Chapter 67. State Review and Approval of Instructional Materials

Subchapter DD. Commissioner's Rules Concerning Local District Operations

§67.1501. District Request for Review of Local Classroom Instructional Materials.

- (a) For the purposes of this section, the definition of a school district includes an open-enrollment charter school.
- (b) A school district may request a review by the Texas Education Agency (TEA) of local classroom instructional materials.
 - (1) A request for a review of local classroom instructional materials must be submitted between September 1 and the last instructional day for students.
 - (2) If a review of local classroom instructional materials is granted, the school district must submit blank student assignments and other required instructional materials.
 - (3) TEA will evaluate requests according to the type of materials adopted by the school district.
 - (A) A school district using instructional materials not reviewed by the instructional materials review and approval (IMRA) process will receive a review of local classroom instructional materials focused on the degree to which the materials meet the rigor of the Texas Essential Knowledge and Skills and align with the instructional materials adopted by the district.
 - (B) A school district using materials on the State Board of Education (SBOE)-approved instructional materials list will receive a review of local classroom instructional materials to determine alignment with the instructional materials adopted by the district, as the rigor of the materials has already been reviewed and approved by the SBOE.
 - (4) A request for the review of materials on the SBOE's rejected instructional materials list will be automatically denied, and the requesting school district will receive the IMRA report for those materials.
 - (5) TEA will provide the results from a review of local classroom instructional materials in a local classroom review report to the school district.
 - (6) TEA will use grant funds to cover the costs of approved reviews in accordance with the following requirements.
 - (A) School district requests for parent-initiated reviews of local classroom instructional materials will be prioritized and conducted as grant funding is available.
 - (B) School district requests for districtwide reviews of local classroom instructional materials will be conducted if grant funds are available. Once grant funds are exhausted, districts may continue to submit districtwide requests with the option to use local funds to conduct the reviews.
- (c) Local classroom instructional materials reviews and rubric development for foundations curriculum courses will be aligned with the IMRA rubric development schedule and review cycles.
- (d) School districts must establish data management processes to ensure reviews of local classroom instructional materials are authorized no more than once per year for any classroom teacher in a specific subject or grade level at a specific campus. The process must track, at a minimum, the teacher of record, date of the review request, grade level, content area, campus, and amount of time the teacher reports to complete the request.
- (e) School districts must publish local classroom instructional materials review reports from TEA on the district website within 10 school days following the receipt of the results. These reports must be accessible to the public without requiring a login or password. Prior to publication on the district website, the district

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must redact any student or teacher information from the report and must not make any other modifications to the report.

Statutory Authority: The provisions of this §67.1501 issued under Texas Education Code, §26.0061, as added by House Bill (HB) 1605, 88th Texas Legislature, Regular Session, 2023; §31.003(b), as added by HB 1605, 88th Texas Legislature, Regular Session, 2023; §31.0205; and §31.0252, as added by HB 1605, 88th Texas Legislature, Regular Session, 2023.

Source: The provisions of this §67.1501 adopted to be effective August 31, 2025, 50 TexReg 5467.

§67.1502. Reviewer Eligibility.

- (a) Local classroom reviews shall be conducted by education service centers or a curriculum review service provider approved by the Texas Education Agency (TEA). All reviewers must meet eligibility criteria approved by TEA.
- (b) Reviewers may not have a financial interest in or be employed by a publisher or any person or entity with a financial interest in the adoption of instructional materials in the previous three years.
- (c) Reviewers of local classroom instructional materials shall not accept meals, entertainment, gifts, or gratuities in any form from publishers, authors, or depositories; agents for publishers, authors, or depositories; any person who holds any official position with publishers, authors, depositories, or agents; or any person or organization interested in influencing the evaluations of the reviews.

Statutory Authority: The provisions of this §67.1502 issued under Texas Education Code, §26.0061, as added by House Bill (HB) 1605, 88th Texas Legislature, Regular Session, 2023; §31.003(b), as added by HB 1605, 88th Texas Legislature, Regular Session, 2023; §31.0205; and §31.0252, as added by HB 1605, 88th Texas Legislature, Regular Session, 2023

Source: The provisions of this §67.1502 adopted to be effective August 31, 2025, 50 TexReg 5467.

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