

The Texas Education Agency (TEA) proposes new §74.3001, concerning computation of high school grade point average (GPA). The proposed new rule would reflect the requirements of Senate Bill (SB) 1191, 89th Texas Legislature, Regular Session, 2025, and identify minimum requirements for school districts when computing a student's high school GPA.

**BACKGROUND INFORMATION AND JUSTIFICATION:** Texas Education Code (TEC), §28.0252, as amended by SB 1191, 89th Texas Legislature, Regular Session, 2025, requires the commissioner of education to develop a standard method of computing a student's high school GPA. The standard computation method must grant equal weight to non-career and technical education (CTE) advanced placement (AP) courses, international baccalaureate (IB) courses, OnRamps dual enrollment courses, and dual credit courses completed by a student. The standard method must grant a different amount of weight to dual credit CTE courses. School districts must use the standard method developed by the commissioner to compute students' high school GPAs.

Prior to the adoption of SB 1191, TEC, §28.0252, was permissive, allowing the commissioner to develop a standard method of computing a student's high school GPA that provided for additional weight to be given to each honors, AP, IB, or dual credit course completed by a student. However, a standard method for computing high school GPAs was not established at any time; therefore, school districts were permitted to implement local high school GPA computation methods.

The proposed new rule would establish minimum requirements for calculating high school GPA to identify the types of courses that are required to be weighted; ensure that non-CTE AP courses, IB courses, OnRamps dual enrollment courses, and dual credit courses are weighted equally; and weight dual credit CTE courses and non-CTE courses differently.

**FISCAL IMPACT:** Monica Martinez, associate commissioner for standards and programs, has determined that for the first five-year period the proposal is in effect, there are no additional costs to state or local government, including school districts and open-enrollment charter schools, required to comply with the proposal.

**LOCAL EMPLOYMENT IMPACT:** The proposal has no effect on local economy; therefore, no local employment impact statement is required under Texas Government Code, §2001.022.

**SMALL BUSINESS, MICROBUSINESS, AND RURAL COMMUNITY IMPACT:** The proposal has no direct adverse economic impact for small businesses, microbusinesses, or rural communities; therefore, no regulatory flexibility analysis, specified in Texas Government Code, §2006.002, is required.

**COST INCREASE TO REGULATED PERSONS:** The proposal does not impose a cost on regulated persons, another state agency, a special district, or a local government and, therefore, is not subject to Texas Government Code, §2001.0045.

**TAKINGS IMPACT ASSESSMENT:** The proposal does not impose a burden on private real property and, therefore, does not constitute a taking under Texas Government Code, §2007.043.

**GOVERNMENT GROWTH IMPACT:** TEA staff prepared a Government Growth Impact Statement assessment for this proposed rulemaking. During the first five years the proposed rulemaking would be in effect, it would create a new regulation to establish a standard method of computing a student's high school GPA.

The proposed rulemaking would not create or eliminate a government program; would not require the creation of new employee positions or elimination of existing employee positions; would not require an increase or decrease in future legislative appropriations to the agency; would not require an increase or decrease in fees paid to the agency; would not expand, limit, or repeal an existing regulation; would not increase or decrease the number of individuals subject to its applicability; and would not positively or adversely affect the state's economy.

**PUBLIC BENEFIT AND COST TO PERSONS:** Ms. Martinez has determined that for each year of the first five years the proposal is in effect, the public benefit anticipated as a result of enforcing the proposal would be to establish standard minimum requirements for computing a student's high school GPA in accordance with SB 1191. There is no anticipated economic cost to persons who are required to comply with the proposal.

DATA AND REPORTING IMPACT: The proposal would have no data and reporting impact.

PRINCIPAL AND CLASSROOM TEACHER PAPERWORK REQUIREMENTS: TEA has determined that the proposal would not require a written report or other paperwork to be completed by a principal or classroom teacher.

PUBLIC COMMENTS: TEA requests public comments on the proposal, including, per Texas Government Code, §2001.024(a)(8), information related to the cost, benefit, or effect of the proposed rule and any applicable data, research, or analysis, from any person required to comply with the proposed rule or any other interested person. The public comment period on the proposal begins March 20, 2026, and ends April 20, 2026. A request for a public hearing on the proposal submitted under the Administrative Procedure Act must be received by the commissioner of education not more than 14 calendar days after notice of the proposal has been published in the Texas Register on March 20, 2026. A form for submitting public comments is available on the TEA website at [https://tea.texas.gov/About\\_TEA/Laws\\_and\\_Rules/Commissioner\\_Rules\\_\(TAC\)/Proposed\\_Commissioner\\_of\\_Education\\_Rules/](https://tea.texas.gov/About_TEA/Laws_and_Rules/Commissioner_Rules_(TAC)/Proposed_Commissioner_of_Education_Rules/).

STATUTORY AUTHORITY. The new section is proposed under Texas Education Code, §28.0252, as amended by Senate Bill 1191, 89th Texas Legislature, Regular Session, 2025, which requires the commissioner of education to develop a standard method of computing a student's high school grade point average that school districts must use.

CROSS REFERENCE TO STATUTE. The new section implements Texas Education Code, §28.0252, as amended by Senate Bill 1191, 89th Texas Legislature, Regular Session, 2025.

<rule>

**§74.3001. Computation of High School Grade Point Average.**

- (a) Effective beginning with students who enter Grade 7 in the 2027-2028 school year or later, in accordance with Texas Education Code (TEC), §28.0252, the board of trustees of each school district shall adopt a grade point average policy in accordance with subsection (b) of this section.
- (b) A school district grade point average policy shall provide for additional weight to be given certain courses as follows:
  - (1) an additional equal weight for each dual credit course not included in the Workforce Education Course Manual (WECM) or its successor adopted by the Texas Higher Education Coordinating Board (THECB), advanced placement course, international baccalaureate course, and OnRamps dual enrollment course completed by a student;
  - (2) an additional weight that is less than the weight given to a course listed in paragraph (1) of this subsection for each dual credit course included in the WECM or its successor adopted by the THECB completed by a student; and
  - (3) an additional weight for each honors course completed by a student if a school district offers honors courses.
- (c) A school district shall use the standard method of computing a student's high school grade point average adopted by the district to compute each applicable student's high school grade point average.
- (d) An adopted grade point average policy that applies to a cohort of students shall remain unchanged for that cohort through high school graduation.