Figure: 19 TAC §228.15(b)(2)

Residency Route Evidence Sources (2028-2029)

Applicants seeking to offer the Residency Route in 2028-2029 must demonstrate evidence of all TAC Chapter 228 requirements listed below. Programs previously to offer the teacher residency route will only submit evidence of the following requirement areas: 2. Required PREP training content, 5. Host teacher, and 12. Recruitment and Admissions.

If the TAC Requirement Includes...	TAC References	Evidence that may be required in the application
1. Coursework and Training Requirement	**§228.33(a-e)** **§228.41(a)** **§228.43(a)-(e)**	• Scope and Sequence of Residency Program • Methods Course Syllabus • Content Pedagogy Syllabi
2. Required PREP Training Content Integration	**§228.31(d)** **§228.41(c)** **§228.57(f)(1-4)**	• Evidence of instructor training certification • Plan demonstrating how the EPP identifies and assigns personnel qualified to deliver required content • Evidence of integration of the required training content into coursework • Additional evidence of required content integration as needed
3. Practice-Based Experience in a Classroom Setting	**§228.65(a)** **§228.65(b)(2)**	• Scope and Sequence of Residency Program • Educator Preparation Program (EPP) Handbook: ο Guidance for gradual release and co-teaching ο Process for documentation of clinical experience hours ο Process for documentation of reduction of hours requirement if/when applicable • Evidence of host teacher training related to best practices in co-teaching
4. Instructional Setting	**§228.65(b)(1) and (3)** **§228.43(a)-(e)**	• EPP Handbook ο Description on instructional setting selection process ο Description of expectations for candidate completion of field-based experiences (FBEs) • Form used for determining that a candidate should have multiple placements • Log or tracking tool of candidate FBE completion
5. Host Teacher	**§228.91(a), (b), (d), (e), and (f)** **§228.95(a) and (b)**	• Host teacher profile or job description • EPP Handbook ο Description of host teacher criteria, selection process, and training ο Evidence of collaborative selection of all mentoring educators that include representatives from EPP and the campus or district • Evidence that host teachers meet training requirements related to *Texas Mentorship Training* • Host teacher support and monitoring artifacts:

		example check in, example of observation of host teacher or debrief notes
6. Co-Teaching	**§228.65(b)(2)**	• EPP Handbook o Description of co-teaching practices
7. Field Supervisors	**§228.101(a)** **§228.101(b)(1), (4), and (12)**	• EPP Handbook: o Description of field supervisor requirements, selection, and training • Sample resume of a field supervisor • Field supervisor training calendar • Field supervisor training artifacts: sample agenda and/or training materials to show evidence of alignment to co-teaching and coaching • Evidence of completion of state-required training • Artifacts showing collaboration between field supervisor, host teacher and campus supervisor: meeting calendars, check-in agendas, shared documents

8. Teacher Resident Coaching	**§228.101(b)(7)**	• EPP Handbook
		   o Teacher resident coaching and informal observations protocols
		   o Observation and feedback process description, including for identifying and supporting targeted skills
		• Sample coaching tools
		• Samples of written candidate feedback that includes candidate follow-up support plans

9. Formal Observations	**§228.105(a-e)** **§228.103(a-b)**	• EPP Handbook o Description of formal observation practices (observation pre- and post-practices, length of observation) • EPP's formal observation tool • EPP's calendar of formal observations

10. Evaluation of Teacher Candidate Readiness	**§228.31(c)**
	§228.65(c)-(g)
		• EPP Handbook
		   o Description of progression of performance gates
		   o Description of response to candidate performance on each gate and intervention supports
		   o Description of candidate recommendation process
		• Submission of all performance gates for review of quality criteria
		• Sample intervention plan template
		• Candidate recommendation for certification form/document, reflecting shared decision making with district partner.

11. Governance	§228.25(d)	- EPP Handbook - Shared governance practices - Sample governance meeting agenda - Sample governance meeting minutes - Current Memorandums of Understanding (MOUs) from partner districts
12. Recruitment and Admissions	§227.10(a)(9) and (b)	- EPP Handbook - Description of research-based best practices for recruitment and admission - Description of screening process with multiple measures (for example: experience-based indicators, portfolio reviews with rubric, institutional fit and engagement measures such as assessment of goals and motivation, academic measures, etc.) - Evidence of recruitment practices to meet partner's needs - Evidence of collaboration to identify school system partner's needs - Evidence of aligned counseling and support for applicants and candidates