

**Figure: 19 TAC §228.13(f)**

<b>Component 1: Governance (19 TAC Chapter 228, Subchapters B &amp; C)</b>	
<u>If the TAC Requirement Includes...</u>	<u>Acceptable Evidence of Compliance is...</u>
<ul style="list-style-type: none"> <li>• <u>Written notification provided to individuals or entities</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Letter with signature and date; or</u></li> <li>✓ <u>Email with to/from identified and date stamp; or</u></li> <li>✓ <u>Signed and dated form.</u></li> <li>✓ <u>Website posting (as applicable).</u></li> </ul>
<ul style="list-style-type: none"> <li>• <u>Official notifications to TEA</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Letter with signature of Legal Authority and date.</u></li> </ul>
<ul style="list-style-type: none"> <li>• <u>Attendance at meetings or training</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Meeting minutes; and</u></li> <li>✓ <u>Training materials; and</u></li> <li>✓ <u>Sign-In Sheet with date</u></li> </ul>
<ul style="list-style-type: none"> <li>• <u>Qualifications of individuals</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Resume (certification, experience, accomplishment, employment history).</u></li> <li>✓ <u>Valid educator certificate (certification); and</u></li> <li>✓ <u>Official service records (experience); and</u></li> <li>✓ <u>K-12 campus/district report card (accomplishment).</u></li> <li>✓ <u>Signed reference letter(s) or recommendation(s) (certification, experience, accomplishment)</u></li> </ul>
<b>Component 2: Admission ( 19 TAC Chapters 227, 239, 241, &amp; 242)</b>	
<u>If the TAC Requirement Includes...</u>	<u>Acceptable Evidence of Compliance is...</u>
<ul style="list-style-type: none"> <li>• <u>GPA</u></li> <li>• <u>College coursework completed</u></li> <li>• <u>College credit</u></li> <li>• <u>Conferred degrees</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Official transcripts; or</u></li> <li>✓ <u>For out-of-country applicants: Credential evaluation from approved service (course by course evaluation with GPA and degree conferred)</u></li> </ul>
<ul style="list-style-type: none"> <li>• <u>Basic skills</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Official transcripts or foreign credential evaluation reflecting a degree, college level coursework complete, or TSI complete; or</u></li> <li>✓ <u>SAT/ACT/GRE scores.</u></li> </ul>
<ul style="list-style-type: none"> <li>• <u>English language proficiency</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Official transcripts reflecting bachelor’s degree or higher conferred in the U.S. or country listed in Figure: 19 TAC §230.11(b)(5)(C); or</u></li> <li>✓ <u>TOEFL-iBT score report.</u></li> </ul>
<ul style="list-style-type: none"> <li>• <u>Notification provided to individuals or entities</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Letter with date and signature; or</u></li> <li>✓ <u>Email with to/from identified and date stamp; or</u></li> <li>✓ <u>Signed and dated form.</u></li> </ul>
<ul style="list-style-type: none"> <li>• <u>Performance Assessments</u></li> <li>• <u>Screens</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Copy of assessment or screen; and</u></li> <li>✓ <u>Aligned rubric with proficiency score identified.</u></li> </ul>
<ul style="list-style-type: none"> <li>• <u>Application</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Document reflecting applicant and program information (paper or electronic).</u></li> </ul>
<ul style="list-style-type: none"> <li>• <u>Qualifications of applicants</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Valid educator certificate (certification), as applicable;</u></li> <li>✓ <u>Official service records (experience), as applicable;</u></li> <li>✓ <u>Copy of license and/or certificate (as required in the SOQ, as applicable)</u></li> </ul>

<ul style="list-style-type: none"> <li>• <u>Work experience</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Resume.</u></li> <li>✓ <u>Official service records.</u></li> <li>✓ <u>Signed letters of reference.</u></li> <li>✓ <u>SOQ (as applicable).</u></li> </ul>
<ul style="list-style-type: none"> <li>• <u>Licensure and/or certification</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Copy of license and/or certificate</u></li> </ul>
<ul style="list-style-type: none"> <li>• <u>Completion of training/prior coursework completed</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Transfer form.</u></li> <li>✓ <u>Certificate(s) of completion.</u></li> <li>✓ <u>Dated sign-in sheet(s) with training topic identified.</u></li> <li>✓ <u>Training transcripts.</u></li> </ul>
<ul style="list-style-type: none"> <li>• <u>Providing/posting information for applicants and candidates</u></li> <li>• <u>Publishing EPP policies</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Published page(s) on public website; or</u></li> <li>✓ <u>Orientation materials; or</u></li> <li>✓ <u>Admission application.</u></li> </ul>
<b>Component 3: Curriculum (19 TAC Chapter 228, Subchapter D, Chapters 239, 241, &amp; 242)</b>	
<u>If the TAC Requirement Includes...</u>	<u>Acceptable Evidence of Compliance is...</u>
<ul style="list-style-type: none"> <li>• <u>Specified curriculum components</u></li> <li>• <u>Standards-based</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Standards alignment charts; and</u></li> <li>✓ <u>Published Course / Module syllabus reflecting information; or</u></li> <li>✓ <u>Instructor lesson plans; and</u></li> <li>✓ <u>Course materials (presentation slides, project instructions, textbooks; and</u></li> <li>✓ <u>Performance assessment w/aligned rubric.</u></li> </ul>
<ul style="list-style-type: none"> <li>• <u>Evidence-based</u></li> <li>• <u>Research-based</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Bibliography on syllabus.</u></li> <li>✓ <u>Required text(s) for course.</u></li> </ul>
<ul style="list-style-type: none"> <li>• <u>Assessments</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Published Course / Module syllabus; and</u></li> <li>✓ <u>Copy of assessment or project instructions; and</u></li> <li>✓ <u>Aligned rubric or other evaluative tool with proficiency level identified.</u></li> </ul>
<b>Component 4: Program Design &amp; Delivery (19 TAC Chapter 228, Subchapters D, E, &amp; F)</b>	
<u>If the TAC Requirement Includes...</u>	<u>Acceptable Evidence of Compliance is...</u>
<ul style="list-style-type: none"> <li>• <u>Number/Hours of performance activities completed-candidate, field supervisor (e.g., FBE hours, practicum hours, clinical teaching hours, field supervisor contact hours)</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Signed/initialed and dated logs; and</u></li> <li>✓ <u>Written reflections (for FBE).</u></li> </ul>
<ul style="list-style-type: none"> <li>• <u>Hours of coursework completed</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Official transcripts; or</u></li> <li>✓ <u>Time and date stamped logs or transcripts (including verifying signature if completion is not automatically recorded by technology); and</u></li> <li>✓ <u>Signed/initialed and dated benchmark document.</u></li> <li>✓ <u>Certificate of completion</u></li> </ul>
<ul style="list-style-type: none"> <li>• <u>Performance Assessments</u></li> <li>• <u>Screens</u></li> <li>• <u>Proficiency in clinical experience</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Copy of assessment or screen; and</u></li> <li>✓ <u>Aligned rubric reflecting level of proficiency.</u></li> <li>✓ <u>Observation rubric reflecting level of proficiency and educational practices observed with date,</u></li> </ul>

<ul style="list-style-type: none"> <li>• <u>Proficiency in pre-service coursework</u></li> <li>• <u>Proficiency in clinical experience</u></li> </ul>	<u>start and stop time, subject, and grade level (clinical experience); and</u> <ul style="list-style-type: none"> <li>✓ <u>Signed recommendation from identified campus personnel and field supervisor</u></li> </ul>
<ul style="list-style-type: none"> <li>• <u>Qualifications of individuals (field supervisors, mentors, cooperating teachers, site supervisors, candidate coach)</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Resume (certification, experience, accomplishment, employment history).</u></li> <li>✓ <u>Signed reference letter or letter of recommendation (accomplishment); or</u></li> <li>✓ <u>K-12 campus/district report card (accomplishment); and</u></li> <li>✓ <u>Official service records (experience); and</u></li> <li>✓ <u>Valid educator certificate (certification); and/or</u></li> <li>✓ <u>Professional license, as applicable.</u></li> <li>✓ <u>Signed and dated reference letter or recommendation (accomplishment) (experience, certification, and accomplishment if from employer or HR).</u></li> </ul>
<ul style="list-style-type: none"> <li>• <u>Work experience</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Resume.</u></li> <li>✓ <u>Service record.</u></li> <li>✓ <u>Signed letter of reference.</u></li> </ul>
<ul style="list-style-type: none"> <li>• <u>Licensure and/or certification</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Copy of license and/or certificate.</u></li> </ul>
<ul style="list-style-type: none"> <li>• <u>Completion of training (field supervisors, mentors, cooperating teachers, site supervisors, candidate coach)</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Certificate of completion; or</u></li> <li>✓ <u>Dated sign-in sheet with training topic identified; or</u></li> <li>✓ <u>Official transcripts/training transcripts; and</u></li> <li>✓ <u>Training materials reflecting required content (e.g., coaching/mentoring and co-teaching.)</u></li> </ul>
<ul style="list-style-type: none"> <li>• <u>Notification provided to individuals or entities</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Letter with date and signature; or</u></li> <li>✓ <u>Email with to/from identified and date stamp; or</u></li> <li>✓ <u>Signed and dated form.</u></li> </ul>
<ul style="list-style-type: none"> <li>• <u>Coursework or training content</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Published syllabi for course or module; or</u></li> <li>✓ <u>Course materials (presentation slides, project instructions, textbooks, instructor guides); and</u></li> <li>✓ <u>Performance assessment with aligned rubric.</u></li> </ul>
<b>Component 5: Evaluation of Program &amp; Candidate (19 TAC Chapters 227, 228, 230, 239, 241, &amp; 242)</b>	
<b>If the TAC Requirement Includes...</b>	<b>Acceptable Evidence of Compliance is...</b>
<ul style="list-style-type: none"> <li>• <u>Candidate progress or readiness (e.g., testing, certification)</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Benchmark document reflecting dates and requirements complete.</u></li> <li>✓ <u>Test scores.</u></li> <li>✓ <u>Rubric reflecting level of proficiency.</u></li> </ul>
<ul style="list-style-type: none"> <li>• <u>Program evaluation</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Surveys; and</u></li> <li>✓ <u>Survey data.</u></li> <li>✓ <u>Meeting minutes (for discussions related to evaluation of program).</u></li> <li>✓ <u>Rubrics.</u></li> <li>✓ <u>Institutional plan for long term program growth/improvement</u></li> </ul>

<ul style="list-style-type: none"> <li>• <u>Document retention (candidate records, EPP records)</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Evidence required by this chart, paper or electronic</u></li> </ul>
<b>Component 6: Professional Conduct (19 TAC Chapter 228, Subchapter D)</b>	
<u>If the TAC Requirement Includes...</u>	<u>Acceptable Evidence of Compliance is...</u>
<ul style="list-style-type: none"> <li>• <u>Educators Code of Ethics: Attestation of understanding and adherence</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Handbook page reflecting attestation with signature; or</u></li> <li>✓ <u>Application reflecting attestation with signature or electronic acknowledgement; or</u></li> <li>✓ <u>Document that includes statement of adherence with signature.</u></li> </ul>
<b>Component 7: Complaints Process (19 TAC Chapter 228, Subchapter G)</b>	
<u>If the TAC Requirement Includes...</u>	<u>Acceptable Evidence of Compliance is...</u>
<ul style="list-style-type: none"> <li>• <u>Complaints process in place</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Published on website with link to TEA complaint process; and</u></li> <li>✓ <u>Policy/process displayed at physical site; and</u></li> <li>✓ <u>Document on file at TEA.</u></li> </ul>
<ul style="list-style-type: none"> <li>• <u>Complaints process applied</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Letter/email/form signed and dated; or</u></li> <li>✓ <u>Meeting minutes (where complaint is discussed)</u></li> </ul>
<b>Component 8: Certification Procedures (19 TAC Chapter 228, Subchapter D, Chapters 239, 241, &amp; 242)</b>	
<u>If the TAC Requirement Includes...</u>	<u>Acceptable Evidence of Compliance is...</u>
<ul style="list-style-type: none"> <li>• <u>Degree conferred</u></li> <li>• <u>College coursework completed</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Official transcripts</u></li> </ul>
<ul style="list-style-type: none"> <li>• <u>EPP requirements completed</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Benchmark document reflecting dates and requirements complete; or</u></li> <li>✓ <u>EPP Training transcript; or</u></li> <li>✓ <u>Official transcripts.</u></li> </ul>
<ul style="list-style-type: none"> <li>• <u>Classroom teaching experience</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Official service records</u></li> </ul>
<ul style="list-style-type: none"> <li>• <u>Licensure/certification</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>License or certificate; and</u></li> <li>✓ <u>Statement of Qualifications (SOQ), as applicable</u></li> </ul>
<ul style="list-style-type: none"> <li>• <u>Passing scores on examinations</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Official exam score report.</u></li> </ul>
<b>Component 9: Integrity of Data Submission (19 TAC Chapter 229)</b>	
<u>If the TAC Requirement Includes...</u>	<u>Acceptable Evidence of Compliance is...</u>
<ul style="list-style-type: none"> <li>• <u>Data reported to TEA</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Records in ASEP or ECOS compared with dates and data on EPP evidence required by this chart (must agree).</u></li> </ul>
<b>Component 10: Instruction in Proactive Planning Techniques &amp; Inclusive Practices (19 TAC Chapter 228, Subchapter D)</b>	
<u>If the TAC Requirement Includes...</u>	<u>Acceptable Evidence of Compliance is...</u>
<ul style="list-style-type: none"> <li>• <u>Required content in coursework &amp; training</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Standards alignment charts identifying alignment of educator standards in curriculum; and</u></li> <li>✓ <u>Application of required content identified in syllabi/course outlines; or</u></li> <li>✓ <u>Application of required content identified in course/training lesson plans.</u></li> </ul>
<ul style="list-style-type: none"> <li>• <u>Proficiency in required content during clinical experience</u></li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Observation rubric signed by candidate and field supervisor with date, start and stop time, subject,</u></li> </ul>

	<u>and grade level, with record of educational practices observed.</u>
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