Item 11:

Request to Approve 2024–2025 Accountability System for Educator Preparation (ASEP) Accreditation Statuses

DISCUSSION AND ACTION

SUMMARY: This item provides the State Board for Educator Certification (SBEC) the opportunity to approve the recommended 2024-2025 Accountability System for Educator Preparation (ASEP) accreditation statuses for educator preparation programs (EPPs).

STATUTORY AUTHORITY: ASEP accreditation statuses and sanctions for EPPs are authorized by the Texas Education Code (TEC) §21.045 and §21.0451.

EFFECTIVE DATE: Upon Board approval.

PREVIOUS BOARD ACTION: The SBEC approved accreditation statuses in January 2002, November 2003, May 2004, March 2005, May 2006, May 2007, May 2008, June 2009, April 2010, April 2011, February 2012, February 2013, May 2014, June 2015, April 2016, March 2017, May 2018, February and April 2019, February 2020, February 2021, February 2022, February 2023, February 2024, and February 2025.

BACKGROUND INFORMATION AND JUSTIFICATION: The SBEC is responsible for establishing standards to govern the continuing accountability of all EPPs that prepare individuals for certification. Senate Bill 174, 81st Texas Legislature, Regular Session, 2009, amended the TEC, §21.045 and enacted the TEC, §21.0451. House Bill 2205, 84th Texas Legislature, Regular Session, 2015, amended the TEC, §21.045 and §21.0451.

TEC, §21.045 authorizes the SBEC to propose rules necessary to establish standards to govern the continuing accountability of all EPPs based on five performance indicators.

TEC, §21.0451 authorizes the SBEC to propose rules necessary for the sanction of EPPs that do not meet accountability standards or comply with state law or rules. TEC, §21.0451 also authorizes the SBEC to annually review the accreditation status of each EPP.

To meet the statutory requirements governing the continuing accountability of all EPPs that prepare individuals for certification, the SBEC adopted rules in Chapter 229 of the Texas Administrative Code (TAC). Those rules were most recently amended in September 2025.

ASEP Performance Standards

The following is a description of the ASEP performance indicators codified in Texas statute and SBEC rule with corresponding standards.

TEC, §21.045 requires that the continuing accountability of all EPPs be based on the following information that is disaggregated with respect to race, sex, and ethnicity:

- **Indicator 1** – Certification examination results,
- **Indicator 2** – Appraisal of first-year teachers by administrators,
- **Indicator 3** – Improvement in student achievement of students taught by beginning teachers,
- **Indicator 4** – Frequency, duration, and quality of field supervision
- **Indicator 5** – Results from the evaluation of EPPs by teachers.

19 TAC §229.4(a)(1)-(5), establishes the performance standards for each of the required ASEP indicators:

ASEP Indicator	Descriptor of Indicator	Performance Standard
1. Certification exam results	Percentage of educator candidates who passed the pedagogy exams in one or two attempts.	85%
	Percentage of educator candidates who passed the content pedagogy exams in one or two attempts.	75%
2. Principal survey	Percentage of first-year teachers on an intern, probationary, or standard certificate whose principals reported they were Sufficiently or Well Prepared by their program.	70%
3. Student Growth	Percentage of students taught by teachers in first three years who meet or exceeds academic growth expectations.	60%
4. Field Supervision	Percentage of candidates in internship and clinical teaching experiences who received at least the minimum required number of field observations of required duration.	95%
	Percentage of candidates in internship and clinical teaching experiences who rate field supervision as Frequently or Always/Almost Always providing the components of structural guidance and support.	90%
5. Teacher Survey	Percentage of new teachers who report that they were Sufficiently or Well Prepared by their program at the end of their first year of teaching under a standard certificate.	70%

Pursuant to 19 TAC §229.3(c), all data from EPPs was submitted by September 15, 2025. TEA staff completed the calculations as defined in Figure: 19 TAC §229.1(c), the ASEP manual. TEA staff provided official notification to each EPP of the recommended status and the data relating to the performance standards on each ASEP indicator on November 21, 2025. This included all EPPs for which the recommended status was Accredited – Warned and Accredited – Probation, as required by 19 TAC §229.6(c), along with EPPs for which the recommended status was Accredited or Accredited – Not Rated.

The table below provides the number and percentage of EPPs assigned each of the recommended 2024-2025 ASEP accreditation statuses.

ASEP Recommended Status	Number of EPPs	Percentage of EPPs
Accredited	100	82.6%
Accredited-Not Rated	6	5.0%
Accredited-Warned	6	5.0%
Accredited-Probation*	9	7.4%

* EPPs that have an approved status of Accredited-Probation for three years, including the status for the current reporting cycle will be recommended for accredited – revoked status in accordance with 19 TAC §229.4(b)(5)(A).

Attachment I includes a summary of the 2024-2025 recommended accreditation statuses presented in separate tables by recommended status. Attachment II includes more information about the system used to determine the statuses.

Pursuant to 19 TAC §229.6, TEA staff provided notice to EPPs of recommended statuses for SBEC action prior to making recommendations to the Board. Programs received notice of their right to an informal review of the recommendations pursuant to 19 TAC §229.7. Staff provided official notification to EPPs on November 21, 2025. EPPs had until December 12, 2025, to request an informal review. Five (5) EPPs requested an informal review of their recommended status by the deadline.

TEA staff completed the 5 informal reviews and programs were informed of the result on January 15, 2026. The recommended statuses reflect updates from informal reviews. The table below presents a summary of the informal reviews:

ASEP Informal Reviews Summary	Number of EPPs
Informal Reviews Conducted	5
Status Changed as Result of Informal Review	3

Pursuant to 19 TAC §229.5(c) and (d), if all candidates in an individual certification class or category fail to meet any of the ASEP performance standards for three consecutive years, the approval to offer that class or category shall be revoked. In addition to the recommended ASEP accreditation status, TEA staff provided notice to each EPP that failed to meet the 75% performance standard for all candidates in an individual certification class or category during the 2024-2025 academic year. The notice identified the certification class or category that did not meet the performance standard for the 2024-2025 academic year. Staff issued revocation letters to these EPPs for these certificates on January 15, 2025, and per 19 TAC §229.7(f)(1) EPPs were provided with a timeline to agree to revocation of these certificates.

PUBLIC AND STUDENT BENEFIT: The public and student benefit anticipated as a result of the recommended accountability statuses will be to ensure equity and transparency for all EPPs that were operational during the 2024-2025 academic year.

MOTION TO BE CONSIDERED:

Approve the 2024-2025 Accountability System for Educator Preparation Programs accreditation statuses as presented.

Staff Members Responsible:
Jeremy Landa, Director, EDRS – EPCE
Mark Olofson, Executive Director, Educator Data, Research, and Strategy

Attachments:
I. Recommended Accreditation Statuses for 2024-2025
II. System of Accreditation Statuses Determination

ATTACHMENT I

Recommended Accreditation Statuses for 2024-2025

Table 1: Recommended Status: Accredited

EPP	Status
240 Certification	Accredited
A Career in Teaching-EPP (McAllen)	Accredited
A+ Texas Teachers, dba Teachers of Tomorrow	Accredited
Abilene Christian University	Accredited
ACT-Rio Grande Valley	Accredited
Alamo Colleges	Accredited
Amberton University	Accredited
American College of Education	Accredited
Angelo State University	Accredited
Austin College	Accredited
Austin Community College, dba Austin Community College - Teacher Preparation and Certification Program	Accredited
Baylor University	Accredited
Concordia University	Accredited
Criswell College	Accredited
Dallas Baptist University	Accredited
Dallas Christian College	Accredited
Dallas ISD	Accredited
East Texas A&M University, dba Texas A&M University - Commerce	Accredited
East Texas Baptist University	Accredited
Education Career Alternatives Program, dba ECAP	Accredited
Hardin-Simmons University	Accredited
Harris County Department of Education	Accredited
Houston Christian University	Accredited
Houston City College, dba Houston Community College System	Accredited
Howard Payne University, dba Howard Payne University EPP	Accredited
IteachTEXAS	Accredited
Katy ISD TEA+CH ACP	Accredited
Lamar University	Accredited
LeTourneau University	Accredited
Lubbock Christian University	Accredited
McLennan Community College	Accredited
McMurry University	Accredited
Midwestern State University	Accredited
Nelson University	Accredited
North American University	Accredited
Our Lady of the Lake University	Accredited
Prairie View A&M University	Accredited
Region 01 Education Service Center	Accredited

Region 02 Education Service Center, dba Region 02 Alternative Certification Program	Accredited
Region 04 Education Service Center, dba Region 4 Inspire Texas	Accredited
Region 06 Education Service Center	Accredited
Region 07 Education Service Center, dba IMPACT ETX	Accredited
Region 10 Education Service Center, dba Region 10 CERTification Program	Accredited
Region 12 Education Service Center	Accredited
Region 13 Education Service Center, dba Educator Certification Program	Accredited
Region 14 Education Service Center	Accredited
Region 19 Education Service Center	Accredited
Region 20 Education Service Center	Accredited
Relay Graduate School of Education ACP	Accredited
ResponsiveEd 180 EPP	Accredited
Sam Houston State University	Accredited
Schreiner University	Accredited
Southern Methodist University	Accredited
Southwestern Adventist University	Accredited
Southwestern University	Accredited
St. Edward's University	Accredited
St. Mary's University	Accredited
Stephen F. Austin State University	Accredited
Sul Ross State University - Alpine	Accredited
Tarleton State University	Accredited
Teach at Dallas College	Accredited
Teach Us Texas	Accredited
Teachworthy	Accredited
Texas A&M International University	Accredited
Texas A&M University	Accredited
Texas A&M University - Central Texas	Accredited
Texas A&M University - Corpus Christi	Accredited
Texas A&M University - Kingsville	Accredited
Texas A&M University - San Antonio	Accredited
Texas A&M University - Texarkana	Accredited
Texas A&M University - Victoria, dba University of Houston-Victoria	Accredited
Texas Christian University	Accredited
Texas Lutheran University	Accredited
Texas Southern University	Accredited
Texas State University	Accredited
Texas Tech University, dba TechTeach	Accredited
Texas Wesleyan University	Accredited
Texas Woman's University	Accredited
The Texas Institute for Teacher Education	Accredited
Trinity University	Accredited
University of Dallas	Accredited

University of Houston	Accredited
University of Houston-Downtown	Accredited
University of Mary Hardin-Baylor	Accredited
University of North Texas	Accredited
University of North Texas - Dallas	Accredited
University of Texas - Arlington	Accredited
University of Texas - Austin	Accredited
University of Texas - Dallas	Accredited
University of Texas - El Paso, dba UTEP College of Education	Accredited
University of Texas - Permian Basin	Accredited
University of Texas - Rio Grande Valley	Accredited
University of Texas - San Antonio	Accredited
University of Texas - Tyler	Accredited
University of the Incarnate Word	Accredited
Urban Teachers, dba City Teaching Alliance	Accredited
Web-Centric Alternative Cert Program, dba etools4Education	Accredited
West Texas A&M University	Accredited
Wiley University, dba Wiley College	Accredited
Yes Prep Public Schools Inc, dba Teaching Excellence	Accredited

Table 2: Recommended Status: Accredited – Not Rated

EPP	Status
Andrews ISD Teacher Academy ACP	Accredited - Not Rated
Educate Hearts Teaching Corps	Accredited – Not Rated
International Leadership of Texas (ILT)	Accredited – Not Rated
Paul Quinn College	Accredited – Not Rated
Tarrant County College District	Accredited – Not Rated
Texas College	Accredited – Not Rated

Table 3: Recommended Status: Accredited – Warned

The table below provides the EPPs with a recommended status of Accredited – Warned along with additional relevant information.

EPP	Status	Reason For Warning
Houston ISD	Accredited - Warned	Earned an 82 on the index
Odessa Pathway to Teaching	Accredited - Warned	Earned an 82 on the index
Region 05 Education Service Center	Accredited - Warned	Earned an 83 on the index
Region 11 Education Service Center, dba GoTeach11, GoLead11	Accredited - Warned	Earned an 84 on the index
University of Houston-Clear Lake	Accredited - Warned	Earned an 82 on the index
Wayland Baptist University	Accredited - Warned	Earned an 82 on the index

Table 4: Recommended Status: Accredited – Probation

The table below provides the EPPs with a recommended status of Accredited – Probation along with additional relevant information. The table is split according to the number of consecutive years that the EPP will have this status.

Year 1 Probation

EPP	Status	Reason For Probation
ACT-Houston at Dallas, dba ACT Dallas	Accredited – Probation	Earned a 75 on the index
Arlington Baptist University	Accredited – Probation	Earned a 63 on the index
Lone Star Colleges	Accredited – Probation	Earned a 70 on the index
Rice University	Accredited – Probation	Earned a 74 on the index
TeacherBuilder.com	Accredited – Probation	Earned a 77 on the index

Year 2 Probation

EPP	Status	Reason For Probation
Jarvis Christian College	Accredited – Probation	Earned a 43 on the index
TNTP Academy - Fort Worth	Accredited – Probation	Earned a 65 on the index

Year 3 Probation

EPP	Status	Reason For Probation
Teachers for the 21st Century	Accredited – Probation	Earned a 41 on the index

ATTACHMENT II

System of Accreditation Statuses Determination

Per 19 TAC §229.4(b), for the 2024-2025 academic year, the recommended assigned accreditation status is the index system. All calculations related to the index system are included in Figure 19 TAC §229.1(c), the ASEP manual.

The index system considers the indicators together. This scoring system uses data from the seven ASEP Indicators along with differential weights to determine the total number of points possible for an EPP based on the data present, and the total number of points achieved. Table 1 below presents the standard associated with the ratings in the index system.

Table 1: Accreditation Ratings and associated standards for the 2024-2025 Academic Year

Rating	Standards
Accredited 19 TAC §229.4(b)(1)	• Accredited status. An EPP shall be assigned an Accredited status if the EPP has met the standard of **85%** of the possible points in the ASEP Index system as described in Figure: 19 TAC §229.1(c).
Accredited-Not Rated 19 TAC §229.4(b)(2)	• Upon initial approval to offer educator preparation, until the EPP can be assigned a status based on the ASEP Index system.
Accredited-Warned 19 TAC §229.4(b)(3)	• If the EPP accumulates **80% or greater but less than 85%** of the possible points in the ASEP Index system. • If the SBEC determines that the EPP has violated SBEC rules, orders, and/or Texas Education Code (TEC), Chapter 21.
Accredited-Probation 19 TAC §229.4(b)(4)	• If the EPP accumulates **less than 80%** of the possible points in the ASEP Index system. • If the SBEC determines that the EPP has violated SBEC rules, orders, and/or TEC, Chapter 21.
Not Accredited-Revoked 19 TAC §229.4(b)(5)	• If the EPP is assigned the status of **Accredited-Probation** for three consecutively measured years. • An EPP may be assigned the status of **Not Accredited-Revoked** if the EPP has been on **Accredited-Probation** status for one year, and the SBEC determines that revoking the EPP's approval is reasonably necessary to achieve the purposes of the TEC, §21.045 and §21.0451. • An EPP may be assigned **Not Accredited-Revoked** status if the EPP fails to pay the required ASEP technology fee by the deadline set by TEA as prescribed in §229.9(7) of this title. • If the SBEC determines that the EPP has violated SBEC rules, orders, and/or TEC, Chapter 21.

As defined the Figure 19 TAC §229.1(c), the ASEP Manual, the index system uses different weights for the different indicators. Table 2 below presents the indicator weights, while Table 3 presents the demographic group weights. The weights are proportional and relate to the other weights on the table. For example, indicator 1a is weighted four times as heavily than indicator 2 in the index calculations.

Table 2: Indicator Weights

ASEP Measure	Weight
1a: Certification examination results for pedagogy tests	4
1b: Certification examination results for content pedagogy tests	2
2: Appraisal of first-year teachers by administrators (Principal Survey)	1
3: Improvement in student achievement of students taught by beginning teachers	3
4a: Frequency and duration of field observations	3
4b: Quality of field supervision	3
5: Evaluation of educator preparation programs by teachers (Teacher Survey)	2

Table 3: Demographic Group Weights

	Weight
All	6
Female	1
Male	1
African American	1
Hispanic / Latino	1
Other	1
White	1

The total number of points achieved is calculated based on the EPP performance in each measure for each group. Values are assigned based on the current year performance and performance in the two most recent prior years for which the EPP had actionable data. These values combine with the different weights. The total number of points possible is calculated based on the data available. The percentage of points achieved is found by dividing the total number of points achieved by the total number of points possible and multiplying by 100.