

**Item 14:****Discussion of Proposed Revisions to 19 TAC Chapter 230,  
Professional Educator Preparation and Certification,  
Subchapter A, General Provisions, Subchapter B, General  
Certification Requirements, and Subchapter D, Types and  
Classes of Certificates Issued****DISCUSSION ONLY**

**SUMMARY:** This item provides the State Board for Educator Certification (SBEC) an opportunity to discuss proposed revisions to 19 Texas Administrative Code (TAC) Chapter 230, Professional Educator Preparation and Certification, Subchapter A, General Provisions, Subchapter B, General Certification Requirements, and Subchapter D, Types and Classes of Certificates Issued. The proposed revisions would update current rule language to implement provisions from House Bill (HB) 2, 89th Texas Legislature, Regular Session, 2025.

**STATUTORY AUTHORITY:** The statutory authority for 19 TAC Chapter 230 is the Texas Education Code (TEC), §§ 21.041(b)(1), (2), and (4) and (c); 21.0412; 21.044(a); 21.044(i)-(j); 21.04421; 21.0443; 21.048; 21.049; 21.050; 21.067; and 22.082, for Subchapter A; 21.003(a); 21.031; 21.041(b)(1), (2), (4), and (5); 21.044(a); 21.048; 21.050; 21.901; 21.902; 21.903; 21.904; 21.905; 21.906; 21.907; and 22.082, for Subchapter B; and 21.003(a); 21.031; 21.041(b)(1)-(5) and (9); 21.051; 21.064; and 22.0831(c) and (f), for Subchapter D.

Texas Education Code, §21.003(a), states that a person may not be employed as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, educational diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit issued as provided by Texas Education Code, Chapter 21, Subchapter B.

Texas Education Code, §21.031, authorizes the SBEC to regulate and oversee all aspects of the certification, continuing education, and standards of conduct of public school educators.

Texas Education Code, §§21.041(b)(1),(2), and (4), require the SBEC to propose rules that provide for the regulation of educators and the general administration of the Texas Education Code, Chapter 21, Subchapter B, in a manner consistent with Texas Education Code, Chapter 21, Subchapter B; specify the classes of educator certificates to be issued, including emergency certificates; and specify the requirements for the issuance and renewal of an educator certificate.

Texas Education Code, §21.041(b)(5), requires the SBEC to provide for the issuance of an educator certificate to a person who holds a similar certificate issued by another state or foreign country, subject to Texas Education Code §21.052.

Texas Education Code, §21.0412, as amended by HB 2, 89th Texas Legislature, Regular Session, 2025, defines the types and validity period of teaching certificates: standard, enhanced standard, intern with preservice, and intern.

Texas Education Code, §21.044(a), requires the SBEC to make rules specifying what each educator is expected to know and be able to do, particularly with regard to students with disabilities.

Texas Education Code, §21.044(i) and (j), as amended by HB 2, 89th Texas Legislature, Regular Session, 2025 identify instructional materials and training requirements that must be included in training provided by EPPs participating in a Preparing and Retaining Educators through Partnership Preservice Program (PREP).

Texas Education Code, §21.04421, §21.04422, and §21.04423, as amended by HB 2, 89th Texas Legislature, Regular Session, 2025 establish three teacher preparation routes: traditional, residency, alternative, and foundational requirements for each.

Texas Education Code, §21.0443, as amended by HB 2, 89th Texas Legislature, Regular Session, 2025 requires the SBEC to set standards for approval and renewal of approval for EPPs, sets certain requirements for approval and renewal, including expanded authority to review for quality, and requires that the SBEC review each program at least every five years.

Texas Education Code, §21.048, states the SBEC shall propose rules prescribing comprehensive examinations for each class of certificate issued by the board that includes not requiring more than 45 days elapsing between examination retakes and that starting January 1, 2021, all candidates teaching prekindergarten through grade six must demonstrate proficiency in the science of teaching reading on a certification examination.

Texas Education Code, §21.049, as amended by HB 2, 89th Texas Legislature, Regular Session, 2025, updates the definition of alternative preparation program.

Texas Education Code, §21.050, states a person who applies for a teaching certificate must possess a bachelor's degree, states that the SBEC shall provide for a minimum number of semester credit hours of field-based experience or internship, and states a person who receives a bachelor's degree required for a teaching certificate on the basis of higher education coursework completed while receiving an exemption from tuition and fees under TEC, §54.363, may not be required to participate in any field experience or internship consisting of student teaching to receive a teaching certificate.

Texas Education Code, §21.067, as amended by HB 2, 89th Texas Legislature, Regular Session, 2025, gives the commissioner of education authority to develop and make available training materials for use in educator preparation programs.

Texas Education Code, §21.901-§21.905, as amended by HB 2, 89th Texas Legislature, Regular Session, 2025 detail requirements for PREP programs and require the Commissioner of Education and the State Board for Educator Certification to establish rules to implement the requirements.

Texas Education Code, §21.906, as amended by HB 2, 89th Texas Legislature, Regular Session, 2025 requires the Commissioner of Education to establish a PREP Grow Your Own program that establishes innovative staffing pipelines to ensure the availability of high-quality classroom teachers and requires the SBEC to establish rules related to the elements of the program.

Texas Education Code, §21.907, as amended by HB 2, 89th Texas Legislature, Regular Session, 2025, establishes a PREP mentorship program.

Texas Education Code §22.082, requires the SBEC to subscribe to the criminal history clearinghouse as provided by Texas Government Code (TGC), §411.0845, and may obtain any law enforcement or criminal history records that relate to a specific applicant for or holder of a certificate issued under Texas Education Code, Chapter 21, Subchapter B.

Texas Education Code, §28.0022, identifies the subjects of the required curriculum and requires the State Board of Education to identify by rule the essential knowledge and skills of each subject in the required curriculum that all students should be able to demonstrate and that will be used in evaluating instructional materials and addressed on the state assessment instruments.

**FUTURE ACTION EXPECTED:** Texas Education Agency (TEA) staff anticipate presenting proposed revisions to 19 TAC Chapter 230, to the SBEC at a future meeting for approval to be published in the *Texas Register*.

### **BACKGROUND INFORMATION AND JUSTIFICATION:**

The SBEC rules in 19 TAC Chapter 230, Subchapter A, General Provisions, specify the general guidelines regarding professional educator preparation and certification. The SBEC rules in 19 TAC Chapter 230, Subchapter B, General Certification Requirements, outline general requirements to qualify for certification in Texas. The SBEC rules in 19 TAC Chapter 230, Subchapter D, Types and Classes of Certificates Issued, define the types, classes, and issuance requirements for certificates.

House Bill (HB) 2 was passed by the 89th Texas Legislature and signed into law by Governor Abbott on June 4, 2025. House Bill 2 is a comprehensive school finance bill that supports students and infuses more dollars and resources into Texas public schools, providing critical support in key areas, including educator preparation.

The proposed revisions to 19 TAC Chapter 230, Subchapters A, B, and D, described below are intended to support the implementation of applicable statutory requirements and align with proposed revisions in 19 TAC Chapter 227 and Chapter 228 being discussed as separate agenda items.

### **Subchapter A, General Provisions**

TEA staff anticipate proposing updates and additions to definitions to support implementation of HB 2 requirements for new preparation routes, testing, and training requirements that support certificate issuance.

### **Subchapter B, General Certification Requirements**

TEA staff anticipate recommending proposed updates to allow issuance of the Educational Aide I certificate to high school students younger than age 18 who qualify for an industry-based certification (IBC) based on district verification of successful completion of all requirements.

**Subchapter D, Types and Classes of Certificates Issued**

HB 2 codifies in statute SBEC's current preparation routes (i.e. Residency, Traditional, and Alternative), establishes a new, preservice alternative route, and aligns certificates to the specific routes. TEA staff anticipate proposing rule updates to implement these HB 2 required certificates. In particular, TEA staff anticipate proposing updates to establish testing and preparation requirements specific to issuance of the new intern with preservice certificate, valid for one year, and update requirements to allow intern certificates already established in rule to be issued with a two-year validity period. In addition, TEA staff anticipate proposing potential updates to the structure of educator certificates to distinguish between teacher and non-teacher certificates and bringing additional certification flexibility for discussion.

**NEXT STEPS:** TEA staff anticipates continued conversations with stakeholders to obtain helpful input prior to presenting proposed rules for approval by the Board at a future SBEC meeting.

**Staff Members Responsible:**

Marilyn Cook, Senior Director of Educator Preparation and Certification  
Melissa Yoder, Director of Quality Preparation  
Lorrie Ayers, Director of EPP Management