

Figure: 19 TAC §231.701(d)

TEXAS CONTENT COMPETENCY WORKSHEET FOR SPECIAL EDUCATION TEACHERS OF RECORD
(GRADES EC-12)
FOR USE BEGINNING IN THE 2025-2026 SCHOOL YEAR

Directions: The following sections of the Texas Content Competency Worksheet for Special Education Teachers of Record (Grades EC-12) must be completed only for those educators who do not hold the appropriate grade-banded, content area certification for their current role, per 19 TAC §231.701.

Note: A copy of the Texas Content Competency Worksheet for Special Education Teachers of Record (Grades EC-12) should be filed in the educator's Human Resources file and provided to the educator for their records. A copy of this worksheet completed by a special education teacher's previous administration should be considered valid and re-filed by the receiving district in the event the educator transitions to a new district within the State of Texas.

<u>Table of Contents</u>	<u>Section A: General Information</u>
	<u>Section B: Special Educators Utilizing Previous Subject Matter Competency Provisions</u>
	<u>Section C: Elementary Special Education Teachers of Record Content Competency Requirements</u>
	<u>Section D: Secondary Special Education Teachers of Record Content Competency Requirements</u>
	<u>Section E: For First-Year Special Education Teachers of Record Only</u>
	<u>Section F: Administrator Attestation</u>
	<u>Section G: Appendix (PACT Alignment Chart, Closely Related Fields, Residency Information, and Definitions)</u>

SECTION A: GENERAL INFORMATION

Teacher Name:

TEA ID #:

Date Completed:

- Administrator has verified the teacher holds a valid, SBEC-approved special education certification appropriate for the grade level of assignment and instruction.**

SECTION B: SPECIAL EDUCATORS UTILIZING PREVIOUS SUBJECT MATTER COMPETENCY PROVISIONS

For those educators utilizing previous subject matter competency provisions through state's 2010 and 2011 high objective uniform State standard of evaluation for elementary and secondary special education teachers (HOUSSE) prior to 9/1/2025, campus administration attests to the following:

- **Administrator attests that the special education teacher met previous HOUSSE provisions prior to 9/1/2025 at either the Elementary or Secondary Level**
- **Administrator attests that the special education teacher has demonstrated the required subject matter content knowledge to continue to serve in their assigned placement**

NOTE: ADMINISTRATOR ATTESTATION CAN BE FOUND BELOW IN SECTION F OF THIS DOCUMENT

SECTION C: ELEMENTARY SPECIAL EDUCATION TEACHER OF RECORD CONTENT COMPETENCY REQUIREMENTS (GRADES EC-5)

An elementary special education teacher of record must demonstrate competency in each core content area. Teachers must reach a combined total of at least 24 points across all content areas with no areas having less than 3 points. The following may be combined to reach the required points:

	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>	<u>ELAR</u>
<u>Obtained a passing score on an aligned PACT exam (See Section G of this document)</u>	____ pts	____ pts	____ pts	____ pts
<u>College credit hours in the content area (1 point for each credit hour)</u>	____ pts	____ pts	____ pts	____ pts
<u>Elementary and/or secondary teaching experience in the content area (3 points for each year of experience)</u>	____ pts	____ pts	____ pts	____ pts
<u>Documented relevant professional development aligned to the content area completed within the last three years at the elementary level that meet standard for CPE credit, outside of development required for successful completion of Texas Reading Academies (1 point for 3 hours of qualifying professional development)</u>	____ pts	____ pts	____ pts	____ pts
<u>Completed an approved residency placement* under the supervision of a special education teacher of record in the content area* (3 points)</u>	____ pts	____ pts	____ pts	____ pts

<u>Experience as a paraprofessional under the supervision of a special education teacher of record in the content area (1 point per year)</u>	___ pts	___ pts	___ pts	___ pts
<u>Science of Teaching Reading Exam and Texas Reading Academies:</u> <ul style="list-style-type: none"> • <u>Passing score on Science of Teaching Reading Exam and Documented completion of Texas Reading Academies (12 Points)</u> • <u>Passing score on Science of Teaching Reading Exam or Documented completion of Texas Reading Academies (9 points)</u> 				___ pts
<u>Totals Per Content Area:</u>				
				<u>Total Combined Points: /24</u>

<u>SECTION D: SECONDARY SPECIAL EDUCATION TEACHERS OF RECORD CONTENT COMPETENCY REQUIREMENTS (GRADES 6-12)</u>				
<u>A secondary special education teacher of record must demonstrate competency in each core content area for which they are assigned. The following may be combined to reach the required 18 points in each area:</u>				
	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>	<u>ELAR</u>
<u>Holds a minor or major in the content area (18 points)</u>	___ pts	___ pts	___ pts	___ pts
<u>Obtained a passing score on an aligned PACT exam (See Section G of this document)</u>	___ pts	___ pts	___ pts	___ pts
<u>College credit hours in the content area assigned or closely related field (1 point for each credit hour)</u>	___ pts	___ pts	___ pts	___ pts
<u>Secondary teaching experience in the content area or closely related field (3 points for each year of experience)</u>	___ pts	___ pts	___ pts	___ pts
<u>Documented relevant professional development aligned to the content area or closely related field completed within the last three years at the secondary level that meet standard for CPE credit, outside of development required for successful completion of Texas Reading Academies (1 point for 3 hours of qualifying professional development)</u>	___ pts	___ pts	___ pts	___ pts

<u>Completed an approved residency placement under the supervision of a special education teacher of record in the content area or closely related field (3 points)</u>	____pts	____pts	____pts	____pts
<u>Experience as a paraprofessional under the supervision of a special education teacher of record in the content area or closely related field (1 point per year)</u>	____pts	____pts	____pts	____pts
<u>Science of Teaching Reading Exam and Texas Reading Academies:</u> <ul style="list-style-type: none"> • <u>Passing score on Science of Teaching Reading Exam and Documented completion of Texas Reading Academies (12 Points)</u> • <u>Passing score on Science of Teaching Reading Exam or Documented completion of Texas Reading Academies (9 points)</u> 				____pts
Totals:	/18	/18	/18	/18

Section E: FOR FIRST YEAR SPECIAL EDUCATION TEACHERS OF RECORD ONLY

For the purposes of the Texas Core Content Competency Worksheet a first-year teacher:

- **holds a standard, intern, or probationary certificate,**
- **is a teacher for whom the applicable year is the first year of providing instruction, AND**
- **who does not hold the appropriate grade-banded, content area certification for their current role OR does not meet the content competency requirements detailed above for the grade band of their assignment.**

Authorized administrators must provide teachers considered to be a first-year teacher with the following year-long runway to meet the content requirements as outlined in Sections C or D (e.g., professional development, passing score on an aligned PACT exam, seeking content certification, etc.):

Start Date: / /

End Date: / /

ADMINISTRATOR ATTESTATION CAN BE FOUND BELOW IN SECTION F OF THIS DOCUMENT

Section F: ADMINISTRATOR ASSURANCES

The administrator completing this worksheet assures that the teacher identified above has met the following requirements as specified in the appropriate section(s) above (Mark the assurance that applies):

- The teacher meets subject matter competency provisions via HOUSSE prior to 9/1/25 through the attestation in Section B of this document.**
- The teacher meets the minimum point threshold for content competency in each area in which the teacher is assigned in Section C or Section D of this document.**
- The teacher meets provisions for first year teachers in Section E of this document.**

In addition to the assurances above, the administrator also attests:

- The teacher's campus administration will assist the teacher in seeking out continuing professional education (CPE), as required by 19 TAC §232.11, that addresses both the CPE requirements for the teacher's special education certificate renewal and education related specifically to the content area(s) for which the teacher is assigned to support or teach.**

AUTHORIZED ADMINISTRATOR SIGNATURE:

AUTHORIZED ADMINISTRATOR NAME (PRINTED):

DATE:

Section G: Appendix

I. PACT Alignment

PACT Core Subjects Exams

If a special education teacher of record obtains a passing score on the 701/702/703 TX PACT Essential Academic Skills (Reading, Writing, and Mathematics) and

- serves in an EC-5 placement, the teacher may count 12 points each for both math and ELAR, for a total of 24 points**
- serves in a 6th grade placement, the teacher may count 18 points each for ELAR and Math**
- There is no point value assigned for a passing score on the 701/702/703 TX PACT Essential Academic Skills for teachers serving in grade 7-12 placements.**

If a special education teacher of record obtains a passing score on the 790 TX PACT Core Subjects: 4-8 exam and

- serves in a 4-8 placement, the teacher has satisfied the content requirement in all four core content areas for that assignment.**
- and serves in an EC-3rd grade placement, the teacher may count 9 points each for math, science, social studies, and ELAR.**
- There is no point value assigned for a passing score on the 790 Core Subjects:4-8 exam for those special education teachers of record serving in grade 9-12 assignments.**

	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>	<u>English Language Arts and Reading</u>
<u>Elementary PACT Alignment</u> <u>(EC-5)</u>	<u>715 TX PACT Mathematics: Grades 4-8</u>	<u>716 TX PACT Science: Grades 4-8</u>	<u>718 TX PACT Social Studies: Grades 4-8</u>	<u>717 TX PACT English Language Arts and Reading: Grades 4-8</u>
	<u>EC-5 Placement: 9 pts</u> <u>6th-8th Placement: 18 pts</u>	<u>EC-5 Placement: 9 pts</u> <u>6th-8th Placement: 18 pts</u>	<u>EC-5 Placement: 9 pts</u> <u>6th-8th Placement: 18 pts</u>	<u>EC-5 Placement: 9 pts</u> <u>6th-8th Placement: 18 pts</u>
<u>Secondary PACT Alignment</u> <u>(6-12)</u>	<u>715 TX PACT Mathematics: Grades 4-8</u> <u>(6th-8th Placement: 18 pts)</u>	<u>736 TX PACT Science: Grades 7-12</u> <u>738 TX PACT Life Science: Grades 7-12</u>	<u>732 TX PACT Social Studies: Grades 7-12</u> <u>733 TX PACT History: Grades 7-12</u>	<u>731 TX PACT English Language Arts and Reading: Grades 7-12</u>
	<u>735 TX PACT Mathematics: Grades 7-12</u> <u>(6th-12th Placement: 18 pts)</u>	<u>737 TX PACT Physical Science: Grades 6-12</u>		
		<u>739 TX PACT: Physics Grades 7-12</u>		
		<u>740 TX PACT Chemistry: Grades 7-12</u>		
	<u>6-12 Placement: 18 pts</u>	<u>6-12 Placement: 18 pts</u>	<u>6-12 Placement: 18 pts</u>	<u>6-12 Placement: 18 pts</u>

II. Closely Related Fields

The following list is not exhaustive, and school districts may consider additional fields but must maintain documentation to support the determination.

Note: One foreign language is not closely related to another foreign language.

<u>Math</u>	<u>ELAR</u>	<u>Science</u>	<u>Social Studies and Social Sciences</u>
-------------	-------------	----------------	---

<u>Engineering</u>	<u>English</u>	<u>Life or Physical Science</u>	<u>History</u>
<u>Statistics</u>	<u>Communication</u>	<u>Biology</u>	<u>Economics</u>
<u>Accounting</u>	<u>Speech</u>	<u>Chemistry</u>	<u>Geography</u>
<u>Finance</u>	<u>Journalism</u>	<u>Physics</u>	<u>Political Science, Civics,</u>
<u>Economics</u>	<u>Reading</u>		<u>or Government</u>
			<u>Philosophy</u>
			<u>Sociology</u>
			<u>Psychology</u>

III. Residency Information*

If a teacher at either the elementary or secondary level completes an approved residency program under the supervision of a special education teacher of record in a self-contained setting where the supervising teacher of record is responsible for one or more content areas, each content area will be worth 3 points in the residency row.

IV. Definitions

<u>Teacher of Record</u>	<u>Per 19 TAC §230.1 (24) a teacher serving as teacher of record is “An educator who is employed by a school or district and who teaches in an academic instructional setting or a career and technical instructional setting not less than an average of four hours each day and is responsible for evaluating student achievement and assigning grades.”</u>
<u>CPE</u>	More information regarding the types of acceptable continuing professional education (CPE) activities can be found in 19 TAC §232.15 .
<u>Approved Residency Program</u>	<u>A residency completed by the candidate at an EPP approved to offer a teacher residency preparation route per 19 TAC §228.15.</u>