

The State Board of Education (SBOE) adopts the repeal of §§127.11, 127.12, 127.14-127.16, 127.309, 127.311, 127.402, 127.404-127.408, 127.412, 127.468, 127.473, 127.742, 127.743, 127.751, 127.752, 127.762, and 127.763, concerning Texas Essential Knowledge and Skills (TEKS) for career development and career and technical education (CTE). The repeals are adopted without changes to the proposed text as published in the May 17, 2024 issue of the *Texas Register* (49 TexReg 3475) and will not be republished. The repeals remove the TEKS and related implementation language that will be superseded by 19 TAC §§127.19-127.22, 127.323, 127.417, 127.420, 127.422-127.424, 127.433, 127.482, 127.781, 127.783, 127.784, 127.789, and 127.790 beginning with the 2024-2025 school year.

REASONED JUSTIFICATION: In accordance with statutory requirements that the SBOE identify by rule the essential knowledge and skills of each subject in the required curriculum, the SBOE follows a board-approved cycle to review and revise the essential knowledge and skills for each subject.

The TEKS for courses associated with 14 CTE career clusters are codified by subchapter in 19 TAC Chapters 127 and 130. In December 2020, the SBOE began initial steps to prepare for the review and revision of CTE courses in programs of study for the education and training; health science; and science, technology, engineering, and mathematics career clusters. Two additional courses eligible to satisfy a graduation requirement in science were also part of the review. The board approved for second reading and final adoption new TEKS for these courses in November 2021 and January, April, and June 2022.

At the November 2023 SBOE meeting, the board approved new CTE TEKS in 19 TAC Chapter 127 for courses in career preparation and entrepreneurship, which became effective February 13, 2024, and will be implemented beginning in the 2024-2025 school year.

The repeals remove the TEKS and related implementation language that will be superseded by 19 TAC §§127.19-127.22, 127.323, 127.417, 127.420, 127.422-127.424, 127.433, 127.482, 127.781, 127.783, 127.784, 127.789, and 127.790 beginning with the 2024-2025 school year.

The SBOE approved the repeals for first reading and filing authorization at its April 12, 2024 meeting and for second reading and final adoption at its June 28, 2024 meeting.

In accordance with Texas Education Code, §7.102(f), the SBOE approved the repeals for adoption by a vote of two-thirds of its members to specify an effective date earlier than the beginning of the 2025-2026 school year. The earlier effective date will remove the TEKS and related implementation language that will be superseded by 19 TAC §§127.19-127.22, 127.323, 127.417, 127.420, 127.422-127.424, 127.433, 127.482, 127.781, 127.783, 127.784, 127.789, and 127.790 beginning with the 2024-2025 school year. The effective date is August 1, 2024.

SUMMARY OF COMMENTS AND RESPONSES: The public comment period on the proposal began May 17, 2024, and ended at 5:00 p.m. on June 17, 2024. The SBOE also provided an opportunity for registered oral and written comments at its June 2024 meeting in accordance with the SBOE board operating policies and procedures. Following is a summary of the public comment received and the corresponding response.

Comment. One teacher stated that skills covered in debate are foundational communication skills and after three years of debate a student should be considered a "CTE completer" for a program of study.

Response. This comment is outside the scope of the proposed rulemaking. Additionally, the SBOE provides the following clarification. CTE programs of study are established by the Texas Education Agency, not the SBOE.

STATUTORY AUTHORITY. The repeals are adopted under Texas Education Code (TEC), §7.102(c)(4), which requires the State Board of Education (SBOE) to establish curriculum and graduation requirements; TEC, §28.002(a), which identifies the subjects of the required curriculum; and TEC, §28.002(c), which requires the SBOE to identify by rule the essential knowledge and skills of each subject in the required curriculum that all students should be able to demonstrate and that will be used in evaluating instructional materials and addressed on the state assessment instruments.

CROSS REFERENCE TO STATUTE. The repeals implement Texas Education Code, §7.102(c)(4) and §28.002(a) and (c).

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§127.11. Implementation of Texas Essential Knowledge and Skills for Career Development, High School, Adopted 2015.

§127.12. Project-Based Research (One Credit), Adopted 2015.

§127.14. Career Preparation I (Two Credits), Adopted 2015.

§127.15. Career Preparation II (Two Credits), Adopted 2015.

§127.16. Extended Career Preparation (One Credit), Adopted 2016.

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CROSS REFERENCE TO STATUTE. The repeals implement Texas Education Code, §7.102(c)(4) and §28.002(a) and (c).

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§127.309. Implementation of Texas Essential Knowledge and Skills for Education and Training, Adopted 2015.

§127.311. Human Growth and Development (One Credit), Adopted 2015.

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STATUTORY AUTHORITY. The repeals are adopted under Texas Education Code (TEC), §7.102(c)(4), which requires the State Board of Education (SBOE) to establish curriculum and graduation requirements; TEC, §28.002(a), which identifies the subjects of the required curriculum; and TEC, §28.002(c), which requires the SBOE to identify by rule the essential knowledge and skills of each subject in the required curriculum that all students should be able to demonstrate and that will be used in evaluating instructional materials and addressed on the state assessment instruments.

CROSS REFERENCE TO STATUTE. The repeals implement Texas Education Code, §7.102(c)(4) and §28.002(a) and (c).

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§127.402. Implementation of Texas Essential Knowledge and Skills for Health Science, Adopted 2015.

§127.404. Medical Terminology (One Credit), Adopted 2015.

§127.405. Anatomy and Physiology (One Credit), Adopted 2015.

§127.406. Medical Microbiology (One Credit), Adopted 2015.

§127.407. World Health Research (One Credit), Adopted 2015.

§127.408. Pathophysiology (One Credit), Adopted 2015.

§127.412. Health Science Theory (One Credit), Adopted 2015.

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STATUTORY AUTHORITY. The repeals are adopted under Texas Education Code (TEC), §7.102(c)(4), which requires the State Board of Education (SBOE) to establish curriculum and graduation requirements; TEC, §28.002(a), which identifies the subjects of the required curriculum; and TEC, §28.002(c), which requires the SBOE to identify by rule the essential knowledge and skills of each subject in the required curriculum that all students should be able to demonstrate and that will be used in evaluating instructional materials and addressed on the state assessment instruments.

CROSS REFERENCE TO STATUTE. The repeals implement Texas Education Code, §7.102(c)(4) and §28.002(a) and (c).

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§127.468. Implementation of Texas Essential Knowledge and Skills for Hospitality and Tourism, Adopted 2015.

§127.473. Food Science (One Credit), Adopted 2015.

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STATUTORY AUTHORITY. The repeals are adopted under Texas Education Code (TEC), §7.102(c)(4), which requires the State Board of Education (SBOE) to establish curriculum and graduation requirements; TEC, §28.002(a), which identifies the subjects of the required curriculum; and TEC, §28.002(c), which requires the SBOE to identify by rule the essential knowledge and skills of each subject in the required curriculum that all students should be able to demonstrate and that will be used in evaluating instructional materials and addressed on the state assessment instruments.

CROSS REFERENCE TO STATUTE. The repeals implement Texas Education Code, §7.102(c)(4) and §28.002(a) and (c).

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§127.742. Implementation of Texas Essential Knowledge and Skills for Science, Technology, Engineering, and Mathematics, Adopted 2015.

§127.743. Principles of Applied Engineering (One Credit), Adopted 2015.

§127.751. Engineering Design and Presentation I (One Credit), Adopted 2015.

§127.752. Engineering Design and Presentation II (Two Credits), Adopted 2015.

§127.762. Computer Science I (One Credit).

§127.763. Computer Science II (One Credit).