

Item 13:

Discussion of Plans for the Development of the Texas-Specific Teacher Performance Assessment

DISCUSSION

SUMMARY: This item provides the State Board for Educator Certification (SBEC) an opportunity to review and discuss plans for the development of the Texas-specific teacher performance assessment (TX TPA).

STATUTORY AUTHORITY: The statutory authority for the proposed amendments is Texas Education Code (TEC) §§21.041(b)(1), (2), and (4); 21.044(a)-(f); and 21.048.

TEC, §21.041(b)(1), (2), and (4), require the SBEC to propose rules that provide for the regulation of educators and the general administration of the TEC, Chapter 21, Subchapter B, in a manner consistent with the TEC, Chapter 21, Subchapter B; specify the classes of educator certificates to be issued, including emergency certificates; and specify the requirements for the issuance and renewal of an educator certificate.

TEC, §21.044(a)-(f), requires SBEC to make rules specifying what each educator is expected to know and be able to do, establishing training requirements that a candidate must accomplish to attain a certificate, and setting out the minimum academic qualifications required for certification. It also specifies certain required training and minimum academic qualifications for certification.

TEC, §21.048, states the SBEC shall propose rules prescribing comprehensive examinations for each class of certificate issued by the board that includes not requiring more than 45 days elapsing between examination retakes and that starting January 1, 2021, all candidates teaching prekindergarten through grade six must demonstrate proficiency in the science of teaching reading on a certification examination.

The full text of statutory citations can be found in the statutory authority section of this agenda.

FUTURE ACTION EXPECTED: Texas Education Agency (TEA) staff will continue to update the SBEC on the development of the TX TPA at future meetings.

BACKGROUND INFORMATION AND JUSTIFICATION:

Background Information on Development of the Texas-Specific TPA

During the April 2024 meeting, staff presented options for the development of the TX TPA. The SBEC gave staff guidance to pursue development of a Texas-specific, state-owned performance assessment through a collaboration between a set of Texas Educator Preparation Programs (EPPs) and the Texas Educator Certification Examination Program (TECEP) vendor.

During the July 2024 SBEC Work Session, staff shared an update on plans for TX TPA development, including plans to recruit a set of EPPs to lead the TX TPA content development.

Following the July 2024 SBEC work session, TEA staff conducted information gathering calls with EPPs across the state, seeking input on cost structures, staffing, and resources needed for programs to effectively participate in the TX TPA development process.

During the September 2024 SBEC meeting, staff plan to share a summary of the feedback received during the EPP information gathering calls and an update on TX TPA development plans going forward.

Staff Members Responsible:

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