

Item 12:

Request to Approve 2023–2024 Accountability System for Educator Preparation (ASEP) Accreditation Statuses

DISCUSSION AND ACTION

SUMMARY: This item provides the State Board for Educator Certification (SBEC) the opportunity to approve the recommended 2023-2024 Accountability System for Educator Preparation (ASEP) accreditation statuses for educator preparation programs (EPPs).

STATUTORY AUTHORITY: ASEP accreditation statuses and sanctions for EPPs are authorized by the Texas Education Code (TEC) §21.045 and §21.0451.

EFFECTIVE DATE: Upon Board approval.

PREVIOUS BOARD ACTION: The SBEC approved accreditation statuses in January 2002, November 2003, May 2004, March 2005, May 2006, May 2007, May 2008, June 2009, April 2010, April 2011, February 2012, February 2013, May 2014, June 2015, April 2016, March 2017, May 2018, February and April 2019, February 2020, February 2021, February 2022, February 2023, and February 2024.

BACKGROUND INFORMATION AND JUSTIFICATION: The SBEC is responsible for establishing standards to govern the continuing accountability of all EPPs that prepare individuals for certification. Senate Bill 174, 81st Texas Legislature, Regular Session, 2009, amended the TEC, §21.045 and enacted the TEC, §21.0451. House Bill 2205, 84th Texas Legislature, Regular Session, 2015, amended the TEC, §21.045 and §21.0451. The TEC, §21.045 authorizes the SBEC to propose rules necessary to establish standards to govern the continuing accountability of all EPPs based on five performance indicators. The TEC, §21.0451 authorizes the SBEC to propose rules necessary for the sanction of EPPs that do not meet accountability standards or comply with state law or rules. The TEC, §21.0451 also authorizes the SBEC to annually review the accreditation status of each EPP.

To meet the statutory requirements governing the continuing accountability of all EPPs that prepare individuals for certification, the SBEC adopted rules in Chapter 229 of the Texas Administrative Code (TAC). Those rules were most recently amended in September 2024.

ASEP Performance Standards

The following is a description of the ASEP performance indicators codified in Texas statute and SBEC rule with corresponding standards.

Texas statute in TEC, §21.045 requires that the continuing accountability of all EPPs be based on the following information that is disaggregated with respect to race, sex, and ethnicity:

- **Indicator 1** – Certification examination results,
- **Indicator 2** – Appraisal of first-year teachers by administrators,
- **Indicator 3** – Improvement in student achievement of students taught by beginning teachers,
- **Indicator 4** – Frequency, duration, and quality of field supervision
- **Indicator 5** – Results from the evaluation of EPPs by teachers.

SBEC rules in §229.4(a)(1)-(5), establish the performance standards for each of the required ASEP indicators:

ASEP Indicator	Descriptor of Indicator	Performance Standard
1. Certification exam results	Percentage of educator candidates who passed the pedagogy exams in one or two attempts.	85%
	Percentage of educator candidates who passed the content pedagogy exams in one or two attempts.	75%
2. Principal survey	Percentage of first-year teachers on an intern, probationary, or standard certificate whose principals reported they were Sufficiently or Well Prepared by their program.	70%
3. Student Growth	Percentage of students taught by teachers in their first three years who meet or exceeds academic growth expectations.	70%*
4. Field Supervision	Percentage of candidates in internship and clinical teaching experiences who received at least the minimum required number of field observations of required duration.	95%
	Percentage of candidates in internship and clinical teaching experiences who rate field supervision as Frequently or Always/Almost Always providing the components of structural guidance and support.	90%
5. Teacher Survey	Percentage of new teachers who report that they were Sufficiently or Well Prepared by their program at the end of their first year of teaching under a standard certificate.	70%

*The first two academic years for which the Texas Education Agency (TEA) has data necessary to calculate this performance standard following the 2019–2020 academic year will be reporting years only and were not used to determine accreditation status. This year the data was calculated but not used in the evaluation in accordance with TAC §229.4(a)(3).

Per 19 TAC §229.3(c), all data from EPPs was submitted by September 15, 2024. TEA staff completed the calculations as defined in Figure: 19 TAC §229.1(c), the ASEP manual. TEA staff provided official notification to each EPP of the recommended status and the data relating to the performance standards on each ASEP indicator on November 25, 2024. This included all EPPs for which the recommended status was Accredited – Warned and Accredited – Probation, as required by §229.6(c), along with EPPs for which the recommended status was Accredited or Accredited – Not Rated.

The table below provides the number and percentage of EPPs assigned each of the recommended 2023-2024 ASEP accreditation statuses.

ASEP Recommended Status	Number of EPPs	Percentage of EPPs
<i>Accredited</i>	98	81%
<i>Accredited-Not Rated</i>	4	3%
<i>Accredited-Warned</i>	6	5%
<i>Accredited-Probation*</i>	13	11%

* EPPs that have an approved status of Accredited-Probation for three years, including the status for the current reporting cycle will be eligible for accredited – revoked status in accordance with TAC §229.4(b)(5)(A)

Attachment I includes a summary of the 2023-2024 recommended accreditation statuses presented in separate tables by recommended status. Attachment II includes more information about the system used to determine the statuses.

Pursuant to 19 TAC §229.6, TEA staff provided notice to EPPs of recommended statuses for SBEC action prior to making recommendations to the Board. Programs received notice of their right to an informal review of the recommendations pursuant to 19 TAC §229.7. Staff provided official notification to EPPs on November 25, 2024. EPPs had until December 13, 2024 to request an informal review. Eight EPPs requested an informal review of their recommended status by the deadline.

TEA staff completed the eight informal reviews and programs were informed of the result on January 15, 2024. The recommended statuses reflect updates from informal reviews. The table below presents a summary of the informal reviews:

ASEP Informal Reviews Summary	Number of EPPs
Informal Reviews Conducted	8
Status Changed as Result of Informal Review	5

After the informal review request period, staff discovered a small number of values in the November 25th letter that were not properly programmed and corrected the values on December 20th, 2024. This update modified data for 7 programs. Programs with impacted data that also received a recommendation of Accredited - Warned or Accredited - Probation were provided with an updated deadline of January 10, 2025, to submit an informal review request. In addition, staff identified one program impacted by the programming update that had a recommended status improved to Accredited. The program was informed as part of the notifications sent January 15, 2025.

Pursuant to 19 TAC §229.5(c) and (d), if all candidates in an individual certification class or category fail to meet any of the ASEP performance standards for three consecutive years, the approval to offer that class or category shall be revoked. In addition to the recommended ASEP accreditation status, TEA staff provided notice to each EPP that failed to meet the 75% performance standard for all candidates in an individual certification class or category during the 2023-2024 academic year. The notice identified the certification class or category that did not meet the performance standard for the 2023-2024 academic year. Staff issued revocation letters to effected EPPs for these certificates on January 15, 2025, and per 19 TAC §229.7(f)(1) EPPs were provided with a timeline to agree to revocation of these certificates. Staff will provide updates to the SBEC on this issue as they become available.

PUBLIC AND STUDENT BENEFIT: The public and student benefit anticipated as a result of the recommended accountability statuses will be to ensure equity and transparency for all EPPs that were operational during the 2023-2024 academic year.

ASSOCIATE COMMISSIONER’S RECOMMENDATION:

Approve the 2023-2024 Accountability System for Educator Preparation Programs accreditation statuses as presented.

Staff Members Responsible:

Jeremy Landa, Director, EDRS – EPCE

Mark Olofson, Director, Educator Data, Research, and Strategy

Attachments:

- I. Recommended Accreditation Statuses for 2023-2024
- II. System of Accreditation Statuses Determination

ATTACHMENT I

Recommended Accreditation Statuses for 2023-2024

Table 1: Recommended Status: Accredited

EPP	Status
240 Certification	Accredited
A Career in Teaching-EPP (Corpus Christi)	Accredited
A Career in Teaching-EPP (McAllen)	Accredited
Abilene Christian University	Accredited
ACT-Houston at Dallas	Accredited
ACT-Rio Grande Valley	Accredited
Alamo Colleges	Accredited
Amberton University	Accredited
American College of Education	Accredited
Angelo State University	Accredited
Arlington Baptist University	Accredited
Austin College	Accredited
Austin Community College	Accredited
Baylor University	Accredited
Concordia University	Accredited
Criswell College	Accredited
Dallas Baptist University	Accredited
Dallas Christian University	Accredited
Dallas ISD	Accredited
East Texas Baptist University	Accredited
Education Career Alternatives Program	Accredited
Hardin-Simmons University	Accredited
Harris County Department of Education	Accredited
Houston Christian University	Accredited
Houston Community College System	Accredited
Houston ISD	Accredited
Howard Payne University	Accredited
IteachTEXAS	Accredited
Lamar University	Accredited
Lone Star Colleges	Accredited
Lubbock Christian University	Accredited
McLennan Community College	Accredited
McMurry University	Accredited
Midwestern State University	Accredited
Nelson University	Accredited
North American University	Accredited
Our Lady of the Lake University	Accredited
Paul Quinn College	Accredited

Region 01 Education Service Center	Accredited
Region 04 Education Service Center	Accredited
Region 05 Education Service Center	Accredited
Region 06 Education Service Center	Accredited
Region 07 Education Service Center	Accredited
Region 10 Education Service Center	Accredited
Region 11 Education Service Center	Accredited
Region 12 Education Service Center	Accredited
Region 13 Education Service Center	Accredited
Region 14 Education Service Center	Accredited
Region 18 Education Service Center	Accredited
Region 19 Education Service Center	Accredited
Region 20 Education Service Center	Accredited
Relay Graduate School of Education ACP	Accredited
Rice University	Accredited
Sam Houston State University	Accredited
Schreiner University	Accredited
Southwestern University	Accredited
St. Edwards University	Accredited
St. Mary's University	Accredited
Stephen F. Austin State University	Accredited
Tarleton State University	Accredited
Teach at Dallas College	Accredited
Teach Us Texas	Accredited
TeacherBuilder.com	Accredited
Teachworthy	Accredited
Texas A&M International University	Accredited
Texas A&M University - Central Texas	Accredited
Texas A&M University - College Station	Accredited
Texas A&M University - Commerce	Accredited
Texas A&M University - Corpus Christi	Accredited
Texas A&M University - Kingsville	Accredited
Texas A&M University – San Antonio	Accredited
Texas Christian University	Accredited
Texas College	Accredited
Texas Lutheran University	Accredited
Texas State University	Accredited
Texas Tech University	Accredited
Texas Wesleyan University	Accredited
Texas Woman's University	Accredited
The Texas Institute for Teacher Education	Accredited
Trinity University	Accredited
University of Dallas	Accredited
University of Houston	Accredited
University of Houston - Clear Lake	Accredited

University of Houston - Downtown	Accredited
University of Houston - Victoria	Accredited
University of North Texas	Accredited
University of North Texas - Dallas	Accredited
University of Texas - Arlington	Accredited
University of Texas - Austin	Accredited
University of Texas - Dallas	Accredited
University of Texas - El Paso	Accredited
University of Texas - Rio Grande Valley	Accredited
University of Texas – San Antonio	Accredited
University of Texas - Tyler	Accredited
University of the Incarnate Word	Accredited
Wayland Baptist University	Accredited
Web-Centric Alternative Cert Program	Accredited
West Texas A&M University	Accredited

Table 2: Recommended Status: Accredited – Not Rated

EPP	Status
Andrews ISD Teacher Academy ACP	Accredited – Not Rated
International Leadership of Texas (ILT)	Accredited – Not Rated
Katy ISD TEA+CH	Accredited – Not Rated
ResponsiveED 180 EPP	Accredited – Not Rated

Table 3: Recommended Status: Accredited – Warned

The table below provides the EPPs with a recommended status of Accredited – Warned along with additional relevant information.

EPP	Status	Reason For Warning
Letourneau University	Accredited - Warned	Earned an 81 on the index
Prairie View A&M University	Accredited - Warned	Earned an 82 on the index
Southern Methodist University	Accredited - Warned	Earned an 81 on the index
University of Mary Hardin - Baylor	Accredited - Warned	Earned an 80 on the index
University of Texas – Permian Basin	Accredited - Warned	Earned an 81 on the index
YES Prep Public Schools Inc.	Accredited - Warned	Earned an 81 on the index

Table 4: Recommended Status: Accredited – Probation

The table below provides the EPPs with a recommended status of Accredited – Probation along with additional relevant information. The table is split according to the number of

consecutive years that the EPP will have this status.

Year 1 Probation

EPP	Status	Reason For Probation
Jarvis Christian University	Accredited – Probation	Earned a 33 on the index
Odessa Pathway to Teaching	Accredited – Probation	Earned a 76 on the index
Region 02 Education Service Center	Accredited – Probation	Earned a 71 on the index
Sul Ross State University - Alpine	Accredited – Probation	Earned a 72 on the index
Texas A&M University - Texarkana	Accredited – Probation	Earned a 76 on the index
TNTP Academy - Fort Worth	Accredited – Probation	No index score in 2023-2024; earned a 78 in the 2022-2023 academic year
Urban Teachers	Accredited – Probation	Earned a 74 on the index
Wiley College	Accredited – Probation	Earned a 59 on the index

Year 2 Probation

Southwestern Adventist University	Accredited – Probation	Earned a 60 on the index
Teachers for the 21 st Century	Accredited – Probation	Earned a 70 on the index
Texas Southern University	Accredited – Probation	Earned a 73 on the index

Year 3 Probation

Huston Tillotson University	Accredited – Probation	Earned a 61 on the index
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ATTACHMENT II

System of Accreditation Statuses Determination

Per 19 TAC §229.4(b), for the 2023-2024 academic year, the recommended assigned accreditation status is the index system. All calculations related to the index system are included in Figure 19 TAC §229.1(c), the ASEP manual.

The index system considers the indicators together. This scoring system uses data from the seven ASEP Indicators along with differential weights to determine the total number of points possible for an EPP based on the data present, and the total number of points achieved. Table 1 below presents the standard associated with the ratings in the index system.

Table 1: Accreditation Ratings and associated standards for the 2023-2024 Academic Year

Rating	Standards
Accredited 19 TAC §229.4(b)(1)	<ul style="list-style-type: none"> Accredited status. An EPP shall be assigned an Accredited status if the EPP has met the standard of 85% of the possible points in the ASEP Index system as described in Figure: 19 TAC §229.1(c).
Accredited-Not Rated 19 TAC §229.4(b)(2)	<ul style="list-style-type: none"> Upon initial approval to offer educator preparation, until the EPP can be assigned a status based on the ASEP Index system.
Accredited-Warned 19 TAC §229.4(b)(3)	<ul style="list-style-type: none"> If the EPP accumulates 80% or greater but less than 85% of the possible points in the ASEP Index system. If the SBEC determines that the EPP has violated SBEC rules, orders, and/or Texas Education Code (TEC), Chapter 21.
Accredited-Probation 19 TAC §229.4(b)(4)	<ul style="list-style-type: none"> If the EPP accumulates less than 80% of the possible points in the ASEP Index system. If the SBEC determines that the EPP has violated SBEC rules, orders, and/or TEC, Chapter 21.
Not Accredited-Revoked 19 TAC §229.4(b)(5)	<ul style="list-style-type: none"> If the EPP is assigned the status of Accredited-Probation for three consecutively measured years. An EPP may be assigned the status of Not Accredited-Revoked if the EPP has been on Accredited-Probation status for one year, and the SBEC determines that revoking the EPP's approval is reasonably necessary to achieve the purposes of the TEC, §21.045 and §21.0451. An EPP may be assigned Not Accredited-Revoked status if the EPP fails to pay the required ASEP technology fee by the deadline set by TEA as prescribed in §229.9(7) of this title. If the SBEC determines that the EPP has violated SBEC rules, orders, and/or TEC, Chapter 21.

As defined the Figure 19 TAC §229.1(c), the ASEP Manual, the index system uses different weights for the different indicators. Table 2 below presents the indicator weights, while Table 3 presents the demographic group weights. The weights are proportional and relate to the other weights on the table. For example, indicator 1a is weighted four times as heavily than indicator 2 in the index calculations.

Table 2: Indicator Weights

ASEP Measure	Weight
1a: Certification examination results for pedagogy tests	4
1b: Certification examination results for content pedagogy tests	2
2: Appraisal of first-year teachers by administrators (Principal Survey)	1
3: Improvement in student achievement of students taught by beginning teachers	3
4a: Frequency and duration of field observations	3
4b: Quality of field supervision	3
5: Evaluation of educator preparation programs by teachers (Teacher Survey)	2

Table 3: Demographic Group Weights

	Weight
All	6
Female	1
Male	1
African American	1
Hispanic / Latino	1
Other	1
White	1

The total number of points achieved is calculated based on the EPP performance in each measure for each group. Values are assigned based on the current year performance and performance in the two most recent prior years for which the EPP had actionable data. These values combine with the different weights. The total number of points possible is calculated based on the data available. The percentage of points achieved is found by dividing the total number of points achieved by the total number of points possible and multiplying by 100.