

Item 15:

Discussion of Proposed Revisions to 19 TAC Chapter 231, Requirements for Public School Personnel Assignments, Subchapter B, Prekindergarten-Grade 6 Assignments, Subchapter C, Grades 6-8 Assignments, Subchapter E, Grades 9-12 Assignments, and Subchapter F, Special Education-Related Services Personnel Assignments

DISCUSSION

SUMMARY: This item provides the State Board for Educator Certification (SBEC) an opportunity to discuss proposed revisions to 19 Texas Administrative Code (TAC) Chapter 231, Requirements for Public School Personnel Assignments. The rules being discussed provide requirements relating to the criteria for school districts to make personnel assignments based on the correlating certification requirements. The proposed amendments are necessary to expand certificate offerings appropriate for assignments requiring demonstration of proficiency in the science of teaching reading and other course assignments. The proposed amendments would also expand the list of certificates appropriate for personnel serving in special education-related assignments.

STATUTORY AUTHORITY: The statutory authority for 19 TAC Chapter 231 is the Texas Education Code (TEC), §21.003(a), §21.031(a) and §21.041(b)(1)–(2), and (TEC), 21.064.

TEC, §21.003(a), states that a person may not be employed as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, educational diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit issued as provided by the TEC, Chapter 21, Subchapter B.

TEC, §21.031(a), states that the SBEC shall regulate and oversee all aspects of the certification, continuing education, and standards of conduct of public school educators.

TEC, §21.041(b)(1), requires the SBEC to propose rules that provide for the regulation of educators and the general administration of the TEC, Chapter 21, Subchapter B, in a manner consistent with the TEC, Chapter 21, Subchapter B.

TEC, §21.041(b)(2), requires the SBEC to propose rules that specify the classes of educator certificates to be issued, including emergency certificates.

TEC, §21.064, requires the SBEC to stop the issuance and renewal of master teacher certificates effective September 1, 2019, to add a designation of "legacy" to each master teacher certificate issued, and to recognize these certificates until they expire.

FUTURE ACTION EXPECTED: Texas Education Agency (TEA) staff anticipates presenting proposed revisions to 19 TAC Chapter 231, to the SBEC at a future meeting in 2024 meeting for approval to be published in the *Texas Register*.

BACKGROUND INFORMATION AND JUSTIFICATION: The SBEC rules in 19 TAC Chapter 231 establishes the personnel assignments that correlate with appropriate certifications and are organized as follows:

- Subchapter A, Criteria for Assignment of Public School Personnel;
- Subchapter B, Prekindergarten–Grade 6 Assignments;
- Subchapter C, Grades 6–8 Assignments;
- Subchapter D, Electives, Disciplinary Courses, Local Credit Courses, and Innovative Courses, Grades 6–12 Assignments;
- Subchapter E, Grades 9–12 Assignments,
- Subchapter F, Special Education-Related Services Personnel Assignments, and
- Subchapter G, Paraprofessional Personnel, Administrators, and Other Instructional and Professional Support Assignments.

These subchapters offer guidance to school districts and educators by providing the list of courses by grade level and subject area and identifying the corresponding certificates and other requirements for placement of individuals into classroom and/or campus assignments. This information assists districts with hiring and personnel assignment decisions.

The proposed revisions to 19 TAC Chapter 231, Subchapters B, C, E, and F, shown in Attachment I, are described below and identify the appropriate certificates for placement in particular Prekindergarten-Grade 6, Grades 6-8, and Grades 9-12 classroom assignments. In addition, the proposed revisions to Special Education-Related Personnel Assignments would facilitate initial conversations and future considerations around requirements for placement into special education-related personnel assignments. These proposed revisions are part of the teacher certification redesign plan that has been discussed with the SBEC since 2018 to improve the quality and consistency of newly certified teachers.

Subchapter B, Prekindergarten-Grade 6 Assignments

Proposed revisions to the following sections would expand the list of certificates deemed appropriate for placement into various course assignments and reflect the statutory requirement that educators demonstrate proficiency in the science of teaching reading to teach certain courses:

- 19 TAC §§231.3, 231.9, 231.15, and 231.17 would add these certificates:
 - “Core/Fine Arts/Physical Education/Health with the Science of Teaching Reading: Early Childhood-Grade 6”
 - “Core/Special Education with the Science of Teaching Reading: Early Childhood-Grade 6”
 - “Core/Bilingual Education Spanish with the Science of Teaching Reading: Early Childhood-Grade 6”
 - “Core/English as a Second Language Supplemental with the Science of Teaching Reading: Early Childhood-Grade 6”
 - “Core with the Science of Teaching Reading: Early Childhood-Grade 6”
- 19 TAC §231.7 would add these certificates:
 - “Core/English as a Second Language Supplemental with the Science of Teaching Reading: Early Childhood-Grade 6”
 - “Bilingual Special Education Supplemental: Early Childhood-Grade 12”

- 19 TAC §231.13 would add this certificate:
 - “Core/English as a Second Language Supplemental with the Science of Teaching Reading: Early Childhood-Grade 6”
- 19 TAC §§231.21, 231.23, 231.25, 231.27, and 231.31 would add this certificate:
 - “Core/Fine Arts/Physical Education/Health with the Science of Teaching Reading: Early Childhood-Grade 6”

Subchapter C, Grades 6-8 Assignments

Proposed revisions to the following sections would expand the list of certificates deemed appropriate for placement into various course assignments and reflect the statutory requirement that educators demonstrate proficiency in the science of teaching reading to teach certain courses:

- 19 TAC §§231.41, 231.43, 231.45, 231.49, 231.51, 231.57, 231.61, and 231.63 would add these certificates:
 - “Core/Fine Arts/Physical Education/Health with the Science of Teaching Reading: Early Childhood-Grade 6”
 - “Core/Special Education with the Science of Teaching Reading: Early Childhood-Grade 6”
 - “Core/Bilingual Education Spanish with the Science of Teaching Reading: Early Childhood-Grade 6”
 - “Core/English as a Second Language Supplemental with the Science of Teaching Reading: Early Childhood-Grade 6”
 - “Core with the Science of Teaching Reading: Early Childhood-Grade 6”
- 19 TAC §231.47 would add the following certificate:
 - “Bilingual Special Education Supplemental: Early Childhood-Grade 12”
- 19 TAC §§231.67, 231.69, 231.71, and 231.73 would add this certificate:
 - “Core/Fine Arts/Physical Education/Health with the Science of Teaching Reading: Early Childhood-Grade 6”

Subchapter E, Grades 9-12 Assignments

Proposed revisions to the following section would expand the list of certificates deemed appropriate for placement into various course assignments:

Division 1. English Language Arts and Reading, Grades 9-12 Assignments

- 19 TAC §§231.123(b) and 231.125 would add this certificate:
 - “Bilingual Special Education Supplemental: Early Childhood-Grade 12”

Subchapter F, Special Education-Related Services Personnel Assignments

Current Special Education Certification Requirements:

Special education has been a high-needs, critical shortage area assignment in Texas for many years. Every year, we have the privilege to serve special education students across the state. In 2022-23, there were a total of 702,785 students in the special education population. The special education teacher serves an invaluable role in the provision of support and services to students.

The SBEC currently issues the following four special education certificates:

- Special Education: Early Childhood-Grade 12
- Special Education Supplemental
- Teacher of the Deaf and Hard of Hearing: Early Childhood-Grade 12
- Teacher of Students with Visual Impairments Supplemental: Early Childhood-Grade 12

Individuals can complete requirements for issuance of a special education certificate through one of the following pathways:

- Completion of an educator preparation program.
- Completion of the out-of-state/out-of-country credentials review process based on already being licensed to teach special education in another state or country; and
- Successful completion of tests via additional certification by examination based on already having a standard or lifetime classroom teacher certificate.

Background on Current State Certification Requirements and Stakeholder Engagement

Current 19 TAC Chapter 231, Subchapter F, §231.701 Special Education Teacher, subsection (a) states, “Subject to the requirements in subsection (c) of this section, an assignment for Special Education Teacher is allowed with one of the following certificates. If an individual is providing content instruction in a special education classroom setting, a valid certificate that matches the subject and grade level of the assignment is also required, or the individual must demonstrate competency through the state’s 2010 and 2011 high objective uniform State standard of evaluation for elementary and secondary special education teachers.”

As such, teachers must be certified for the courses, subjects, and grade levels, in accordance with SBEC rules. When a local education agency (LEA) has a special education teacher serving as the teacher of record for these courses/subjects/grade levels, then under current rule, the teacher would also need to meet the full certification requirements or demonstrate competency through the high objective uniform State standard of evaluation of elementary and secondary special education teachers (HOUSSE) provisions.

During the December 2023 SBEC meeting, TEA staff will provide an overview of current federal requirements and historical considerations, feedback from stakeholders on challenges related to the current special education personnel assignment provisions, and the proposed approach to address personnel assignments given the proposed new special education certificates.

Proposed Approach to Special Education Personnel Assignment and Questions for Discussion:

The proposed approach to special education personnel assignments would include:

| Grade-Band/Instructional Context | Required Certification |
|---|---|
| Elementary Special Education Assignment | Special Education certification + Certification in the content area of instruction (most likely Core Subjects with Science of Teaching Reading: EC-6) |
| Middle School Special Education Assignment | Special Education certification + Certification in the content area of instruction (most likely Core Subjects with Science of Teaching Reading: 4-8) |

| | |
|---|--|
| High School Special Education Assignment (Responsible for Grade-Level Instruction via the Texas Essential Knowledge and Skills (TEKS)) | Special Education certification + Certification in the content area of instruction (e.g., Math: 7-12, Social Studies: 7-12, etc.) |
| High School Special Education Assignment (Responsible for Instruction on Pre-Requisite Skills Relative to the TEKS) | Special Education certification + A passing score on a PACT exam approved for the aligned certificate required for the grade-band/content area OR 12 hours of college credit in the given content area |

The following questions are ones that stakeholders have engaged with in discussions regarding special education personnel assignments and will inform TEA staff's discussion with the SBEC on this topic during their December 2023 meeting.

1. What should be required for high school special education teachers who are teachers of record?
2. What should be required for high school special education teachers providing instruction in more than one core content area?
3. What should be required for high school special education teachers teaching students who are receiving modified curriculum or modified content at the students' enrolled grade level, which is typically defined as a reduction in the amount and complexity of the required essential knowledge and skills for a course, or teaching students who are accessing enrolled grade level curriculum through prerequisite skills?
4. Is the Board comfortable with TEA staff's recommendation to utilize college credit hours in the core area being taught or demonstration of proficiency on a pre-admission content test (PACT) in the subject area of instruction in instances in which the teacher is providing instruction on pre-requisite skills?
5. What is the best way to transition from the HOUSSE provisions?
6. Is there an equitable and legal option to replace HOUSSE and/or grandfather individuals into assignments and provide districts with the continued flexibility and support that they need?
7. What should we take into consideration when updating special education assignment rules to ensure that we do not significantly disrupt the field and negatively impact students and teachers?

Proposed Update to Subchapter F, *Special Education-Related Services Personnel Assignments*:

TEA staff proposes a repeal and replace of 19 TAC §231.701. Special Education Teacher to more clearly distinguish and articulate requirements for placement into special education assignments at the elementary, middle, and high school levels.

Proposed new 19 TAC §237.701(a) would specify requirements for the assignment of special education teacher at the elementary and middle school levels and would identify the list of SBEC-issued certificates appropriate to serve in that role.

Proposed new 19 TAC §237.701(b) would specify requirements for the assignment of special education teacher, teaching the Texas Essential Knowledge and Skills (TEKS), at the high school level and would identify the list of SBEC-issued certificates appropriate to serve in that role.

Proposed new 19 TAC §237.701 (c) would specify requirements for the assignment of special education teacher at the high school level, responsible for providing core content instruction to students accessing enrolled grade and subject level TEKS through prerequisite skills. The proposed new subsection would identify the list of SBEC-issued certificates appropriate to serve in that role and would also require either a certain amount of college credit hours in the core area that he or she is teaching or would require demonstration of content proficiency on a Pre-Admission Content Test (PACT) in the subject area that he or she is teaching.

The employing school district is responsible for ensuring educators are trained in meeting student needs as identified in students' individualized education programs (IEPs).

TEA staff proposes an update to 19 TAC §231.707. Teacher of Students with Visual Impairments that would add the Deafblind Supplemental: Early Childhood-Grade 12 certificate to the list of credentials appropriate for placement into this teaching assignment.

TEA staff also proposes changes to 19 TAC §231.709. Teacher of Students with Auditory Impairments, to change the section reference to Teacher of the Deaf and Hard of Hearing and would also add the Deafblind Supplemental: Early Childhood-Grade 12 certificate to the list of credentials appropriate for placement into this teaching assignment.

NEXT STEPS: Following a robust conversation with the Board at the SBEC December meeting, TEA staff anticipates continued conversations with stakeholders to obtain helpful input prior to presenting proposed rules for approval.

PUBLIC AND STUDENT BENEFIT: The public and student benefit anticipated as a result of the proposed revisions to 19 TAC Chapter 231 would be updated requirements relating to the assignment of educators in Texas public schools.

Staff Members Responsible:

Marilyn Cook, Director, Senior Director, Educator Preparation and Certification

Jessica McLoughlin, Senior Director, Educator Quality

Beth Burkhart, Director of Educator Standards and Testing, Educator Quality

DeMarco Pitre, Director of Educator Standards and Test Development, Educator Quality

Kelly Torrey, Test Development Specialist, Educator Quality

Attachment:

Text of Proposed Revisions to 19 TAC Chapter 231, Subchapter B, [Prekindergarten-Grade 6 Assignments](#), Subchapter C, [Grades 6-8 Assignments](#), Subchapter E, [Grades 9-12 Assignments](#), and Subchapter F, [Special Education-Related Personnel Assignments](#)

ATTACHMENT I

Text of Proposed Revisions to 19 TAC

Chapter 231. Requirements for Public School Personnel Assignments

Subchapter B. Prekindergarten-Grade 6 Assignments

§231.3. General Education, Prekindergarten.

- (a) All-level certification in art, health education, music, physical education, speech communication and theatre arts, or theatre may be assigned to teach in the certified area(s) in Prekindergarten-Grade 12.
- (b) An assignment for General Education, Prekindergarten, is allowed with one of the following certificates.
- (1) Bilingual Generalist: Early Childhood-Grade 4.
 - (2) Bilingual Generalist: Early Childhood-Grade 6.
 - (3) Core Subjects: Early Childhood-Grade 6.
 - (4) Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6.
 - ~~(5) Core/Fine Arts/Physical Education/Health with the Science of Teaching Reading: Early Childhood-Grade 6.~~
 - ~~(6) Core/Special Education with the Science of Teaching Reading: Early Childhood-Grade 6.~~
 - ~~(7) Core/Bilingual Education Spanish with the Science of Teaching Reading: Early Childhood-Grade 6.~~
 - ~~(8) Core/English as a Second Language Supplemental with the Science of Teaching Reading: Early Childhood-Grade 6.~~
 - ~~(9) Core with the Science of Teaching Reading: Early Childhood-Grade 6.~~
 - ~~(10) ~~(5)~~ Early Childhood: Prekindergarten-Grade 3.~~
 - ~~(11) ~~(6)~~ Early Childhood Education (Prekindergarten and Kindergarten).~~
 - ~~(12) ~~(7)~~ Elementary--General.~~
 - (A) Teachers assigned prior to the 1991-1992 school year are required to complete a minimum of 90 clock-hours of in-service training (may be advanced academic training) or six semester credit hours in early childhood education, inclusive of but not limited to child development or language acquisition, by September 1, 1993, to be eligible for assignment.
 - (B) Initial assignments beginning with the 1991-1992 school year require the early childhood education delivery system or endorsement.
 - ~~(13) ~~(8)~~ Elementary--General (Grades 1-6).~~
 - (A) Teachers assigned prior to the 1991-1992 school year are required to complete a minimum of 90 clock-hours of in-service training (may be advanced academic training) or six semester credit hours in early childhood education, inclusive of but not limited to child development or language acquisition, by September 1, 1993, to be eligible for assignment.
 - (B) Initial assignments beginning with the 1991-1992 school year require the early childhood education delivery system or endorsement.
 - ~~(14) ~~(9)~~ Elementary--General (Grades 1-8).~~
 - (A) Teachers assigned prior to the 1991-1992 school year are required to complete a minimum of 90 clock-hours of in-service training (may be advanced academic training)

or six semester credit hours in early childhood education, inclusive of but not limited to child development or language acquisition, by September 1, 1993, to be eligible for assignment.

- (B) Initial assignments beginning with the 1991-1992 school year require the early childhood education delivery system or endorsement.

~~(15) [(10)]~~ Elementary Early Childhood Education (Prekindergarten-Grade 6).

~~(16) [(11)]~~ Elementary Self-Contained (Grades 1-8).

- (A) Teachers assigned prior to the 1991-1992 school year are required to complete a minimum of 90 clock-hours of in-service training (may be advanced academic training) or six semester credit hours in early childhood education, inclusive of but not limited to child development or language acquisition, by September 1, 1993, to be eligible for assignment.

- (B) Initial assignments beginning with the 1991-1992 school year require the early childhood education delivery system or endorsement.

~~(17) [(12)]~~ English as a Second Language Generalist: Early Childhood-Grade 4.

~~(18) [(13)]~~ English as a Second Language Generalist: Early Childhood-Grade 6.

~~(19) [(14)]~~ Generalist: Early Childhood-Grade 4.

~~(20) [(15)]~~ Generalist: Early Childhood-Grade 6.

~~(21) [(16)]~~ Kindergarten.

~~(22) [(17)]~~ Legacy Master Mathematics Teacher (Early Childhood-Grade 4) (Mathematics only).

~~(23) [(18)]~~ Legacy Master Reading Teacher (Early Childhood-Grade 12) (Reading only).

~~(24) [(19)]~~ Legacy Master Science Teacher (Early Childhood-Grade 4) (Science only).

~~(25) [(20)]~~ Prekindergarten-Grade 5.

~~(26) [(21)]~~ Prekindergarten-Grade 6.

~~(27) [(22)]~~ Teacher of Young Children--General.

§231.7. English as a Second Language, Prekindergarten.

An assignment for English as a Second Language, Prekindergarten, is allowed with one of the following certificates.

- (1) Bilingual Generalist: Early Childhood-Grade 4.
- (2) Bilingual Generalist: Early Childhood-Grade 6.
- (3) Core/English as a Second Language Supplemental with the Science of Teaching Reading: Early Childhood-Grade 6.
- (4) ~~(3)~~ A valid classroom teaching certificate appropriate for the grade level and subject areas taught plus one of the following.
 - (A) Bilingual Education Supplemental.
 - (B) Bilingual Education Supplemental (Early Childhood-Grade 4).
 - (C) Bilingual Education Supplemental (Grades 4-8).
 - (D) Bilingual Endorsement.
 - (E) Bilingual/English as a Second Language Endorsement.
 - (F) Bilingual Special Education Supplemental: Early Childhood-Grade 12.

(G) [~~(F)~~] English as a Second Language Endorsement.

(H) [~~(G)~~] English as a Second Language Supplemental.

(5) [~~(4)~~] Early Childhood Education (Prekindergarten and Kindergarten). Initial assignments beginning with the 1991-1992 school year require the English as a Second Language endorsement or the bilingual education delivery system or endorsement.

(6) [~~(5)~~] Elementary--General.

- (A) Teachers assigned prior to the 1991-1992 school year are required to complete a minimum of 90 clock-hours of in-service training (may be advanced academic training) or six semester credit hours in early childhood education, inclusive of but not limited to child development or language acquisition, by September 1, 1993, to be eligible for assignment.
- (B) Initial assignments beginning with the 1991-1992 school year require the early childhood education delivery system or endorsement.
- (C) Initial assignments beginning with the 1991-1992 school year require the English as a Second Language endorsement or the bilingual education delivery system or endorsement.

(7) [~~(6)~~] Elementary--General (Grades 1-6).

- (A) Teachers assigned prior to the 1991-1992 school year are required to complete a minimum of 90 clock-hours of in-service training (may be advanced academic training) or six semester credit hours in early childhood education, inclusive of but not limited to child development or language acquisition, by September 1, 1993, to be eligible for assignment.
- (B) Initial assignments beginning with the 1991-1992 school year require the early childhood education delivery system or endorsement.
- (C) Initial assignments beginning with the 1991-1992 school year require the English as a Second Language endorsement or the bilingual education delivery system or endorsement.

(8) [~~(7)~~] Elementary--General (Grades 1-8).

- (A) Teachers assigned prior to the 1991-1992 school year are required to complete a minimum of 90 clock-hours of in-service training (may be advanced academic training) or six semester credit hours in early childhood education, inclusive of but not limited to child development or language acquisition, by September 1, 1993, to be eligible for assignment.
- (B) Initial assignments beginning with the 1991-1992 school year require the early childhood education delivery system or endorsement.
- (C) Initial assignments beginning with the 1991-1992 school year require the English as a Second Language endorsement or the bilingual education delivery system or endorsement.

(9) [~~(8)~~] Elementary Early Childhood Education (Prekindergarten-Grade 6). Initial assignments beginning with the 1991-1992 school year require the English as a Second Language endorsement or the bilingual education delivery system or endorsement.

(10) [~~(9)~~] Elementary Self-Contained (Grades 1-8).

- (A) Teachers assigned prior to the 1991-1992 school year are required to complete a minimum of 90 clock-hours of in-service training (may be advanced academic training) or six semester credit hours in early childhood education, inclusive of but not limited to child development or language acquisition, by September 1, 1993, to be eligible for assignment.

- (B) Initial assignments beginning with the 1991-1992 school year require the early childhood education delivery system or endorsement.
- (11) [(10)] Elementary teacher certificate with Bilingual or English as a Second Language Endorsement.
- (A) Teachers assigned prior to the 1991-1992 school year are required to complete a minimum of 90 clock-hours of in-service training (may be advanced academic training) or six semester credit hours in early childhood education, inclusive of but not limited to child development or language acquisition, by September 1, 1993, to be eligible for assignment.
- (B) Initial assignments beginning with the 1991-1992 school year require the early childhood education delivery system or endorsement.
- (12) [(11)] English as a Second Language Generalist: Early Childhood-Grade 4.
- (13) [(12)] English as a Second Language Generalist: Early Childhood-Grade 6.
- (14) [(13)] Prekindergarten-Grade 5--General. Initial assignments beginning with the 1991-1992 school year require the English as a Second Language endorsement or the bilingual education delivery system or endorsement.
- (15) [(14)] Prekindergarten-Grade 6--General. Initial assignments beginning with the 1991-1992 school year require the English as a Second Language endorsement or the bilingual education delivery system or endorsement.
- (16) [(15)] Prekindergarten-Grade 6--Bilingual/English as a Second Language.
- (17) [(16)] Prekindergarten-Grade 12--Bilingual/English as a Second Language.
- (18) [(17)] Prekindergarten-Grade 12--English as a Second Language.
- (19) [(18)] Kindergarten. Initial assignments beginning with the 1991-1992 school year require the English as a Second Language endorsement or the bilingual education delivery system or endorsement.
- (20) [(19)] Teacher of Young Children--General. Initial assignments beginning with the 1991-1992 school year require the English as a Second Language endorsement or the bilingual education delivery system or endorsement.

§231.9. General Education, Kindergarten.

- (a) All-level certification in art, health education, music, physical education, speech communication and theatre arts, or theatre may be assigned to teach in the certified area(s) in Prekindergarten-Grade 12.
- (b) An assignment for General Education, Kindergarten, is allowed with one of the following certificates.
- (1) Bilingual Generalist: Early Childhood-Grade 4.
 - (2) Bilingual Generalist: Early Childhood-Grade 6.
 - (3) Core Subjects: Early Childhood-Grade 6.
 - (4) Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6.
 - (5) Core/Fine Arts/Physical Education/Health with the Science of Teaching Reading: Early Childhood-Grade 6.
 - (6) Core/Special Education with the Science of Teaching Reading: Early Childhood-Grade 6.
 - (7) Core/Bilingual Education Spanish with the Science of Teaching Reading: Early Childhood-Grade 6.
 - (8) Core/English as a Second Language Supplemental with the Science of Teaching Reading: Early Childhood-Grade 6.

- (9) Core with the Science of Teaching Reading: Early Childhood-Grade 6.
- (10) [~~5~~] Early Childhood: Prekindergarten-Grade 3.
- (11) [~~6~~] Early Childhood Education (Prekindergarten and Kindergarten).
- (12) [~~7~~] Elementary Early Childhood Education (Prekindergarten-Grade 6).
- (13) [~~8~~] English as a Second Language Generalist: Early Childhood-Grade 4.
- (14) [~~9~~] English as a Second Language Generalist: Early Childhood-Grade 6.
- (15) [~~10~~] Generalist: Early Childhood-Grade 4.
- (16) [~~11~~] Generalist: Early Childhood-Grade 6.
- (17) [~~12~~] Kindergarten.
- (18) [~~13~~] Legacy Master Mathematics Teacher (Early Childhood-Grade 4) (Mathematics only).
- (19) [~~14~~] Legacy Master Reading Teacher (Early Childhood-Grade 12) (Reading only).
- (20) [~~15~~] Legacy Master Science Teacher (Early Childhood-Grade 4) (Science only).
- (21) [~~16~~] Prekindergarten-Grade 5--General.
- (22) [~~17~~] Prekindergarten-Grade 6--General.
- (23) [~~18~~] Teacher of Young Children--General.

§231.13. English as a Second Language, Prekindergarten-Grade 6.

An assignment for English as a Second Language, Prekindergarten-Grade 6, is allowed with one of the following certificates.

- (1) An elementary certified teacher with a valid English as a Second Language supplemental certificate or endorsement or bilingual education supplemental certificate or endorsement may be assigned to teach English as a Second Language at the kindergarten level.
- (2) A valid classroom teaching certificate appropriate for the grade level and subject areas taught plus one of the following.
 - (A) Bilingual Education Supplemental.
 - (B) Bilingual Education Supplemental (Early Childhood-Grade 4).
 - (C) Bilingual Education Supplemental (Grades 4-8).
 - (D) Bilingual Endorsement.
 - (E) Bilingual/English as a Second Language Endorsement.
 - (F) English as a Second Language Endorsement.
 - (G) English as a Second Language Supplemental.
- (3) Bilingual Generalist: Early Childhood-Grade 4 (Kindergarten-Grade 4 only).
- (4) Bilingual Generalist: Early Childhood-Grade 6.
- (5) Bilingual Generalist: Grades 4-8 (Grades 4-6 only).
- (6) Core/English as a Second Language Supplemental with the Science of Teaching Reading: Early Childhood-Grade 6.
- (7) [~~6~~] English as a Second Language Generalist: Early Childhood-Grade 4 (Kindergarten-Grade 4 only).
- (8) [~~7~~] English as a Second Language Generalist: Early Childhood-Grade 6.
- (9) [~~8~~] English as a Second Language Generalist: Grades 4-8 (Grades 4-6 only).

- (10) [(9)] Prekindergarten-Grade 5--Bilingual/English as a Second Language (Prekindergarten-Grade 5 only).
- (11) [(10)] Prekindergarten-Grade 6--Bilingual/English as a Second Language.
- (12) [(11)] Prekindergarten-Grade 12--English as a Second Language.
- (13) [(12)] Prekindergarten-Grade 12--Bilingual/English as a Second Language.
- (14) [(13)] Teacher certificate appropriate for grade level of assignment and assigned to teach English as a Second Language in an approved English as a Second Language program during the 1981-1982 school year in the same school district.

§231.15. Elementary, Prekindergarten-Grade 6.

An assignment for Elementary, Prekindergarten-Grade 6, is allowed with one of the following certificates.

- (1) Bilingual Generalist: Early Childhood-Grade 4 (Grades 1-4 only).
- (2) Bilingual Generalist: Early Childhood-Grade 6.
- (3) Bilingual Generalist: Grades 4-8 (Grades 4-6 only).
- (4) Core Subjects: Early Childhood-Grade 6.
- (5) Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6.
- (6) Early Childhood: Prekindergarten-Grade 3 (Prekindergarten-Grade 3 only).
- (7) Core Subjects: Grades 4-8 (Grades 4-6 only).
- (8) Core Subjects with Science of Teaching Reading: Grades 4-8 (Grades 4-6 only).
- (9) Core/Fine Arts/Physical Education/Health with the Science of Teaching Reading: Early Childhood-Grade 6.
- (10) Core/Special Education with the Science of Teaching Reading: Early Childhood-Grade 6.
- (11) Core/Bilingual Education Spanish with the Science of Teaching Reading: Early Childhood-Grade 6.
- (12) Core/English as a Second Language Supplemental with the Science of Teaching Reading: Early Childhood-Grade 6.
- (13) Core with the Science of Teaching Reading: Early Childhood-Grade 6.
- (14) [(9)] Elementary--General.
- (15) [(10)] Elementary--General (Grades 1-6).
- (16) [(11)] Elementary--General (Grades 1-8).
- (17) [(12)] Elementary Early Childhood Education (Prekindergarten-Grade 6).
- (18) [(13)] Elementary Self-Contained (Grades 1-8).
- (19) [(14)] English as a Second Language Generalist: Early Childhood-Grade 4 (Grades 1-4 only).
- (20) [(15)] English as a Second Language Generalist: Early Childhood-Grade 6.
- (21) [(16)] English as a Second Language Generalist: Grades 4-8 (Grades 4-6 only).
- (22) [(17)] Generalist: Early Childhood-Grade 4 (Grades 1-4 only).
- (23) [(18)] Generalist: Early Childhood-Grade 6.
- (24) [(19)] Generalist: Grades 4-8 (Grades 4-6 only).
- (25) [(20)] Legacy Master Mathematics Teacher (Early Childhood-Grade 4) (Mathematics in Grades 1-4 only).

- (26) [~~(21)~~] Legacy Master Mathematics Teacher (Grades 4-8) (Mathematics in Grades 4-6 only).
- (27) [~~(22)~~] Legacy Master Reading Teacher (Early Childhood-Grade 12) (Reading in Grades 1-6 only).
- (28) [~~(23)~~] Legacy Master Science Teacher (Early Childhood-Grade 4) (Science in Grades 1-4 only).
- (29) [~~(24)~~] Legacy Master Science Teacher (Grades 4-8) (Science in Grades 4-6 only).
- (30) [~~(25)~~] Prekindergarten-Grade 5--General (Grades 1-5 only).
- (31) [~~(26)~~] Prekindergarten-Grade 6--General.
- (32) [~~(27)~~] Teacher of Young Children--General (Grades 1-3 only).

§231.17. Reading, Prekindergarten-Grade 6.

An assignment for Reading, Prekindergarten-Grade 6, is allowed with one of the following certificates.

- (1) A teacher certificate that matches the subject and grade level of the assignment (Prekindergarten-Grade 6).
- (2) An elementary teacher certificate appropriate for Grades 1-6 assignment.
- (3) Bilingual Generalist: Early Childhood-Grade 4 (Grades 1-4 only).
- (4) Bilingual Generalist: Early Childhood-Grade 6.
- (5) Bilingual Generalist: Grades 4-8 (Grades 4-6 only).
- (6) Core Subjects: Early Childhood-Grade 6.
- (7) Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6.
- (8) Core/Fine Arts/Physical Education/Health with the Science of Teaching Reading: Early Childhood-Grade 6.
- (9) Core/Special Education with the Science of Teaching Reading: Early Childhood-Grade 6.
- (10) Core/Bilingual Education Spanish with the Science of Teaching Reading: Early Childhood-Grade 6.
- (11) Core/English as a Second Language Supplemental with the Science of Teaching Reading: Early Childhood-Grade 6.
- (12) Core with the Science of Teaching Reading: Early Childhood-Grade 6.
- (13) [~~(8)~~] Early Childhood: Prekindergarten-Grade 3 (Prekindergarten-Grade 3 only).
- (14) [~~(9)~~] Core Subjects: Grades 4-8 (Grades 4-6 only).
- (15) [~~(10)~~] Core Subjects with Science of Teaching Reading: Grades 4-8 (Grades 4-6 only).
- (16) [~~(11)~~] English as a Second Language Generalist: Early Childhood-Grade 4 (Grades 1-4 only).
- (17) [~~(12)~~] English as a Second Language Generalist: Early Childhood-Grade 6.
- (18) [~~(13)~~] English as a Second Language Generalist: Grades 4-8 (Grades 4-6 only).
- (19) [~~(14)~~] English Language Arts and Reading: Grades 4-8 (Grades 4-6 only).
- (20) [~~(15)~~] English Language Arts and Reading/Social Studies: Grades 4-8 (Grades 4-6 only).
- (21) [~~(16)~~] Generalist: Early Childhood-Grade 4 (Grades 1-4 only).
- (22) [~~(17)~~] Generalist: Early Childhood-Grade 6.
- (23) [~~(18)~~] Generalist: Grades 4-8 (Grades 4-6 only).
- (24) [~~(19)~~] Legacy Master Reading Teacher (Early Childhood-Grade-12).

- ~~(25) [(20)]~~ Reading Specialist.
- ~~(26) [(21)]~~ Reading Specialist (Early Childhood-Grade 12).

§231.21. Art, Prekindergarten-Grade 6.

An assignment for Art, Prekindergarten-Grade 6, is allowed with one of the following certificates.

- (1) A teacher certificate that matches the subject and grade level of the assignment (Prekindergarten-Grade 6).
- (2) All-Level Art.
- (3) All-Level Art (Prekindergarten-Grade 12).
- (4) Art: Early Childhood-Grade 12.
- (5) Bilingual Generalist: Early Childhood-Grade 4 (Early Childhood-Grade 4 only).
- (6) Bilingual Generalist: Early Childhood-Grade 6.
- (7) Core Subjects: Early Childhood-Grade 6.
- (8) Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6.
- (9) Core/Fine Arts/Physical Education/Health with the Science of Teaching Reading: Early Childhood-Grade 6.
- ~~(10) [(9)]~~ Early Childhood: Prekindergarten-Grade 3 (Prekindergarten-Grade 3 only).
- ~~(11) [(10)]~~ Early Childhood Education (Prekindergarten and Kindergarten only).
- ~~(12) [(11)]~~ English as a Second Language Generalist: Early Childhood-Grade 4 (Early Childhood-Grade 4 only).
- ~~(13) [(12)]~~ English as a Second Language Generalist: Early Childhood-Grade 6.
- ~~(14) [(13)]~~ Generalist: Early Childhood-Grade 4 (Early Childhood-Grade 4 only).
- ~~(15) [(14)]~~ Generalist: Early Childhood-Grade 6.

§231.23. Music, Prekindergarten-Grade 6.

An assignment for Music, Prekindergarten-Grade 6, is allowed with one of the following certificates.

- (1) A teacher certificate that matches the subject and grade level of the assignment (Prekindergarten-Grade 6).
- (2) All-Level Music.
- (3) All-Level Music (Prekindergarten-Grade 12).
- (4) Bilingual Generalist: Early Childhood-Grade 4 (Early Childhood-Grade 4 only).
- (5) Bilingual Generalist: Early Childhood-Grade 6.
- (6) Core Subjects: Early Childhood-Grade 6.
- (7) Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6.
- (8) Core/Fine Arts/Physical Education/Health with the Science of Teaching Reading: Early Childhood-Grade 6.
- ~~(9) [(8)]~~ Early Childhood: Prekindergarten-Grade 3 (Prekindergarten-Grade 3 only).
- ~~(10) [(9)]~~ Early Childhood Education (Prekindergarten and Kindergarten only).
- ~~(11) [(10)]~~ English as a Second Language Generalist: Early Childhood-Grade 4 (Early Childhood-Grade 4 only).

- (12) [~~(11)~~] English as a Second Language Generalist: Early Childhood-Grade 6.
- (13) [~~(12)~~] Generalist: Early Childhood-Grade 4 (Early Childhood-Grade 4 only).
- (14) [~~(13)~~] Generalist: Early Childhood-Grade 6.
- (15) [~~(14)~~] Music: Early Childhood-Grade 12.

§231.25. Theatre, Prekindergarten-Grade 6.

An assignment for Theatre, Prekindergarten-Grade 6, is allowed with one of the following certificates.

- (1) All-Level Speech and Drama.
- (2) All-Level Speech Communications/Theatre Arts.
- (3) All-Level Theatre Arts.
- (4) An elementary teacher certificate appropriate for Prekindergarten-Grade 6 assignment.
- (5) Core/Fine Arts/Physical Education/Health with the Science of Teaching Reading: Early Childhood-Grade 6.
- (6) [~~(5)~~] Early Childhood: Prekindergarten-Grade 3 (Prekindergarten-Grade 3 only).
- (7) [~~(6)~~] Early Childhood Education (Prekindergarten and Kindergarten only).
- (8) [~~(7)~~] Theatre: Early Childhood-Grade 12.

§231.27. Physical Education, Prekindergarten-Grade 6.

An assignment for Physical Education, Prekindergarten-Grade 6, is allowed with one of the following certificates.

- (1) A teacher certificate that matches the subject and grade level of the assignment (Prekindergarten-Grade 6).
- (2) All-Level Physical Education.
- (3) All-Level Health and Physical Education.
- (4) An elementary teacher certificate appropriate for Prekindergarten-Grade 6 assignment.
- (5) Bilingual Generalist: Early Childhood-Grade 4 (Early Childhood-Grade 4 only).
- (6) Bilingual Generalist: Early Childhood-Grade 6.
- (7) Core Subjects: Early Childhood-Grade 6.
- (8) Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6.
- (9) Core/Fine Arts/Physical Education/Health with the Science of Teaching Reading: Early Childhood-Grade 6.
- (10) [~~(9)~~] Early Childhood: Prekindergarten-Grade 3 (Prekindergarten-Grade 3 only).
- (11) [~~(10)~~] Early Childhood Education (Prekindergarten and Kindergarten only).
- (12) [~~(11)~~] English as a Second Language Generalist: Early Childhood-Grade 4 (Early Childhood-Grade 4 only).
- (13) [~~(12)~~] English as a Second Language Generalist: Early Childhood-Grade 6.
- (14) [~~(13)~~] Generalist: Early Childhood-Grade 4 (Early Childhood-Grade 4 only).
- (15) [~~(14)~~] Generalist: Early Childhood-Grade 6.
- (16) [~~(15)~~] Physical Education: Early Childhood-Grade 12.

§231.31. Health Education, Prekindergarten-Grade 6.

An assignment for Health Education, Prekindergarten-Grade 6, is allowed with one of the following certificates.

- (1) A teacher certificate that matches the subject and grade level of the assignment (Prekindergarten-Grade 6).
- (2) All-Level Physical Education.
- (3) All-Level Health and Physical Education.
- (4) An elementary teacher certificate appropriate for Prekindergarten-Grade 6 assignment.
- (5) Bilingual Generalist: Early Childhood-Grade 4 (Early Childhood-Grade 4 only).
- (6) Bilingual Generalist: Early Childhood-Grade 6.
- (7) Core Subjects: Early Childhood-Grade 6.
- (8) Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6.
- (9) Core/Fine Arts/Physical Education/Health with the Science of Teaching Reading: Early Childhood-Grade 6.
- (10) [(9)] Early Childhood: Prekindergarten-Grade 3 (Prekindergarten-Grade 3 only).
- (11) [(10)] Early Childhood Education (Prekindergarten and Kindergarten only).
- (12) [(11)] English as a Second Language Generalist: Early Childhood-Grade 4 (Early Childhood-Grade 4 only).
- (13) [(12)] English as a Second Language Generalist: Early Childhood-Grade 6.
- (14) [(13)] Generalist: Early Childhood-Grade 4 (Early Childhood-Grade 4 only).
- (15) [(14)] Generalist: Early Childhood-Grade 6.
- (16) [(15)] Physical Education: Early Childhood-Grade 12.

Subchapter C. Grades 6-8 Assignments**§231.41. Self-Contained, Grades 6-8.**

- (a) Self-contained is defined as a class in which one teacher teaches all or most subjects to one class of students.
- (b) An assignment in a self-contained classroom for All General Subjects, Grades 6-8, is allowed with one of the following certificates.
 - (1) Bilingual Generalist: Early Childhood-Grade 6 (Grade 6 only).
 - (2) Bilingual Generalist: Grades 4-8 (English language arts, mathematics, science, and social studies only).
 - (3) Core Subjects: Early Childhood-Grade 6 (Grade 6 only).
 - (4) Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).
 - (5) Core/Fine Arts/Physical Education/Health with the Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).
 - (6) Core/Special Education with the Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).
 - (7) Core/Bilingual Education Spanish with the Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).

- (8) Core/English as a Second Language Supplemental with the Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).
- (9) Core with the Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).
- (10) ~~[(5)]~~ Core Subjects: Grades 4-8 (English language arts, mathematics, science, and social studies only).
- (11) ~~[(6)]~~ Core Subjects with Science of Teaching Reading: Grades 4-8 (English language arts, mathematics, science, and social studies only).
- (12) ~~[(7)]~~ Elementary--General.
- (13) ~~[(8)]~~ Elementary--General (Grades 1-6) (Grade 6 only).
- (14) ~~[(9)]~~ Elementary--General (Grades 1-8).
- (15) ~~[(10)]~~ Elementary Early Childhood Education (Prekindergarten-Grade 6) (Grade 6 only).
- (16) ~~[(11)]~~ Elementary Self-Contained (Grades 1-8).
- (17) ~~[(12)]~~ English as a Second Language Generalist: Early Childhood-Grade 6 (Grade 6 only).
- (18) ~~[(13)]~~ English as a Second Language Generalist: Grades 4-8 (English language arts, mathematics, science, and social studies only).
- (19) ~~[(14)]~~ Generalist: Early Childhood-Grade 6 (Grade 6 only).
- (20) ~~[(15)]~~ Generalist: Grades 4-8 (English language arts, mathematics, science, and social studies only).
- (21) ~~[(16)]~~ Prekindergarten-Grade 6--General (Grade 6 only).

§231.43. All General Subjects, Grade 6.

- (a) An assignment in a departmentalized classroom for All General Subjects, Grade 6, for a holder of a valid elementary level certificate is allowed with one of the following certificates.
 - (1) Any elementary teacher certificate appropriate for Grade 6.
 - (2) Bilingual Generalist: Early Childhood-Grade 6.
 - (3) Bilingual Generalist: Grades 4-8 (English language arts, mathematics, science, and social studies only).
 - (4) Core Subjects: Early Childhood-Grade 6.
 - (5) Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6.
 - (6) Core/Fine Arts/Physical Education/Health with the Science of Teaching Reading: Early Childhood-Grade 6.
 - (7) Core/Special Education with the Science of Teaching Reading: Early Childhood-Grade 6.
 - (8) Core/Bilingual Education Spanish with the Science of Teaching Reading: Early Childhood-Grade 6.
 - (9) Core/English as a Second Language Supplemental with the Science of Teaching Reading: Early Childhood-Grade 6.
 - (10) Core with the Science of Teaching Reading: Early Childhood-Grade 6.
 - (11) ~~[(6)]~~ Core Subjects: Grades 4-8 (English language arts, mathematics, science, and social studies only).
 - (12) ~~[(7)]~~ Core Subjects with Science of Teaching Reading: Grades 4-8 (English language arts, mathematics, science, and social studies only).
 - (13) ~~[(8)]~~ English as a Second Language Generalist: Early Childhood-Grade 6.
 - (14) ~~[(9)]~~ English as a Second Language Generalist: Grades 4-8 (English, language arts, mathematics, science, and social studies only).
 - (15) ~~[(10)]~~ Generalist: Early Childhood-Grade 6.

- (16) ~~[(11)]~~ Generalist: Grades 4-8 (English language arts, mathematics, science, and social studies only).
- (b) Requirements for a holder of a secondary or all-level certificate in a departmentalized Grades 6-8 assignment are specified for each subject area in this subchapter.

§231.45. English Language Arts, Grades 6-8.

An assignment in a departmentalized classroom for English Language Arts, Grades 6-8, for a holder of a valid elementary, secondary, or all-level certificate is allowed with one of the following certificates.

- (1) Bilingual Generalist: Early Childhood-Grade 6 (Grade 6 only).
- (2) Bilingual Generalist: Grades 4-8.
- (3) Core Subjects: Early Childhood-Grade 6 (Grade 6 only).
- (4) Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).
- ~~(5) Core/Fine Arts/Physical Education/Health with the Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).~~
- ~~(6) Core/Special Education with the Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).~~
- ~~(7) Core/Bilingual Education Spanish with the Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).~~
- ~~(8) Core/English as a Second Language Supplemental with the Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).~~
- ~~(9) Core with the Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).~~
- ~~(10) [(5)]~~ Core Subjects: Grades 4-8.
- ~~(11) [(6)]~~ Core Subjects with Science of Teaching Reading: Grades 4-8.
- ~~(12) [(7)]~~ Elementary English (Grades 1-8).
- ~~(13) [(8)]~~ Elementary teacher certificate plus 18 semester credit hours in English.
- ~~(14) [(9)]~~ English as a Second Language Generalist: Early Childhood-Grade 6 (Grade 6 only).
- ~~(15) [(10)]~~ English as a Second Language Generalist: Grades 4-8.
- ~~(16) [(11)]~~ English Language Arts and Reading: Grades 4-8.
- ~~(17) [(12)]~~ English Language Arts and Reading with Science of Teaching Reading: Grades 4-8.
- ~~(18) [(13)]~~ English Language Arts and Reading/Social Studies: Grades 4-8.
- ~~(19) [(14)]~~ English Language Arts and Reading/Social Studies with Science of Teaching Reading: Grades 4-8.
- ~~(20) [(15)]~~ English Language Arts and Reading: Grades 7-12 (Grades 7 and 8 only).
- ~~(21) [(16)]~~ English Language Arts and Reading: Grades 8-12 (Grade 8 only).
- ~~(22) [(17)]~~ Generalist: Early Childhood-Grade 6 (Grade 6 only).
- ~~(23) [(18)]~~ Generalist: Grades 4-8.
- ~~(24) [(19)]~~ Grades 6-12 or Grades 6-8--English.
- ~~(25) [(20)]~~ Grades 6-12 or Grades 6-8--English Language Arts, Composite.
- ~~(26) [(21)]~~ Junior High School or High School--English.
- ~~(27) [(22)]~~ Junior High School or High School--English Language Arts, Composite.
- ~~(28) [(23)]~~ Secondary English (Grades 6-12).

~~(29) [(24)]~~ Secondary English Language Arts, Composite (Grades 6-12).

~~(30) [(25)]~~ Secondary or all-level teacher certificate plus 18 semester credit hours in English.

§231.47. English as a Second Language, Grades 6-8.

An assignment in a departmentalized classroom for English as a Second Language, Grades 6-8, English Learners Language Arts, Grade 7, and English Learners Language Arts, Grade 8, for a holder of a valid elementary, secondary, or all-level certificate is allowed with one of the following certificates.

- (1) A valid classroom teaching certificate appropriate for the grade level and subject areas taught plus one of the following.
 - (A) Bilingual Education Supplemental.
 - (B) Bilingual Education Supplemental (Early Childhood-Grade 4).
 - (C) Bilingual Education Supplemental (Grades 4-8).
 - (D) Bilingual Endorsement.
 - (E) Bilingual Special Education Supplemental: Early Childhood-Grade 12.
 - ~~(F) [(E)]~~ Bilingual/English as a Second Language Endorsement.
 - ~~(G) [(F)]~~ English as a Second Language Endorsement.
 - ~~(H) [(G)]~~ English as a Second Language Supplemental.
- (2) Bilingual Generalist: Early Childhood-Grade 6 (Grade 6 only).
- (3) Bilingual Generalist: Grades 4-8.
- (4) Elementary Bilingual/English as a Second Language (Grades 1-8).
- (5) Elementary teacher certificate and assigned to teach English as a Second Language in an approved English as a Second Language program during 1981-1982 school year in the same school district.
- (6) Elementary Bilingual.
- (7) English as a Second Language Generalist: Early Childhood-Grade 6 (Grade 6 only).
- (8) Junior High School or High School--Bilingual/English as a Second Language.
- (9) Prekindergarten-Grade 6--Bilingual/English as a Second Language (Grade 6 only).
- (10) Prekindergarten-Grade 12--Bilingual/English as a Second Language.
- (11) Prekindergarten-Grade 12--English as a Second Language.
- (12) Secondary Bilingual/English as a Second Language (Grades 6-12).

§231.49. Reading (At or Above Grade Level), Grades 6-8.

An assignment in a departmentalized classroom for Reading (at or above grade level), Grades 6-8, for a holder of a valid elementary, secondary, or all-level certificate is allowed with one of the following certificates.

- (1) Bilingual Generalist: Early Childhood-Grade 6 (Grade 6 only).
- (2) Bilingual Generalist: Grades 4-8.
- (3) Core Subjects: Early Childhood-Grade 6 (Grade 6 only).
- (4) Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).
- (5) Core/Fine Arts/Physical Education/Health with the Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).

- (6) Core/Special Education with the Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).
- (7) Core/Bilingual Education Spanish with the Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).
- (8) Core/English as a Second Language Supplemental with the Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).
- (9) Core with the Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).
- (10) [~~5~~] Core Subjects: Grades 4-8.
- (11) [~~6~~] Core Subjects with Science of Teaching Reading: Grades 4-8.
- (12) [~~7~~] Elementary English (Grades 1-8). This assignment requires verifiable preparation in teaching of reading such as in-service, seminar, or college course in reading. Initial assignments beginning with the 1990-1991 school year require nine semester credit hours of upper-division coursework in reading with at least one course in diagnostic reading techniques.
- (13) [~~8~~] Elementary Reading (Grades 1-8).
- (14) [~~9~~] Elementary teacher certificate plus 18 semester credit hours in English and nine semester credit hours of upper-division coursework in reading with at least one course in diagnostic reading techniques.
- (15) [~~10~~] English as a Second Language Generalist: Early Childhood-Grade 6 (Grade 6 only).
- (16) [~~11~~] English as a Second Language Generalist: Grades 4-8.
- (17) [~~12~~] English Language Arts and Reading: Grades 4-8.
- (18) [~~13~~] English Language Arts and Reading with Science of Teaching Reading: Grades 4-8.
- (19) [~~14~~] English Language Arts and Reading: Grades 7-12 (Grades 7 and 8 only).
- (20) [~~15~~] English Language Arts and Reading: Grades 8-12 (Grade 8 only).
- (21) [~~16~~] English Language Arts and Reading/Social Studies: Grades 4-8.
- (22) [~~17~~] English Language Arts and Reading/Social Studies with Science of Teaching Reading: Grades 4-8.
- (23) [~~18~~] Generalist: Early Childhood-Grade 6 (Grade 6 only).
- (24) [~~19~~] Generalist: Grades 4-8.
- (25) [~~20~~] Junior High School or High School--English.
- (26) [~~21~~] Junior High School or High School--English Language Arts, Composite. This assignment includes at least six semester credit hours of reading. Initial assignments beginning with the 2003-2004 school year require nine semester credit hours of upper-division coursework in reading with at least one course in diagnostic reading techniques.
- (27) [~~22~~] Junior High School or High School--Reading.
- (28) [~~23~~] Legacy Master Reading Teacher (Early Childhood-Grade 12).
- (29) [~~24~~] Reading Specialist.
- (30) [~~25~~] Reading Specialist (Early Childhood-Grade 12).
- (31) [~~26~~] Secondary English (Grades 6-8). This assignment requires verifiable preparation in teaching of reading such as in-service, seminar, or college course in reading. Initial assignments beginning with the 1990-1991 school year require nine semester credit hours of upper-division coursework in reading with at least one course in diagnostic reading techniques.
- (32) [~~27~~] Secondary English Language Arts, Composite (Grades 6-8). This assignment includes at least six semester credit hours of reading. Initial assignments beginning with the 2003-2004 school year

require nine semester credit hours of upper-division coursework in reading with at least one course in diagnostic reading techniques.

(33) ~~[(28)]~~ Secondary Reading (Grades 6-8).

(34) ~~[(29)]~~ Secondary English (Grades 6-12). This assignment requires verifiable preparation in teaching of reading such as in-service, seminar, or college course in reading. Initial assignments beginning with the 1990-1991 school year require nine semester credit hours of upper-division coursework in reading with at least one course in diagnostic reading techniques.

(35) ~~[(30)]~~ Secondary English Language Arts, Composite (Grades 6-12). This assignment includes at least six semester credit hours of reading. Initial assignments beginning with the 2003-2004 school year require nine semester credit hours of upper-division coursework in reading with at least one course in diagnostic reading techniques.

(36) ~~[(31)]~~ Secondary Reading (Grades 6-12).

(37) ~~[(32)]~~ Secondary or all-level teacher certificate plus 18 semester credit hours in English and nine semester credit hours of upper-division coursework in reading with at least one course in diagnostic reading techniques.

§231.51. Reading Improvement (One Year or More Below Grade Level), Grades 6-8.

An assignment in a departmentalized classroom for Reading Improvement (one year or more below grade level), Grades 6-8, for a holder of a valid elementary, secondary, or all-level certificate is allowed with one of the following certificates.

(1) Bilingual Generalist: Early Childhood-Grade 6 (Grade 6 only).

(2) Bilingual Generalist: Grades 4-8.

(3) Core Subjects: Early Childhood-Grade 6 (Grade 6 only).

(4) Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).

~~(5) Core/Fine Arts/Physical Education/Health with the Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).~~

~~(6) Core/Special Education with the Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).~~

~~(7) Core/Bilingual Education Spanish with the Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).~~

~~(8) Core/English as a Second Language Supplemental with the Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).~~

~~(9) Core with the Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).~~

(10) ~~[(5)]~~ Core Subjects: Grades 4-8.

(11) ~~[(6)]~~ Core Subjects with Science of Teaching Reading: Grades 4-8.

(12) ~~[(7)]~~ Elementary English (Grades 1-8). This assignment requires verifiable preparation in teaching of reading such as in-service, seminar, or college course in reading. Initial assignments beginning with the 1990-1991 school year require nine semester credit hours of upper-division coursework in reading with at least one course in diagnostic reading techniques.

(13) ~~[(8)]~~ Elementary Reading (Grades 1-8).

(14) ~~[(9)]~~ Elementary teacher certificate plus 18 semester credit hours in English and nine semester credit hours of upper-division coursework in reading with at least one course in diagnostic reading techniques.

(15) ~~[(10)]~~ English as a Second Language Generalist: Early Childhood-Grade 6 (Grade 6 only).

(16) ~~[(11)]~~ English as a Second Language Generalist: Grades 4-8.

- (17) ~~[(12)]~~ English Language Arts and Reading: Grades 4-8.
- (18) ~~[(13)]~~ English Language Arts and Reading with Science of Teaching Reading: Grades 4-8.
- (19) ~~[(14)]~~ English Language Arts and Reading: Grades 7-12 (Grades 7 and 8 only).
- (20) ~~[(15)]~~ English Language Arts and Reading: Grades 8-12 (Grade 8 only).
- (21) ~~[(16)]~~ English Language Arts and Reading/Social Studies: Grades 4-8.
- (22) ~~[(17)]~~ English Language Arts and Reading/Social Studies with Science of Teaching Reading: Grades 4-8.
- (23) ~~[(18)]~~ Generalist: Early Childhood-Grade 6 (Grade 6 only).
- (24) ~~[(19)]~~ Generalist: Grades 4-8.
- (25) ~~[(20)]~~ Grades 6-12 or Grades 6-8--English. This assignment requires verifiable preparation in the teaching of reading such as in-service, seminar, or college course in reading. Initial assignments beginning with the 1990-1991 school year require nine semester credit hours of upper-division coursework in reading with at least one course in diagnostic reading techniques.
- (26) ~~[(21)]~~ Grades 6-12 or Grades 6-8--English Language Arts, Composite. This assignment includes at least six semester credit hours of reading. Initial assignments beginning with the 2003-2004 school year require nine semester credit hours of upper-division coursework in reading with at least one course in diagnostic reading techniques.
- (27) ~~[(22)]~~ Grades 6-12 or Grades 6-8--Reading.
- (28) ~~[(23)]~~ Junior High School or High School--English. This assignment requires verifiable preparation in the teaching of reading such as in-service, seminar, or college course in reading. Initial assignments beginning with the 1990-1991 school year require nine semester credit hours of upper-division coursework in reading with at least one course in diagnostic reading techniques.
- (29) ~~[(24)]~~ Junior High School or High School--English Language Arts, Composite. This assignment includes at least six semester credit hours of reading. Initial assignments beginning with the 2003-2004 school year require nine semester credit hours of upper-division coursework in reading with at least one course in diagnostic reading techniques.
- (30) ~~[(25)]~~ Junior High School or High School--Reading.
- (31) ~~[(26)]~~ Legacy Master Reading Teacher (Early Childhood-Grade 12).
- (32) ~~[(27)]~~ Reading Specialist.
- (33) ~~[(28)]~~ Reading Specialist (Early Childhood-Grade 12).
- (34) ~~[(29)]~~ Secondary English (Grades 6-12). This assignment requires verifiable preparation in the teaching of reading such as in-service, seminar, or college course in reading. Initial assignments beginning with the 1990-1991 school year require nine semester credit hours of upper-division coursework in reading with at least one course in diagnostic reading techniques.
- (35) ~~[(30)]~~ Secondary English Language Arts, Composite (Grades 6-12). This assignment includes at least six semester credit hours of reading. Initial assignments beginning with the 2003-2004 school year require nine semester credit hours of upper-division coursework in reading with at least one course in diagnostic reading techniques.
- (36) ~~[(31)]~~ Secondary Reading (Grades 6-12).
- (37) ~~[(32)]~~ Teacher certificate plus 9 semester credit hours of upper-division coursework in reading with at least one course in diagnostic reading techniques.

§231.57. Social Studies, Grade 6.

An assignment in a departmentalized classroom for Social Studies, Grade 6, for a holder of a valid elementary, secondary, or all-level certificate is allowed with one of the following certificates.

- (1) Any elementary teacher certificate appropriate for Grade 6.
- (2) Bilingual Generalist: Early Childhood-Grade 6.
- (3) Bilingual Generalist: Grades 4-8.
- (4) Core Subjects: Early Childhood-Grade 6.
- (5) Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6.
- ~~(6) Core/Fine Arts/Physical Education/Health with the Science of Teaching Reading: Early Childhood-Grade 6.~~
- ~~(7) Core/Special Education with the Science of Teaching Reading: Early Childhood-Grade 6.~~
- ~~(8) Core/Bilingual Education Spanish with the Science of Teaching Reading: Early Childhood-Grade 6.~~
- ~~(9) Core/English as a Second Language Supplemental with the Science of Teaching Reading: Early Childhood-Grade 6.~~
- ~~(10) Core with the Science of Teaching Reading: Early Childhood-Grade 6.~~
- ~~(11) [(6)] Core Subjects: Grades 4-8.~~
- ~~(12) [(7)] Core Subjects with Science of Teaching Reading: Grades 4-8.~~
- ~~(13) [(8)] English as a Second Language Generalist: Early Childhood-Grade 6.~~
- ~~(14) [(9)] English as a Second Language Generalist: Grades 4-8.~~
- ~~(15) [(10)] English Language Arts and Reading/Social Studies: Grades 4-8.~~
- ~~(16) [(11)] English Language Arts and Reading/Social Studies with Science of Teaching Reading: Grades 4-8.~~
- ~~(17) [(12)] Generalist: Early Childhood-Grade 6.~~
- ~~(18) [(13)] Generalist: Grades 4-8.~~
- ~~(19) [(14)] Grades 6-12 or Grades 6-8--Economics.~~
- ~~(20) [(15)] Grades 6-12 or Grades 6-8--Geography.~~
- ~~(21) [(16)] Grades 6-12 or Grades 6-8--Government.~~
- ~~(22) [(17)] Grades 6-12 or Grades 6-8--History.~~
- ~~(23) [(18)] Grades 6-12 or Grades 6-8--Psychology.~~
- ~~(24) [(19)] Grades 6-12 or Grades 6-8--Sociology.~~
- ~~(25) [(20)] Grades 6-12 or Grades 6-8--Social Studies.~~
- ~~(26) [(21)] Grades 6-12 or Grades 6-8--Social Studies, Composite.~~
- ~~(27) [(22)] Junior High School or High School--Anthropology.~~
- ~~(28) [(23)] Junior High School or High School--Economics.~~
- ~~(29) [(24)] Junior High School or High School--Geography.~~
- ~~(30) [(25)] Junior High School or High School--Government-Political Science.~~
- ~~(31) [(26)] Junior High School or High School--History.~~
- ~~(32) [(27)] Junior High School or High School--Psychology.~~
- ~~(33) [(28)] Junior High School or High School--Sociology.~~
- ~~(34) [(29)] Junior High School or High School--Social Science, Composite.~~
- ~~(35) [(30)] Secondary Economics (Grades 6-12).~~

- (36) [(31)] Secondary Geography (Grades 6-12).
- (37) [(32)] Secondary Government (Grades 6-12).
- (38) [(33)] Secondary History (Grades 6-12).
- (39) [(34)] Secondary Psychology (Grades 6-12).
- (40) [(35)] Secondary Sociology (Grades 6-12).
- (41) [(36)] Secondary Social Studies (Grades 6-12).
- (42) [(37)] Secondary Social Studies, Composite (Grades 6-12).
- (43) [(38)] Secondary or all-level teacher certificate plus 18 semester credit hours in social studies.
- (44) [(39)] Social Studies: Grades 4-8.

§231.61. Mathematics, Grades 6-8.

An assignment in a departmentalized classroom for Mathematics, Grades 6-8, for a holder of a valid elementary, secondary, or all-level certificate is allowed with one of the following certificates.

- (1) Bilingual Generalist: Early Childhood-Grade 6 (Grade 6 only).
- (2) Bilingual Generalist: Grades 4-8.
- (3) Core Subjects: Early Childhood-Grade 6 (Grade 6 only).
- (4) Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).
- (5) Core/Fine Arts/Physical Education/Health with the Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).
- (6) Core/Special Education with the Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).
- (7) Core/Bilingual Education Spanish with the Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).
- (8) Core/English as a Second Language Supplemental with the Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).
- (9) Core with the Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).
- (10) [(5)] Core Subjects: Grades 4-8.
- (11) [(6)] Core Subjects with Science of Teaching Reading: Grades 4-8.
- (12) [(7)] Elementary Mathematics (Grades 1-8). A teacher holding an Elementary Mathematics (Grades 1-8) certificate may teach Algebra I at the middle school level for high school graduation credit.
- (13) [(8)] Elementary teacher certificate plus 18 semester credit hours in mathematics.
- (14) [(9)] English as a Second Language Generalist: Early Childhood-Grade 6 (Grade 6 only).
- (15) [(10)] English as a Second Language Generalist: Grades 4-8.
- (16) [(11)] Generalist: Early Childhood-Grade 6 (Grade 6 only).
- (17) [(12)] Generalist: Grades 4-8.
- (18) [(13)] Grades 6-12 or Grades 6-8--Mathematics.
- (19) [(14)] Junior High School or High School--Mathematics.
- (20) [(15)] Junior High School or High School--Mathematical Science, Composite.
- (21) [(16)] Legacy Master Mathematics Teacher (Grades 4-8).
- (22) [(17)] Legacy Master Mathematics Teacher (Grades 8-12) (Grade 8 only).

- (23) [(18)] Mathematics: Grades 4-8. A teacher holding a Mathematics: Grades 4-8 certificate may teach Algebra I at the middle school level for high school graduation credit.
- (24) [(19)] Mathematics: Grades 7-12 (Grades 7 and 8 only).
- (25) [(20)] Mathematics: Grades 8-12 (Grade 8 only).
- (26) [(21)] Mathematics/Physical Science/Engineering: Grades 6-12.
- (27) [(22)] Mathematics/Physical Science/Engineering: Grades 8-12 (Grade 8 only).
- (28) [(23)] Mathematics/Science: Grades 4-8.
- (29) [(24)] Physics/Mathematics: Grades 7-12 (Grades 7 and 8 only).
- (30) [(25)] Physics/Mathematics: Grades 8-12 (Grade 8 only).
- (31) [(26)] Secondary Mathematics (Grades 6-12).
- (32) [(27)] Secondary or all-level teacher certificate plus 18 semester credit hours in mathematics.

§231.63. Science, Grade 6.

An assignment in a departmentalized classroom for Science, Grade 6, for a holder of a valid elementary, secondary, or all-level certificate is allowed with one of the following certificates.

- (1) Any elementary teacher certificate appropriate for Grade 6.
- (2) Bilingual Generalist: Early Childhood-Grade 6.
- (3) Bilingual Generalist: Grades 4-8.
- (4) Core Subjects: Early Childhood-Grade 6.
- (5) Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6.
- (6) Core/Fine Arts/Physical Education/Health with the Science of Teaching Reading: Early Childhood-Grade 6.
- (7) Core/Special Education with the Science of Teaching Reading: Early Childhood-Grade 6.
- (8) Core/Bilingual Education Spanish with the Science of Teaching Reading: Early Childhood-Grade 6.
- (9) Core/English as a Second Language Supplemental with the Science of Teaching Reading: Early Childhood-Grade 6.
- (10) Core with the Science of Teaching Reading: Early Childhood-Grade 6.
- (11) [(6)] Core Subjects: Grades 4-8.
- (12) [(7)] Core Subjects with Science of Teaching Reading: Grades 4-8.
- (13) [(8)] English as a Second Language Generalist: Early Childhood-Grade 6.
- (14) [(9)] English as a Second Language Generalist: Grades 4-8.
- (15) [(10)] Generalist: Early Childhood-Grade 6.
- (16) [(11)] Generalist: Grades 4-8.
- (17) [(12)] Grades 6-12 or Grades 6-8--Biology.
- (18) [(13)] Grades 6-12 or Grades 6-8--Chemistry.
- (19) [(14)] Grades 6-12 or Grades 6-8--Earth Science.
- (20) [(15)] Grades 6-12 or Grades 6-8--Life/Earth Science.
- (21) [(16)] Grades 6-12 or Grades 6-8--Physical Science.
- (22) [(17)] Grades 6-12 or Grades 6-8--Physics.

- (23) ~~[(18)]~~ Grades 6-12 or Grades 6-8--Science.
- (24) ~~[(19)]~~ Grades 6-12 or Grades 6-8--Science, Composite.
- (25) ~~[(20)]~~ Junior High School or High School--Biology.
- (26) ~~[(21)]~~ Junior High School or High School--Chemistry.
- (27) ~~[(22)]~~ Junior High School or High School--Earth Science.
- (28) ~~[(23)]~~ Junior High School or High School--Life/Earth Science.
- (29) ~~[(24)]~~ Junior High School or High School--Life/Earth Middle-School Science.
- (30) ~~[(25)]~~ Junior High School or High School--Physical Science.
- (31) ~~[(26)]~~ Junior High School or High School--Physics.
- (32) ~~[(27)]~~ Junior High School or High School--Science.
- (33) ~~[(28)]~~ Junior High School or High School--Science, Composite.
- (34) ~~[(29)]~~ Legacy Master Science Teacher (Grades 4-8).
- (35) ~~[(30)]~~ Mathematics/Science: Grades 4-8.
- (36) ~~[(31)]~~ Science: Grades 4-8.
- (37) ~~[(32)]~~ Secondary Biology (Grades 6-12).
- (38) ~~[(33)]~~ Secondary Chemistry (Grades 6-12).
- (39) ~~[(34)]~~ Secondary Earth Science (Grades 6-12).
- (40) ~~[(35)]~~ Secondary Life/Earth Science (Grades 6-12).
- (41) ~~[(36)]~~ Secondary Physical Science (Grades 6-12).
- (42) ~~[(37)]~~ Secondary Physics (Grades 6-12).
- (43) ~~[(38)]~~ Secondary Science (Grades 6-12).
- (44) ~~[(39)]~~ Secondary Science, Composite (Grades 6-12).
- (45) ~~[(40)]~~ Secondary or all-level teacher certificate plus 18 semester credit hours in any combination of sciences.

§231.67. Health, Grades 6-8.

An assignment in a departmentalized classroom for Health, Grades 6-8, is allowed with one of the following certificates.

- (1) All-Level Health and Physical Education.
- (2) All-Level Physical Education.
- (3) Bilingual Generalist: Early Childhood-Grade 6 (Grade 6 only).
- (4) Core Subjects: Early Childhood-Grade 6 (Grade 6 only).
- (5) Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).
- (6) Core/Fine Arts/Physical Education/Health with the Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).
- (7) ~~[(6)]~~ Elementary Health.
- (8) ~~[(7)]~~ Elementary Health and Physical Education.
- (9) ~~[(8)]~~ Elementary Physical Education.
- (10) ~~[(9)]~~ Elementary Health (Grades 1-8).

- (11) ~~[(10)]~~ Elementary Health and Physical Education (Grades 1-8).
- (12) ~~[(11)]~~ Elementary Physical Education (Grades 1-8).
- (13) ~~[(12)]~~ English as a Second Language Generalist: Early Childhood-Grade 6 (Grade 6 only).
- (14) ~~[(13)]~~ Generalist: Early Childhood-Grade 6 (Grade 6 only).
- (15) ~~[(14)]~~ Grades 6-12 or Grades 6-8--Health.
- (16) ~~[(15)]~~ Grades 6-12 or Grades 6-8--Physical Education.
- (17) ~~[(16)]~~ Health: Early Childhood-Grade 12.
- (18) ~~[(17)]~~ Junior High School or High School--Health.
- (19) ~~[(18)]~~ Junior High School or High School--Health and Physical Education.
- (20) ~~[(19)]~~ Junior High School or High School--Physical Education.
- (21) ~~[(20)]~~ Physical Education: Early Childhood-Grade 12.
- (22) ~~[(21)]~~ Secondary Health (Grades 6-12).
- (23) ~~[(22)]~~ Secondary Physical Education (Grades 6-12).

§231.69. Physical Education, Grades 6-8.

An assignment in a departmentalized classroom for Physical Education, Grades 6-8, is allowed with one of the following certificates.

- (1) All-Level Health and Physical Education.
- (2) All-Level Physical Education.
- (3) Bilingual Generalist: Early Childhood-Grade 6 (Grade 6 only).
- (4) Core Subjects: Early Childhood-Grade 6 (Grade 6 only).
- (5) Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).
- (6) Core/Fine Arts/Physical Education/Health with the Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).
- (7) ~~[(6)]~~ Elementary Health and Physical Education.
- (8) ~~[(7)]~~ Elementary Physical Education.
- (9) ~~[(8)]~~ Elementary Physical Education (Grades 1-8).
- (10) ~~[(9)]~~ English as a Second Language Generalist: Early Childhood-Grade 6 (Grade 6 only).
- (11) ~~[(10)]~~ Generalist: Early Childhood-Grade 6 (Grade 6 only).
- (12) ~~[(11)]~~ Grades 6-12 or Grades 6-8--Physical Education.
- (13) ~~[(12)]~~ Junior High School or High School--Health and Physical Education.
- (14) ~~[(13)]~~ Junior High School or High School--Physical Education.
- (15) ~~[(14)]~~ Physical Education: Early Childhood-Grade 12.
- (16) ~~[(15)]~~ Secondary Physical Education (Grades 6-12).

§231.71. Art, Middle School 1-3.

An assignment in a departmentalized classroom for Art, Middle School 1-3, is allowed with one of the following certificates.

An assignment in a departmentalized classroom for Art, Middle School 1-3, is allowed with one of the following certificates.

- (1) All-Level Art.
- (2) Art: Early Childhood-Grade 12.
- (3) Bilingual Generalist: Early Childhood-Grade 6 (Grade 6 only).
- (4) Core Subjects: Early Childhood-Grade 6 (Grade 6 only).
- (5) Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).
- (6) Core/Fine Arts/Physical Education/Health with the Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).
- (7) [~~(6)~~] Elementary Art (Grades 1-8).
- (8) [~~(7)~~] Elementary teacher certificate plus 18 semester credit hours in art.
- (9) [~~(8)~~] English as a Second Language Generalist: Early Childhood-Grade 6 (Grade 6 only).
- (10) [~~(9)~~] Generalist: Early Childhood-Grade 6 (Grade 6 only).
- (11) [~~(10)~~] Grades 6-12 or Grades 6-8--Art.
- (12) [~~(11)~~] Junior High School or High School--Art.
- (13) [~~(12)~~] Secondary Art (Grades 6-12).
- (14) [~~(13)~~] Secondary or all-level teacher certificate plus 18 semester credit hours in art.

§231.73. Music, Middle School 1-3.

An assignment in a departmentalized classroom for Music, Middle School 1-3, is allowed with one of the following certificates.

- (1) All-Level Music.
- (2) Bilingual Generalist: Early Childhood-Grade 6 (Grade 6 only).
- (3) Core Subjects: Early Childhood-Grade 6 (Grade 6 only).
- (4) Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).
- (5) Core/Fine Arts/Physical Education/Health with the Science of Teaching Reading: Early Childhood-Grade 6 (Grade 6 only).
- (6) [~~(5)~~] Elementary Music.
- (7) [~~(6)~~] Elementary Music (Grades 1-8).
- (8) [~~(7)~~] Elementary teacher certificate plus 18 semester credit hours in music.
- (9) [~~(8)~~] English as a Second Language Generalist: Early Childhood-Grade 6 (Grade 6 only).
- (10) [~~(9)~~] Generalist: Early Childhood-Grade 6 (Grade 6 only).
- (11) [~~(10)~~] Grades 6-12 or Grades 6-8--Music.
- (12) [~~(11)~~] Junior High School or High School--Music.
- (13) [~~(12)~~] Music: Early Childhood-Grade 12.
- (14) [~~(13)~~] Secondary Music (Grades 6-12).
- (15) [~~(14)~~] Secondary or all-level teacher certificate plus 18 semester credit hours in music.

Subchapter E. Grades 9-12 Assignments

Division 1. English Language Arts and Reading, Grades 9-12 Assignments

§231.123. English I and II for Speakers of Other Languages, Grades 9-12.

- (a) An assignment for English I and II for Speakers of Other Languages, Grades 9-12, and English Language Development and Acquisition (ELDA), Grades 9-12, is allowed with one of the following certificates plus a valid English as a Second Language or bilingual education certificate, supplemental certificate, or endorsement listed in subsection (b) of this section.
- (1) English Language Arts and Reading: Grades 7-12.
 - (2) English Language Arts and Reading: Grades 8-12.
 - (3) Grades 6-12 or Grades 9-12--English.
 - (4) Grades 6-12 or Grades 9-12--English Language Arts, Composite.
 - (5) Junior High School (Grades 9-10 only) or High School--English.
 - (6) Junior High School (Grades 9-10 only) or High School--English Language Arts, Composite.
 - (7) Secondary English (Grades 6-12).
 - (8) Secondary English Language Arts, Composite (Grades 6-12).
- (b) An assignment for English I and II for Speakers of Other Languages, Grades 9-12, and English Language Development and Acquisition (ELDA), Grades 9-12, is allowed with one of the following English as a Second Language or bilingual education certificate, supplemental certificate, or endorsement plus a valid certificate listed in subsection (a) of this section.
- (1) Bilingual Education Supplemental.
 - (2) Bilingual Education Supplemental (Early Childhood-Grade 4).
 - (3) Bilingual Education Supplemental (Grades 4-8).
 - (4) Bilingual Special Education Supplemental: Early Childhood-Grade 12.
 - (5) ~~[(4)]~~ Bilingual Endorsement.
 - (6) ~~[(5)]~~ Bilingual/English as a Second Language Endorsement.
 - (7) ~~[(6)]~~ English as a Second Language Endorsement.
 - (8) ~~[(7)]~~ English as a Second Language Supplemental.
 - (9) ~~[(8)]~~ Junior High School (Grades 9-10 only) or High School--Bilingual/English as a Second Language.
 - (10) ~~[(9)]~~ Prekindergarten-Grade 12--Bilingual/English as a Second Language.
 - (11) ~~[(10)]~~ Prekindergarten-Grade 12--English as a Second Language.
 - (12) ~~[(11)]~~ Secondary Bilingual/English as a Second Language (Grades 6-12).
- (c) At the discretion of the employing school district, persons assigned to teach English for Speakers of Other Languages (ESOL) I or ESOL II prior to June 21, 2009, may continue in the assignment without holding an English, English Language Arts Composite, or English Language Arts and Reading certificate. If a person is reassigned and later returns to teach in an ESOL I or ESOL II assignment, current rules will apply.

§231.125. English as a Second Language, Grades 9-12.

An assignment for English as a Second Language, Grades 9-12, is allowed with a valid classroom teaching certificate appropriate for the grade level and subject areas taught plus one of the following certificates.

- (1) Bilingual Education Supplemental.
- (2) Bilingual Education Supplemental (Early Childhood-Grade 4).
- (3) Bilingual Education Supplemental (Grades 4-8).
- (4) Bilingual Endorsement.

- (5) Bilingual/English as a Second Language Endorsement.
- (6) Bilingual Special Education Supplemental: Early Childhood-Grade 12.
- (7) [~~6~~] English as a Second Language Endorsement.
- (8) [~~7~~] English as a Second Language Supplemental.
- (9) [~~8~~] Junior High School (Grades 9-10 only) or High School--Bilingual/English as a Second Language.
- (10) [~~9~~] Prekindergarten-Grade 12--Bilingual/English as a Second Language.
- (11) [~~10~~] Prekindergarten-Grade 12--English as a Second Language.
- (12) [~~11~~] Secondary Bilingual/English as a Second Language (Grades 6-12).

Subchapter F. Special Education-Related Services Personnel Assignments

§231.701. Special Education Teacher.

- (a) An assignment for Special Education Teacher at the elementary and middle school levels is allowed with one of the following certificates and a valid content area certificate that matches the subject and grade level of the assignment.
 - (1) Bilingual Special Education Supplemental: Early Childhood-Grade 12.
 - (2) Deafblind Supplemental: Early Childhood-Grade 12
 - (3) Special Education Specialist: Early Childhood-Grade 12
 - (4) Special Education Supplemental (Valid at grade level and subject area of the base certificate).
 - (5) Special Education: Early Childhood – Grade 12
 - (6) Teacher of Students with Visual Impairments Supplemental: Early Childhood – Grade 12
 - (7) Teacher of the Deaf and Hard of Hearing: Early Childhood – Grade 12
 - (8) Any special education certificate issued before September 1, 2003, and deemed appropriate by the employing district for placement into the assignment.
- (b) An assignment for Special Education Teacher at the high school level, responsible for teaching the Texas Essential Knowledge and Skills (TEKS), is allowed with one of the following certificates and a valid content area certificate that matches the subject and grade level of the assignment.

- (1) Bilingual Special Education Supplemental: Early Childhood-Grade 12.
 - (2) Deafblind Supplemental: Early Childhood-Grade 12
 - (3) Special Education Specialist: Early Childhood-Grade 12
 - (4) Special Education Supplemental (Valid at grade level and subject area of the base certificate).
 - (5) Special Education: Early Childhood – Grade 12
 - (6) Teacher of Students with Visual Impairments Supplemental: Early Childhood – Grade 12
 - (7) Teacher of the Deaf and Hard of Hearing: Early Childhood – Grade 12
 - (8) Any special education certificate issued before September 1, 2003, and deemed appropriate by the employing district for placement into the assignment.
- (c) An assignment for Special Education Teacher at the high school level responsible for core content area instruction and whose assigned students are accessing enrolled grade and subject level Texas Essential Knowledge and Skills through prerequisite skills is allowed by meeting the following requirements:
- (A) Holds one of the following SBEC-issued certificates:
 - (1) Bilingual Special Education Supplemental: Early Childhood-Grade 12.
 - (2) Deafblind Supplemental: Early Childhood-Grade 12.
 - (3) Special Education Specialist: Early Childhood-Grade 12.
 - (4) Special Education Supplemental (Valid at grade level and subject area of the base certificate).
 - (5) Special Education: Early Childhood – Grade 12.
 - (6) Teacher of Students with Visual Impairments Supplemental: Early Childhood – Grade 12.
 - (7) Teacher of the Deaf and Hard of Hearing: Early Childhood – Grade 12.
 - (8) Any special education certificate issued before September 1, 2003, and deemed appropriate by the employing district for placement into the assignment.; and
 - (B) Has a minimum of 12 semester credit hours in the subject-specific content area for the certification sought, unless certification sought is for mathematics or science at or above Grade 7; or
 - (C) Has 15 semester credit hours in the subject-specific content area for the certification sought if the certification sought is for mathematics or science at or above Grade 7; or
 - (D) Has a passing score on the appropriate content certification examination/Pre-Admission Content Test (PACT) in the subject area of the assignment, as specified in Figure: 19 TAC §227.10(a)(4)(C) as verified by the employing district.

§231.701. Special Education Teacher.

- (a) Subject to the requirements in subsection (c) of this section, an assignment for Special Education Teacher is allowed with one of the following certificates. If an individual is providing content instruction in a special education classroom setting, a valid certificate that matches the subject and grade level of the assignment is also required, or the individual must demonstrate competency through the state's 2010 and 2011 high objective uniform State standard of evaluation for elementary and secondary special education teachers:
- (1) Blind School (Texas State School for the Blind and Visually Impaired only).
 - (2) Deaf and Severely Hard of Hearing.
 - (3) Deaf School (Texas State School for the Deaf only).

- ~~(4) — Deaf Blind.~~
- ~~(5) — Deficient Vision.~~
- ~~(6) — Early Childhood Education for Handicapped Children (Infants-Grade 6 only).~~
- ~~(7) — Elementary Generic Special Education.~~
- ~~(8) — Emotionally Disturbed.~~
- ~~(9) — Generic Special Education.~~
- ~~(10) — Hearing Impaired.~~
- ~~(11) — High School – Generic Special Education.~~
- ~~(12) — Language and/or Learning Disabilities.~~
- ~~(13) — Mentally Retarded.~~
- ~~(14) — Physically Handicapped.~~
- ~~(15) — School Speech Language Pathologist.~~
- ~~(16) — Secondary Generic Special Education (Grades 6-12) (Grades 6-12 only).~~
- ~~(17) — Severely and Profoundly Handicapped.~~
- ~~(18) — Severely Emotionally Disturbed and Autistic.~~
- ~~(19) — Special Education Supplemental (Valid at grade level and subject area of the base certificate).~~
- ~~(20) — Special Education: Early Childhood-Grade 12.~~
- ~~(21) — Speech and Hearing Therapy.~~
- ~~(22) — Speech and Language Therapy.~~
- ~~(23) — Teacher of Students with Visual Impairments Supplemental: Early Childhood-Grade 12.~~
- ~~(24) — Teacher of the Deaf and Hard of Hearing: Early Childhood-Grade 12.~~
- ~~(25) — Visually Handicapped.~~
- ~~(b) — The certificates specified in subsection (a) of this section are appropriate for a special education assignment in Prekindergarten-Grade 12 except where otherwise noted.~~
- ~~(c) — The employing school district should make every effort to secure educators trained in the specialized skills and knowledge needed to serve the special needs of the children. If a staff member does not have the skills and knowledge needed for the assignment, the school district is responsible for making provisions for the person to acquire the necessary skills and knowledge.]~~

§231.707. Teacher of Students with Visual Impairments.

- (a) An assignment for Teacher of Students with Visual Impairments is allowed with one of the following certificates.
 - (1) Deafblind Supplemental: Early Childhood-Grade 12.
 - (2) ~~[(1)]~~ Deficient Vision.
 - (3) ~~[(2)]~~ Visually Handicapped.
 - (4) ~~[(3)]~~ Teacher of Students with Visual Impairments Supplemental: Early Childhood-Grade 12.
- (b) A teacher in an assignment for Teacher of Students with Visual Impairments must be available to students with visual impairments.

§231.709. Teacher of the Deaf and Hard of Hearing. [~~Teacher of Students with Auditory Impairments.~~]

- (a) An assignment for Teacher of the Deaf and Hard of Hearing [~~Teacher of Students with Auditory Impairments~~] is allowed with one of the following certificates.
- (1) Deafblind Supplemental: Early Childhood-Grade 12.
 - (2) [~~(1)~~] Deaf and Severely Hard of Hearing.
 - (3) [~~(2)~~] Hearing Impaired.
 - (4) [~~(3)~~] Teacher of the Deaf and Hard of Hearing: Early Childhood-Grade 12.
- (b) A teacher in an assignment for Teacher of the Deaf and Hard of Hearing [~~Teacher of Students with Auditory Impairments~~] must be available to students with auditory impairments.
- (c) A teacher in an assignment for Teacher of the Deaf and Hard of Hearing [~~Teacher of Students with Auditory Impairments~~] is not required to pass the Texas Assessment of Sign Communication (TASC) or the Texas Assessment of Sign Communication-American Sign Language (TASC-ASL) in order to be assigned to a classroom in which another communication method is used predominately. If this teacher completes certification requirements through a State Board for Educator Certification-approved educator preparation program in Texas, the program must have assessed proficiency in the communication method and verified it to be at an appropriate level.