

Item 13:**Consider and Take Appropriate Action on Adoption of Proposed Amendment to 19 TAC Chapter 232, General Certification Provisions, Subchapter A, Certificate Renewal and Continuing Professional Education Requirements, §232.11, Number and Content of Required Continuing Professional Education Hours****DISCUSSION AND ACTION**

SUMMARY: This item provides the State Board for Educator Certification (SBEC) an opportunity to adopt, subject to State Board of Education (SBOE) review, a proposed amendment to 19 TAC Chapter 232, General Certification Provisions, Subchapter A, Certificate Renewal and Continuing Professional Education Requirements, §232.11, Number and Content of Required Continuing Professional Education Hours. The proposed amendment would implement changes resulting from the 85th Texas Legislature, Regular Session, 2017, which include adding new continuing professional education (CPE) topics for all educators. The proposed amendment would also add minimum requirements for several CPE topics for individuals holding standard classroom teacher, principal, and school counselor certificates. No changes are recommended since published as proposed, but additional changes may be recommended at the time of the meeting based on public comment.

STATUTORY AUTHORITY: The statutory authority for 19 TAC Chapter 232, Subchapter A, is the Texas Education Code (TEC), §§21.003(a); 21.0031(f); 21.031; 21.041(b)(1), (4), and (9); 21.0543, as added by Senate Bill (SB) 1839, 85th Texas Legislature, Regular Session, 2017; and 21.054, as amended by SB 7, SB 179, and SB 1839, 85th Texas Legislature, Regular Session, 2017.

TEC, §21.003(a), states that a person may not be employed as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, educational diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit issued as provided by the TEC, Chapter 21, Subchapter B.

TEC, §21.0031(f), clarifies and places certain limits on provisions authorizing termination of an educator's contract for failure to maintain a valid certificate.

TEC, §21.031, authorizes the SBEC to regulate and oversee all aspects of the certification, continuing education, and standards of conduct of public school educators.

TEC, §21.041(b)(1), requires the SBEC to propose rules that provide for the regulation of educators and the general administration of the TEC, Chapter 21, Subchapter B, in a manner consistent with the TEC, Chapter 21, Subchapter B.

TEC, §21.041(b)(4), requires the SBEC to propose rules that specify the requirements for the issuance and renewal of an educator certificate.

TEC, §21.041(b)(9), requires the SBEC to propose rules that provide for continuing education requirements.

TEC, §21.0543, as added by SB 1839, 85th Texas Legislature, Regular Session, 2017, requires the SBEC to propose rules that provide for CPE credit related to digital technology instruction.

TEC, §21.054, as amended by SB 7, SB 179, and SB 1839, 85th Texas Legislature, Regular Session, 2017, requires the SBEC to propose rules establishing a process for identifying continuing education courses and programs that fulfill educators' continuing education requirements.

EFFECTIVE DATE: The proposed effective date of the proposed amendment to 19 TAC §232.11 would be May 17, 2018 (20 days after filing as adopted with the *Texas Register*). The proposed effective date is also based on the SBEC and SBOE meeting schedules.

PREVIOUS BOARD ACTION: At the December 8, 2017 SBEC meeting, the SBEC approved the amendment to 19 TAC Chapter 232, General Certification Provisions, Subchapter A, Certificate Renewal and Continuing Professional Education Requirements, §232.11, Number and Content of Required Continuing Professional Education Hours, for publication in the *Texas Register* as proposed rules.

BACKGROUND INFORMATION AND JUSTIFICATION: 19 TAC Chapter 232, General Certification Provisions, establishes the renewal requirements relating to types and classes of certificates issued, CPE hours to be completed, and the national criminal history record information review. Classroom teachers are required to participate in 150 hours of CPE activities every five years to maintain their standard certificates. Principals, school counselors, and other non-teacher educators are required to participate in 200 hours of CPE activities every five years to maintain their standard certificates. Educators are required to maintain evidence of their CPE activities. When an educator applies to renew his or her certificate, he or she must verify through an affidavit whether he or she is in compliance with renewal requirements, including CPE activities. When an educator is selected for a CPE audit, the educator must provide Texas Education Agency (TEA) staff with documentation that supports certificate renewal.

The proposed amendment to 19 TAC §232.11, shown in Attachment II, would add several CPE topics for classroom teachers and principals and add minimum requirements for several CPE topics for classroom teachers, principals, and school counselors. The proposed changes are designed to fulfill the new statutory requirements and provide consistency across certification classes. The table shown in Attachment III summarizes the proposed changes to 19 TAC §232.11 required by recent legislation from the 85th Texas Legislature, Regular Session, 2017.

Proposed changes to subsection (c)(4) would add several required CPE topics for individuals who hold a standard classroom teacher certificate. These topics were added by the TEC, §21.054, as amended by SB 1839 and SB 7, 85th Texas Legislature, Regular Session, 2017. SB 1839 requires an individual who holds a standard classroom teacher certificate to participate in CPE activities regarding digital learning, digital teaching, and integrating technology into classroom instruction. SB 7 requires an individual who holds a standard classroom teacher certificate to participate in CPE activities regarding understanding appropriate relationships,

boundaries, and communications between educators and students. Additional changes to subsection (c)(4) would require an individual who holds a standard classroom teacher certificate that is renewed on or after June 1, 2019, to complete CPE activities every five years that are directly related to each of the CPE topics included in this subsection. These topics include:

- collecting and analyzing information that will improve effectiveness in the classroom;
- recognizing early warning indicators that a student may be at risk of dropping out of school;
- digital learning, digital teaching, and integrating technology into classroom instruction;
- educating students with disabilities, including mental health disorders;
- educating students who are educationally disadvantaged;
- educating English language learners;
- educating students at risk of dropping out of school; and
- understanding appropriate relationships, boundaries, and communications between educators and students.

This change in renewal requirements is a result of the clear legislative intent of SB 7 to require training on understanding appropriate relationships, boundaries, and communications between educators and students. The remaining topics were first added to statute under HB 642, 83rd Texas Legislature, Regular Session, 2013. While the legislative intent for these topics was less clear in HB 642, requiring training in each of the topics in subsection (c)(4) would provide a consistent implementation of the statutory requirements. The implementation date of June 1, 2019, would give educators one year from the effective date of the proposed amendment to participate in the required CPE activities. The current requirement that prohibits an individual who holds a standard classroom teacher certificate from applying more than 37.5 hours of CPE activities (25% of 150 hours) in the topics listed in subsection (c)(4)(A)-(H) toward certification renewal requirements is not changed by this proposed amendment.

Proposed changes to subsection (c)(5) would add several required CPE topics for individuals who hold a standard principal certificate. These topics were added by the TEC, §21.054, as amended by SB 1839 and SB 7, 85th Texas Legislature, Regular Session, 2017. SB 1839 requires an individual who holds a standard principal certificate to participate in CPE activities regarding digital learning, digital teaching, and integrating technology into campus curriculum and instruction. SB 7 requires an individual who holds a standard principal certificate to participate in CPE activities regarding preventing, recognizing, and reporting sexual conduct between an educator and student. With the implementation of SB 7, both principals and superintendents are subject to sanctions for failure to report inappropriate educator student relationships. Mandating this professional development, consistent with SB 7, will ensure that each principal is aware of the reporting requirement and is prepared to protect students and avoid sanctions. Additional changes to subsection (c)(5) would require an individual who holds a standard principal certificate that is renewed on or after June 1, 2019, to complete CPE activities every five years that are directly related to each of the CPE topics included in subsection (c)(5)(A)-(J). These topics include:

- collecting and analyzing information;
- making decisions and managing time;
- supervising student discipline and managing behavior;
- recognizing early warning indicators that a student may be at risk of dropping out of school;

- digital learning, digital teaching, and integrating technology into campus curriculum and instruction;
- educating students with disabilities, including mental health disorders;
- educating students who are educationally disadvantaged;
- educating English language learners;
- educating students at risk of dropping out of school; and
- preventing, recognizing, and reporting any sexual conduct between an educator and student.

This change in renewal requirements is a result of the clear legislative intent of SB 7 to require training on preventing, recognizing, and reporting any sexual conduct between an educator and student. The remaining topics were first added to statute under HB 642, 83rd Texas Legislature, Regular Session, 2013. While the legislative intent for these topics was less clear in HB 642, requiring training in each of the topics in subsection (c)(5) would provide a consistent implementation of the statutory requirements. The implementation date of June 1, 2019, would give educators one year from the effective date of the proposed amendment to participate in the required CPE activities. The current requirement that prohibits an individual who holds a standard principal certificate from applying more than 50 hours of CPE activities (25% of 200 hours) in the topics listed in subsection (c)(5)(A)-(J) toward certification renewal requirements is not changed by this proposed amendment.

Proposed changes to subsection (c)(6) would require an individual who holds a standard school counselor certificate that is renewed on or after June 1, 2019, to complete CPE activities every five years that are directly related to each of the CPE topics included in subsection (c)(6)(A)-(D). These topics include:

- assisting students in developing high school graduation plans;
- implementing dropout prevention strategies;
- informing students concerning college admissions, including college financial aid resources and application procedures; and
- informing students concerning career opportunities.

While there were no recent legislative changes that required an amendment to subsection (c)(6), this amendment is being recommended so that there is consistency between the classroom teacher, principal, and school counselor certificate renewal rules. The implementation date of June 1, 2019, would give educators one year from the effective date of the proposed amendment to participate in the required CPE activities. The current requirement that prohibits an individual who holds a standard school counselor certificate from applying more than 50 hours of CPE activities (25% of 200 hours) in the topics listed in subsection (c)(6)(A)-(D) toward certification renewal requirements is not changed by this proposed amendment.

Proposed new subsection (j) would include CPE requirements for classroom teachers and principals that were added by the TEC, §21.054, as amended by SB 179, 85th Texas Legislature, Regular Session, 2017. This new subsection would allow CPE requirements for classroom teachers and principals to include instruction regarding how grief and trauma affect student learning and behavior and how evidence-based, grief-informed, and trauma-informed strategies support the academic success of students affected by grief and trauma.

Proposed new subsection (k)(1) would include CPE requirements for all certificate classes that were added by the TEC, §21.0543, as amended by SB 1839, 85th Texas Legislature, Regular Session, 2017. This new subsection would allow an educator to receive credit toward CPE requirements for completion of education courses that use technology to increase the educator's digital literacy.

Proposed new subsection (k)(2) would include CPE requirements for all certificate classes that were added by the TEC, §21.0543, as amended by SB 1839, 85th Texas Legislature, Regular Session, 2017. This new subsection would allow an educator to receive credit toward CPE requirements for completion of education courses that assist the educator in the use of digital technology in learning activities that improve teaching, assessment, and instructional practices.

The proposed amendment to 19 TAC §232.11 would also include technical edits to conform with *Texas Register* style and formatting requirements.

No changes are recommended to the proposed amendment to 19 TAC Chapter 232, General Certification Provisions, Subchapter A, Certificate Renewal and Continuing Professional Education Requirements, §232.11, Number and Content of Required Continuing Professional Education Hours, as published, but additional changes may be recommended at the time of the meeting based on public comment.

FISCAL IMPACT: The TEA staff has determined that there is no additional fiscal impact on state and local governments and there are no additional costs to entities required to comply with the proposed amendment. While the amendment would create minimum requirements for several CPE topics for individuals holding standard classroom teacher, principal, and school counselor certificates, many of the CPE activity options are provided at no or low cost. In addition, there is no direct adverse economic impact for small businesses, microbusinesses, and rural communities; therefore, no regulatory flexibility analysis, specified in Texas Government Code, §2006.002, is required. There is no effect on local economy; therefore, no local employment impact statement is required under Texas Government Code, §2001.022. The proposed amendment does not impose a cost on regulated persons, another state agency, a special district, or a local government and, therefore, are not subject to Texas Government Code, §2001.0045.

GOVERNMENT GROWTH IMPACT: The TEA staff has determined that the proposed amendment does have a government growth impact pursuant to Texas Government Code, §2001.0221.

The proposed amendment in 19 TAC §232.11(c)(4), (5), and (6) would expand existing regulation to require individuals who hold standard classroom teacher, principal, and/or school counselor certificates to complete CPE activities in certain topics. The expansion of the existing regulation is a result of a consistent interpretation of changes to the TEC, §21.054, as amended by SB 1839 and SB 7, 85th Texas Legislature, Regular Session, 2017, and HB 642, 83rd Texas Legislature, Regular Session, 2013.

PUBLIC AND STUDENT BENEFIT: The public and student benefit will be clarified certificate renewal requirements relating to the content of the required CPE hours. The proposed amendment will ensure that each teacher and principal receives education in preventing inappropriate educator student relationships and other critical areas. This benefits the educator

by helping the educator create proper boundaries and avoid complaints or discipline. The proposed amendment benefits students by helping ensure that teachers do not engage students in inappropriate relationships. The proposed amendment does not impose a cost on persons required to comply with the rule.

PROCEDURAL AND REPORTING IMPLICATIONS: The proposed amendment would have no additional procedural and reporting implications.

LOCALLY MAINTAINED PAPERWORK REQUIREMENTS: The proposed amendment would have no additional locally maintained paperwork requirements.

PUBLIC COMMENTS: The public comment period on the proposal began January 5, 2018 and ended February 5, 2018. The following is a summary of the public comments received during the public comment period and corresponding Board response. The SBEC will take registered oral and written comments on this item at the March 2, 2018 meeting in accordance with the SBEC Board operating policies and procedures.

Comment: An individual commented that the rules for continuing professional education do not contribute to student performance, are a burden to school districts and education service centers, and cost taxpayers millions of dollars. The individual recommended that Chapter 232, Subchapter A, be repealed.

Board Response: Disagree. The amendment that has been proposed would implement changes resulting from the 85th Texas Legislature, Regular Session, 2017, which include adding new CPE topics for classroom teachers and principals. While there were no recent legislative changes that required an amendment to certification renewal rules for school counselors, the amendment for the school counselor certificate was proposed for consistency between the classroom teacher, principal, and school counselor certificate renewal rules. Most of the required CPE topics directly address improving student performance and safety. In addition, TEA staff has determined that there is no additional fiscal impact on state and local governments and that there are no additional costs to entities required to comply with the proposed amendment.

Comment: Texas Classroom Teachers Association (TCTA) commented that the proposed rules provided a balanced approach to ensuring consistency in professional development while allowing flexibility for educators to meet their specific needs. TCTA also commented that the implementation timeline of the proposed rules provided educators with sufficient notice of the change in certification renewal requirements.

Board Response: Agree. The amendments that have been proposed will ensure consistency, allow flexibility, and provide sufficient notice of the changes to the certification renewal requirements.

ASSOCIATE COMMISSIONER'S RECOMMENDATION: I recommend that the State Board for Educator Certification:

Approve for adoption, subject to State Board of Education review, the proposed amendment to 19 TAC Chapter 232, General Certification Provisions, Subchapter A, Certificate Renewal and Continuing Professional Education Requirements, §232.11, Number and Content of Required Continuing Professional Education Hours, with an effective date of 20 days after filing the adoption notice with the *Texas Register*.

Staff Members Responsible:

Tim Miller, Director, Educator Preparation and Program Accountability

Viviana Lopez, Program Specialist, Educator Preparation and Program Accountability

Attachments:

- I. Statutory Citations
- II. Text of Proposed Amendment to 19 TAC Chapter 232, General Certification Provisions, Subchapter A, Certificate Renewal and Continuing Professional Education Requirements, §232.11, Number and Content of Required Continuing Professional Education Hours
- III. Summary of Changes to 19 TAC §232.11, Required by the 85th Texas Legislature, Regular Session, 2017

ATTACHMENT I**Statutory Citations Relating to Proposed Amendment to 19 TAC Chapter 232, General Certification Provisions, Subchapter A, Certificate Renewal and Continuing Professional Education Requirements, §232.11, Number and Content of Required Continuing Professional Education Hours****Texas Education Code, §21.003, Certification Required (excerpt):**

- (a) A person may not be employed as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, educational diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit issued as provided by Subchapter B.

Texas Education Code, §21.0031, Failure to Obtain Certification; Contract Void (excerpt):

- (f) For purposes of this section, a certificate or permit is not considered to have expired if:
- (1) the employee has completed the requirements for renewal of the certificate or permit;
 - (2) the employee submitted the request for renewal prior to the expiration date; and
 - (3) the date the certificate or permit would have expired is before the date the State Board for Educator Certification takes action to approve the renewal of the certificate or permit.

Texas Education Code, §21.031, Purpose:

- (a) The State Board for Educator Certification is established to recognize public school educators as professionals and to grant educators the authority to govern the standards of their profession. The board shall regulate and oversee all aspects of the certification, continuing education, and standards of conduct of public school educators.
- (b) In proposing rules under this subchapter, the board shall ensure that all candidates for certification or renewal of certification demonstrate the knowledge and skills necessary to improve the performance of the diverse student population of this state.

Texas Education Code, §21.041, Rules; Fees (excerpts):

- (b) The board shall propose rules that:
- (1) provide for the regulation of educators and the general administration of this subchapter in a manner consistent with this subchapter;
 - (4) specify the requirements for the issuance and renewal of an educator certificate;
 - (9) provide for continuing education requirements; and

Texas Education Code, §21.0543, Continuing Education Credit for Instruction Related to Digital Technology, as added by SB 1839, 85th Texas Legislature, Regular Session, 2017:

The board shall propose rules allowing an educator to receive credit toward the educator's continuing education requirements for completion of education courses that:

- (1) use technology to increase the educator's digital literacy; and
- (2) assist the educator in the use of digital technology in learning activities that improve teaching, assessment, and instructional practices.

Texas Education Code, §21.054, Continuing Education, as amended by SBs 7, 179, and 1839, 85th Texas Legislature, Regular Session, 2017:

- (a) The board shall propose rules establishing a process for identifying continuing education courses and programs that fulfill educators' continuing education requirements.
- (b) Continuing education requirements for an educator who teaches students with dyslexia must include training regarding new research and practices in educating students with dyslexia.
- (c) The training required under Subsection (b) may be offered in an online course.
- (d) Continuing education requirements for a classroom teacher must provide that not more than 25 percent of the training required every five years include instruction regarding:
 - (1) collecting and analyzing information that will improve effectiveness in the classroom;
 - (2) recognizing early warning indicators that a student may be at risk of dropping out of school;
 - (3) digital learning, digital teaching, and integrating technology into classroom instruction; ~~and~~
 - (4) educating diverse student populations, including:
 - (A) students with disabilities, including mental health disorders;
 - (B) students who are educationally disadvantaged;
 - (C) students of limited English proficiency; ~~and~~
 - (D) students at risk of dropping out of school; and
 - (5) understanding appropriate relationships, boundaries, and communications between educators and students.
- (d-2) Continuing education requirements for a classroom teacher may include instruction regarding how grief and trauma affect student learning and behavior and how evidence-based, grief-informed, and trauma-informed strategies support the academic success of students affected by grief and trauma.
- (e) Continuing education requirements for a principal must provide that not more than 25 percent of the training required every five years include instruction regarding:
 - (1) effective and efficient management, including:
 - (A) collecting and analyzing information;
 - (B) making decisions and managing time; and
 - (C) supervising student discipline and managing behavior;
 - (2) recognizing early warning indicators that a student may be at risk of dropping out of school;
 - (3) digital learning, digital teaching, and integrating technology into campus curriculum and instruction; ~~and~~
 - (4) educating diverse student populations, including:
 - (A) students with disabilities, including mental health disorders;

- (B) students who are educationally disadvantaged;
 - (C) students of limited English proficiency; ~~and~~
 - (D) students at risk of dropping out of school; and
 - (5) preventing, recognizing, and reporting any sexual conduct between an educator and student that is prohibited under Section 21.12, Penal Code, or for which reporting is required under Section 21.006 of this code.
- (e-2) Continuing education requirements for a principal may include instruction regarding how grief and trauma affect student learning and behavior and how evidence-based, grief-informed, and trauma-informed strategies support the academic success of students affected by grief and trauma.
- (f) Continuing education requirements for a counselor must provide that not more than 25 percent of training required every five years include instruction regarding:
- (1) assisting students in developing high school graduation plans;
 - (2) implementing dropout prevention strategies; and
 - (3) informing students concerning:
 - (A) college admissions, including college financial aid resources and application procedures; and
 - (B) career opportunities.
- (g) The board shall adopt rules that allow an educator to fulfill up to 12 hours of continuing education by participating in a mental health first aid training program offered by a local mental health authority under Section 1001.203, Health and Safety Code. The number of hours of continuing education an educator may fulfill under this subsection may not exceed the number of hours the educator actually spends participating in a mental health first aid training program.

ATTACHMENT II
Text of Proposed Amendment to 19 TAC

Chapter 232. General Certification Provisions

Subchapter A. Certificate Renewal and Continuing Professional Education Requirements

§232.11. Number and Content of Required Continuing Professional Education Hours.

- (a) The appropriate number of clock-hours of continuing professional education (CPE), as specified in §232.13 of this title (relating to Number of Required Continuing Professional Education Hours by Classes of Certificates), must be completed during each five-year renewal period.
- (b) One semester credit hour earned at an accredited institution of higher education is equivalent to 15 CPE clock-hours.
- (c) At least 80% of the CPE activities shall be directly related to the certificate(s) being renewed and focus on the standards required for the initial issuance of the certificate(s), including:
- (1) content area knowledge and skills;
 - (2) professional ethics and standards of conduct;
 - (3) professional development, which should encompass topics such as the following:
 - (A) district and campus priorities and objectives;
 - (B) child development, including research on how children learn;
 - (C) classroom management;
 - (D) applicable federal and state laws;
 - (E) diversity and special needs of student populations;
 - (F) increasing and maintaining parental involvement;
 - (G) integration of technology into educational practices;
 - (H) ensuring that students read on or above grade level;
 - (I) diagnosing and removing obstacles to student achievement; and
 - (J) instructional practices.
 - (4) An individual who holds a classroom teacher certificate that is renewed on or after June 1, 2019, must complete CPE activities directly related to each of the topics in subparagraphs (A)-(H) of this paragraph. Not more than 25% of the CPE activities for an individual who holds a classroom teacher certificate shall include instruction in the following topics [regarding] :
 - (A) collecting and analyzing information that will improve effectiveness in the classroom;
 - (B) recognizing early warning indicators that a student may be at risk of dropping out of school;
 - (C) digital learning, digital teaching, and integrating technology into classroom instruction; [and]
 - (D) educating students with disabilities, including mental health disorders; [diverse student populations, including:]
 - [(i) — students with disabilities, including mental health disorders;]
 - [(ii) — students who are educationally disadvantaged;]
 - [(iii) — students of limited English proficiency; and]

- ~~[(iv) — students at risk of dropping out of school.]~~
- (E) ~~educating students who are educationally disadvantaged;~~
- (F) ~~educating English language learners;~~
- (G) ~~educating students at risk of dropping out of school; and~~
- (H) ~~understanding appropriate relationships, boundaries, and communications between educators and students.~~
- (5) An individual who holds a principal certificate that is renewed on or after June 1, 2019, must complete CPE activities directly related to each of the topics listed in subparagraphs (A)-(J) of this paragraph. Not more than 25% of the CPE activities for an individual who holds a principal certificate shall include instruction in the following topics ~~[regarding]~~ :
- (A) collecting and analyzing information; ~~[effective and efficient management, including:]~~
- ~~[(i) — collecting and analyzing information;]~~
- ~~[(ii) — making decisions and managing time; and]~~
- ~~[(iii) — supervising student discipline and managing behavior;]~~
- (B) making decisions and managing time;
- (C) supervising student discipline and managing behavior;
- (D) ~~[(B)]~~ recognizing early warning indicators that a student may be at risk of dropping out of school;
- (E) ~~[(C)]~~ digital learning, digital teaching, and integrating technology into campus curriculum and instruction; ~~[and]~~
- (F) ~~[(D)]~~ educating students with disabilities, including mental health disorders; ~~[diverse student populations, including:]~~
- ~~[(i) — students with disabilities, including mental health disorders;]~~
- ~~[(ii) — students who are educationally disadvantaged;]~~
- ~~[(iii) — students of limited English proficiency; and]~~
- ~~[(iv) — students at risk of dropping out of school.]~~
- (G) educating students who are educationally disadvantaged;
- (H) educating English language learners;
- (I) educating students at risk of dropping out of school; and
- (J) preventing, recognizing, and reporting any sexual conduct between an educator and student that is prohibited under the Texas Penal Code, §21.12, or for which reporting is required under the Texas Education Code (TEC), §21.006.
- (6) An individual who holds a school counselor certificate that is renewed on or after June 1, 2019, must complete CPE activities directly related to each of the topics listed in subparagraphs (A)-(D) of this paragraph. Not more than 25% of the CPE activities for an individual who holds a school counselor certificate shall include instruction in the following topics ~~[regarding]~~ :
- (A) assisting students in developing high school graduation plans;
- (B) implementing dropout prevention strategies; ~~[and]~~
- (C) informing students concerning college admissions, including college financial aid resources and application procedures; and ~~[:]~~
- ~~[(i) — college admissions, including college financial aid resources and application procedures; and]~~

~~[(ii) — career opportunities.]~~

~~(D) — informing students concerning career opportunities.~~

- (d) Educators are encouraged to identify CPE activities based on results of his or her annual appraisal required under the TEC [Texas Education Code], Chapter 21, Subchapter H.
- (e) The required CPE for educators who teach students with dyslexia must include training regarding new research and practices in educating students with dyslexia. The required training may be satisfied through an online course approved by Texas Education Agency staff.
- (f) An educator eligible to renew multiple classes of certificates issued during the same renewal period may satisfy the requirements specified in §232.13 of this title for any class of certificate issued for less than the full five-year period by completing a prorated number of the required CPE clock-hours. Educators must complete a minimum of one-fifth of the additional CPE clock-hours for each full calendar year that the additional class of certificate is valid.
- (g) An educator may fulfill up to 12 clock-hours of required CPE activities by participating in a mental health first aid training program offered by a local mental health authority under the Texas Health and Safety Code, §1001.203. The number of clock-hours of CPE an educator may fulfill under this subsection may not exceed the number of clock-hours the educator actually spends participating in a mental health first aid training program.
- (h) An educator may receive credit toward CPE requirements for completion of an instructional course on the use of an automated external defibrillator (AED) that meets the guidelines for AED training approved under Texas Health and Safety Code, §779.002, in accordance with the TEC [Texas Education Code (TEC)], §21.0541.
- (i) An educator may receive credit toward CPE requirements for completion of suicide prevention training that meets the guidelines for suicide prevention training approved under the TEC, §21.451.
- ~~(j) — Continuing education requirements for a classroom teacher and principal may include instruction regarding how grief and trauma affect student learning and behavior and how evidence-based, grief-informed, and trauma-informed strategies support the academic success of students affected by grief and trauma.~~
- ~~(k) — An educator may receive credit toward CPE requirements for completion of education courses that:~~
- ~~(1) — use technology to increase the educator's digital literacy; and~~
 - ~~(2) — assist the educator in the use of digital technology in learning activities that improve teaching, assessment, and instructional practices.~~

ATTACHMENT III**Summary of Changes to 19 TAC §232.11 Required by the 85th Texas Legislature, Regular Session, 2017**

Legislation	Class of Certificate	Change
SB 7	Classroom Teacher	Not more than 25% of the continuing professional education (CPE) activities shall include instruction regarding understanding appropriate relationships, boundaries, and communications between educators and students.
SB 7	Principal	Not more than 25% of the CPE activities shall include instruction regarding preventing, recognizing, and reporting sexual conduct between an educator and student.
SB 1839	Classroom Teacher	Not more than 25% of the CPE activities shall include instruction regarding digital learning, digital teaching, and integrating technology into classroom instruction.
SB 1839	Principal	Not more than 25% of the CPE activities shall include instruction regarding digital learning, digital teaching, and integrating technology into campus curriculum and instruction.
SB 1839	All Classes	An educator may receive credit toward CPE requirements for completion of education courses that use technology to increase the educator's digital literacy.
SB 1839	All Classes	An educator may receive credit toward CPE requirements for completion of education courses that assist the educator in the use of digital technology in learning activities that improve teaching, assessment, and instructional practices.
SB 179	Classroom Teacher and Principal	CPE requirements may include instruction regarding how grief and trauma affect student learning and behavior and how evidence-based, grief-informed, and trauma-informed strategies support the academic success of students affected by grief and trauma.