

# Step 2. Resource Documents

Blank Strategy Inventory Table

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| --- | --- | --- | --- | --- |
| Overall Problem Statement: |  | | | |
|  | Attracting Teachers | Assigning Teachers | Supporting Teachers | Retaining Teachers |
| Root Causes  (from Step 3. Conducting a Root Cause Analysis) |  |  |  |  |
| Current Programs or Policies That Address Root Causes |  |  |  |  |
| Potential New or Enhanced Strategies That Address Root Causes |  |  |  |  |

Blank Proposed Strategy Planning Template

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| Proposed Strategy | Aligned to root causes  *Is this strategy aligned to a* root cause *identified in Step 3? How so?* | Evidence based  *Is there evidence or research supporting this strategy? What makes us think this strategy will be effective?* | Aligned to the ESF’s district commitments  *Does the strategy require a district level commitment?* | Measureable  (defined by data or metrics that can be analyzed). *How do we define this strategy with data?How will we measure the impact of this strategy?* | Viable  *Can our district successfully implement this strategy? Are there barriers that will hinder full implementation of this strategy?* | Putting It All Together  *Thinking about your answers to each question, should you include this strategy in our district’s equity plan?* |
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