

Item 14: Discussion of edTPA Pilot Updates

DISCUSSION

SUMMARY: This item provides the State Board for Educator Certification (SBEC) with an update on the edTPA pilot.

STATUTORY AUTHORITY: The statutory authority for the classroom teacher class certificate structure is Texas Education Code (TEC), §§21.003(a), 21.031, and 21.041(b)(1), (2), and (4), 21.041(c), 21.044(a), 21.0441, 21.0418(a).

FUTURE ACTION EXPECTED: Texas Education Agency (TEA) staff anticipates presenting an edTPA pilot update to the Board at each SBEC meeting.

BACKGROUND INFORMATION AND JUSTIFICATION: At the October 2020 SBEC meeting, TEA staff provided an update on the edTPA pilot and proposed the extension of the pilot for a third year due to the impact of COVID-19. During the meeting, the Board requested additional information about the edTPA and the edTPA pilot implementation in Texas. Those requests included:

- A breakdown of candidate performance by demographic group for the edTPA Year 1 pilot data
- Seeing a Texas candidate’s edTPA portfolio
- More information about candidate and EPP perception of the edTPA pilot
- Clarity around the edTPA reimbursement totals that are distributed to candidates
- An update on the status of Sam Houston State University’s (SHSU’s) T-TESS pilot study

In response to the SBEC’s requests, TEA staff provided the SBEC with an overview of the edTPA portfolio tasks, a summary of edTPA Year 1 pilot data, and an update on Year 2 pilot implementation at the December 2020 SBEC meeting. In addition to the topics discussed in December, TEA staff has proposed topics for discussion in February and April below that address those requests.

December 2020	February 2021	April 2021
<ul style="list-style-type: none"> • Overview of the edTPA portfolio tasks and context on building an edTPA portfolio • Summary of Year 1 pilot data and a Year 2 edTPA pilot • Update on edTPA reimbursement processes 	<ul style="list-style-type: none"> • edTPA Pilot perception trends and statewide programmatic shifts • Update on recruitment for Year 3 	<ul style="list-style-type: none"> • Deep dive into the edTPA portfolio • Year 3 implementation planning and supports

December 2020	February 2021	April 2021
<ul style="list-style-type: none"> SHSU T-TESS pilot update (will be presented by SHSU) 		

February 2021 edTPA Topics for Discussion:

At the July 2019 SBEC meeting, the Board adopted the edTPA performance assessment pilot to gather data on the impact of edTPA implementation on Texas candidates. This item provides an update on the pilot adopted by the Board. The update will provide the status of the Year 1 and Year 2 pilots, including a summary of edTPA pilot perception data, an update on Year 2 pilot implementation, and an update on Year 3 pilot recruitment. The SBEC directed TEA staff to provide recurring updates of the edTPA pilot to keep the Board and all interested parties apprised of the status of the pilot along with any applicable data.

edTPA Pilot Perception Update and Programmatic Supports

From the onset of the edTPA performance assessment pilot, the SBEC has charged TEA staff with gathering data on the impact of edTPA implementation on Texas candidates, educator preparation programs (EPPs), and local education agencies (LEAs). With this in mind, TEA staff solicited feedback on the edTPA pilot experience from all impacted stakeholders. Specifically, TEA staff distributed an edTPA Pilot Perception Survey to candidates, EPP faculty and staff, and LEA staff members who actively engaged in the first year of the edTPA pilot. This Pilot Perception Survey was developed by TEA staff and the edTPA Regional Coordinators and was distributed to all edTPA Pilot Year 1 programs for distribution in August 2020. TEA staff have also continued to solicit feedback from the edTPA Regional Coordinators and edTPA pilot programs on an ongoing basis.

In addition, external organizations are also working to gather feedback and conduct focus groups on program and candidate perception of the edTPA pilot. TNTP, an education non-profit organization that engages in research related to educational best practices, is currently conducting a broader edTPA pilot perception study, which includes the results of the TEA pilot perception survey in their analysis. TNTP shared preliminary findings that are reflected in the themes below. The Board will receive additional information as these findings are complete.

Based on these perception trends and program feedback, TEA staff have summarized pilot perception themes and next steps that will inform programmatic supports during the second and, if approved, third years of the edTPA pilot. The programmatic supports are also reflected in the edTPA Pilot Year 2 and Year 3 timelines in Attachments II and III, respectively.

Pilot Perception Theme	Year 2–Year 3 edTPA Pilot Supports
<p>Implementation Planning and Timing Considerations</p>	<ul style="list-style-type: none"> Texas edTPA Spring 2021 Institute edTPA Coordinator Action Steps Document edTPA Pilot Program Implementation Plans edTPA statewide training opportunities (continued support)*

Pilot Perception Theme	Year 2–Year 3 edTPA Pilot Supports
Texas LEA Collaboration and Communication	<ul style="list-style-type: none"> • Texas edTPA Spring 2021 Institute • Development of P–12 specific resources that outline the LEA’s role in the edTPA pilot • District-facing communication from TEA related to the edTPA pilot
Differentiated Supports	<ul style="list-style-type: none"> • edTPA Pilot Monthly Webinars differentiated by program type and data-informed areas of need • edTPA Regional Coordinator focus on pilot program technical assistance and coaching support
Equity Considerations	<ul style="list-style-type: none"> • Streamlined reimbursement processes • Support related to key resources centering academic language demands of edTPA
Leveraging Data for Continuous Improvement	<ul style="list-style-type: none"> • Facilitation of ongoing data analysis and action planning webinar series • Development of data disaggregation and analysis tools

*edTPA statewide training opportunities are offered to all EPPs in Texas, including those who are not currently participating in the edTPA pilot. The intent of the edTPA statewide training opportunities is to build awareness of the assessment across Texas.

With a focus on continuous improvement, TEA staff and the edTPA Regional Coordinators will continue to seek pilot program feedback and adjust implementation supports on an ongoing basis. At the end of the edTPA pilot, TEA staff plan to revisit these supports with the SBEC.

edTPA Year 2 Pilot Update

Thirty-four EPPs, including 19 institutions of higher education and 15 alternative certification programs are participating in the second year of the pilot. A full overview of the programs participating in the edTPA Year 2 pilot can be found in Attachment II.

During the Fall 2020 academic semester, 158 candidates representing 12 educator preparation programs submitted an edTPA portfolio. These portfolios were representative of 14 subject-specific handbooks.

edTPA Year 3 Pilot Recruitment Update

In October 2020, the SBEC preliminarily approved the extension of the edTPA pilot for a third year. At the time of approval, TEA staff presented a proposed timeline for the edTPA Year 3 pilot that included the opening of an application window to allow for EPPs to join or continue participation in the edTPA pilot. In alignment with this timeline, TEA staff opened the edTPA Year 3 Pilot application on December 15, 2020 and the application window closes February 15, 2021. TEA staff facilitated edTPA pilot overview webinars and one-on-one conversations with

interested programs in pursuit of a broad and diverse pilot cohort. TEA staff will provide an update on the Year 3 Pilot cohort at the April 2021 SBEC meeting.

The initial timeline of proposed edTPA Year 3 Pilot trainings and supports, which reflects adjustments based on the feedback programs and candidates have provided, can be found in Attachment III.

In addition to the targeted trainings and supports provided to programs participating in the edTPA pilot, TEA staff plan to continue to offer reimbursements and stipends to candidates and mentor and cooperating teachers participating in the edTPA pilot and grant funding to support pilot program implementation. TEA staff also plan to expand the reach of the edTPA Regional Coordinator Support through grant funding for two additional regional coordinator roles.

edTPA Next Steps

The SBEC approved the pilot of the edTPA to gather data on the impact of edTPA implementation on Texas candidates. The Board has directed TEA staff to collect and analyze data related to the implementation of the edTPA throughout the pilot to inform decisions grounded in Texas data related to edTPA implementation going forward. With the proposed extension of the edTPA pilot for a third year, TEA staff would continue to:

- gather data on Texas pilot implementation of the edTPA,
- support preparation programs and candidates who are participating in the pilot,
- provide ongoing trainings and resources for all Texas programs interested in learning about the edTPA,
- provide the SBEC with continual updates at SBEC meetings,
- work with Sam Houston State University on their T-TESS parallel pilot,
- provide an update on the outcomes of the Year 2 pilot in Fall 2021, and
- provide an analysis of all three years of implementation in Fall 2022.

PUBLIC AND STUDENT BENEFIT: The public and student benefit anticipated as a result of the recommendations and assessments would be more rigorous, relevant, and reliable requirements for the preparation, certification, and testing of classroom teachers upon entry into the profession, and retention of these qualified professionals for years to come.

Staff Members Responsible:

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Attachments:

- I. edTPA Pilot Year 1 Participants and Timeline
- II. edTPA Pilot Year 2 Participants and Timeline
- III. edTPA Pilot Year 3 Proposed Timeline

ATTACHMENT I

edTPA Pilot Year 1 Programs and Timeline

Program	Candidate Submissions
ACT-RGV	Yes
Concordia University	
ESC 20	Yes
Excellence in Teaching	
Houston ISD	
INSPIRE TEXAS	Yes
OLLU	Yes
Region 10	
Region 12	
Relay GSE	
Rice	Yes
Southwestern Adventist University, Keene	
Stephen F Austin State University	Yes
TAMU Commerce	Yes
TAMUCC	
Teacher Builder	
Teaching Excellence	Yes
Texas Tech	Yes
TNTP	Yes
Trinity University	Yes
UNTD	
Urban Teachers	Yes

Program	Candidate Submissions
UT Tyler	Yes
UTD	Yes
UTEP	Yes
UTSA	Yes

edTPA Pilot Year 1 Timeline

Date	Action
May 3, 2019	Notification of acceptance sent to participating EPPs
May 10, 2019	TEA Webinar: edTPA Orientation
June 7, 2019	TEA Webinar: Cycle of Effective Teaching and Role and Responsibilities
July 15, 2019	TEA Webinar: Task I Deep Dive – Planning for Instruction and Assessment
Before August 1, 2019	<ul style="list-style-type: none"> • Onsite introductory sessions titled edTPA 101 provided by edTPA Program Managers at Pearson. These sessions will be open to faculty, supervisors, and P–12 partners designed to build an understanding of the purpose, development, and structure of the assessment. • Collect candidate demographic data and district partner data • Regional workshops provided by members of the edTPA National Academy. These sessions are intended for methods and foundations faculty, university supervisors, and mentor teachers who support or supervise candidates and will cover the following: <ul style="list-style-type: none"> ○ A close examination of edTPA tasks and rubrics, including what candidates are asked to think about, do, and write for each task as well as how portfolios will be evaluated ○ Sharing of instrumental resources and best practices from successful implementation plans ○ Guidelines and best practices for supporting candidates completing their edTPA portfolio
August 9 and 12, 2019	TEA Webinar: Task II Deep Dive – Instructing and Engaging Students in Learning

Date	Action
September 1, 2019	TEA staff collect the following data from programs: <ul style="list-style-type: none"> • Demographic information • Faculty training documents • Curriculum alignment information • Materials used to determine which candidates are recommended for edTPA (versus PPR)
September 13 and 16, 2019	TEA Webinar: Task III Deep Dive – Assessing Student Learning
October 31, 2019	Release of year 2 edTPA pilot applications
October 11, 2019	TEA Webinar: Task IV Deep Dive
October 24, 2019	First window closes for submission of edTPA portfolio.
November 10, 2019	First window closes for pilot reimbursement.
November 15, 2019	TEA Webinar: Submission Logistics and Results Analyzer
January 10, 2020	TEA Monthly Webinar
February 13, 2020	TEA Monthly Webinar
February 2020	Announcement of year 2 edTPA pilot participants
March 2020	Analyze edTPA rubric scores from portfolios submitted October through March
March 13, 2020	TEA Monthly Webinar
April 10, 2020	TEA Monthly Webinar
May 8, 2020	TEA Monthly Webinar
June 30, 2020	Analyze edTPA rubric scores from portfolios submitted April through June
August 2020	Survey to collect perception data from EPPs, principals, and districts

Date	Action
Ongoing	<ul style="list-style-type: none">• Analyze edTPA rubric scores from portfolios submitted• Monthly implementation calls with edTPA Program Managers and/or members of the edTPA National Academy• Collect data during monthly calls about retention, perception, and additional costs related to edTPA• On-demand virtual supports from edTPA Program Managers and/or members of the edTPA National Academy• Academy to address questions and concerns and determine next steps• Statewide implementation support webinars for edTPA coordinators with edTPA Program Managers

ATTACHMENT II**edTPA Pilot Year 2 Program Participants and Timeline**

Program	Implementation Year	Grant Recipient
ACT RGV	2 nd year	
Austin Community College District	1 st year	Regional Coordinator LOI
Excellence in Teaching	2 nd year	
Houston Baptist University	1 st year	edTPA Coordinator LOI
Houston ISD	2 nd year	
Inspire Texas, Region 4 Education Service Center	2 nd year	Regional Coordinator LOI
iTeach	1 st year	
McLennan Community College	1 st year	
Our Lady of the Lake University	2 nd year	edTPA Coordinator LOI
Region 10 Education Service Center	2 nd year	edTPA Coordinator LOI
Region 19 Education Service Center	1 st year	edTPA Coordinator LOI
Region 20 Education Service Center	1 st year	
Rice University	2 nd year	
Southwest Adventist University	2 nd year	
Stephen F. Austin State University	2 nd year	Regional Coordinator LOI
Tarleton State University	1 st year	edTPA Coordinator LOI
Teacher Builder	2 nd year	
Teaching Excellence (Yes Prep)	2 nd year	
Teachworthy	1 st year	
Texas A&M University	1 st year	edTPA Coordinator LOI
Texas A&M University – Commerce	2 nd year	edTPA Coordinator LOI

Program	Implementation Year	Grant Recipient
Texas A&M University – Corpus Christi	2 nd year	
Texas A&M International University	1 st year	edTPA Coordinator LOI
Texas A&M University – San Antonio	1 st year	edTPA Coordinator LOI
Texas Southern University	1 st year	
Texas Tech University	2 nd year	
TNTP Academy	2 nd year	
Trinity University	2 nd year	
University of Houston – Victoria	1 st year	
University of Mary Hardin-Baylor	1 st year	
University of Texas at Dallas	2 nd year	
University of Texas at El Paso	2 nd year	
University of Texas Rio Grande Valley	1 st year	
University of Texas at San Antonio	2 nd year	
Urban Teachers	2 nd year	

edTPA Pilot Year 2 Timeline

Date	Event
2020	
February 14	Notification sent to participating EPPs
March 16	TEA edTPA orientation webinar
June 4	TEA edTPA Year 2 Pilot Kick-off webinar
July 23	Monthly Pilot Webinar facilitated by Texas edTPA Regional Coordinators: “Task 1 – Supporting Candidates to Plan for Instruction”
Before August 1	EPPs select and communicate to candidates who will participate in the pilot. EPPs communicate with participating districts regarding the pilot

Date	Event
August 4	Breakout Sessions facilitated by Texas edTPA Regional Coordinators: “Supporting edTPA Stakeholder Candidates, Mentor/Cooperating Teachers, and Faculty/Instructors” Year 1 Pilot Survey Window opens
August 25	Community of Practice (Pilot Cohort 1): Lessons Learned in Year 1 of the Pilot and Change Management Plans
August 27	Monthly Pilot Webinar facilitated by Texas edTPA Regional Coordinators: “Task 2 – Supporting Candidates to Instruct and Engage in Student Learning Assessments, Feedback, and Analysis” Community of Practice (Pilot Cohort 2): Lessons Learned in Year 1 of the Pilot and Change Management Plans
September 4	Year 1 Pilot Survey window closes
September 9	Texas edTPA Pilot LOI Grant Updates and Support Meeting
September 24	Monthly Pilot Webinar facilitated by Texas edTPA Regional Coordinators: “Task 3 – Supporting Candidates to Instruct and Engage in Student Learning”
September 30	Submit fall candidate information to TEA
October 1	edTPA Pilot Reimbursement Processes Webinar
October 8	First submission window
October 12	Community of Practice (All Programs): District coordination and district partnerships
October 20	Community of Practice (Pilot Cohort 1): Technical, administrative, and buy-in challenges related to edTPA
October 29	Monthly Pilot Webinar facilitated by Texas edTPA Regional Coordinators: “edTPA Candidate Support: Registration and Submission Processes”
November 6	edTPA Handbook and Rubric Deep Dive Virtual Workshop (LOI programs)
November 13	edTPA Academic Language Virtual Workshop
November 10	First reimbursement window Monthly Pilot Webinar facilitated by Texas edTPA Regional Coordinators in collaboration with edTPA National Academy: “Task 4 Deep Dive”

Date	Event
November–December	EPPs collect exemplar work representing planning, instruction, and assessment to share with faculty and candidates.
December 4	edTPA Local Evaluation Workshop (LOI programs)
December 2020	Proposed edTPA Pilot Year 3 Application launch
December 10	Monthly Pilot Webinar facilitated by Texas edTPA Regional Coordinators: “Looking Ahead: Spring Development Planning”
December 11	edTPA Local Evaluation Workshop (LOI programs)
December 15	<p>EPP due date to have attended edTPA 101 and the following regional workshops:</p> <ul style="list-style-type: none"> • Local Evaluation • Curriculum Inquiry • Academic Language
December 30	<p>EPPs submit updated candidate information to TEA (all programs)</p> <p>EPPs submit edTPA training log (LOI programs)</p>
2021	
January–May	<p>EPPs facilitate training to EPP faculty, staff, and/or candidates</p> <p>EPPs facilitate training to district staff</p>
January 28	Monthly Pilot Webinar facilitated by Texas edTPA Regional Coordinators: Analyzing edTPA data for Continuous Improvement
February 25	Monthly Pilot Webinar facilitated by Texas edTPA Regional Coordinators: TBD Based on EPP needs
March 25	Monthly Pilot Webinar facilitated by Texas edTPA Regional Coordinators: TBD Based on EPP needs
April 22	<p>edTPA Community of Practice: TDB</p> <p>Monthly Pilot Webinar facilitated by Texas edTPA Regional Coordinators: TBD Based on EPP needs</p>
April 30	Deadline for all candidates to have submitted edTPA portfolio
May–June	EPPs collect and analyze edTPA score data, and present to faculty for program improvement by June 30

Date	Event
June 30	EPPs submit reflections and any programmatic adjustments based on analysis of score reports
Ongoing	<ul style="list-style-type: none">• Analyze edTPA rubric scores from portfolios submitted• Monthly implementation calls with edTPA Regional Coordinators and/or members of the edTPA National Academy• Collect data during monthly calls about retention, perception, and additional costs related to edTPA• On-demand virtual supports from edTPA Regional Coordinators and/or members of the edTPA National Academy to address questions and concerns and determine next steps• On-demand training supports from edTPA Regional Coordinators and/or members of the edTPA National Academy, including Curriculum Inquiry sessions.

ATTACHMENT III**Proposed edTPA Pilot Year 3 Timeline**

Date	Event
December 15	Year Pilot application available
2021	
February 15	Year 3 application window closes and applications are due
February 26	Year 3 programs are announced
March 29–31	Texas edTPA Pilot Institute
July–December	EPPs select and communicate to candidates who will participate in the pilot. EPPs communicate with participating districts regarding the pilot EPPs facilitate initial edTPA training to EPP staff, faculty, candidates, and district staff
September 30	EPPs submit fall candidate information to TEA
November–December	EPPs collect exemplar work representing planning, instruction, and assessment to share with faculty and candidates.
December 30	EPPs submit updates made to candidate information to TEA
2022	
April 30	Deadline for candidates to submit portfolios Deadline for updates to program candidate information forms
May–June	EPPs collect and analyze edTPA score data and present to faculty for program improvement
June	edTPA Pilot Summer Institute
June 30	EPPs share reflections and any programmatic adjustments based on analysis of score reports
August 31	End of edTPA pilot
Ongoing	<ul style="list-style-type: none"> Analyze edTPA rubric scores from portfolios submitted Monthly differentiated edTPA Pilot Support webinars facilitated by the edTPA Regional Coordinators

	<ul style="list-style-type: none">• Monthly implementation calls with edTPA Regional Coordinators and/or members of the edTPA National Academy• Collect data during monthly calls about retention, perception, and additional costs related to edTPA• On-demand virtual supports from edTPA Regional Coordinators and/or members of the edTPA National Academy to address questions and concerns and determine next steps• On-demand training supports from edTPA Regional Coordinators and/or members of the edTPA National Academy, including Curriculum Inquiry sessions.• Submit and process edTPA reimbursements and stipends for teacher candidates and mentor and cooperating teachers
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