

Item 19:**Discussion of Proposed Revisions to 19 TAC Chapter 230,
Professional Educator Preparation and Certification,
Subchapter D, Types and Classes of Certificates Issued,
Subchapter E, Educational Aide Certificate, and Subchapter
H, Texas Educator Certificates Based on Certification and
College Credentials from Other States or Territories of the
United States****DISCUSSION ONLY**

SUMMARY: This item provides the State Board for Educator Certification (SBEC) an opportunity to discuss proposed revisions to 19 Texas Administrative Code (TAC) Chapter 230, Professional Educator Preparation and Certification, Subchapter D, Types and Classes of Certificates Issued, Subchapter E, Educational Aide Certificate, and Subchapter H, Texas Educator Certificates Based on Certification and College Credentials from Other States or Territories of the United States. The proposed revisions would update current rule language to implement provisions from House Bill (HB) 2, and HB 1178, 89th Texas Legislature, Regular Session, 2025, and include proposed edits previously discussed with the Board.

STATUTORY AUTHORITY: The statutory authority for 19 TAC Chapter 230 is the Texas Education Code (TEC), §§ 21.003(a); 21.031; 21.041(b)(1)-(5) and (9); 21.044(a)-(f); 21.048; 21.0485; 21.050; 21.051; 21.064; 22.082; 22.0831(c) and (f); Texas Occupations Code, §54.003, for Subchapter D; 21.041(a) and (b)(1)-(4), for Subchapter E; and 21.040(4); 21.040(6); 21.041(a), (b)(1), (4), and (5), and (c); 21.048; 21.050; 21.052(a), (b), (c), (d), and (e); and 21.054(a), for Subchapter H.

Texas Education Code, §21.003(a), states that a person may not be employed as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, educational diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit issued as provided by Texas Education Code, Chapter 21, Subchapter B.

Texas Education Code, §21.031, authorizes the SBEC to regulate and oversee all aspects of the certification, continuing education, and standards of conduct of public school educators.

Texas Education Code, §21.040(4), requires the SBEC to develop and implement policies that clearly define the respective responsibilities of the board and the board's staff.

Texas Education Code, §21.041(b)(1)-(5), and (9), specifies the certification-related rules and fees under the SBEC's authority.

Texas Education Code, §21.041(a) and (b)(1)-(4), authorizes the SBEC to adopt rules as necessary for its own procedures and requires the board to propose rules that provide for the regulation of educators and the general administration of the Texas Education Code, Chapter

21, Subchapter B, in a manner consistent with Texas Education Code, Chapter 21, Subchapter B; specify the classes of educator certificates to be issued, including emergency certificates; specify the period for which each class of educator certificate is valid; and specify the requirements for the issuance and renewal of an educator certificate.

Texas Education Code, §§21.041(b)(1),(2), and (4), require the SBEC to propose rules that provide for the regulation of educators and the general administration of the Texas Education Code, Chapter 21, Subchapter B, in a manner consistent with Texas Education Code, Chapter 21, Subchapter B; specify the classes of educator certificates to be issued, including emergency certificates; and specify the requirements for the issuance and renewal of an educator certificate.

Texas Education Code, §21.041(b)(5), requires the SBEC to provide for the issuance of an educator certificate to a person who holds a similar certificate issued by another state or foreign country, subject to Texas Education Code §21.052.

Texas Education Code, §21.041(c), requires the SBEC to adopt a fee for the issuance and maintenance of an educator certificate, that when combined with any fees imposed under Subsection (d), is adequate to cover the cost of administration of Texas Education Code, Chapter 21, Subchapter B.

Texas Education Code, §21.0412, as amended by HB 2, 89th Texas Legislature, Regular Session, 2025, defines the types and validity period of teaching certificates: standard, enhanced standard, intern with preservice, and intern.

Texas Education Code, §21.044(a)-(f), requires the SBEC to propose rules to specify what each educator is expected to know and be able to do, particularly regarding students with disabilities; establish the training requirements a person must accomplish to obtain a certificate, enter an internship or induction-year program, and specify the minimum academic qualifications required for a certificate.

Texas Education Code, §21.044(a), requires the SBEC to make rules specifying what each educator is expected to know and be able to do, particularly regarding students with disabilities.

Texas Education Code, §21.048, states the SBEC shall propose rules prescribing comprehensive examinations for each class of certificate issued by the board that includes not requiring more than 45 days elapsing between examination retakes and that starting January 1, 2021, all candidates teaching prekindergarten through grade six must demonstrate proficiency in the science of teaching reading on a certification examination.

Texas Education Code, §21.050, states a person who applies for a teaching certificate must possess a bachelor's degree, states that the SBEC shall provide for a minimum number of semester credit hours of field-based experience or internship, and states a person who receives a bachelor's degree required for a teaching certificate on the basis of higher education coursework completed while receiving an exemption from tuition and fees under TEC, §54.363, may not be required to participate in any field experience or internship consisting of student teaching to receive a teaching certificate.

Texas Education Code, §21.052 (a), (b), (c), (d), and (e), outlines the requirements and conditions under which the SBEC may issue a certificate to an educator who applies for a certificate and holds comparable credentials in another state or country.

Texas Education Code, §21.0521, as added by HB 1178, 89th Texas Legislature, Regular Session, 2025, requires the SBEC to establish a temporary certificate for immediate issuance to educators licensed outside the state.

Texas Education Code §22.082, requires the SBEC to subscribe to the criminal history clearinghouse as provided by Texas Government Code (TGC), §411.0845, and may obtain any law enforcement or criminal history records that relate to a specific applicant for or holder of a certificate issued under Texas Education Code, Chapter 21, Subchapter B.

Texas Education Code, §22.0831(c) and (f), requires the SBEC to review the national criminal history record information of a person who has not previously submitted fingerprints to the department or been subject to a national criminal history record information review.

FUTURE ACTION EXPECTED: Texas Education Agency (TEA) staff anticipate presenting proposed revisions to 19 TAC Chapter 230, to the SBEC at a future meeting for approval to be published in the *Texas Register*.

BACKGROUND INFORMATION AND JUSTIFICATION:

The SBEC rules in 19 TAC Chapter 230, Subchapter D, Types and Classes of Certificates Issued, define the types, classes, and issuance requirements for certificates. The SBEC rules in 19 TAC Chapter 230, Subchapter E, Educational Aide Certificate, define the three levels of certification and provide general guidance and requirements for certificate issuance. The SBEC rules in 19 TAC Chapter 230, Subchapter H, Texas Educator Certificates Based on Certification and College Credentials from Other States or Territories of the United States, define certification requirements for out of state individuals,

House Bill (HB) 2 was passed by the 89th Texas Legislature and signed into law by Governor Abbott on June 4, 2025. House Bill 2 is a comprehensive school finance bill that supports students and infuses more dollars and resources into Texas public schools, providing critical support in key areas, including educator preparation.

HB 1178, passed by the 89th Texas Legislature and signed into law by Governor Abbott, requires the SBEC to establish and immediately issue a temporary certificate for educators certified by other states who apply for a Texas certificate issued under provision of TEC 21.052.

The proposed revisions to 19 TAC Chapter 230, Subchapters D, E, and H, described below are intended to support the implementation of applicable statutory requirements and align where appropriate, with proposed revisions in 19 TAC Chapter 227 and Chapter 228 being discussed as separate agenda items.

Subchapter D, Types and Classes of Certificates Issued

§230.36. Intern Certificate

Proposed amendment to §230.36(c)(3) updates term of an intern certificate information to specify that beginning with the 2026-2027 school year, intern certificates will be issued with two-year validity periods to eligible teacher candidates in alternative certification programs, including late hire and fast start candidates, and candidates pursuing certification in non-teacher classes.

Additional information is specified in proposed amendments to the 19 TAC Chapter 227 and Chapter 228 rules being discussed as separate items on the SBEC December meeting agenda.

Proposed amendment to §230.36(c)(4)(A) adds language to align with HB 2 legislation that specifies SBEC will issue two types of intern certificates: a two-year intern certificate for the alternative certification route and a one-year preservice alternative intern certificate that aligns with the new route created by legislation.

Proposed amendment to §230.36(d)(1) adds language to specify that beginning with the 2026-2027 school year through August 31, 2029, late hire and fast start alternative certification candidates are not required to take the content pedagogy test as a condition for intern certificate issuance, unless the candidate is seeking certification in Early Childhood: Prekindergarten – Grade 3, Special Education Specialist, Early Childhood-Grade 12, Bilingual Supplemental, or English as a Second Language Supplemental.

Proposed amendment to §230.36(e) strikes the reference to “master teacher” as it is no longer a class of certificate issued by the SBEC, and as such, is not eligible for intern certificate issuance.

Proposed amendment to §230.36(e)(2)(B) updates the 19 TAC Chapter 228 rule reference to align with correct location of rule text related to locations for required clinical experiences for candidates in educator preparation programs.

Proposed amendment to §230.36(f) amends the previous intensive pre-service language to add the new preservice alternative intern certificate specified in HB 2. The 19 TAC Chapter 230 amendments in this subsection are intended to align with additional information about the new, HB 2-created preservice certification route outlined in proposed amendments to the 19 TAC Chapter 228 rules being discussed as a separate agenda item during the SBEC December meeting.

Proposed new §230.36(g) adds the new late hire intern certificate recommended for consideration by TEA staff. EPPs identify late hire intern certificate candidates at program admission (as documented in 19 TAC Chapter 227) based on the admission criteria and route requirements outlined in 19 TAC Chapter 228. Additional information about the admission criteria and the preparation route is outlined in 19 TAC Chapter 227 and Chapter 228 agenda items being discussed separately during the SBEC December meeting.

Proposed new §230.36(h) adds the new fast start intern certificate recommended for consideration by TEA staff. EPPs identify fast start intern candidates at program admission (as documented in 19 TAC Chapter 227) based on the admission criteria and route requirements outlined in 19 TAC Chapter 228. Additional information about the preparation route is outlined in 19 TAC Chapter 227 and Chapter 228 agenda item being discussed separately during the SBEC December meeting.

§230.37. Probationary Certificate

Proposed amendment to §230.37(c)(4)(A) mirrors edits proposed in an earlier section of rule to reflect alignment with HB 2 legislation and SBEC's issuance of two types of intern certificates specified in §230.36(c)(4)(A).

Proposed amendment to §230.37(e) strikes the reference to "master teacher" as it is no longer a class of certificate issued by the SBEC, and as such, is not eligible for intern certificate issuance.

Proposed amendment to §230.37(e)(2)(B) updates the 19 TAC Chapter 228 rule reference to align with correct location of rule text related to locations for required clinical experiences for candidates in educator preparation programs.

Proposed amendment to §230.37(f) would strike in its entirety, the text related to a probationary certificate for intensive pre-service. TEA staff recommends elimination of the previously approved intensive pre-service option.

Subchapter E, Educational Aide Certificate

Proposed new §230.53(f) adds language to allow issuance of the Educational Aide I Certificate to high school students who may be younger than 18 years of age. TEA staff discussed this with the Board during the September SBEC Meeting and at the time explained the plan to propose rule changes under Subchapter B, General Certification Requirements. Upon further reflection and conversations with other colleagues, TEA staff are recommending proposed changes specific to the educational aide certificate be limited to Subchapter E to avoid confusion in the field and ensure that changes are codified in the rule chapter specific to the certificate being discussed.

Proposed new §230.53(g) and (h) are the results of re-alphabetization updates for former subsections (f) and (g) based on the addition of proposed new subsection (f). No additional changes are proposed for this section of the rules.

Proposed amendment to §230.55(3) would strike the reference to "18 years of age or older" to reflect that high school students younger than 18, who meet all requirements to qualify for an industry-based certification, would be eligible for recommendation by a district for issuance of an Educational Aide I certificate.

Proposed amendment to §230.55(4) would retain language that specifies the final grade in two or more education and training courses but would strike the list of education and training courses currently presented in (A) through (H). The proposed removal of the course list would minimize the need to change the SBEC rules every time there is an update in the education and training course information approved by the SBOE and codified in Chapter 127, Subchapter G, of Part 2 of this title (relating to Education and Training).

Subchapter H, Texas Educator Certificates Based on Certification and College Credentials from Other States or Territories of the United States

Proposed amendment to §230.111(a) adds the words "a valid" to align with language specified in HB 1178 that requires educators certified outside of Texas to have a valid, current license

issued by another state department of education at the time that they apply to TEA for a review of their out-of-state credentials.

Proposed amendment to §230.111(c) adds “an expired certificate” to the list of credentials that cannot be accepted from educators certified outside of Texas. This proposed addition to the rules further reinforces language specified in HB 1178 to ensure that all individuals transferring to Texas hold a valid, current certificate at the time of their application submission to TEA for a review of their out-of-state credentials.

Proposed amendment to strike §230.111(d) in its entirety to comply with language specified in HB 1178 that requires educators certified outside of Texas to present a current, valid certificate as part of their application submission to TEA for a review of out-of-state credentials.

Proposed new §230.111(d) and (e) are the results of re-alphabetization updates for former subsections (e) and (f) based on the proposed deletion of original subsection (d). No additional changes are proposed for this section of the rules.

Proposed amendment to §230.113(b) adds language to specify that the one-year certificate can be issued immediately following the successful completion of the out-of-state credentials review and the fingerprinting and background check processes.

NEXT STEPS: TEA staff anticipates continued conversations with stakeholders to obtain helpful input prior to presenting proposed rules for approval by the Board at a future SBEC meeting.

Staff Members Responsible:

Marilyn Cook, Senior Director of Educator Preparation and Certification
Lorrie Ayers, Director of EPP Management

Attachment:

Proposed Revisions to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter D, Types and Classes of Certificates Issued, Subchapter E, Educational Aide Certificate, and Subchapter H, Texas Educator Certificates Based on Certification and College Credentials from Other States or Territories of the United States

ATTACHMENT**Proposed Revisions to****Chapter 230. Professional Educator Preparation and Certification****Subchapter D. Types and Classes of Certificates Issued****§230.36. Intern Certificates.**

- (a) General provisions.
 - (1) Certificate classes. An intern certificate may be issued for any class of certificate except educational aide.
 - (2) Requirement to hold an intern certificate. A candidate seeking certification as an educator must hold an intern certificate while participating in an internship through an approved educator preparation program (EPP).
- (b) Requirements for issuance. An intern certificate may be issued to a candidate seeking certification as an educator who meets the conditions and requirements prescribed in this subsection.
 - (1) Bachelor's degree. Except as otherwise provided in rules of the State Board for Educator Certification related to certain career and technical education certificates based on skill and experience, the candidate must hold a bachelor's degree or higher from an accredited institution of higher education. An individual who has earned a degree outside the United States must provide an original, detailed report or course-by-course evaluation for all college-level credits prepared by a foreign credential evaluation service recognized by the Texas Education Agency (TEA). The evaluation must verify that the individual holds, at a minimum, the equivalent of a bachelor's degree issued by an accredited institution of higher education in the United States.
 - (2) General certification requirements. The candidate must meet the general certification requirements prescribed in §230.11 of this title (relating to General Requirements).
 - (3) Fee. The candidate must pay the fee prescribed in §230.101 of this title (relating to Schedule of Fees for Certification Services).
 - (4) Fingerprints. The candidate must submit fingerprints in accordance with §232.35(c) of this title (relating to Submission of Required Information) and the Texas Education Code (TEC), §22.0831.
- (c) Conditions. The validity and effectiveness of an intern certificate is subject to the following conditions.
 - (1) Internship. The holder of an intern certificate must be a participant in good standing of an approved Texas EPP, serving in an acceptable, paid internship supervised by the EPP.
 - (2) Inactive status. An intern certificate will become inactive 30 calendar days after the holder's separation from the school assignment or the EPP. The unexpired term of an intern certificate may be reactivated if the holder satisfies the requirements specified in this section.
 - (3) Term of an intern certificate. An intern certificate shall be valid for one 12-month period from the date of issuance. Beginning with the 2026-2027 school year, intern certificates will be issued with two-year validity periods to eligible teacher candidates in alternative certification programs including late hire and fast start candidates (as specified in §§228.73 relating to Internship and 228.55 relating to Late Hire and Fast Start Candidates.) and candidates pursuing certification in non-teacher classes.
 - (4) Limit on preliminary certifications and permits. Without obtaining standard certification, an individual may not serve for more than three 12-month periods while holding any combination of the following:
 - (A) intern certificates, limited to one 12-month period maximum, except for two-year intern certificates issued beginning with the 2026-2027 school year, to alternative certification

- candidates pursuing teacher certification including late hire and fast start candidates, or candidates pursuing certification in non-teacher classes as described in this subsection;
- (B) probationary certificates, limited to two 12-month periods maximum, as specified in §230.37 of this title (relating to Probationary Certificates)
 - (C) emergency permits as specified in Subchapter F of this chapter (relating to Permits); or
 - (D) one-year certificates as specified in Subchapter H of this chapter (relating to Texas Educator Certificates Based on Certification and College Credentials from Other States or Territories of the United States) and Chapter 245 of this title (relating to Certification of Educators from Other Countries).
- (5) Reduction in force exception. If an educator is employed under an intern certificate and is terminated or resigns in lieu of termination before the end of the school year due to a reduction in force, that intern term shall not count as one of the three years referenced in paragraph (4) of this subsection.
- (d) Testing requirements for issuance of an intern certificate. Beginning September 1, 2017, a candidate must meet the subject matter knowledge requirements for issuance of an intern certificate to serve an internship in a classroom teacher assignment for each subject area to be taught.
- (1) To meet the subject matter knowledge requirements to be issued an intern certificate for an internship in a classroom teacher assignment on or after September 1, 2017, a candidate must pass all of the appropriate content pedagogy examinations, as prescribed in Subchapter C of this chapter. For late hire and fast start candidates beginning with the 2026-2027 school year and ending August 31, 2029, the content pedagogy test is not required unless the candidate is seeking certification in Early Childhood: Pre-K – Grade 3, Special Education Specialist EC-12, Bilingual Supplemental, or English as a Second Language Supplemental.
 - (2) To meet the subject matter knowledge requirements to be issued an intern certificate for an internship in a career and technical education classroom teacher assignment that is based on skill and experience on or after September 1, 2017, a candidate must satisfy the requirements for that subject area contained in §233.14 of this title (relating to Career and Technical Education (Certificates requiring experience and preparation in a skill area)) and pass the appropriate content pedagogy examination(s), as prescribed in Subchapter C of this chapter (relating to Assessment of Educators).
- (e) Intern certificate in a certification class other than classroom teacher. An intern certificate may be issued for assignment as a superintendent, principal, reading specialist, ~~master teacher~~, school librarian, school counselor, and educational diagnostician to an individual who meets the applicable requirements prescribed in subsection (b) of this section and who also meets the requirements prescribed in this subsection.
- (1) An applicant for an intern certificate in a certification class other than classroom teacher must meet all requirements established by the recommending EPP, which shall be based on the qualifications and requirements for the class of certification sought and the duties to be performed by the holder of an intern certificate in that class.
 - (2) The individual must have also been:
 - (A) accepted and enrolled to participate in a Texas EPP that has been approved to prepare candidates for the certificate sought; and
 - (B) assigned in the certificate area being sought in a Texas school district, open-enrollment charter school, or, pursuant to ~~§228.35 of this title (relating to Preparation Program Coursework and/or Training),~~ §228.63 of this title (relating to Locations for Required Clinical Experiences) or other school approved by the TEA.
 - (3) The holder of an intern certificate in a certification class other than classroom teacher is subject to all terms and conditions of an intern certificate prescribed in subsection (c) of this section.
 - (4) The following provisions apply to the intern certificate for Principal as Instructional Leader.

- (A) During the transition period of December 1, 2018 through September 1, 2019, the SBEC may issue an intern certificate to a candidate who meets the requirements specified in paragraphs (1)-(3) of this subsection.
- (B) Effective September 1, 2019, the SBEC may issue an intern certificate to a candidate who meets requirements specified in paragraphs (1)-(3) of this subsection and has passed the Principal as Instructional Leader examination specified in Subchapter C of this chapter.
- (f) Intern with Pre-service certificate for ~~intensive pre-service~~ Pre-service Alternative Certification. An intern with pre-service certificate may be issued to an applicant who is admitted to an EPP ~~[intensive pre-service]~~ Pre-service Alternative Certification program as prescribed in ~~§228.33 of this title (relating to Intensive Pre-Service)]~~ §228.73 of this title (relating to Internship) ~~[on or after January 1, 2020,]~~ who:
- (1) obtained a passing score on the required content pedagogy exam(s) as identified in Figure: 19 TAC §230.21(e) of this chapter relating to Educator Assessment) ~~[aligned pedagogical rubric specified in §228.33 of this title;]~~
 - (2) completed pre-service requirements through an EPP as identified in §228.41 of this title (relating to Pre-Service Coursework and Training for Classroom Teacher Candidates) and §228.43 of this title (relating to Pre-Service Field-Based Experiences for Classroom Teacher Candidates).
 - ~~[(2) obtained a passing score, in accordance with §151.1001 of this title (relating to Passing Standards), on the required content certification (subject matter only) examination and the following additional requirements for special education and bilingual assignments;~~
 - ~~(A) Special education assignments also require a passing score, in accordance with §151.1001 of this title, on the TExES Special Education Supplemental examination prescribed in §230.21(e) of this title (relating to Educator Assessment); and~~
 - ~~(B) Bilingual education assignments also require a passing score, in accordance with §151.1001 of this title, on the TExES Bilingual Target Language Proficiency examination or the related language proficiency examination prescribed in §230.21(e) of this title; and~~
 - ~~(C) English as Second Language (ESL) assignments also require a passing score, in accordance with §151.1001 of this title, on the TExES ESL Supplemental examination or the related language proficiency examination prescribed in §230.21(e) of this title; and]~~
 - (3) completed the pre-internship clinical teaching requirement as described in §228.68 of this title relating to (Pre-Internship Clinical Teaching); and
- ~~[(3)]~~ (4) met the requirements as prescribed in subsections (a)-(c) of this section.
- (g) Late Hire intern certificate. An intern certificate may be issued to an applicant who is a late hire and meets requirements specified in §228.55 of this title relating to (Late Hire and Fast Start Candidates) and requirements specified in subsections (a)-(d) of this section.
- (h) Fast Start intern certificate. An intern certificate may be issued beginning with the 2026-2027 school year and ending August 31, 2029, to an applicant who meets requirements specified in §228.55 of this title relating to (Late Hire and Fast Start Candidates) and requirements specified in subsections (a)-(d) of this section.

§230.37. Probationary Certificates.

- (a) General provisions.
- (1) Certificate classes. A probationary certificate may be issued for any class of certificate except educational aide.
 - (2) Requirement to hold a probationary certificate. A candidate seeking certification as an educator must hold a probationary certificate while participating in an internship through an approved educator preparation program (EPP).

- (b) Requirements for issuance. A probationary certificate may be issued to a candidate seeking certification as an educator who meets the conditions and requirements prescribed in this subsection.
- (1) Bachelor's degree. Except as otherwise provided in rules of the State Board for Educator Certification related to certain career and technical education certificates based on skill and experience, the candidate must hold a bachelor's degree or higher from an accredited institution of higher education. An individual who has earned a degree outside the United States must provide an original, detailed report or course-by-course evaluation of all college-level credits prepared by a foreign credential evaluation service recognized by the Texas Education Agency (TEA). The evaluation must verify that the individual holds, at a minimum, the equivalent of a bachelor's degree issued by an accredited institution of higher education in the United States.
 - (2) General certification requirements. The candidate must meet the general certification requirements prescribed in §230.11 of this title (relating to General Requirements).
 - (3) Fee. The candidate must pay the fee prescribed in §230.101 of this title (relating to Schedule of Fees for Certification Services).
 - (4) Fingerprints. The candidate must submit fingerprints in accordance with §232.35(c) of this title (relating to Submission of Required Information) and the Texas Education Code (TEC), §22.0831.
- (c) Conditions. The validity and effectiveness of a probationary certificate is subject to the following conditions.
- (1) Internship. The holder of a probationary certificate must be a participant in good standing of an approved Texas EPP, serving in an acceptable, paid internship supervised by the EPP.
 - (2) Inactive status. A probationary certificate will become inactive 30 calendar days after the holder's separation from the school assignment or the EPP. The unexpired term of a probationary certificate may be reactivated if the holder satisfies the program enrollment and school assignment requirements specified in §228.35 of this title (relating to Preparation Program Coursework and/or Training).
 - (3) Term of a probationary certificate. A probationary certificate shall be valid for a 12-month period from the date of issuance.
 - (4) Limit on preliminary certifications and permits. Without obtaining standard certification, an individual may not serve for more than three 12-month periods while holding any combination of the following:
 - (A) intern certificates, limited to one 12-month period maximum, except for two-year intern certificates issued beginning with the 2026-2027 school year, to alternative certification candidates completing late hire or fast start routes, or alternative certification candidates pursuing classroom teacher and non-teacher certification, as described in this subsection;
 - (B) probationary certificates, limited to two 12-month periods maximum, as described in this subsection;
 - (C) emergency permits as specified in Subchapter F of this chapter (relating to Permits); or
 - (D) one-year certificates as specified in Subchapter H of this chapter (relating to Texas Educator Certificates Based on Certification and College Credentials from Other States or Territories of the United States) and Chapter 245 of this title (relating to Certification of Educators from Other Countries).
 - (5) Reduction in force exception. If an educator is employed under a probationary certificate and is terminated or resigns in lieu of termination before the end of the school year due to a reduction in force, that probationary term shall not count as one of the two allowed annual probationary terms.
- (d) Testing requirements for issuance of a probationary certificate.
- (1) Prior to September 1, 2017, a candidate must meet the subject matter knowledge requirements for issuance of a probationary certificate to serve an internship in a classroom teacher assignment for each subject area to be taught:

- (A) At the elementary school level, by passing the appropriate content area certification examination(s), as prescribed in Subchapter C of this chapter (relating to Assessment of Educators), appropriate to the grade level and subject matter assignment(s) as prescribed in Chapter 231 of this title (relating to Requirements for Public School Personnel Assignments).
- (B) At the middle or high school level:
 - (i) by passing the appropriate content area certification examination(s), as prescribed in Subchapter C of this chapter, appropriate to the grade level and subject matter assignment(s) as prescribed in Chapter 231 of this title; or
 - (ii) by completing coursework that complies with the TEC, §21.050, and comprised of not fewer than 24 semester credit hours, including 12 semester credit hours of upper division coursework in the subject area(s) taught; or
 - (iii) in the case of career and technical education assignments based on skill and experience, by satisfying the requirements for that subject area contained in §233.14 of this title (relating to Career and Technical Education (Certificates requiring experience and preparation in a skill area)).
- (C) A candidate who is the teacher of record in a special education assignment must meet the appropriate subject matter knowledge requirements prescribed in subparagraph (A) and/or (B) of this paragraph and pass the appropriate special education certification examination(s), as prescribed in Subchapter C of this chapter, appropriate to the assignment(s) as prescribed in Chapter 231 of this title. If a candidate has not passed the special education supplemental examination prior to the beginning of an internship, an EPP may permit the internship assignment if:
 - (i) the EPP has developed a plan to address any deficiencies identified through the candidate's previous attempt(s) on the examination; and
 - (ii) the EPP implements the plan during the initial internship. An EPP shall not permit an additional internship if all examinations requirements are not met.
- (D) A candidate who is in a bilingual education and/or English as a Second Language (ESL) assignment must meet the appropriate subject matter knowledge requirements prescribed in subparagraph (A) and/or (B) of this paragraph and pass the appropriate bilingual education and/or ESL certification examination(s), as prescribed in Subchapter C of this chapter, appropriate to the assignment(s) as prescribed in Chapter 231 of this title. If a candidate has not passed the bilingual education supplemental examination, ESL supplemental examination, or the Bilingual Target Language Proficiency test prior to the beginning of an internship, an EPP may permit the internship if:
 - (i) the EPP has developed a plan to address any deficiencies identified through the candidate's previous attempt(s) on the examination(s); and
 - (ii) the EPP implements the plan during the initial internship. An EPP shall not permit an additional internship if all examination requirements are not met.
- (2) Beginning September 1, 2017, a candidate must meet all testing requirements for issuance of a probationary certificate.
 - (A) To meet the subject matter knowledge requirements to be issued a probationary certificate for an internship in a classroom teacher assignment, a candidate must pass the appropriate certification examination(s), including the appropriate pedagogy and professional responsibilities examination, as prescribed in Subchapter C of this chapter.
 - (B) To meet the subject matter knowledge requirements to be issued a probationary certificate for an internship in a career and technical education classroom teacher assignment that is based on skill and experience, a candidate must satisfy the requirements for that subject area contained in §233.14 of this title and pass the

appropriate certification examination(s), including the appropriate pedagogy and professional responsibilities examination, as prescribed in Subchapter C of this chapter.

- (c) Probationary certificate in a certification class other than classroom teacher. A probationary certificate may be issued for an assignment as a superintendent, principal, reading specialist, ~~master teacher,~~ school librarian, school counselor, and/or educational diagnostician to an individual who meets the applicable requirements prescribed in subsection (b) of this section and who also meets the requirements prescribed in this subsection.
- (1) An applicant for a probationary certificate in a certification class other than classroom teacher must meet all requirements established by the recommending EPP, which shall be based on the qualifications and requirements for the class of certification sought and the duties to be performed by the holder of a probationary certificate in that class.
 - (2) The individual must have also been:
 - (A) accepted and enrolled to participate in a Texas EPP that has been approved to prepare candidates for the certificate sought; and
 - (B) assigned in the certificate category being sought in a Texas school district, open-enrollment charter school, or, pursuant to ~~§228.35~~ §228.63 of this title (relating to Locations for Required Clinical Experiences), other school approved by the TEA.
 - (3) Effective September 1, 2017, to meet the subject matter requirements for issuance of the probationary certificate in a certification class other than classroom teacher, the individual must pass the appropriate content pedagogy examination(s) for that certificate.
 - (4) The holder of a probationary certificate in a certification class other than classroom teacher is subject to all terms and conditions of an intern certificate prescribed in subsection (c) of this section.

~~[(f) Probationary certificate for intensive pre-service. A probationary certificate may be issued to an applicant who is admitted to an EPP intensive pre-service as prescribed in §228.33 of this title (relating to Intensive Pre-Service) on or after January 1, 2020, who:~~

- ~~(1) meets the applicable requirements prescribed in subsections (a) (c) of this section;~~
- ~~(2) has met requirements of §230.36(f) of this title; and~~
- ~~(3) has obtained a passing score, in accordance with 19 TAC §151.1001 of this title (relating to Passing Standards), on the required content pedagogy tests prescribed in §230.21(e) of this title (relating to Educator Assessment).]~~

Subchapter E. Educational Aide Certificate

§230.53. Procedures in General.

- (a) School district administrators have the authority and responsibility to determine the number of educational aides and level of job performance desired for the operation of the school district. The school district administrator is responsible for preparing accurate job descriptions for each assignment, classifying each assignment, and filling these assignments with individuals certified according to this subchapter.
- (b) An appropriate educational aide certificate shall be issued to a qualified individual who is recommended by the employing superintendent or his or her designee and who meets the requirements of this subchapter. The school district shall submit a completed application and recommendation for an educational aide certificate to Texas Education Agency (TEA) staff. The applicant shall pay the designated fee.
- (c) The applicant for an educational aide certificate must be able to communicate, listen, read, write, and comprehend the English language sufficiently to use it easily and readily in daily communication as determined by the employing school district.
- (d) An individual with experience in other states must have that experience verified on a teacher service record when he or she is employed in a Texas school district.

- (e) An applicant for an educational aide certificate is subject to the provisions in §230.11(b)(1)-(4) of this title (relating to General Requirements).
- (f) A high school student referenced in §230.55(3) of this title (relating to Certification Requirements for Educational Aide I) may have an exception to the 18 years of age requirement in §230.11(b)(1) of this title (relating to General Requirements) and be eligible for issuance of an Educational Aide I certificate, for the purposes of industry-based certification, if the district determines the high school student meets requirements specified in §230.55(3)-(4) of this title (relating to Certification Requirements for Educational Aide I).
- ~~(g)~~~~(f)~~ An individual who holds a valid Texas classroom teaching certificate may serve as an educational aide without obtaining an educational aide certificate.
- ~~(h)~~~~(g)~~ An individual seeking a higher level of educational aide certificate must submit a completed online application and payment and be recommended for issuance at the higher level by the employing school district.

§230.55. Certification Requirements for Educational Aide I.

An applicant for an Educational Aide I certificate shall meet the requirements in either paragraphs (1) and (2) of this section or paragraphs (3) and (4) of this section as follows:

- (1) hold a high school diploma, the equivalent of a high school diploma, or higher; and
- (2) have experience working with students or parents as approved by the employing superintendent. Experience may be work in church-related schools, day camps, youth groups, private schools, licensed daycare centers, or similar experience; or
- (3) be a high school student [18 years of age or older]; and
- (4) have a final grade of 70 or better in two or more education and training courses specified in Chapter 127, Subchapter G, of Part 2 of this title (relating to Education and Training) for three or more credits verified in writing by the superintendent of the district in which the credits were earned. [The education and training courses must include:
 - ~~(A) Human Growth and Development, as described in §127.311 of Part 2 of this title (relating to Human Growth and Development (One Credit), Adopted 2015); or~~
 - ~~(B) Child Development, as described in §127.317 of Part 2 of this title (relating to Child Development (One Credit), Adopted 2021); or~~
 - ~~(C) Child Guidance, as described in §127.318 of Part 2 of this title (relating to Child Guidance (Two Credits), Adopted 2021); or~~
 - ~~(D) Practicum in Early Learning, as described in §127.320 of Part 2 of this title (relating to Practicum in Early Learning (Two Credits), Adopted 2021); or~~
 - ~~(E) Human Growth and Development, as described in §127.323 of Part 2 of this title (relating to Human Growth and Development (One Credit), Adopted 2021); or~~
 - ~~(F) Communication and Technology in Education, as described in §127.324 of Part 2 of this title (relating to Communication and Technology in Education (One Credit), Adopted 2021); or~~
 - ~~(G) Instructional Practices, as described in §127.325 of Part 2 of this title (relating to Instructional Practices (Two Credits), Adopted 2021); or~~
 - ~~(H) Practicum in Education and Training, as described in §127.326 of Part 2 of this title (relating to Practicum in Education and Training (Two Credits), Adopted 2021).]~~

Subchapter H. Texas Educator Certificates Based on Certification and College Credentials from Other States or Territories of the United States

§230.111. General Provisions.

- (a) A Texas educator certificate may be issued to an individual who holds a college degree and a valid, [an] acceptable certificate or credential issued by the authorized licensing agency in another state or territory of the United States and who meets appropriate requirements specified in §230.11 of this title (relating to General Requirements) and elsewhere in this subchapter.
- (b) The degree held by an applicant from another state or territory of the United States must be equivalent to at least a bachelor's degree or higher issued by an accredited institution of higher education.
- (c) The certificate or other credential issued by the authorized licensing agency in another state or territory of the United States may not be an expired certificate, a temporary permit, a credential issued by a city or school district, or a certificate for which academic or other program deficiencies are indicated. [Specific examination or renewal requirements shall not be considered academic deficiencies.]
- ~~[(d)]~~ A statement or approval letter issued by the authorized licensing agency in another state or territory of the United States specifying eligibility for full certification upon employment or completion of specified examination requirements shall have the same standing as a certificate.]
- ~~(d)~~[(e)] The certificate and areas of certification issued by the authorized licensing agency in another state or territory of the United States must be equivalent to a certificate or grade level that is within the early childhood-Grade 12 level and approved by the State Board for Educator Certification (SBEC). Based on the certificates submitted with the application for review of credentials, the Texas Education Agency (TEA) staff shall identify the certification areas for which the applicant qualifies in Texas. The certificate(s) for which the applicant qualifies may be issued by the TEA staff under the authority of the SBEC.
- ~~(e)~~[(f)] If a Texas examination or certification is scheduled to be eliminated, an individual requesting certification and examination comparability must ensure that the application and all review documentation, including examination scores, are received by TEA staff 60 calendar days before the application submission deadline for the examination and/or certification sought.

§230.113. Requirements for Texas Certificates Based on Certification from Other States or Territories of the United States.

- (a) An applicant for a standard Texas certificate based on a certificate issued in accordance with §230.111 of this title (relating to General Provisions) must:
 - (1) pass the appropriate examination requirements prescribed in the Texas Education Code (TEC), §21.048(a), and §230.21 of this title (relating to Educator Assessment);
 - (2) achieve an acceptable level of performance on an examination(s) that has been determined to be similar to and at least as rigorous as that prescribed in the TEC, §21.048(a), and §230.21 of this title that was administered to the applicant under the authority of another state or territory of the United States. The applicant shall verify in a manner determined by the Texas Education Agency staff the level of performance on acceptable examinations administered under the authority of another state or territory of the United States; or
 - (3) qualify for an exemption from required Texas examinations through provisions in §152.1001 of Part 2 of this title (relating to Exceptions to Examination Requirements for Individuals Certified Outside the State).
- (b) If all certification requirements are met except the appropriate examination requirements, the applicant may request issuance of a one-year certificate in one or more certification areas authorized on the out-of-state certificate. The one-year certificate is issued immediately following the successful completion of the credentials review and the fingerprinting and background check processes. An applicant who holds only a student services, principal, or superintendent certificate issued in accordance with Chapter 239 of this title (relating to Student Services Certificates), with the exception of Subchapter E (relating to Legacy Master Teacher Certificate); Chapter 241 of this title (relating to Certification as Principal); or Chapter 242 of this title (relating to Superintendent Certificate) may be issued the equivalent Texas certificate. The applicant must verify two creditable years of service in an Early Childhood-Grade 12 public or accredited private school in the specific student services or administrative area sought.

- (c) After satisfying all requirements, including all appropriate examination requirements, the applicant is eligible to receive the appropriate standard certificate issued under Subchapter D of this chapter (relating to Types and Classes of Certificates Issued).
- (d) An applicant issued a one-year certificate under this section who does not complete the appropriate examination requirements to establish eligibility for a standard certificate during the validity of the one-year certificate, is not eligible for any type of certificate or permit authorizing employment for the same certificate until he or she has satisfied the appropriate examination requirements. If examination requirements are not met during the validity period of the one-year certificate due to circumstances beyond the control of the educator, the employing school district may request an extension not to exceed one calendar year in length.
- (e) An applicant shall not be required to complete the content specialization portion of the certification examination in a certification area for which he or she does not seek standard certification unless the examination is required to establish a base classroom teaching certificate. A supplemental certificate, as described in Chapter 233 of this title (relating to Categories of Classroom Teaching Certificates), may not be issued as a standard certificate unless the educator has established a classroom teaching certificate and may not be added to a one-year certificate.
- (f) An applicant issued a one-year certificate under this section who, during or subsequent to the validity of the certificate, establishes eligibility for a standard certificate may apply for:
 - (1) a new one-year certificate in another certification area based on an acceptable certificate from another state or territory of the United States; or
 - (2) a second one-year certificate in an area previously authorized on a one-year certificate provided the applicant was not assigned to the area and has not attempted the appropriate examination requirements for that area.