

Item 11:

Discussion of Texas Test of Educator Proficiency (T-TEP) Development Updates

DISCUSSION

SUMMARY: This item provides the State Board for Educator Certification (SBEC) with an update on the selection of the Texas Test of Educator Proficiency (T-TEP) EPP Development Team and development process.

STATUTORY AUTHORITY: The statutory authority for the classroom teacher class certificate structure is Texas Education Code (TEC), §§21.003(a), 21.031, and 21.041(b)(1), (2), and (4), 21.041(c), 21.044(a), 21.0441.

TEC, §21.003(a), states that a person may not be employed as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, educational diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit issued as provided by the TEC, Chapter 21, Subchapter B.

TEC, §21.031, authorizes the SBEC to regulate and oversee all aspects of the certification, continuing education, and standards of conduct of public school educators, and states that in proposing rules under the TEC, Chapter 21, Subchapter B, the SBEC shall ensure that all candidates for certification or renewal of certification demonstrate the knowledge and skills necessary to improve the performance of the diverse student population of this state.

TEC, §21.041(b)(1), requires the SBEC to propose rules that provide for the regulation of educators and the general administration of the TEC, Chapter 21, Subchapter B, in a manner consistent with the TEC, Chapter 21, Subchapter B.

TEC, §21.041(b)(2), requires the SBEC to propose rules that specify the classes of educator certificates to be issued, including emergency certificates.

TEC, §21.041(b)(4), requires the SBEC to propose rules that specify the requirements for the issuance and renewal of an educator certificate.

TEC, §21.044(a), requires the SBEC to propose rules establishing training requirements a person must accomplish to obtain a certificate, enter an internship, or enter an induction-year program.

TEC, §21.0441, requires the SBEC to propose rules that specify requirements for admission into educator preparation programs.

BACKGROUND INFORMATION AND JUSTIFICATION: This item provides an update on the selection of the T-TEP EPP Development Team (TDT). The TDT will design all exam components and aligned implementation resources, participate in professional learning communities, and engage in learning calls and focus groups with districts and EPPs.

Background Information on Development of the Texas-Specific Teacher Performance Assessment

The table below provides a summary of SBEC discussion related to the development of a Texas-specific teacher performance assessment:

SBEC Meeting	Discussion/Action
April 2024	SBEC directed TEA to pursue development of a teacher performance assessment option with Texas EPPs leading development
September 2024	TEA discussed a plan to launch grant application that would assist in selecting an EPP assessment development team
April 2025	TEA staff discussed the updated name of the Texas-specific teacher performance assessment, provided an update on the Development Team selection grant process, and shared potential opportunities for stakeholder engagement throughout T-TEP's development process

T-TEP EPP Development Team

In January 2025, TEA launched the 2024-2025 T-TEP EPP Development Team Selection, Onboarding, and Training Grant to select 6-8 EPPs that would each select 1 faculty/staff member to serve on the TDT. Details of the grant timeline and process are found in the Attachment.

TEA received a total of 15 applications from educator preparation programs across the state, and 8 applicants were selected to receive the grant award. The following programs and faculty/staff members were selected to form the TDT:

Educator Preparation Program	Selected Development Team Member
Region 10 Education Service Center	Patricia Williams
Dallas College	Shannon Watson
Region 13 Education Service Center	Gabriela Lara
Sam Houston State University	Dr. Ashley Brittain
Region 19 Education Service Center	Elizabeth Bonilla
Stephen F. Austin State University	Dr. Susan Reily
Region 20 Education Service Center	Cynthia (Cindy) Dorsey
Tarleton State University	Dr. Crystal Rose

The TDT will design all exam components and aligned implementation resources, participate in professional learning communities, and engage in learning calls and focus groups with districts and EPPs.

Additional Stakeholder Engagement

The development of the T-TEP will include feedback from stakeholders across the state. Extensive stakeholder engagement at critical milestones will be important to ensure the development of a quality assessment. The approximately two-year exam development process will include ongoing opportunities for stakeholder engagement and feedback including:

- Stakeholder Advisory Committee: This group of stakeholders, consisting of EPP faculty/staff and district partners, will provide feedback on exam structure, content, implementation, policy, and resources. Applications for the T-TEP Stakeholder Advisory Committee (TSAC) will be available no earlier than August 2025. A proposed application timeline is found in the Attachment.
- Subject Matter Experts: Selected EPP faculty/staff and district partners will serve as subject matter experts who will provide content-specific feedback on T-TEP exam components. TEA staff will share additional information on the application process for subject matter experts.
- Focus Group and Field Test Participants: EPP and district stakeholders will have the opportunity to provide valuable feedback on the implementation of the T-TEP. This feedback will help inform potential refinements in exam features, the development of implementation resources, and important policy considerations.

Next Steps

TEA staff anticipate providing a T-TEP development update during a future SBEC meeting.

Staff Member Responsible:

Beth Burkhart, Director, Educator Standards and Testing

DeMarco Pitre, Director, Educator Standards and Test Development

Attachment: Texas Test of Educator Proficiency (T-TEP) EPP Development Team Grant Timeline

ATTACHMENT**T-TEP EPP Development Grant Timeline and Stakeholder Advisory Committee
Application Timeline***T-TEP EPP Development Team Grant Application Timeline*

Date	Action
January 15, 2025	T-TEP EPP Development Team Grant launched
January 29	TEA staff facilitated a grant webinar for interested applicants
February 7	TEA staff posted an FAQ with questions collected from interested applicants
March 17	All T-TEP EPP Development Team Grant applications due
April 14-18	T-TEP EPP Development Team Grant interview window for selected applicants
May 13	T-TEP EPP Development Team Grant awards announced

Proposed T-TEP Stakeholder Advisory Committee (TSAC) Application Timeline

Date	Proposed Action
August 4, 2025	TSAC application launches
September 15	TSAC application closes
September 16-30	TEA staff review of applications
October 3	TSAC members announced