

# Step 2. Resource Documents

Blank Strategy Inventory Table

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| Overall Problem Statement: |  |
|  | Attracting Teachers | Assigning Teachers | Supporting Teachers | Retaining Teachers |
| Root Causes(from Step 3. Conducting a Root Cause Analysis) |  |  |  |  |
| Current Programs or Policies That Address Root Causes |  |  |  |  |
| Potential New or Enhanced Strategies That Address Root Causes |  |  |  |  |

Blank Proposed Strategy Planning Template

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| Proposed Strategy | Aligned to root causes*Is this strategy aligned to a* root cause *identified in Step 3? How so?* | Evidence based*Is there evidence or research supporting this strategy? What makes us think this strategy will be effective?*  | Aligned to the ESF’s district commitments*Does the strategy require a district level commitment?* | Measureable (defined by data or metrics that can be analyzed). *How do we define this strategy with data?How will we measure the impact of this strategy?* | Viable*Can our district successfully implement this strategy? Are there barriers that will hinder full implementation of this strategy?* | Putting It All Together*Thinking about your answers to each question, should you include this strategy in our district’s equity plan?*  |
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