

ESSA Equity Gap Calculation for Cohort B 24-25

Step 1: Pull the STAAR Progress Measure Percent at Expected or Accelerated Growth by Grade and Subject (All Grades Both Subjects At Expected or Accelerated level) and fall enrollment data for African American (AA), White (W), Hispanic (H), Economically disadvantaged (E), and Non-economically disadvantaged (N) for the previous three school years. (n size = 20 or greater)

Enrollment data for non-economically disadvantaged was derived from subtracting the total enrollment and the number of Economically disadvantaged.

Step 2:

Calculate the percentage gaps for the “% meets or exceeds student progress for all tests” for the 2022 and 2024 STAAR for the following student group comparisons:

- African American and White
- Hispanic and White
- Economically disadvantaged and non-economically disadvantaged

For the 2023 STAAR, the "performance level growth for all tests" was used because of the Accountability reset for the new STAAR.

Step 3:

Districts with gaps greater than 10% between any two of the same student groups in two of the last three years were flagged and will be notified. These districts are required to submit an Equity Plan to the agency in the current year.