

## Item 5:

# Request to Approve Texas Teacher Residency Preparation Route for Educator Preparation Programs

### DISCUSSION AND ACTION

**SUMMARY:** This item provides the State Board for Educator Certification (SBEC) an opportunity to approve Educator Preparation Programs (EPPs) to offer the Texas Teacher Residency Preparation Route resulting in the enhanced standard certification.

**STATUTORY AUTHORITY:** The statutory authority related to the approval of educator preparation programs are the Texas Education Code (TEC), §§21.04422, 21.0443 and 21.044.

TEC §21.04422, requires the SBEC to propose rules to create a teacher residency preparation route.

TEC §21.0443, requires the SBEC to set standards for approval and renewal of approval for EPPs, sets certain requirements for approval and renewal, and requires that the SBEC review each program at least every five years.

TEC §21.044 states for educator preparation (a) The board shall propose rules: (1) specifying what each educator is expected to know and be able to do, particularly with regard to students with disabilities; (2) establishing the training requirements a person must accomplish to obtain a certificate, enter an internship, or enter an induction-year program; and (3) specifying the minimum academic qualifications required for a certificate.

**EFFECTIVE DATE:** Immediately upon SBEC approval.

**BACKGROUND INFORMATION AND JUSTIFICATION:** 19 Texas Administrative Code, Chapter 228, Requirements for Educator Preparation Programs, was adopted by the SBEC in February 2024 and effective September 1, 2024. 19 TAC §228.65, Residency, establishes the minimum requirements that an educator preparation program (EPP) must comply with to be approved by the SBEC.

An EPP seeking approval to offer a Texas Teacher Residency Preparation Route must submit a completed application in a form developed by the TEA for consideration and approval by the SBEC. The application window opened February 11, 2025, and closed March 10, 2025.

Applications were reviewed and scored based on compliance with the requirements set out in 19 TAC Chapter §228, Requirements for Educator Preparation Programs, and Chapter 230, Professional Educator Preparation. Three (3) programs met the requirements to offer the Teacher Residency Preparation Route; applicants that did not meet requirements were provided feedback for application improvement and may resubmit an application in a later application window. A post-approval site visit must be conducted at the conclusion of the first academic year in which the program reports residency completers to the TEA.

The following three (3) EPPs are recommended for SBEC approval:

St. Mary's University
University of Texas, Tyler
University of Houston Downtown

The attachment provides a summary of the EPPs recommended for SBEC approval to offer the Teacher Residency Preparation Route, including information on the certificate areas the EPP is approved to offer, the anticipated enrollment date for each EPP, the anticipated number of initial residency candidates, and the established Local Education Agencies (LEAs) partnerships.

**PUBLIC AND STUDENT BENEFIT:** The approval of the EPPs to offer the Teacher Residency Preparation Route and Enhanced Standard Certificate will increase the number of highly qualified educators in Texas which will positively affect student outcomes.

**MOTION TO BE CONSIDERED:**

Approve the recommended EPPs to offer the Texas Teacher Residency Preparation Route as presented.

**STAFF MEMBER RESPONSIBLE:**

Dr. Cherylynn Jody Moody, Director of Apprenticeship

**Attachment:** Educator Preparation Program Applicant Summary

**ATTACHMENT****Educator Preparation Program Applicant Summary**

<b>St. Mary's University (015506)</b>	
Certifications Requested	<ul style="list-style-type: none"> <li>• Art (Grades EC-12)</li> <li>• Chemistry (Grades 7-12)</li> <li>• Core Subjects with STR (Grades 4-8)</li> <li>• Core Subjects with STR (Grades EC-6)</li> <li>• English Language Arts and Reading (Grades 7-12)</li> <li>• English Language Arts and Reading with STR (Grades 4-8)</li> <li>• History (Grades 7-12)</li> <li>• Languages Other Than English - Spanish (Grades EC-12)</li> <li>• Life Science (Grades 7-12)</li> <li>• Mathematics (Grades 4-8)</li> <li>• Mathematics (Grades 7-12)</li> <li>• Music (Grades EC-12)</li> <li>• Physical Education (Grades EC-12)</li> <li>• Physical Science (Grades 6-12)</li> <li>• Science (Grades 4-8)</li> <li>• Social Studies (Grades 4-8)</li> <li>• Social Studies (Grades 7-12)</li> </ul>
Anticipated Enrollment Date	Fall 2025
Anticipated Number of Initial Residency Candidates	7
LEA Partnerships	<ul style="list-style-type: none"> <li>• San Antonio ISD</li> <li>• Northside ISD</li> </ul>
<b>University of Texas, Tyler (212503)</b>	
Certifications Requested	<ul style="list-style-type: none"> <li>• Art (Grades EC-12)</li> <li>• Bilingual Education Supplemental - Spanish (Grades NA)</li> <li>• Chemistry (Grades 7-12)</li> <li>• Core Subjects with STR (Grades EC-6)</li> <li>• English Language Arts and Reading (Grades 7-12)</li> <li>• English Language Arts and Reading with STR (Grades 4-8)</li> <li>• English Language Arts and Reading/Social Studies with STR (Grades 4-8)</li> <li>• English as a Second Language Supplemental (Grades NA)</li> <li>• Health (Grades EC-12)</li> <li>• Health Science (Grades 6-12)</li> <li>• History (Grades 7-12)</li> <li>• Journalism (Grades 7-12)</li> <li>• Languages Other Than English - Spanish (Grades EC-12)</li> <li>• Life Science (Grades 7-12)</li> <li>• Mathematics (Grades 4-8)</li> <li>• Mathematics (Grades 7-12)</li> <li>• Mathematics/Science (Grades 4-8)</li> <li>• Music (Grades EC-12)</li> <li>• Physical Education (Grades EC-12)</li> <li>• Physical Science (Grades 6-12)</li> </ul>

	<ul style="list-style-type: none"> <li>• Science (Grades 4-8)</li> <li>• Social Studies (Grades 4-8)</li> <li>• Social Studies (Grades 7-12)</li> <li>• Special Education (Grades EC-12)</li> <li>• Speech (Grades 7-12)</li> <li>• Technology Education (Grades 6-12)</li> <li>• Theatre (Grades EC-12)</li> </ul>
Anticipated Enrollment Date	Fall 2026
Anticipated Number of Initial Residency Candidates	1-10
LEA Partnerships	<ul style="list-style-type: none"> <li>• Chapel Hill ISD</li> <li>• Quitman ISD</li> </ul>
<b>University of Houston, Downtown (101512)</b>	
Certifications Requested	<ul style="list-style-type: none"> <li>• Bilingual Education Supplemental - Spanish (Grades NA)</li> <li>• Core Subjects with STR (Grades 4-8)</li> <li>• Core Subjects with STR (Grades EC-6)</li> <li>• English Language Arts and Reading (Grades 7-12)</li> <li>• English Language Arts and Reading with STR (Grades 4-8)</li> <li>• English Language Arts and Reading/Social Studies with STR (Grades 4-8)</li> <li>• English as a Second Language Supplemental (Grades NA)</li> <li>• History (Grades 7-12)</li> <li>• Life Science (Grades 7-12)</li> <li>• Mathematics (Grades 4-8)</li> <li>• Mathematics (Grades 7-12)</li> <li>• Physical Science (Grades 6-12)</li> <li>• Science (Grades 4-8)</li> <li>• Science (Grades 7-12)</li> <li>• Social Studies (Grades 7-12)</li> <li>• Special Education (Grades EC-12)</li> </ul>
Anticipated Enrollment Date	Spring 2026
Anticipated Number of Initial Residency Candidates	64
LEA Partnerships	<ul style="list-style-type: none"> <li>• Aldine ISD</li> <li>• Alief ISD</li> <li>• Cyfair ISD</li> <li>• Fort Bend ISD</li> <li>• Galena Park ISD</li> <li>• Houston ISD</li> <li>• Humble ISD</li> <li>• New Caney ISD</li> <li>• Spring Branch ISD</li> <li>• Kline ISD</li> </ul>