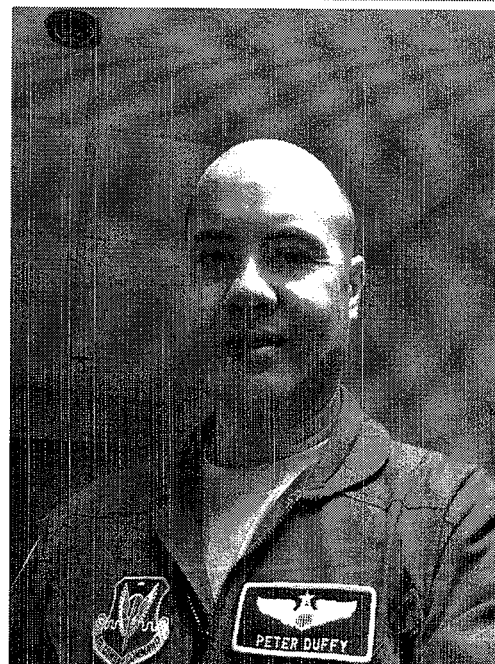


UNITED STATES AIR FORCE

LIEUTENANT COLONEL PETER J. DUFFY

Lt Col Peter J. Duffy is the Director of Staff, 12th Flying Training Wing, Joint Base San Antonio-Randolph. The 12th FTW is the Source of America's Airpower, delivering unrivaled airpower leaders for the future of the U.S. Air Force. The wing consists of three flying groups and a maintenance directorate spanning more than 1,400 miles from JBSA-Randolph, Texas, Naval Air Station Pensacola, Florida and to the U.S. Air Force Academy, Colorado.

The 12 FTW is responsible for four single-source aviation pipelines – Pilot Instructor Training, Combat Systems Officer Training, Remotely Piloted Aircraft Pilot Indoctrination, and Basic Sensor Operator Qualification. The wing manages all airmanship programs for U.S. Air Force Academy cadets, and Introductory Flight Training for all Air Force officers scheduled to enter pilot, combat systems officer, or remotely piloted aircraft training. The wing also hosts an Introduction to Fighter Fundamentals program and conducts Electronic Warfare Training for the U.S. Air Force and multi-national forces.



Lt Col Duffy entered the Air Force in May 2000 as a ROTC graduate from Arizona State University. He has been assigned to numerous operational and training positions in the T-38, F-15E and F-15C. He has served as the 435th IFF Director of Operations and Air Superiority staff officer. Lt Col Duffy is a senior pilot with more than 2,000 flying hours and has flown combat missions in support of Operations Iraqi Freedom and Enduring Freedom.

EDUCATION

2000 Bachelor of Science degree, Arizona State University, Tempe, Ariz.

2006 Squadron Officer School, Maxwell AFB, Ala.

2007 Aviation Safety Program Management Course, Kirtland AFB, N.M.

2008 Masters of Political Science and International Relations, Oklahoma University, Okla.

2013 Masters of Military Art/Operational Science, Air Command and Staff College, Maxwell AFB, Ala.

2016 Air War College (Correspondence), Maxwell AFB, Ala.

ASSIGNMENTS

1. July 2000 – January 2002, student, undergraduate navigator training, NAS Pensacola, Florida.
2. February 2002 – October 2002, student, F-15E FTU, Seymour Johnson AFB, NC.
3. November 2002 – July 2004, F-15E WSO, msn planning officer, Lakenheath AB, UK.
4. August 2004 – November 2005, student, undergraduate pilot training, Columbus AFB, Miss.
5. December 2005 – April 2006, student, F-15C FTU, Tyndall AFB, Florida
6. May 2006 – February 2009, F-15C acft cc, Chief of Sqdn Safety, Flight Commander, Eglin AFB, Florida.
7. March 2009 – July 2012, T-38 IFF evaluator/instructor, stan/eval branch chief, flight commander, chief of scheduling, Sheppard AFB, Texas.
8. July 2012 – June 2013, student, Air Command and Staff College, Maxwell AFB, Ala.

9. July 2013 – October 2014, Chief Programmer, Air Superiority Core Function Team, Air Combat Command, JB Langley-Eustis, Va.
10. November 2014 – December 2015, Kuwait Senior Duty Officer, AFCENT, Kuwait City, Kuwait.
11. January 2016 – February 2016, Chief Programmer, Air Superiority Core Function Team, Air Combat Command, JB Langley-Eustis, Va.
12. March 2016 – present, T-38 IFF Evaluator/Instructor, wing director of staff, Director of Operations 435th FTS, JB San Antonio-Randolph, Texas

FLIGHT INFORMATION

Rating: Senior pilot

Flight hours: more than 2,000

Aircraft flown: F-15C, F-15E, T-38, and T-37

MAJOR AWARDS AND DECORATIONS

Meritorious Service Medal with two oak leaf cluster

Air Medal

Air Force Commendation Medal

Army Commendation Medal

Air Force Achievement Medal

AF Outstanding Unit Award with Valor Device and two oak leaf clusters

Combat Readiness Medal with oak leaf cluster

National Defense Service Medal

Global War On Terrorism Expeditionary Medal

Global War On Terrorism Service Medal

Nuclear Deterrence Operations Service Medal with oak leaf cluster

EFFECTIVE DATES OF PROMOTION

Second Lieutenant June 10, 2000

First Lieutenant June 10, 2002

Captain June 10, 2004

Major May 1, 2010

Lieutenant Colonel September 1, 2015

(Current as of May 2018)