

## Item 16:

### Discussion of SBEC Review of National Board Certificates

#### DISCUSSION ONLY

**SUMMARY:** This item provides the State Board for Educator Certification (SBEC) with information on the review of National Board certificates outlined in House Bill 2 Sec. 21.3523 (89th Texas Legislature, Regular Session, 2025) and the opportunity to provide feedback on the proposed criteria for materials reviewers.

**STATUTORY AUTHORITY:** The statutory authority is Texas Education Code (TEC), §21.031, §21.041(b)(1), and §21.3523

TEC, §21.031, authorizes the SBEC to regulate and oversee all aspects of the certification, continuing education, and standards of conduct of public school educators.

TEC, §21.041(b)(1), requires the SBEC to propose rules that provide for the regulation of educators and the general administration of the TEC, Chapter 21, Subchapter B, in a manner consistent with the TEC, Chapter 21, Subchapter B.

TEC §21.3523 authorizes the SBEC to review certificates issued by NBPTS to determine whether to reauthorize or revoke teachers' Teacher Incentive Allotment designation.

**BACKGROUND INFORMATION AND JUSTIFICATION:** Per House Bill 2 Sec. 21.3523 (89th Texas Legislature, Regular Session, 2025), the State Board for Educator Certification (SBEC) may review certificates issued by the National Board for Professional Teaching Standards (NBPTS) to determine whether to reauthorize or revoke teachers' Teacher Incentive Allotment designation. If the SBEC revokes the designation, they can review it and determine whether to reauthorize it.

By 12/31/26, SBEC must conduct an initial review and determine to either reauthorize or revoke the designation. If the board revokes the designation, the board may at any time conduct a review to determine whether to reauthorize the nationally board-certified teacher designation. If the board fails to reauthorize the designation by December 31, 2026, the authorization for the designation will be revoked.

#### *NBPTS Reviewer Recruitment*

TEA will select Texas experts, based on SBEC-approved criteria, to review preparation and certification materials from the NBPTS.

This role helps ensure that teachers who receive National Board certification participate in training and development that complies with state law.

From November 2025 through February 2026, selected experts will review materials to ensure compliance with Texas State Law, as outlined in TEC §21.3523. This includes reviewing materials to ensure that earning National Board Certification does not interfere with a teacher's ability to provide:

- Instruction in essential knowledge and skills without using the Common Core State Standards
- Phonics instruction without the use of 3-cueing
- Instruction in accordance with the instructional requirements and prohibitions under Section 28.0022 or any other applicable state law.

In addition, selected experts will review materials to determine if National Board components and assessments align with the criteria adopted by the State Board of Education (SBOE) for the approval of instructional materials (i.e. Instructional Materials Review and Approval suitability rubrics).IMRA suitability rubrics

The expert reviewers will review all preparation and training materials from NBPTS including, but not limited to:

- Core Propositions
- Standards
- Rubrics
- Assessment and portfolio components
- Candidate support materials

The expert reviewers will submit a report to SBEC during the April 2026 meeting on their findings.

### *Reviewer Eligibility and Qualifications*

Reviewers must meet the following minimum qualifications:

- Texas residency
- At least one of the following:
  - Five or more years of experience working in a Texas public school;
  - District or campus personnel with at least five years experience in a Texas public school;
  - EPP faculty at an accredited institution of higher education or educator preparation program in Texas for at least five years

Additionally, reviewers should also possess the following:

- Commitment to ensuring Texas students have access to high-quality instruction
- Desire for continuous learning and growth, including the ability to self-assess growth areas.
- Capacity for team building in a fast-paced setting with new peers, with the goal of working to achieve a common objective.
- Professional verbal and written communication.
- Ability to present unbiased viewpoints and engage in evidence-based thinking and decision-making.
- Ability to participate fully and collaboratively in both in-person and virtual work environments.

**Next Steps**

During the December 2025 SBEC meeting, the board will appoint a subcommittee who will engage with the review team, review report findings, and make a recommendation on action to the full Board.

**Staff Member Responsible:**

Beth Burkhart, Director, Educator of EPP Content and Assessment Strategy