

The State Board of Education (SBOE) proposes the repeal of §§127.277, 127.278, 127.314, 127.316-127.321, 127.323-127.326, 127.403, 127.410, 127.413-127.415, 127.417-127.433, 127.469-127.472, 127.474-127.480, 127.482, 127.625-127.632, 127.634-127.648, 127.652, 127.745-127.750, 127.754, 127.758-127.760, 127.766-127.768, 127.771-127.776, and 127.778-127.796, concerning Texas Essential Knowledge and Skills (TEKS) for career development and career and technical education (CTE). The proposed repeals would move some existing courses within 19 TAC Chapter 127 in order to avoid confusion and make the TEKS easier to locate.

BACKGROUND INFORMATION AND JUSTIFICATION: In accordance with statutory requirements that the SBOE identify by rule the essential knowledge and skills of each subject in the required curriculum, the SBOE follows a board-approved cycle to review and revise the essential knowledge and skills for each subject.

The TEKS for courses associated with 14 CTE career clusters are codified by subchapter in 19 TAC Chapters 127 and 130. In December 2020, the SBOE began initial steps to prepare for the review and revision of CTE courses in programs of study for the education and training; health science; and science, technology, engineering, and mathematics career clusters. Two additional courses eligible to satisfy a graduation requirement in science were also part of the review. The board approved for second reading and final adoption new TEKS for these courses in November 2021 and January, April, and June 2022.

At the November 2023 SBOE meeting, the board approved new CTE TEKS in Chapter 127 for courses in career preparation and entrepreneurship, which became effective February 13, 2024, and were implemented beginning in the 2024-2025 school year. At the April 2024 meeting, the board approved new CTE TEKS in Chapter 127 for courses in agribusiness, animal science, plant science, and aviation maintenance and for two CTE courses that can satisfy a graduation requirement in science that will be implemented beginning in the 2025-2026 school year.

Due to the current structure of Chapter 130, there are not enough sections to add new CTE courses under consideration in their assigned subchapters. To accommodate the addition of new and future courses, the board began the process of moving the CTE TEKS from Chapter 130 to Chapter 127 in order to keep all the TEKS together in administrative rule and avoid confusion.

In a separate rule action, all remaining courses in Chapter 130 are being repealed to move them to Chapter 127. As a result, current subchapters in Chapter 127 need to be reorganized and assigned new subchapters within the same chapter. The related implementation sections would be repealed and not re-proposed. Instead, implementation information would be added to each individual course. Additionally, each new course would include the level for the course in a CTE program of study, if applicable, and language would be added to encourage students to participate in extended learning experiences like organizations that foster leadership and career development in the profession such as student chapters of related professional associations.

The following figure provides a crosswalk between the current TEKS in Chapter 127 and the new location of those TEKS in Chapter 127. The proposed new sections can be found in the Proposed Rules section of this issue of the *Texas Register*.

Figure: Crosswalk-Preamble

The SBOE approved the proposed repeals for first reading and filing authorization at its January 31, 2025 meeting.

FISCAL IMPACT: Monica Martinez, associate commissioner for standards and programs, has determined that for the first five years the proposal is in effect, there are no additional costs to state or local government, including school districts and open-enrollment charter schools, required to comply with the proposal.

LOCAL EMPLOYMENT IMPACT: The proposal has no effect on local economy; therefore, no local employment impact statement is required under Texas Government Code, §2001.022.

SMALL BUSINESS, MICROBUSINESS, AND RURAL COMMUNITY IMPACT: The proposal has no direct adverse economic impact for small businesses, microbusinesses, or rural communities; therefore, no regulatory flexibility analysis specified in Texas Government Code, §2006.002, is required.

COST INCREASE TO REGULATED PERSONS: The proposal does not impose a cost on regulated persons, another state agency, a special district, or a local government and, therefore, is not subject to Texas Government Code, §2001.0045.

TAKINGS IMPACT ASSESSMENT: The proposal does not impose a burden on private real property and, therefore, does not constitute a taking under Texas Government Code, §2007.043.

GOVERNMENT GROWTH IMPACT: Texas Education Agency (TEA) staff prepared a Government Growth Impact Statement assessment for this proposed rulemaking. During the first five years the proposed rulemaking would be in effect, it would repeal existing regulations by transferring some existing CTE TEKS within Chapter 127 to new locations in Chapter 127.

The proposed rulemaking would not create or eliminate a government program; would not require the creation of new employee positions or elimination of existing employee positions; would not require an increase or decrease in future legislative appropriations to the agency; would not require an increase or decrease in fees paid to the agency; would not create a new regulation; would not expand or limit an existing regulation; would not increase or decrease the number of individuals subject to its applicability; and would not positively or adversely affect the state's economy.

PUBLIC BENEFIT AND COST TO PERSONS: Ms. Martinez has determined that for each year of the first five years the proposal is in effect, the public benefit anticipated as a result of enforcing the proposal would be to improve access to and organization of the CTE TEKS and avoid confusion regarding the revised TEKS. There is no anticipated economic cost to persons who are required to comply with the proposal.

DATA AND REPORTING IMPACT: The proposal would have no data or reporting impact.

PRINCIPAL AND CLASSROOM TEACHER PAPERWORK REQUIREMENTS: TEA has determined that the proposal would not require a written report or other paperwork to be completed by a principal or classroom teacher.

PUBLIC COMMENTS: The public comment period on the proposal begins February 28, 2025, and ends at 5:00 p.m. on March 31, 2025. The SBOE will take registered oral and written comments on the proposal at the appropriate committee meeting in April 2025 in accordance with the SBOE board operating policies and procedures. A request for a public hearing on the proposal submitted under the Administrative Procedure Act must be received by the commissioner of education not more than 14 calendar days after notice of the proposal has been published in the Texas Register on February 28, 2025.

STATUTORY AUTHORITY. The repeals are proposed under Texas Education Code (TEC), §7.102(c)(4), which requires the State Board of Education (SBOE) to establish curriculum and graduation requirements; TEC, §28.002(a), which identifies the subjects of the required curriculum; and TEC, §28.002(c), which requires the SBOE to identify by rule the essential knowledge and skills of each subject in the required curriculum that all students should be able to demonstrate and that will be used in evaluating instructional materials and addressed on the state assessment instruments.

CROSS REFERENCE TO STATUTE. The repeals implement Texas Education Code, §7.102(c)(4) and §28.002(a) and (c).

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§127.277. Practicum in Entrepreneurship (Two Credits), Adopted 2023.

§127.278. Extended Practicum in Entrepreneurship (One Credit), Adopted 2023.

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STATUTORY AUTHORITY. The repeals are proposed under Texas Education Code (TEC), §7.102(c)(4), which requires the State Board of Education (SBOE) to establish curriculum and graduation requirements; TEC, §28.002(a), which identifies the subjects of the required curriculum; and TEC, §28.002(c), which requires the SBOE to identify by rule the essential knowledge and skills of each subject in the required curriculum that all students should be able to demonstrate and that will be used in evaluating instructional materials and addressed on the state assessment instruments.

CROSS REFERENCE TO STATUTE. The repeals implement Texas Education Code, §7.102(c)(4) and §28.002(a) and (c).

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- §127.314. Extended Practicum in Education and Training (One Credit), Adopted 2015.
- §127.316. Principles of Education and Training (One Credit), Adopted 2021.
- §127.317. Child Development (One Credit), Adopted 2021.
- §127.318. Child Guidance (Two Credits), Adopted 2021.
- §127.319. Child Development Associate Foundations (One Credit), Adopted 2021.
- §127.320. Practicum in Early Learning (Two Credits), Adopted 2021.
- §127.321. Extended Practicum in Early Learning (One Credit), Adopted 2021.
- §127.323. Human Growth and Development (One Credit), Adopted 2021.
- §127.324. Communication and Technology in Education (One Credit), Adopted 2021.
- §127.325. Instructional Practices (Two Credits), Adopted 2021.
- §127.326. Practicum in Education and Training (Two Credits), Adopted 2021.

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- §127.403. Principles of Health Science (One Credit), Adopted 2015.
- §127.410. Mathematics for Medical Professionals (One Credit), Adopted 2015.
- §127.413. Health Science Clinical (One Credit), Adopted 2015.
- §127.414. Practicum in Health Science (Two Credits), Adopted 2015.
- §127.415. Extended Practicum in Health Science (One Credit), Adopted 2015.
- §127.417. Medical Terminology (One Credit), Adopted 2021.
- §127.418. Health Informatics (One Credit), Adopted 2021.
- §127.419. Healthcare Administration and Management (One Credit), Adopted 2021.
- §127.420. World Health and Emerging Technologies (One Credit), Adopted 2021.
- §127.421. Medical Billing and Coding (One Credit), Adopted 2021.
- §127.422. Health Science Theory (One Credit), Adopted 2021.
- §127.423. Anatomy and Physiology (One Credit), Adopted 2021.
- §127.424. Pathophysiology (One Credit), Adopted 2021.
- §127.425. Pharmacy I (One Credit), Adopted 2021.
- §127.426. Pharmacy II (Two Credits), Adopted 2021.
- §127.427. Medical Assistant (One Credit), Adopted 2021.
- §127.428. Pharmacology (One Credit), Adopted 2021.
- §127.429. Respiratory Therapy I (One Credit), Adopted 2021.
- §127.430. Respiratory Therapy II (One Credit), Adopted 2021.
- §127.431. Leadership and Management in Nursing (One Credit), Adopted 2021.
- §127.432. Practicum in Nursing (Two Credits), Adopted 2021.
- §127.433. Medical Microbiology (One Credit), Adopted 2021.

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- §127.469. Principles of Hospitality and Tourism (One Credit), Adopted 2015.
- §127.470. Introduction to Culinary Arts (One Credit), Adopted 2015.
- §127.471. Culinary Arts (Two Credits), Adopted 2015.
- §127.472. Advanced Culinary Arts (Two Credits), Adopted 2015.
- §127.474. Practicum in Culinary Arts (Two Credits), Adopted 2015.
- §127.475. Travel and Tourism Management (One Credit), Adopted 2015.
- §127.476. Hotel Management (One Credit), Adopted 2015.
- §127.477. Hospitality Services (Two Credits), Adopted 2015.
- §127.478. Practicum in Hospitality Services (Two Credits), Adopted 2015.
- §127.479. Extended Practicum in Culinary Arts (One Credit), Adopted 2015.
- §127.480. Extended Practicum in Hospitality Services (One Credit), Adopted 2015.
- §127.482. Food Science (One Credit), Adopted 2021.

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CROSS REFERENCE TO STATUTE. The repeals implement Texas Education Code, §7.102(c)(4) and §28.002(a) and (c).

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- §127.625. Implementation of Texas Essential Knowledge and Skills for Law, Public Safety, Corrections, and Security, Adopted 2015.
- §127.626. Principles of Law, Public Safety, Corrections, and Security (One Credit), Adopted 2015.
- §127.627. Correctional Services (One Credit), Adopted 2015.
- §127.628. Firefighter I (Two Credits), Adopted 2015.
- §127.629. Firefighter II (Three Credits), Adopted 2015.
- §127.630. Law Enforcement I (One Credit), Adopted 2015.
- §127.631. Law Enforcement II (One Credit), Adopted 2015.
- §127.632. Criminal Investigation (One Credit), Adopted 2015.
- §127.634. Court Systems and Practices (One Credit), Adopted 2015.
- §127.635. Federal Law Enforcement and Protective Services (One Credit), Adopted 2015.
- §127.636. Practicum in Law, Public Safety, Corrections, and Security (Two Credits), Adopted 2015.
- §127.637. Extended Practicum in Law, Public Safety, Corrections, and Security (One Credit), Adopted 2015.
- §127.638. Implementation of Texas Essential Knowledge and Skills for Government and Public Administration, Adopted 2015.
- §127.639. Principles of Government and Public Administration (One Credit), Adopted 2015.
- §127.640. Political Science I (One Credit), Adopted 2015.
- §127.641. Political Science II (One Credit), Adopted 2015.
- §127.642. Foreign Service and Diplomacy (One Credit), Adopted 2015.
- §127.643. Planning and Governance (One Credit), Adopted 2015.
- §127.644. National Security (One Credit), Adopted 2015.
- §127.645. Public Management and Administration (One Credit), Adopted 2015.
- §127.646. Revenue, Taxation, and Regulation (One Credit), Adopted 2015.
- §127.647. Practicum in Local, State, and Federal Government (Two Credits), Adopted 2015.
- §127.648. Extended Practicum in Local, State, and Federal Government (One Credit), Adopted 2015.
- §127.652. Forensic Science (One Credit), Adopted 2021.

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- §127.745. Principles of Technology (One Credit), Adopted 2015.
- §127.746. AC/DC Electronics (One Credit), Adopted 2015.
- §127.747. Solid State Electronics (One Credit), Adopted 2015.
- §127.748. Digital Electronics (One Credit), Adopted 2015.
- §127.749. Robotics I (One Credit), Adopted 2015.
- §127.750. Robotics II (One Credit), Adopted 2015.
- §127.754. Engineering Mathematics (One Credit), Adopted 2015.
- §127.758. Scientific Research and Design (One Credit), Adopted 2015.
- §127.759. Practicum in Science, Technology, Engineering, and Mathematics (Two Credits), Adopted 2015.
- §127.760. Extended Practicum in Science, Technology, Engineering, and Mathematics (One Credit), Adopted 2015.
- §127.766. Discrete Mathematics for Computer Science (One Credit), Beginning with School Year 2012-2013.
- §127.767. Game Programming and Design (One Credit).
- §127.768. Mobile Application Development (One Credit).
- §127.771. Advanced Placement (AP) Computer Science A (Two Credits).
- §127.772. Advanced Placement (AP) Computer Science Principles (One Credit).
- §127.773. International Baccalaureate (IB) Computer Science Standard Level (Two Credits)
- §127.774. International Baccalaureate (IB) Computer Science Higher Level (Two Credits).
- §127.775. International Baccalaureate (IB) Information Technology in a Global Society Standard Level (Two Credits).
- §127.776. International Baccalaureate (IB) Information Technology in a Global Society Higher Level (Two Credits).
- §127.778. Principles of Bioscience (One Credit), Adopted 2021.
- §127.779. Biotechnology I (One Credit), Adopted 2021.
- §127.780. Biotechnology II (One Credit), Adopted 2021.
- §127.781. Principles of Applied Engineering (One Credit), Adopted 2021.
- §127.782. Engineering Science (One Credit), Adopted 2021.
- §127.783. Engineering Design and Presentation I (One Credit), Adopted 2022.
- §127.784. Engineering Design and Presentation II (Two Credits), Adopted 2022.
- §127.785. Engineering Design and Problem Solving (One Credit), Adopted 2021.
- §127.786. Introduction to Computer-Aided Design and Drafting (One Credit), Adopted 2021.
- §127.787. Intermediate Computer-Aided Design and Drafting (One Credit), Adopted 2021.
- §127.788. Fundamentals of Computer Science (One Credit), Adopted 2022.
- §127.789. Computer Science I (One Credit), Adopted 2022.
- §127.790. Computer Science II (One Credit), Adopted 2022.
- §127.791. Computer Science III (One Credit), Adopted 2022.
- §127.792. Foundations of Cybersecurity (One Credit), Adopted 2022.
- §127.793. Digital Forensics (One Credit), Adopted 2022.
- §127.794. Cybersecurity Capstone (One Credit), Adopted 2022.
- §127.795. Physics For Engineering (One Credit), Adopted 2024.
- §127.796. Scientific Research and Design (One Credit), Adopted 2024.