

Figure: 19 TAC §231.701(d)

**TEXAS CONTENT COMPETENCY WORKSHEET FOR SPECIAL EDUCATION TEACHERS OF
RECORD
(GRADES EC-12)**

FOR USE BEGINNING IN THE 2025-2026 SCHOOL YEAR

Directions: The following sections of the Texas Content Competency Worksheet for Special Education Teachers of Record (Grades EC-12) must be completed only for those educators who do not hold the appropriate grade-banded, content area certification for their current role, per [19 TAC §231.701](#).

Note: A copy of the Texas Content Competency Worksheet for Special Education Teachers of Record (Grades EC-12) should be filed in the educator's Human Resources file and provided to the educator for their records. A copy of this worksheet completed by a special education teacher's previous administration should be considered valid and re-filed by the receiving district in the event the educator transitions to a new district within the State of Texas.

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SECTION A: GENERAL INFORMATION

Teacher Name:

TEA ID #:

Date Completed:

- ☐ Administrator has verified the teacher holds a valid, SBEC-approved special education certification appropriate for the grade level of assignment and instruction.

SECTION B: SPECIAL EDUCATORS UTILIZING PREVIOUS SUBJECT MATTER COMPETENCY PROVISIONS

For those educators utilizing previous subject matter competency provisions through state's 2010 and 2011 high objective uniform State standard of evaluation for elementary and secondary special education teachers (HOUSSE) prior to 9/1/2025, campus administration attests to the following:

- Administrator attests that the special education teacher met previous HOUSSE provisions prior to 9/1/2025 at either the Elementary or Secondary level (Check the grade level that applies):
☐ Elementary
☐ Secondary
- Administrator attests that the special education teacher has demonstrated the required subject matter content knowledge to continue to serve in their assigned placement

NOTE: ADMINISTRATOR ATTESTATION CAN BE FOUND BELOW IN SECTION F OF THIS DOCUMENT

SECTION C: ELEMENTARY SPECIAL EDUCATION TEACHER OF RECORD CONTENT COMPETENCY REQUIREMENTS (GRADES EC-5)

An elementary special education teacher of record must demonstrate competency in each core content area. Teachers must reach a combined total of at least 24 points across all content areas with no areas having less than 3 points. **The following may be combined to reach the required points:**

	Math	Science	Social Studies	ELAR
Teacher is a National Board-Certified Teacher (NBCT) in the content area (See Section G)	____pts	____pts	____pts	____pts
Obtained a passing score on an aligned PACT exam (See Section G of this document)	____pts	____pts	____pts	____pts
College credit hours in the content area (1 point for each credit hour)	____pts	____pts	____pts	____pts
Elementary and/or secondary teaching experience in the content area (3 points for each year of experience)	____pts	____pts	____pts	____pts
Documented relevant professional development aligned to the content area completed within the last five years at the elementary and/or secondary level that meet standard for CPE credit, outside of development required for successful completion of Texas Reading Academies (1 point for 3 hours of qualifying professional development)	____pts	____pts	____pts	____pts

Completed an approved residency placement* under the supervision of a special education teacher of record in the content area* (3 points)	____pts	____pts	____pts	____pts
Experience as a paraprofessional under the supervision of a special education teacher of record in the content area (1 point per year)	____pts	____pts	____pts	____pts
Science of Teaching Reading Exam and Texas Reading Academies: • Passing score on Science of Teaching Reading Exam and Documented completion of Texas Reading Academies (12 Points) • Passing score on Science of Teaching Reading Exam or Documented completion of Texas Reading Academies (9 points)				____pts
Totals Per Content Area:				
Teacher has earned a Teacher Incentive Allotment (TIA) Designation (2 points total)	____pts			
Total Combined Points: /24				

SECTION D: SECONDARY SPECIAL EDUCATION TEACHERS OF RECORD CONTENT COMPETENCY REQUIREMENTS (GRADES 6-12)				
A secondary special education teacher of record must demonstrate competency in each core content area for which they are assigned. The following may be combined to reach the required 18 points in each area for which they are assigned as teacher of record:				
	Math	Science	Social Studies	ELAR
Teacher is a National Board-Certified Teacher (NBCT) in the content area (See Section G)	____pts	____pts	____pts	____pts
Holds a minor or major in the content area (18 points)	____pts	____pts	____pts	____pts
Obtained a passing score on an aligned PACT exam (See Section G of this document)	____pts	____pts	____pts	____pts
College credit hours in the content area assigned or closely related field (1 point for each credit hour)	____pts	____pts	____pts	____pts
Secondary teaching experience in the content area or closely related field (3 points for each year of experience)	____pts	____pts	____pts	____pts

Documented relevant professional development aligned to the content area or closely related field completed within the last five years at the secondary level that meet standard for CPE credit, outside of development required for successful completion of Texas Reading Academies (1 point for 3 hours of qualifying professional development)	____pts	____pts	____pts	____pts
Completed an approved residency placement under the supervision of a special education teacher of record in the content area or closely related field (3 points)	____pts	____pts	____pts	____pts
Experience as a paraprofessional under the supervision of a special education teacher of record in the content area or closely related field (1 point per year)	____pts	____pts	____pts	____pts
Science of Teaching Reading Exam and Texas Reading Academies: • Passing score on Science of Teaching Reading Exam and Documented completion of Texas Reading Academies (12 Points) • Passing score on Science of Teaching Reading Exam or Documented completion of Texas Reading Academies (9 points)				____pts
Teacher has earned a Teacher Incentive Allotment (TIA) Designation (2 points total, can be applied up to two (2) content areas)	____pts	____pts	____pts	____pts
Totals:	/18	/18	/18	/18

Section E: FIRST YEAR TEACHERS and SECONDARY TEACHERS of MULTIPLE CONTENT AREAS

FIRST YEAR TEACHERS ONLY

For the purposes of the Texas Core Content Competency Worksheet a first-year teacher:

- holds a standard, intern, or probationary certificate,
- is a teacher for whom the applicable year is the first year of providing instruction, AND
- who does not hold the appropriate grade-banded, content area certification for their current role OR does not meet the content competency requirements detailed above for the grade band of their assignment.

Authorized administrators must provide teachers considered to be a first-year teacher with the following year-long runway to meet the content requirements as outlined in Sections C or D (e.g., professional development, passing score on an aligned PACT exam, seeking content certification, etc.):

Start Date: __/__/____

End Date: __/__/____

ADMINISTRATOR ATTESTATION CAN BE FOUND BELOW IN SECTION F OF THIS DOCUMENT

SECONDARY TEACHERS of MULTIPLE CONTENT AREAS ONLY

For secondary special education teachers of record who are assigned as teachers of record for two or more core content areas (ELAR, math, science and social studies), authorized administrators must provide these teachers with the following year-long runway to meet the content requirements in their assigned areas as outlined in Section D (e.g., professional development, passing score on an aligned PACT exam, seeking content certification, etc.)

Start Date: __/__/____

End Date: __/__/____

ADMINISTRATOR ATTESTATION CAN BE FOUND BELOW IN SECTION F OF THIS DOCUMENT

Section F: ADMINISTRATOR ASSURANCES

The administrator completing this worksheet assures that the teacher identified above has met the following requirements as specified in the appropriate section(s) above (Mark the assurance that applies):

- **The teacher meets subject matter competency provisions via HOUSSE prior to 9/1/25 through the attestation in Section B of this document.**
- **The teacher meets the minimum point threshold for content competency in each area in which the teacher is assigned in Section C or Section D of this document.**
- **The teacher meets provisions for first year teachers or secondary teachers of multiple content areas in Section E of this document.**

In addition to the assurances above, the administrator also attests:

- **The teacher's campus administration will assist the teacher in seeking out continuing professional education (CPE), as required by 19 TAC §232.11, that addresses both the CPE requirements for the teacher's special education certificate renewal and education related specifically to the content area(s) for which the teacher is assigned to support or teach.**

AUTHORIZED ADMINISTRATOR SIGNATURE:

AUTHORIZED ADMINISTRATOR NAME (PRINTED):

DATE:

Section G: Appendix

I. PACT Alignment

PACT Core Subjects Exams

If a special education teacher of record obtains a passing score on the 701/702/703 TX PACT Essential Academic Skills (Reading, Writing, and Mathematics) and

- **serves in an EC-5 placement, the teacher may count 12 points each for both math and ELAR, for a total of 24 points**
- **serves in a 6th grade placement, the teacher may count 18 points each for ELAR and Math**
- **There is no point value assigned for a passing score on the 701/702/703 TX PACT Essential Academic Skills for teachers serving in grade 7-12 placements.**

If a special education teacher of record obtains a passing score on the 790 TX PACT Core Subjects: 4-8 exam and

- **serves in a 4-8 placement, the teacher has satisfied the content requirement in all four core content areas for that assignment.**
- **and serves in an EC-3rd grade placement, the teacher may count 9 points each for math, science, social studies, and ELAR.**
- **There is no point value assigned for a passing score on the 790 Core Subjects:4-8 exam for those special education teachers of record serving in grade 9-12 assignments.**

	Math	Science	Social Studies	English Language Arts and Reading
Elementary PACT Alignment (EC-5)	715 TX PACT Mathematics: Grades 4-8	716 TX PACT Science: Grades 4-8	718 TX PACT Social Studies: Grades 4-8	717 TX PACT English Language Arts and Reading: Grades 4-8
	EC-5 Placement: 9 pts	EC-5 Placement: 9 pts	EC-5 Placement: 9 pts	EC-5 Placement: 9 pts
	6th-8th Placement: 18 pts	6th-8th Placement: 18 pts	6th-8th Placement: 18 pts	6th-8th Placement: 18 pts
Secondary PACT Alignment (6-12)	715 TX PACT Mathematics: Grades 4-8 (6th-8th Placement: 18 pts)	736 TX PACT Science: Grades 7-12 738 TX PACT Life Science: Grades 7-12	732 TX PACT Social Studies: Grades 7-12 733 TX PACT History: Grades 7-12	731 TX PACT English Language Arts and Reading: Grades 7-12

	735 TX PACT Mathematics: Grades 7-12 (6th-12th Placement: 18 pts)	737 TX PACT Physical Science: Grades 6-12 739 TX PACT: Physics Grades 7-12 740 TX PACT Chemistry: Grades 7-12		
		6-12 Placement: 18 pts	6-12 Placement: 18 pts	6-12 Placement: 18 pts

II. Closely Related Fields

The following list is not exhaustive, and school districts may consider additional fields but must maintain documentation to support the determination.

Note: One foreign language is not closely related to another foreign language.

Math	ELAR	Science	Social Studies and Social Sciences
Engineering	English	Life or Physical Science	History
Statistics	Communication	Biology	Economics
Accounting	Speech	Chemistry	Geography
Finance	Journalism	Physics	Political Science, Civics, or Government
Economics	Reading		Philosophy
			Sociology
			Psychology

III. Residency Information*

If a teacher at either the elementary or secondary level completes an approved residency program under the supervision of a special education teacher of record in a self-contained setting where the supervising teacher of record is responsible for one or more content areas, each content area will be worth 3 points in the residency row.

IV. National Board Certification Alignment

National Board Certification is a voluntary advanced professional certification for PreK-12 educator that identifies teaching expertise through a performance-based, peer-reviewed assessment. National Board-Certified Teachers in the State of Texas may utilize their NBCT certificates on the Texas Core Content Competency Worksheet for Special Education Teachers of Record.

Certificate Area	Aligned Certificates	Associated Point Values
Elementary NBCT Certificate Areas	Early Childhood/Generalist	EC-5 Placement: Fully meets elementary content requirements

		(24 points across all content areas)
	• Early and Middle Childhood/Literacy: Reading–Language Arts	EC-5 Placement: 15 points for ELAR 6-8 Placement: 18 points for ELAR
Secondary NBCT Certificate Areas	• Early Adolescence/English Language Arts • Early Adolescence/Mathematics • Early Adolescence/Science • Early Adolescence/Social Studies–History • Middle Childhood/Generalist*	EC-5 Placement: 15 points each for content specific NBCT certificate 6-8 Placement: 18 points each for a content specific NBCT certificate *Middle Childhood/Generalist: 18 points for each core content area (fully satisfies content requirements for 6-8 and EC-5)
	• Adolescence and Young Adulthood/English Language Arts • Adolescence and Young Adulthood/Mathematics • Adolescence and Young Adulthood/Science • Adolescence and Young Adulthood/Social Studies–History	EC-5 Placement: 15 points each for content specific NBCT certificate 6-8 Placement: 18 points each for content specific NBCT certificate 9-12 Placement: 18 points each for content specific NBCT certificate

V. Definitions

Teacher of Record	Per 19 TAC §230.1 (24) a teacher serving as teacher of record is “An educator who is employed by a school or district and who teaches in an academic instructional setting or a career and technical instructional setting not less than an average of four hours each day and is responsible for evaluating student achievement and assigning grades.”
CPE	More information regarding the types of acceptable continuing professional education (CPE) activities can be found in 19 TAC §232.15 .
Approved Residency Program	A residency completed by the candidate at an EPP approved to offer a teacher residency preparation route per 19 TAC §228.15 .