

## Item 11:

# Request to Approve 2022–2023 Accountability System for Educator Preparation (ASEP) Accreditation Statuses

### DISCUSSION AND ACTION

**SUMMARY:** This item provides the State Board for Educator Certification (SBEC) the opportunity to approve the recommended 2022-2023 Accountability System for Educator Preparation (ASEP) accreditation statuses for educator preparation programs (EPPs).

**STATUTORY AUTHORITY:** ASEP accreditation statuses and sanctions for EPPs are authorized by the Texas Education Code (TEC) §21.045 and §21.0451.

**EFFECTIVE DATE:** Upon Board approval.

**PREVIOUS BOARD ACTION:** The SBEC approved accreditation statuses in January 2002, November 2003, May 2004, March 2005, May 2006, May 2007, May 2008, June 2009, April 2010, April 2011, February 2012, February 2013, May 2014, June 2015, April 2016, March 2017, May 2018, February and April 2019, February 2020, February 2021, February 2022, and February 2023.

**BACKGROUND INFORMATION AND JUSTIFICATION:** The SBEC is responsible for establishing standards to govern the continuing accountability of all EPPs that prepare individuals for certification. Senate Bill 174, 81st Texas Legislature, Regular Session, 2009, amended the TEC, §21.045 and enacted the TEC, §21.0451. House Bill 2205, 84th Texas Legislature, Regular Session, 2015, amended the TEC, §21.045 and §21.0451. The TEC §21.045 authorizes the SBEC to propose rules necessary to establish standards to govern the continuing accountability of all EPPs based on five performance indicators, to propose rules necessary for the sanction of EPPs that do not meet accountability standards or comply with state law or rules and authorizes the SBEC to annually review the accreditation status of each EPP.

To meet the statutory requirements governing the continuing accountability of all EPPs that prepare individuals for certification, the SBEC adopted rules in 19 Texas Administrative Code (TAC) Chapter 229. Those rules were most recently amended in September 2023.

During the 2020-2021 academic year, the SBEC assigned accreditation statuses of *Not Rated: Declared State of Disaster* in response to the governor's disaster declaration. All EPPs received their academic year data for the performance of their indicators. Under 19 TAC §229.4(b)(4)(D), programs that improved their performance from the 2018-2019 academic year were allowed a break from the consecutively measured years of poor performance and be eligible for a commendation.

### **ASEP Performance Standards**

The following is a description of the ASEP performance indicators codified in Texas statute and SBEC rule with corresponding standards.

Texas statute in TEC, §21.045 requires that the continuing accountability of all EPPs be based on the following information that is disaggregated with respect to race, sex, and ethnicity:

- **Indicator 1** – results of the certification examinations,
- **Indicator 2** – appraisals of first-year teachers by principals,
- **Indicator 3** – achievement or improvement of achievement, of students taught by beginning teachers,
- **Indicator 4** – the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors to candidates completing student teaching, clinical teaching, or an internship, and
- **Indicator 5** – the results from the evaluation of EPPs for teachers.

SBEC rules in §229.4(a)(1)-(5), establish the performance standards for each of the required ASEP indicators:

ASEP Indicator	Descriptor of Indicator	Performance Standard
<b>1. Certification Exams</b>	Percentage of educator candidates who passed the pedagogy exams in one or two attempts.	85%
	Percentage of educator candidates who passed the content pedagogy exams in one or two attempts.	75%
<b>2. Principal Appraisal of First-Year Teachers</b>	Percentage of first-year teachers on an intern, probationary, or standard certificate whose principals reported they were Sufficiently or Well Prepared by their program.	70%
<b>3. Improvement in Student Achievement</b>	Percentage of students taught by teachers in first three years who meet or exceeds academic growth expectations.	70%*
<b>4. Field Supervision</b>	Percentage of candidates in internship and clinical teaching experiences who received at least the minimum required number of field observations of required duration.	95%
	Percentage of candidates in internship and clinical teaching experiences who rate field supervision as Frequently or Always/Almost Always providing the components of structural guidance and support.	90%
<b>5. Satisfaction of New Teachers</b>	Percentage of new teachers who report that they were Sufficiently or Well Prepared by their program at the end of their first year of teaching under a standard certificate.	70%

\*The first two academic years for which the Texas Education Agency (TEA) has data necessary to calculate this performance standard following the 2019–2020 academic year will be reporting years only and will not be used to determine accreditation status.

Pursuant to 19 TAC §229.3(c), all data from EPPs was submitted by September 15. TEA staff then completed the calculations as defined in Figure: 19 TAC §229.1(c), the ASEP manual. TEA staff provided official notification to each EPP of the recommended status and the data relating to the performance standards on each ASEP indicator on November 17, 2023. This included all EPPs for which the recommended status was Accredited – Warned and Accredited – Probation, as required by §229.6(c), along with EPPs for which the recommended status was Accredited or Accredited – Not Rated.

The table below provides the number and percentage of EPPs assigned each of the recommended 2022-2023 ASEP accreditation statuses.

<b>ASEP Recommended Status</b>	<b>Number of EPPs</b>	<b>Percentage of EPPs</b>
<b><i>Accredited</i></b>	96	79.3%
<b><i>Accredited-Not Rated</i></b>	3	2.5%
<b><i>Accredited-Warned</i></b>	6	5.0%
<b><i>Accredited-Probation</i></b>	16	13.2%
<b><i>Not Accredited-Revoked</i></b>	0	0%

Attachment I includes a summary of the 2022-2023 recommended accreditation statuses presented in separate tables by recommended status. Attachment II includes more information about the system used to determine the statuses.

Pursuant to 19 TAC §229.6, TEA staff provided notice to EPPs of recommended statuses for SBEC action prior to making recommendations to the Board. These programs received notice of their right to an informal review of the recommendations pursuant to 19 TAC §229.7. Staff provided official notification to EPPs on November 17, 2023. Subsequently, staff discovered values in the November 17<sup>th</sup> letter that were not properly programmed and reissued a corrected notification on December 6<sup>th</sup>, 2023. Programs that received a recommendation of warned or probation had a deadline of December 20, 2023, to submit an informal review request. Thirteen EPPs requested an informal review of their recommended status by the deadline. One request was identified as no longer necessary due to the December 6<sup>th</sup>, 2023, reissued letter changing their status to Accredited. One request was identified as not meeting the requirements for an informal review under 19 TAC §229.7(c). TEA staff completed the remaining requested informal reviews and programs were informed of the result on January 19, 2024. The recommended statuses reflect updates from informal reviews. The table below presents a summary of the informal reviews:

<b>ASEP Informal Reviews Summary</b>	<b>Number of EPPs</b>
Informal Reviews Requested	13
Informal Reviews Conducted	11
Status Changed as Result of Informal Review	10

Pursuant to 19 TAC §229.5(c) and (d), if all candidates in an individual certification class or category fail to meet any of the ASEP performance standards for three consecutive years, the approval to offer that class or category shall be revoked. In addition to the recommended ASEP accreditation status, TEA staff provided notice to each EPP that failed to meet the 75% performance standard for all candidates in an individual certification class or category during the 2022-2023 academic year. The notice identified the certification class or category that did not meet the performance standard for the 2022-2023 academic year. Attachment III lists the programs with individual failing certification classes or categories.

**PUBLIC AND STUDENT BENEFIT:** The public and student benefit anticipated as a result of the recommended accountability statuses will be to ensure equity and transparency for all EPPs that were operational during the 2022-2023 academic year.

**ASSOCIATE COMMISSIONER'S RECOMMENDATION:**

Approve the 2022-2023 Accountability System for Educator Preparation Programs accreditation statuses as presented.

**Staff Members Responsible:**

Mark Olofson, Director, Educator Data, Research, and Strategy  
Jeremy Landa, Director, EDRS – EPCE

**Attachments:**

- I. Recommended Accreditation Statuses for 2022-2023
- II. System of Accreditation Statuses Determination
- III. EPPs with Failing Certification Fields

## ATTACHMENT I

## Recommended Accreditation Statuses for 2022-2023

Table 1: Recommended Status: Accredited

EPP	Status
240 Certification	Accredited
A Career in Teaching-EPP (Corpus Christi)	Accredited
A Career in Teaching-EPP (McAllen)	Accredited
Abilene Christian University	Accredited
ACT-Houston at Dallas	Accredited
ACT-Rio Grande Valley	Accredited
Alamo Colleges	Accredited
Amberton University	Accredited
American College of Education	Accredited
Ana G Mendez University ACP	Accredited
Angelo State University	Accredited
Arlington Baptist University	Accredited
Austin College	Accredited
Austin Community College	Accredited
Baylor University	Accredited
Concordia University	Accredited
Criswell College	Accredited
Dallas Baptist University	Accredited
Dallas Christian University	Accredited
Dallas ISD	Accredited
Education Career Alternatives Program	Accredited
Hardin-Simmons University	Accredited
Houston Baptist University	Accredited
Houston Community College System	Accredited
IteachTEXAS	Accredited
Jarvis Christian College	Accredited
Lamar University	Accredited
LeTourneau University	Accredited
Lone Star Colleges	Accredited
Lubbock Christian University	Accredited
McLennan Community College	Accredited
McMurry University	Accredited
Midwestern State University	Accredited
North American University	Accredited
Odessa Pathway to Teaching	Accredited
Our Lady of the Lake University	Accredited
Paul Quinn College	Accredited
Prairie View A&M University	Accredited

Region 01 Education Service Center	Accredited
Region 02 Education Service Center	Accredited
Region 05 Education Service Center	Accredited
Region 06 Education Service Center	Accredited
Region 07 Education Service Center	Accredited
Region 10 Education Service Center	Accredited
Region 11 Education Service Center	Accredited
Region 12 Education Service Center	Accredited
Region 13 Education Service Center	Accredited
Region 14 Education Service Center	Accredited
Region 20 Education Service Center	Accredited
Relay Graduate School of Education ACP	Accredited
Rice University	Accredited
Sam Houston State University	Accredited
Schreiner University	Accredited
South Texas Transition to Teaching ACP	Accredited
Southwestern Assemblies of God University	Accredited
Southwestern University	Accredited
St. Edwards University	Accredited
St. Mary's University	Accredited
Sul Ross State University - Alpine	Accredited
Tarleton State University	Accredited
Teach Us Texas	Accredited
TeacherBuilder.com	Accredited
Teachworthy	Accredited
Texas A&M International University	Accredited
Texas A&M University - Central Texas	Accredited
Texas A&M University – College Station	Accredited
Texas A&M University - Commerce	Accredited
Texas A&M University - Corpus Christi	Accredited
Texas A&M University - Kingsville	Accredited
Texas A&M University - Texarkana	Accredited
Texas Christian University	Accredited
Texas College	Accredited
Texas Lutheran University	Accredited
Texas State University	Accredited
Texas Tech University	Accredited
Texas Wesleyan University	Accredited
Texas Woman's University	Accredited
The Texas Institute for Teacher Education	Accredited
Trinity University	Accredited
University of Dallas	Accredited
University of Houston	Accredited
University of Houston-Clear Lake	Accredited

University of Houston-Downtown	Accredited
University of Mary Hardin-Baylor	Accredited
University of North Texas - Dallas	Accredited
University of Texas - Arlington	Accredited
University of Texas - Austin	Accredited
University of Texas - Dallas	Accredited
University of Texas - El Paso	Accredited
University of Texas - Rio Grande Valley	Accredited
University of Texas - Tyler	Accredited
University of the Incarnate Word	Accredited
Urban Teachers	Accredited
Wayland Baptist University	Accredited
Web-Centric Alternative Cert Program	Accredited
West Texas A&M University	Accredited

**Table 2: Recommended Status: Accredited – Not Rated**

EPP	Status
Teach at Dallas College	Accredited – Not Rated
International Leadership of Texas (ILT)	Accredited – Not Rated
ResponsiveED 180 EPP	Accredited – Not Rated

**Table 3: Recommended Status: Accredited – Warned**

The table below provides the EPPs with a recommended status of Accredited – Warned along with additional relevant information.

EPP	Status	Reason For Warning
Harris County Department of Ed	Accredited - Warned	Earned an 84 on the index
Region 4 Education Service Center	Accredited - Warned	Earned an 80 on the index
Region 18 Education Service Center	Accredited - Warned	Earned an Accredited - Warned in 2021-2022 and Accredited – Not Rated in 2022-2023
Stephen F. Austin State University	Accredited - Warned	Earned an 82 on the index
Wiley College	Accredited - Warned	Earned an Accredited - Warned in 2021-2022 and Accredited – Not Rated in 2022-2023
YES Prep Public Schools Inc.	Accredited - Warned	Earned an 81 on the index

**Table 4: Recommended Status: Accredited – Probation**

The table below provides the EPPs with a recommended status of Accredited – Probation along with additional relevant information. The table is split according to the number of

consecutive years that the EPP will have this status.

**Year 1 Probation**

<b>EPP</b>	<b>Status</b>	<b>Reason For Probation</b>
East Texas Baptist University	Accredited – Probation	Earned a 78 on the index
Houston ISD	Accredited – Probation	Earned a 75 on the index
Howard Payne University	Accredited – Probation	Earned a 77 on the index
Region 19 Education Service Center	Accredited – Probation	Earned a 64 on the index
Southern Methodist University	Accredited – Probation)	Earned a 78 on the index
Southwestern Adventist University	Accredited – Probation	Earned a 66 on the index
Teachers for the 21st Century	Accredited – Probation	Earned a 46 on the index
Texas A&M University - San Antonio	Accredited – Probation	Earned a 77 on the index
Texas Southern University	Accredited – Probation	Earned a 75 on the index
TNTP Academy - Fort Worth	Accredited – Probation	Earned a 78 on the index
University of Houston-Victoria	Accredited – Probation	Earned a 74 on the index
University of Texas - Permian Basin	Accredited – Probation	Earned a 68 on the index
University of Texas - San Antonio	Accredited – Probation	Earned a 76 on the index

**Year 2 Probation**

A+ Texas Teachers	Accredited – Probation	Ordered Agreement as of July 22, 2022
Huston-Tillotson University	Accredited – Probation	Earned a -44 on the index
University of North Texas	Accredited – Probation	Earned a 70 on the index



**ATTACHMENT II**

**System of Accreditation Statuses Determination**

Per 19 TAC §229.4(b), for the 2022-2023 academic year, the recommended assigned accreditation status is the index system. All calculations related to the index system are included in Figure 19 TAC §229.1(c), the ASEP manual.

The index system considers the indicators together. This scoring system uses data from the seven ASEP Indicators along with differential weights to determine the total number of points possible for an EPP based on the data present, and the total number of points achieved. Table 1 below presents the standard associated with the ratings in the index system.

**Table 1: Accreditation Ratings and associated standards for the 2022-2023 Academic Year**

Rating	Standards
<b>Accredited</b> 19 TAC §229.4(b)(1)	<ul style="list-style-type: none"> <li>Accredited status. An EPP shall be assigned an Accredited status if the EPP has met the standard of <b>85%</b> of the possible points in the ASEP Index system as described in Figure: 19 TAC §229.1(c) of this title and has been approved by the SBEC to prepare, train, and recommend candidates for certification.</li> </ul>
<b>Accredited-Not Rated</b> 19 TAC §229.4(b)(2)	<ul style="list-style-type: none"> <li>Upon initial approval to offer educator preparation, until the EPP can be assigned a status based on the ASEP Index system.</li> </ul>
<b>Accredited-Warned</b> 19 TAC §229.4(b)(3)	<ul style="list-style-type: none"> <li>If the EPP accumulates <b>80% or greater but less than 85%</b> of the possible points in the ASEP Index system.</li> <li>If the SBEC determines that the EPP has violated SBEC rules, orders, and/or Texas Education Code (TEC), Chapter 21.</li> </ul>
<b>Accredited-Probation</b> 19 TAC §229.4(b)(4)	<ul style="list-style-type: none"> <li>If the EPP accumulates <b>less than 80%</b> of the possible points in the ASEP Index system.</li> <li>If the SBEC determines that the EPP has violated SBEC rules, orders, and/or TEC, Chapter 21.</li> </ul>
<b>Not Accredited-Revoked</b> 19 TAC §229.4(b)(5)	<ul style="list-style-type: none"> <li>If the EPP is assigned the status of <b>Accredited-Probation</b> for three consecutively measured years.</li> <li>An EPP may be assigned the status of <b>Not Accredited-Revoked</b> if the EPP has been on <b>Accredited-Probation</b> status for one year, and the SBEC determines that revoking the EPP's approval is reasonably necessary to achieve the purposes of the TEC, §21.045 and §21.0451.</li> <li>An EPP may be assigned <b>Not Accredited-Revoked</b> status if the EPP fails to pay the required ASEP technology fee by the deadline set by TEA as prescribed in §229.9(7) of this title.</li> <li>If the SBEC determines that the EPP has violated SBEC rules, orders, and/or TEC, Chapter 21.</li> </ul>

As defined the Figure 19 TAC §229.1(c), the ASEP Manual, the index system uses different weights for the different indicators. Table 2 below presents the indicator weights, while Table 3 presents the demographic group weights. The weights are proportional and relate to the other weights on the table. For example, indicator 1a is weighted four times as heavily than indicator 2 in the index calculations.

**Table 2: Indicator Weights**

<b>ASEP Measure</b>	<b>Weight</b>
1a: Certification examination results for pedagogy tests	4
1b: Certification examination results for content pedagogy tests	2
2: Principal appraisal of the preparation of first-year teachers	1
3: Improvement in student achievement of students taught by beginning teachers	3
4a: Frequency and duration of field observations	3
4b: Quality of field supervision	3
5: Satisfaction of new teachers	2

**Table 3: Demographic Group Weights**

	<b>Weight</b>
All	6
Female	1
Male	1
African American	1
Hispanic / Latino	1
Other	1
White	1

The total number of points achieved is calculated based on the EPP performance in each measure for each group. Values are assigned based on the current year performance and performance in the most recent prior year for which the EPP had actionable data. These values combine the different weights. The total number of points possible is calculated based on the data available. The percentage of points achieved is found by dividing the total number of points achieved by the total number of points possible and multiplying by 100.

**Attachment III**

**EPPs that do not meet standard for Certification Classes or Categories**

Per 19 TAC §229.5(c), EPPs that fail to meet the performance standard for the required content pedagogy tests for a certification class or category for three consecutive years have the approval to offer that certification class or category revoked. The tables below provide an update to the Board on which EPPs and certification classes and/or categories have failed for one and/or two years. These tables are presented for informational purposes only.

**EPPs and Certification Classes or Categories that did not meet standard for One Year: 2022-2023**

<b>Program</b>	<b>Certification Class or Category</b>
A Career in Teaching-Epp (Corpus Christi)	Core Subjects EC-6
A Career in Teaching-Epp (McAllen)	LOTE: Spanish
A+ Texas Teachers	Health Science 6-12 Journalism 7-12 LOTE: French Marketing 6-12 Mathematics/Science 4-8 Social Studies 4-8 Speech 7-12
Angelo State University	Core Subjects EC-6 Social Studies 7-12
Harris County Department of Education	Principal as Instructional Leader
IteachTEXAS	Computer Science 8-12 Technology Applications EC-12
Lamar University	Texas Assessment of Sign Communication— American Sign Language
Odessa Pathway to Teaching	Core Subjects EC-6
Region 05 Education Service Center	English Language Arts and Reading 7-12
Region 10 Education Service Center	Core Subjects 4-8 Physical Education EC-12
Region 13 Education Service Center	Principal as Instructional Leader
Region 19 Education Service Center	Principal as Instructional Leader
Sam Houston State University	Core Subjects 4-8 Science 7-12
South Texas Transition to Teaching ACP	Bilingual Target Language Proficiency Test (BTLPT)- Spanish
Southern Methodist University	Mathematics/Science 4-8 Science 4-8

Stephen F Austin State University	AAFCS: Family & Consumer Science Core Subjects 4-8 Social Studies 4-8
Tarleton State University	Principal as Instructional Leader
Teacherbuilder.Com	Core Subjects 4-8 Core Subjects EC-6 LOTE: Spanish Science 7-12 STR for Core Subjects EC-6
Texas A&M University - Commerce	Science 4-8
Texas A&M University - San Antonio	Social Studies 7-12
Texas State University	Bilingual Target Language Proficiency Test (BTLPT)- Spanish
Texas Tech University	Science 7-12 Social Studies 4-8
University Of Houston	Science 7-12
University Of Houston-Clear Lake	Bilingual Target Language Proficiency Test (BTLPT)- Spanish Social Studies 7-12
University Of Houston-Downtown	Core Subjects 4-8 Core Subjects EC-6
University Of North Texas	LOTE: Spanish Social Studies 4-8
University Of Texas - Arlington	Bilingual Target Language Proficiency Test (BTLPT)- Spanish
University Of Texas - El Paso	Mathematics 4-8 Mathematics/Science 4-8 Principal as Instructional Leader Science 7-12 Special Education EC-12
University Of Texas - Permian Basin	Music EC-12
University Of Texas - Rio Grande Valley	Mathematics 4-8
University Of Texas - San Antonio	Social Studies 7-12
YES Prep Public Schools Inc.	Science 7-12

**EPPs and Certification Classes or Categories that did not meet standard for Two  
Years: 2022-2023**

<b>Program</b>	<b>Certification Class or Category</b>
A+ Texas Teachers	Bilingual Target Language Proficiency Test (BTLPT)- Spanish Computer Science 8-12 Core Subjects 4-8 Core Subjects EC-6 Life Science 7-12 Mathematics 4-8 Mathematics 7-12 Science 4-8 Science 7-12 Social Studies 7-12 Technology Applications EC-12
Dallas ISD	Science 7-12 Special Education EC-12
Huston-Tillotson University	Core Subjects EC-6
IteachTEXAS	Business & Finance 6-12
Region 04 Education Service Center	Business & Finance 6-12
Region 13 Education Service Center	Bilingual Target Language Proficiency Test (BTLPT)- Spanish
South Texas Transition to Teaching ACP	Core Subjects EC-6 Social Studies 4-8
Sul Ross State University – Rio Grande	Core Subjects EC-6
Tarleton State University	Bilingual Target Language Proficiency Test (BTLPT)- Spanish
Teacherbuilder.Com	Mathematics 4-8 Social Studies 4-8
Texas A&M University - Commerce	Bilingual Target Language Proficiency Test (BTLPT)- Spanish Core Subjects EC-6
Texas A&M University - Kingsville	Core Subjects EC-6
Texas Tech University	Mathematics 4-8
University Of Houston-Clear Lake	Core Subjects 4-8
University Of Houston-Downtown	Special Education EC-12
University Of Houston-Victoria	Principal as Instructional Leader
University Of Texas - El Paso	Social Studies 7-12
University Of Texas - San Antonio	Mathematics/Science 4-8